

# **SELF STUDY REPORT**

**For Institutional Accreditation**

**Submitted to**

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,  
BANGALORE.**

**Submitted by**

**Renuka Shikshan Prasarak Mandal's**

**Renuka College**

**Besa, Nagpur-440037.**

**Maharashtra.**

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# SELF-STUDY REPORT FOR ACCREDITATION

## RENUKA COLLEGE, NAGPUR

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### NAAC STEERING COMMITTEE

| Sr. No. | Name                  | Designation                    |
|---------|-----------------------|--------------------------------|
| 1.      | Dr. Jyoti Patil       | Principal                      |
| 2.      | Mr. Abdul Shamim      | Steering Committee Coordinator |
| 3.      | Dr. Ratnakar Bhelkar  | Chief Advisor-External Expert  |
| 4.      | Dr. Girish Katkar     | Chief Advisor-External Expert  |
| 5.      | Dr. Atul Mahajan      | IQAC Coordinator               |
| 6.      | Dr. Prema Chopde      | Teachers Member                |
| 7.      | Mr. Santosh Mendhekar | IQAC Member                    |
| 8.      | Mr. Kailash Fulmali   | IQAC Member                    |
| 9.      | Dr. Pravin Patil      | Teachers Member                |
| 10.     | Mr. Ramnik Lengure    | IQAC Member                    |
| 11.     | Ms. Harshna Sonkusare | IQAC Member                    |
| 12.     | Kr. Rita Patle        | Student Member                 |
| 13.     | Mr. Mukesh Thakre     | Administrative Member          |

## **Principal's Message**

Since education is the manifestation of perfection already in man, the SSR is an instrument of reflection of any educational institute as the manifestation of its working on standard parameters. The Self-Study Report of my college is a transparent portrayal of our quality initiatives, quality sustenance and quality enhancement as per the required guidelines. My college is one of the fast upcoming colleges of Nagpur city which has kept up the high tradition of quality education of the affiliating university, i.e. Rashtrasant Tukadoji Maharaj Nagpur University.

Following the vision and mission to provide a transformative education that inspires social action and personal achievement to make the students self-reliant and knowledgeable citizens who are capable of contributing to the all round progress of the society. The present SSR is the very first such document of the institution in which an exhaustive sketch of the working of the institution has been presented through a comprehensive review of the institution's purposes, policies and practices. While the focus in the narrative that follows is on our campus, our people, our academic practices and our governance model, I hope that the Report provides a thorough introduction of my college to the esteemed NAAC Peer Team. I look forward to welcome the distinguished members to my college campus for educational assessment.

**Dr Jyoti Patil**  
**Principal**  
**Renuka College, Nagpur**

## Preface

The present Self Study Report for accreditation is the fruition of sincere and honest efforts made by the faculty members of the college. It has been prepared after long discussions and deliberations from the various stakeholders. We have made all our conscientious endeavors to render all the information required by NAAC through the SSR of our college. The SSR reflects the significant facts and figures in two parts-I part consists of Executive Summary, Profile of the College, and Criterion-wise Analytical Report and II part contains Department-wise Evaluative Report, Declaration by the Head of the Institution and Annexures.

Renuka College was established by late Founder President of Renuka Shikshan Prasarak Mandal, Nagpur -Shri Eknath Gedam, with the sheer aim to provide education to the students of deprived and vulnerable section of the society so as to make them self reliant, self sufficient and knowledgeable citizens. The college is permanently affiliated to Rashtra Sant Tukadoji Maharaj Nagpur University, Nagpur. The college runs two Under Graduate courses viz Arts and Commerce and two Add on courses. The College made its humble inception in 2001 in a rented building with limited means and resources. But with the passage of time in one and a half decades, the college made remarkable progress in terms of infrastructure and learning resources. The college has moved into its new building in 2013 at Besa, Nagpur. The college gets a large number of students who are first generation learners. The college strives to cater to the needs of the students of Arts and Commerce who hail from financially weak and educationally deprived families. We try to fulfill our motto to get the students enlightened by imparting best education with modern tools and technology.

We try our best to provide holistic education to the students to make them disciplined, social, moral and responsible citizen of the country so that they can contribute their part in the progress and prosperity of the nation. The present SSR is the culmination of our efforts and endeavours towards the ends and aims of our college. We look forward to a rewarding interaction with the venerable NAAC peer team to accredit our college.

**Abdul Shamim**  
**Coordinator**  
**NAAC Steering Committee**

## Executive Summary

Guided by the motto of “**Atta Deep Bhava**” means get enlightened, the college has been continuously striving to get the best results and best outcome in the arena of higher education for the all round progress of the students. My college, Renuka College, is one of the fast upcoming colleges in South Nagpur constituency and has a place of repute among the permanently affiliated colleges of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

The college was started in 2001 as a co-education institute with a handful of students and in a rental premises. Since then with the sheer grit and tremendous efforts by the management, the college has been scaling an upward progress in every field of imparting quality higher education. The college obtained a land of its own and constructed its own building in 2009-10. Immediately after getting our own building, we obtained permanent affiliation from the Rashtrasant Tukadoji Maharaj Nagpur University and 2 (f) status from the UGC in 2011 followed by 12 (B) status in the year 2013. In the same year we initiated the process of NAAC and established IQAC to monitor academic and co-curricular activities. Now we have nearly 600 students in various courses.

The college initially started as an Arts college only and later on Junior college in Arts and Commerce was started in 2007-08 and various Commerce and management courses were introduced like BCCA, BBA, BCA, MCM, and PGDCCA in 2008-09. In 2012-13 we got permission to start B Com courses in English, Marathi and Hindi Medium. Since then the college has a phenomenal rise and tremendous development in the respective fields despite getting economically and socially challenged students who were either orphans or from a very poor family of the nearby slum areas. Educational background of such students was another big challenge for us to handle and to motivate them to study. Bringing such students to the main stream has been our first target.

We keep up the tradition of 100% results in at least five subjects every year despite getting students who are repeaters, failures, doing some odd jobs or facing some family constraints. It only happens because of complete dedication and devotion of my young teaching staff who are wedded to their work with utmost commitment and full enthusiasm as our former President, Dr APJ Abdul Kalam has rightly remarked: “Educationists should build the capacities of the spirit of inquiry, creativity, entrepreneurial and moral leadership among students and become their role models.”



## CRITERION I: CURRICULAR ASPECTS

As our mission clearly indicates to empower our students with higher learning and research capabilities through dynamic and value-based education for global competency and strength of character, we strive to impart them the best of education. To maintain a good discipline the college has a dress code of sky blue striped shirt and navy blue trousers with a dark striped tie for the students. The annual academic calendar is followed for regular activities, classroom teaching, various tests, home exams, co-curricular and extra-curricular activities etc for the smooth working of the college. An average day begins with the college prayer and National Anthem followed by daily important news, thought for the day and day-special read out by the students. Special announcements, instructions including birthday announcements are made at the daily assembly.

An **Orientation programme** of one week is conducted for the new comers to make them acquainted with the college routine like various curricular, co-curricular and extra-curricular activities, library, syllabi, sports, NSS/NCC activities apart from organizing **Fresher's Day** to give them opportunity to showcase their talents. Regular seminars, assignments, projects, visits and workshops are conducted to give the students full exposure and training for curriculum as well as social issues like gender sensitization and human rights for curriculum enrichment.

Under the UGC's **Career Oriented Programme** we have obtained **two add-on courses** for our students. They are 1. Basics of Computer, (Certificate, Diploma, Advance Diploma) 2. Communication Skills and Personality Development (Certificate, Diploma, Advance Diploma). These courses are granted for five years from 2012 to 2017 which are extremely beneficial for our students who cannot afford to go to big finishing schools for such additional job oriented training.

Suggestion box and student feedback play an important role in assessing and improving our academic and cultural time table for imparting quality education to the students.

## CRITERION II: TEACHING LEARNING AND EVALUATION

The college has an energetic team of young and qualified staff who are motivated to give their 100% for all round development of the students and exponential progress of the college. The college has **11 permanent teaching staff and 8 temporary teaching staff. 7 teachers are PhD and 5 are NET/SET qualified.** The teaching staff are regularly updated and trained under faculty development and capacity building programmes. They also keep themselves abreast with the latest disciplinary trends and pedagogical methods by attending workshops and orientation training programmes.

The teaching –learning process is systematized through **academic calendar, departmental academic plan and individual teaching plan.** Teachers use interactive,

collaborative and ICT tools and methods to make their teaching effective and interesting. **Remedial classes** for poor students, **intensive classes** for sharp and brilliant students and **tutorial classes** for language learners are conducted in addition to regular UGC prescribed classes.

The result of the courses in general is quite encouraging as our pass percentage is quite higher than the university results. It is in an average 40-50% but subject wise **we get 100% results in at least four or five** subjects every year. Despite the fact that the students in our college do not have an educational background and come from economically weaker section of the society, our students get marks up to 91 out of 100 that is highly creditable in Arts and Commerce streams.

There is an **orderly evaluation system (displayed in the academic calendar)** which ensures that the students are examined and evaluated on a regular basis, through monthly unit tests, surprise tests, term of half yearly exam and a practice or pre-university exams to give them thorough practice for final preparation and feedback to improve for the next exams. Even after the evaluation of their home exam papers, **the best answer papers are displayed** for the benefit of the average students and poor performers are made to rewrite their home exams with better preparation. Notes prepared by the teachers are made available in the library for ready reference to the students.

### **CRITERION III: REASERCH, CONSULTANCY AND EXTENSION**

There is a **Research Committee**, recently constituted, which takes care of the research related activities and initiate actions to motivate students and teachers for quality research. The college has **completed 5 Minor research projects** in Philosophy, History, Economics, Physical Education and Library Science sponsored by the UGC between 2013 and 2015. The college has also conducted **two in-house research projects**, one in 2013-14 on Socio-Economic conditions of the NSS adopted village, Besa and one in 2015-16 on Medical and Health related issues of Besa dwellers.

The college has published **10 books with ISBNs publisher** in the last three years in different disciplines. As many as **80 papers and five books** have been published by the staff members. **Three staff members are PhD guides** and under whom 6 students have completed their PhD and 8 are pursuing their PhD work.

The college has conducted **three UGC sponsored National conferences, one UGC sponsored National level workshop on Competence-building** for teaching and non-teaching staff apart from **three IQAC workshops** for quality improvement. The college has **an MOU with SCRAN, Shiran Centre for Research and Awareness** for promoting research culture among the students. Through NSS and other community programmes we conduct various awareness programmes, rallies, health related issues and poster

competitions like **blood donation camp, tree plantation, health check-up camp with free medicine distribution, Disaster management, organ donation, cleanliness drive, polio-vaccination drive, aadhar card drive, heart attack and cancer awareness** programmes for the students. For environmental awareness and promotion of water harvesting, the college has signed an **MOU with an NGO Nisarg Mitra** to promote such activities.

#### **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

The college has a **Multi purpose auditorium, a good library with reading room facility and net facility** to the students, a well equipped gymnasium, a girls' common room, a staff-room, computer lab with language lab facility and 8 classrooms. There is **CCTV surveillance** in the college premises to monitor discipline and to check ragging and harassment of junior students.

The library has a decent collection of books, reference books and encyclopedias. The library has an **OPAC system and INFLIBNET facility** to access of nearly 2000 online journals in different disciplines. The total number of books is 2750 with 14 journals/magazines and 8 newspapers. The library provides reading room facility for 30 students and 10 teachers at a time. Library also provides book bank facility and interlibrary-loan facility to the students of cluster colleges, a group of college in the vicinity for academic enhancement.

#### **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

The college has a **Career guidance and counseling cell** for the students to guide them to pursue their career and explore their potential. Apart from regular teaching programmes, students are imparted free personality development training, language enhancement training and basic computer training which are special features of our college. The outgoing students are given extra **guidance for NET/SET/MPSC/BANKING and other competitive exams** by our faculty members without charging any additional fee, keeping in mind the economical condition of the students.

**Physically challenged students** are given extra attention to pursue their education. We have a ramp at the entrance, a wheel-chair and a stretcher for the specially challenged students. For visually challenged students we provide writers for writing in exams and special software to read library books.

For giving them opportunity to hone their creative skills we publish '**Shabdankur**' an **annual college magazine**, a wall paper publication and a bulletin board to display their recent writings.

**The placement and entrepreneur cell** regularly organizes campus interviews and seminars for recruitment by local companies and giving them training for cracking job interviews. The college conducts **two UGC granted add-on courses** under Career

Oriented Programme, 1. Communication Skills and Personality Development and 2. Basics of Computer

Apart from regular Govt sanctioned scholarships, the college has constituted **Student Welfare fund** to sponsor the admission fees of poor students in which money is generated from donations by philanthropists and the management of the college. The college has adopted a zero tolerance policy for ragging and sexual harassment. A strict discipline is maintained in the premises to monitor unnecessary use of mobile and internet.

The alumni of the college have formed an association '**Renuka Maji Vidyarthi Sangh**' to get connected with their alma-mater and participate and contribute in any manner they can for the progress of the college. The college avails the guidance of employed alumni for coaching the students to prepare for competitive exams.

### **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANGEMENT**

As the vision and mission of the college is to provide holistic learning to the students to become leaders, promote social inclusiveness, and social empowerment and contribute to the nation building, the focus is always on quality, equity and access to education in alignment with the National Policy on Higher Education. The Local Managing Committee is devoted to all round progress of the students by raising the standard of the institution by conferring individual autonomy as well as organizational autonomy to the students as well as the teachers.

The college has organized a **workshop on competence building** for teaching and non-teaching staff and **three IQAC workshops** on local level to encourage the teachers to play the role of transformative agents by initiating and leading in varied fields of academics and extra-curricular activities. IQAC efficiently monitors and motivates all the academic and curricular activities to enhance the qualitative growth of the institution. The college has many new ideas that are being implemented with a positive result of quality improvement, initiatives and sustenance. In curricular aspects, a new session in the college begins with **ORIENTATION classes** in which all the activities of the college

routine are made known to the students. They are also given subject orientation and given freedom and flexibility to choose the subjects of their liking and taste. At the end of the session an **INTENSIVE teaching programme** is conducted with a separate time table to revise the whole course portion for students' better preparation for final exams. **English for Enhancement and Employability (E3)** is conducted every for the students to improve their communication skills and develop their personality.

An innovative participatory method of **Film-screening and review writing(TANA-BANA)** is conducted for making learning a fun-filled activity. The college has initiated a student help group, project “**MADAT**” in which students are helped and guided to make their Adhaar cards, driving licenses, voting cards and other govt. sponsored benefits. They are made aware of various Govt. schemes and scholarships for students’ welfare. There is a special project for girls, named “**UDAAN**” through which the Women Cell of the college carry out various women related programmes on women’s safety, security, health, hygiene, self-defence, yoga. The girl students have **free supply of SANITARY NAPKINS** in the college premises under ‘Samvaad gesture.’

Our **college library works as Public library** during vacation and off time for the residents in the neighborhood wherein several newspapers and magazines are made available to the out-side members on minimal fees and free access to senior citizens. Thus, the college plays a vital role in transforming the students into confident citizens who can shoulder any responsibility with positive mind fulfilling the vision and mission of the institution, believing what Dr APJ Abdul Kalam has said: “One of the very important characteristics of a student is to ask questions. Let the students ask questions.”

## **SWOC ANALYSIS OF THE COLLEGE**

### **Strengths:**

- Well-qualified teaching staff with five PhD holders and experts in their fields
- Well equipped and net enabled library to cater to the needs of the students and teachers
- Free and compulsory personality development training, language enhancement training and basics of computer training for students to make them well trained for any challenging task in future.
- Marriage and family counseling to personal problems of the students apart from Career guidance and counseling for better job prospects.
- 100% results almost every year in 4-5 subjects.
- The college provides conducive academic atmosphere for students as well as Faculty members to actively participate and progress

### **Weaknesses:**

- Lack of physical space for further expansion for more courses
- Lack of sports ground for track and field and other games and sports
- Shortage of consultancy services and industry-institute's partnership
- Limited job opportunities for Arts and Commerce students
- Financial constraints for research and development of the college

### **Opportunities:**

- UGC proposals for more Minor and Major research projects are awaiting green signal.
- A well-equipped conference hall is the need of the hour for which development grants are awaited
- Campus recruitment and students placement will surely increase keeping in view SEZ and METRO in the city.
- We may get Philosophy research centre status from the university since we have plenty of reference material in Philosophy
- Making the Alumni association strong and proactive by adding more members.

### **Challenges:**

- Resource mobilization for promotion of research culture is a big challenge before us
- More administrative work may over burden and to some extent distract the teachers from concentrating in actual and quality teaching and research endeavours
- Industry-based and skill related courses will require trained teachers in the field
- Well-equipped classrooms with AV facility is an urgently needed requirement

## Profile of the Institution

### 1. Name and Address of the College:

|              |                                  |                    |
|--------------|----------------------------------|--------------------|
| Name:        | Renuka College                   |                    |
| Address:     | Besa ,Near Bank of India ,Nagpur |                    |
| City: Nagpur | Pin :440037                      | State: Maharashtra |
| Website:     | www.renukacollege.org            |                    |

### 2. For Communication

| Designation                     | Name                   | Telephone with STD code | Mobile     | Fax | Email                        |
|---------------------------------|------------------------|-------------------------|------------|-----|------------------------------|
| Principal                       | Dr Jyoti Patil         | O:07103281455           | 9422807224 | --  | jyotipatilngp.2013@gmail.com |
| Steering Committee Co-ordinator | Asst Prof Abdul Shamim | O: 07103281455          | 9371132260 | --  | abdulshamim3@gmail.com       |

### 3. Status of the Institution:

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

### 4. Type of Institution

a. By Gender

i. ForMen

☐

ii. For Women

☐

iii. Co-education

☒

b. By Shift

i. Regular

☒

ii. Day

☐

iii. Evening

☐

### 5. It is a recognized minority institution?

Yes

☐

No

☒

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

N.A.

6. Sources of funding:

Government Grant-in-aid

√

Self-financing

√

Any other

7. a. Date of establishment of the college : **14th March 2001**

b. University to Which the college is affiliated/or which governs the college (if it is a constituent college)

**Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU)**

c. Details of UGC recognition:

| Under Section | Date ,Month & Year         | Remarks(if any) |
|---------------|----------------------------|-----------------|
| i) 2(f)       | 25 <sup>th</sup> May 2011  |                 |
| ii) 12(B)     | 18 <sup>th</sup> July 2012 |                 |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition /approval by statutory /regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - **N.A.**

8. Does the affiliating university Act Provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

√

No

If yes, has the College applied for availing the autonomous status?

Yes

No

√

9. Is the college recognized?

a. by UGC as a college with potential for Excellence (CPE)?

Yes

√

If yes, date of recognition..... N.A.....(dd/mm/yyyy)

b. for its performance by any other governmental agency ?

Yes

No

√



10. Location of the campus and area in sq.mts:

|                        |              |
|------------------------|--------------|
| Location               | Urban        |
| Campus area in sq.mts  | 882. sq. mts |
| Built up area sq. mts. | 802. sq.mts  |

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities. Yes ☒

- Sports facilities

\* Play ground Yes ☐ No ☒

\* Swimming pool Yes ☐ No ☒

\* Gymnasium Yes ☒ No ☐

- Hostel Yes ☐ No ☒

▪ Cafeteria- Yes ☐ No ☒

▪ Health centre- Yes ☐ ☒

- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

First aid - **Yes**

Emergency care - **Yes**

Ambulance - **No**

Health centre staff-

Qualified doctor Full time ☐ part- time ☒

Qualified Nurse Full time ☐ part- time ☒

- Facilities like banking, post office, book shops ☐

- Transport facilities to cater to the needs of students and staff ☐

- Animal house ☐

- Biological waste disposal ☐

Generator or other facility for management/ regulation

of electricity and voltage

- Solid waste management facility
- Waste water management
- Water harvesting

|   |
|---|
| ? |
| ? |
| ? |
| ? |

12. Details of programmes offered by the college (Give data for current academic year)

| Sr. No. | Programme Level                        | Name of the programme/ Course   | Duration | Entry Qualification               | Medium of instruction | Sanctioned/ Approved Student Strength            | No. of Students admitted 2015-16                |
|---------|--|---|----------|-----------------------------------|-----------------------|--|---|
| 1.      | UG Courses                             | B.A.  | 3Years   | 12 <sup>th</sup> Passed (H.S.S.C) | Marathi               | B.A. I = 120<br>B.A.II = 120<br>B.A.III = 120    | 111<br>42<br>25                                 |
|         |  |   |          |                                   |                       |  | 178   |
|         |  | B.Com.  |          | 12 <sup>th</sup> Passed (H.S.S.C) | English & Marathi     | B.Com. I =120<br>B.Com.II =120<br>B.Com.III =120 | Eng 84 Mar 53<br>Eng 59 Mar 19<br>Eng 70 Mar 14 |
|         |  |   |          |                                   |                       |  | Eng 213 Mar86                                   |
| 2.      | Post-Graduate                          | --  | --       | --                                | --                    | --   | --  |
| 3.      | Integrated Programmes PG               | --  | --       | --                                | --                    | --   | --  |
| 4.      | Ph.D.                                  | --  | --       | --                                | --                    | --   | --  |
| 5.      | M.Phil.                                | --  | --       | --                                | --                    | --   | --  |
| 6.      | Certificate courses                    | 1. Basics of Computer<br>2.Communicative Skills & Personality Development | 3months  | 12 <sup>th</sup> Passed (H.S.S.C) | English               | 30   | 30 in Each Batch                                |
| 7.      | UG Diploma                             | --  | --       | --                                | --                    | --   | --  |
| 8.      | PG Diploma                             | --  | --       | --                                | --                    | --   | --  |
| 9.      | Any Other (specify and Provide details | --  | --       | --                                | --                    | --   | --  |

13. Does the college offer self-financed Programmes?Yes

☒

No

☐

If yes, how many?

01

14. New Programmes introduced in the college during the last five years if any?

|     |   |    |    |        |    |
|-----|---|----|----|--------|----|
| Yes | √ | No | -- | Number | 01 |
|-----|---|----|----|--------|----|

15. List the departments: (respond if applicable only and do not list facilities like library, Physical Education as departments, unless they are offering academic degree awarding programmes, similarly, do not list departments offering common compulsory subject for all the programmes like English, regional languages etc.)

| Faculty            | Departments       | UG | PG | Research |
|--------------------|-------------------|----|----|----------|
| Arts               | Marathi           | √  | -- | --       |
|                    | English           | √  | -- | --       |
|                    | Sociology         | √  | -- | --       |
|                    | History           | √  | -- | --       |
|                    | Economics         | √  | -- | --       |
|                    | Philosophy        | √  | -- | --       |
|                    | Political Science | √  | -- | --       |
|                    | Geography         | √  | -- | --       |
| Commerce           | Commerce          | √  | -- | --       |
| Any other(Specify) | --                | -- | -- | --       |

16. Number of Programmes offered under (programme means a degree course like BA, BSc, MA, M Com...)

a. annual system - B.A. II & III.& B.Com. II & IIIw.e.f 2016-17

04

b. semester system -B.A. I & B.Com. Iw.e.f 2016-17

02

c. trimester system

N.A

17. Number of Programmes with

a. Choice Based Credit System

NI

b. inter/multidisciplinary Approach

NI

c. Any other (specifies and provides details)

NI

18. Dose the college offer UG and/ or PG programmes in the Teacher Education?

Yes

☐

No

☒

19. Dose the college offer UG or PG programme in Physical Education?

Yes

☐
☒

20. Number of teaching and non-teaching positions in the Institution

| Positions  | Teaching faculty |    |                     |    |                     |    | Non-teaching staff |    | Technical staff |    |
|--|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
|  | Professor        |    | Associate Professor |    | Assistant Professor |    |                    |    |                 |    |
|  | *M               | *F | *M                  | *F | *M                  | *F | *M                 | *F | *M              | *F |
| Sanctioned bythe<br>UGC/University/state<br>Government Recruited | --               | -- | --                  | -- | 08                  | 03 | 07                 | 01 | --              | -- |
| Yet to recruit   |                  |    |                     |    | 06                  |    | --                 | -- |                 |    |

\*M – Male, \*F - Female

21. Qualifications of the teaching staff:

| Highest qualification     | Professor    |        | Associate Professor |        | Assistant Professor |        | Total     |
|---------------------------|--------------|--------|---------------------|--------|---------------------|--------|-----------|
|                           | Male         | Female | Male                | Female | Male                | Female |           |
| <b>Permanent teachers</b> | <b>0803</b>  |        |                     |        |                     |        | <b>11</b> |
| D.Sc./D.Litt.             | --           | --     | --                  | --     | 00                  | 00     | 00        |
| Ph.D.                     | --           | --     | --                  | --     | 04                  | 02     | 06        |
| M. Phil.                  | --           | --     | --                  | --     | 03                  | 02     | 05        |
| PG                        | --           | --     | --                  | --     | 00                  | 00     | 00        |
| NET/SLET                  | --           | --     | --                  | --     | 04                  | 02     | 06        |
| <b>Temporary teachers</b> | <b>01 07</b> |        |                     |        |                     |        | <b>08</b> |
| Ph.D.                     | --           | --     | --                  | --     | 00                  | 01     | 01        |
| M. Phil.                  | --           | --     | --                  | --     | 00                  | 02     | 02        |
| PG                        | --           | --     | --                  | --     | 01                  | 04     | 05        |

22. Number of visiting Faculty/ Guest Faculty engaged with the college.

None

23. Furnish the number of the student admitted to the college during the last four academic years.

| Categories   | 12-13      |        | 13-14      |        | 14-15      |        | 15-16      |        |
|--------------|------------|--------|------------|--------|------------|--------|------------|--------|
|              | Male       | Female | Male       | Female | Male       | Female | Male       | Female |
| SC           | 31         | 52     | 66         | 122    | 65         | 66     | 54         | 53     |
| ST           | 09         | 14     | 08         | 16     | 11         | 20     | 12         | 15     |
| OBC          | 76         | 84     | 115        | 110    | 144        | 139    | 117        | 143    |
| General      | 12         | 14     | 40         | 55     | 26         | 24     | 15         | 20     |
| Others       | 05         | 03     | 03         | 00     | --         | --     | --         | --     |
| <b>Total</b> | <b>300</b> |        | <b>535</b> |        | <b>495</b> |        | <b>429</b> |        |

24. Details on students enrolment in the college during the current academic year:

| Type of students  | UG         | PG         | M. Phil.   | Ph.D.      | Total      |
|---|------------|------------|------------|------------|------------|
| Students from the same state where the college is located | 477        | N.A        | N.A.       | N.A        | 477        |
| Students from other state of India                        | None       | N.A        | N.A        | N.A        | N.A        |
| NRI students  | None       | N.A        | N.A        | N.A        | N.A        |
| Foreign students  | None       | N.A        | N.A        | N.A        | N.A        |
| <b>Total</b>  | <b>477</b> | <b>N.A</b> | <b>N.A</b> | <b>N.A</b> | <b>477</b> |

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does college offer any Programme /s in distance education mode (DEP)?

Yes  No

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide teacher-student ratio for each of the programme/ course offered.

29. Is the college applying for?

|                         |   |         |                      |         |                      |         |                      |
|-------------------------|---|---------|----------------------|---------|----------------------|---------|----------------------|
| Accreditation : Cycle 1 | <input checked="" type="text" value="√"/> | Cycle 2 | <input type="text"/> | Cycle 3 | <input type="text"/> | Cycle 4 | <input type="text"/> |
|-------------------------|---|---------|----------------------|---------|----------------------|---------|----------------------|

30. Date of accreditation \*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : NA (dd/mm/yyyy) Accreditation Outcome/ Result : NA

Cycle 2 : NA ( dd/mm/yyyy) Accreditation Outcome/ Result : NA

Cycle 3 : NA (dd/mm/yyyy) Accreditation Outcome/ Result : NA

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**20<sup>th</sup> June 2015**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i).....N.A

AQAR (ii).....N.A

AQAR (iii).....N.A

AQAR (iv).....N.A

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/ descriptive information)

# Criteria-Wise Analytical Reports

## Criterion - I: Curricular Aspects

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### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

❖ **VISION:**

Our sole vision is to nurture, nourish & chisel the students specially to make them self-reliant, self-sufficient and knowledgeable citizens to contribute to all round progress of the society.

❖ **Mission defined by the college:**

To develop the institution into a reputed brand name for excellence in academics and empower the students with higher learning and research capabilities through dynamic and value based education for global competency and strength of character.

❖ **Aims & objectives:**

- ◆ To impart updated and socially relevant knowledge disciplines in Arts and Commerce studies.
- ◆ To strive for total development of the personality and character of students enlisting active co operation of the parents, guardians and responsible citizens in society.
- ◆ To inculcate among the students a sense of discipline, social responsibility and awareness for national unity.
- ◆ To provide all possible facilities for the moral development of the students. As has been rightly said by Plato “Mould conditions aright and men will grow good to fit into them.”
- ◆ To endeavor to create an atmosphere in the college free from any such extraneous pressures that hamper the quiet and peaceful pursuit of learning and research.

The aforesaid vision mission and objection are communicated to the students, teachers, staff and other stakeholders in the following ways.

- ◆ Convey through prospectus.
- ◆ Uploaded on college website [www.renukacollege.org](http://www.renukacollege.org).
- ◆ Exhibit on the boards at the prime locations in the college premises.
- ◆ Reiterated by the principal at the commencement of the each academic year in the principal's address as well as in various culture and N.S.S. programmes
- ◆ Through formal meeting with Parents, Teachers and Management.

**1.1.1 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.**

At the beginning of each academic year, the principal convenes the meeting of all the heads of the departments in order to discuss and chalk out departmental - annual plan for teaching so as to implement the designed curriculum effectively provided by the university. The departmental -annual plan for teaching is prepared by the head of each department and is submitted to the IQAC for approval. At the conclusion of each academic session the principal convenes the meeting with the heads of each department in order to assess the annual plan for teaching is executed in a time bound manner and at the same point of time completion report of planned curriculum is presented to the principal by the various heads of the department for principal's approval in case of failure of completing the planned curriculum in stipulated time extra classes are engaged. Individual teaching plan is also prepared at the beginning of the session and monitored by IQAC on monthly basis.

For effective implementation of curriculum the following methods are used.

- ◆ Annual Departmental Plan and Annual Teaching Plan are prepared and followed
- ◆ Academic Calendar is designed to execute Annual Plan for teaching in a stipulated time. Month -wise annual teaching plan is chalked out and implemented.
- ◆ Regular classroom activities are written in the diary and are checked by the principal for achieving the desired plans and monitored by the IQAC Committee.
- ◆ Frequent surprise tests, oral tests, mock tests are conducted for the evaluation of the students for regular assessment.
- ◆ Four unit tests and two term exams each before the conclusion of the session are conducted to make the student examination friendly
- ◆ PPT is shown to the student to make teaching learning interesting.
- ◆ ICT in teaching is used to simplify the subject and arouse the desire and curiosity of the learners.
- ◆ Films are screened for the students related to the curriculum so to reinforce the subject matter.
- ◆ Regular staff council meetings are organized for assessing effective implementation of curriculum.
- ◆ Guest Lectures are organized to provide supplementary knowledge to the students.
- ◆ Internal academic audit is done by IQAC Committee.

**1.1.2 What types of support (procedural and practice) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving their teaching practices?**

The teacher receives the support from the university and institution for effectively translating the curriculum and improving their teaching practices in the following ways-



- ◆ The university to which the college is affiliated regularly organizes Orientation Programme, Refresher Course, Special UGC Courses and Short Term Courses under the aegis of UGC-Human Resource Development Centre. The college delegates its teachers in these programme and courses to abreast their knowledge for effective teaching – learning.
- ◆ Various colleges affiliated to the university hold national and international conferences, seminars, workshops and symposiums for exchange of knowledge, ideas, research and discoveries among their fraternity for achieving optimum results in teaching-learning.
- ◆ The college supplements its library every year by purchasing new books, journals and reference books so as to assist the faculties to update their knowledge in order to bring efficacy in their teaching and effective translation of the curriculum.
- ◆ The college provides various teaching aids to translate the curriculum efficiently and to facilitate the faculties to make teaching learning productive and enjoyable.
- ◆ Internet facility is readily available for the faculties to get them acquainted with the current advancement in the field of teaching learning.
- ◆ The college helps to hold Guest Lecture for the betterment of the faculties when the syllabus is revised.
- ◆ The college encourages its faculties for research work and gets them published in so as to create research culture in the college that assists them to be in touch with modern teaching methods techniques.

**1.1.3 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

- ◆ Orientation classes are organized at the commencement of the academic year to provide access to the students to choose the subjects of their likings and to transact the curriculum.
- ◆ At the beginning of the academic year the syllabus of each subject is communicated by the teacher along with distribution of marks allotted to each unit with the name of the text books.
- ◆ Annual teaching plan is made month-wise and pursued rigorously for effective curriculum delivery.
- ◆ Various teaching aids such as ppt, charts, pictures, projector, Language Lab, and screening of the films are used for effective curriculum transaction besides lecture and chalk and talk method.
- ◆ Reference books for further reading and internet facility are rendered for teachers and students in the central library.
- ◆ Surprise tests, oral tests and mock tests are conducted frequently to evaluate the performance of the students so as to come about success of the curriculum delivery.
- ◆ Teachers prepare their resource material on the topics of the syllabus for discouraging them to buy cheap notes.
- ◆ Two unit tests and two terms are conducted to review the performance of the students.
- ◆ Visiting Lectures are invited to supplement the knowledge.

- ◆ Field visits, industrial tours, and excursions are organized to make correlation between theory and practical.
- ◆ Intensive classes are conducted at the end of the annual exam of the college for revision and reinforcing the syllabi for University Exam.
- ◆ Remedial classes are organized for slow learners and weaker students.
- ◆ Home assignments and projects are given to the students to know and encourage their participation and interactive Learning.

**1.1.4 How does the institution network interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- ◆ The college network regularly organizes bank visits for the students to learn the practicalities of the subjects in order to abridge the gap between theory and practical
- ◆ The exposure of the competitive exams is given to the students by conducting their competitive classes so as to provide supplementary knowledge to them. The college has signed the MOU with SCRAN to conduct the competitive classes research related activities.
- ◆ National skills and Development corporation training programme is organised for the students. MOU with AIM High Institute has been signed to train the students for job employability.
- ◆ IQAC Committee monitors the students' progress and requirements of the industries and commerce to impart proper training to the students.
- ◆ The college arranges the educational visits of the students to Central Museum, Anthropological Museum, Vidhan Bhavan, Nagpur, and Youth parliament in Pune for better understanding of their subject.
- ◆ Excursions to historical places and of geographical importance are organised to give firsthand knowledge to the students.
- ◆ Guest lectures of eminent personalities related to different walks of life are held to develop desire and curiosity of the students.

**1.1.5 What are the contribution of the institution and/or its staff members to the development of the curriculum by the university?(Number of staff members/departments represented on the board of studies ,student feedback ,teacher feedback ,parents feedback and stakeholder feedback provided specific suggestion etc)**

The staff members of the college provide suggestions about curriculum to the Board of Studies in the workshop organized by the Board of Studies. The feedback received from the students, parents and stakeholders are conveyed to the Board of Studies from time to time. The staff members of the college also present research papers coherent to their respective subjects for curriculum development.

Two of our senior faculty members attended such meetings with Board of studies and provided concrete suggestions for improvement.

**1.1.6 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Yes, the college has developed curriculum for two add on courses viz Communication Skills and Personality Development and Basics of Computers.

◆ **Needs Assessment for Communication Skills and Personality Development**

The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence we have drawn the conclusion to conduct the course of Communication Skills and Personality Development in order to improve their communicative English that will positively assist them to groom their personality.

◆ **Needs Assessment for Basics of Computers.**

Now we are living in the digital era so the working knowledge of the computer is the need of the hour but it is found that our college students have minimal knowledge of computer as majority of our students hail from small villages where they do not have the availability of computers. Therefore, the course in Basic of Computer has introduced to provide the knowledge of computer so as to survive in the digital world confidently.

◆ **Design**

The above stated courses have designed keeping in mind the needs of the students and the prospects of employability. The duration of the courses, enrollment of the students in a batch and curriculum of these courses are designed by the concerned faculties of the college.

◆ **Development and Planning**

Adequate infrastructure is made available for these courses and expertise in the field of the above mentioned courses is outsourced for expert guidance. Regular feedback from the students is taken to develop the course to satisfy the needs of the students.

**1.1.7 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- ◆ IQAC monitor and discuss it with the teachers regarding curriculum operationalization and desired results.
- ◆ Annual Planning of teaching is made and is followed strictly.
- ◆ Regular meetings of the heads of the various departments with the IQAC Committee to evaluate the smooth flowing of the syllabi.
- ◆ Completion of syllabi is duly acknowledged by the principal and assured by IQAC.
- ◆ Feedbacks of the students are taken and Action Taken report is submitted to the IQAC for further action.
- ◆ Different teaching aids such as Projectors, Kyon, PPT, Screening of movies are used for attracting the attention of the students and enhancing the knowledge.
- ◆ Regular projects and assignments are given to the students and duly checked and feedbacks are providing to the students.

### *Criterion - I: Curricular Aspects*

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- ◆ Guest Lectures are invited to provide supplementary knowledge to the students
  - ◆ Prescribed books of the subjects are made available for the students at the central library.
  - ◆ Internet facility is readily available for the students at the central library.
  - ◆ Syllabi related various subjects and university question papers are available at the Central Library.
  - ◆ Remedial classes are organized for weaker students.
  - ◆ Frequent oral tests, surprise tests, mock tests and unit test are conducted for continuous evaluation.
  - ◆ Two term exams are conducted and their results are discussed in the meeting with the principal.
  - ◆ Intensive classes are conducted after the second term for revision and reinforcement of syllabi.
-

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc offered by the institution.**

- ♦ The college offered two Career Oriented Courses.

**1.2.1. Table Showing Career Oriented Courses**

| <b>Sr. No.</b> | <b>Course Name</b>                                      | <b>Funding Agency</b> | <b>Goals &amp; Objectives</b>   |
|----------------|---|-----------------------|---|
| 1.             | <b>Communication Skills and Personality Development</b> | UGC                   | 1. To improve the communication skills of the students.<br>2. To provide conducive atmosphere to the students.<br>3. To give ample practises to get proficiency in English.<br>4. To groom the personality of the students.<br>5. To develop the soft skills of the students.<br>6. To make them confident and creative in life skills.<br>7. To make them competent in English so as to help them to pursue higher studies<br>8. To develop their overall personality for better catering to the real life situations. |
| 2.             | <b>Basic of Computers</b>                               | UGC                   | 1. To make them capable to understand the fundamental theory of computer application.<br>2. To provide knowledge about software and hardware of the computer.<br>3. To make them competent to operate computer efficiently.<br>4. To open a window of knowledge through digital literacy.<br>5. To improve the digital literacy to make them fit for employability.   |

**1.2.2 Does the college offer programmes that facilitate twinning/dual degree? If ‘yes’ give details.**

Being an Arts and Commerce College, There is no such provision for twinning or dual degree. We only offer B.A and B.Com degrees as per University approval.

**1.2.3 Give details on the various institution provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- ◆ The college follows the curriculum provided by the university along with the compulsory and elective/optional subjects. The elective help the students to pursue optional subjects of their own choice to assist them to improve their job prospects.
- ◆ Admission policy provides academic flexibility to the students in relation to change of subjects and faculty in the following ways-
- ◆ Counselling and Guidance are given to the students to choose the faculty and optional subjects of their own choice highlighting the importance and the vistas of opportunities of each faculty and each optional subject.
- ◆ Orientation classes are exclusively conducted at the commencement of each academic year of the college for a week for the students in which mandatory classes of all the optional subjects are engaged and students are given free rein to change the subjects if any.
- ◆ Students opting change of faculty is permitted only after assessing the availability of seats and percentage of marks.
- ◆ Students are provided apt guidance for pursuing higher studies through Career Guidance and Counselling Cell.
- ◆ Two Add on Courses namely Communication skills and Personality Development and Basic of Computers are introduced to develop soft skills and digital literacy.
- ◆ Competitive classes are conducted to provide the students exposure of various competitive exams.
- ◆ Inter-Collegiate debate competition is organised every year on the current issue to improve proficiency, confidence and presentation skills of the students.

**Range of Core/Elective options offered by the university and those opted by the college.**

The following core and elective/ optional subjects are offered in the college.

**1.2.3 Tabel Index core and elective/ optional subjects are offered in the college.**

| No | Degree   | Core   | Electives subjects   |
|----|----------|--|--|
| 1. | B.A.     | English, Marathi and (Environmental Science – Compulsory in 2 <sup>nd</sup> year)  | Sociology, Political Science, English Literature, Philosophy, Economics, Geography, History, Marathi Literature. |
| 2. | B.Com I  | English, Financial Accounting-I, Fundamentals of Statistics & Computers, Principles of Management, Business Economics and Company Law and Secretarial Practice     | <b><u>Optional Languages to choose one out of the three</u></b><br><br>Marathi, Hindi, Supplementary English.    |
|    | B.Com II | English, Financial Accounting II, Cost & Management Accounting, Business Communication, Monetary Economics, Business and Industrial Law And Environmental Science. | <b><u>Optional Languages to choose one out of the three</u></b><br><br>Marathi, Hindi, Supplementary English.    |

**1.2.4 Does the institution offer self –financed programmes? If ‘yes’ list them and indicate how they differ from the programmes, with reference to admission ,curriculum ,fee structure ,teacher qualification ,salary etc.**

- Yes, the college offers one Self Financed Programme i.e. B.Com.
- ◆ Admission and Fee structure of B.Com are offered to the students as per the guidelines of Rashtrasant Tukadoji Maharaj, Nagpur University. Curriculum that is designed by RTM Nagpur University is followed. Teachers’ qualification is as per RTM Nagpur University and UGC norms. Permanent Teachers and Contributory Teachers are given salary as per the directives of UGC and RTM Nagpur University.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

- ◆ The college under its Career Guidance and Placement Cell( Entrepreneur Cell) conducts some skills oriented programme with institutes such as AIM High, Shiran Center for Research and Awareness, Nagpur (SCRAN) and Gadgets. The college also conducted the programme of National Skills Development Corporation (NSDC) in Sales and Training and the students who attended the programme got offer letter to work in Tata Docomo. The college has also organized the three days training programme of Maharashtra Knowledge Corporation Limited (MKCL) for the students to give them the knowledge and training about Digital India.
- ◆ The college is situated close to (MIHAN) Multimodal International Hub at Nagpur when it begins in full swing it will bring numerous opportunities for the local students getting skilled training programmes organized by the college.

**1.2.6 Does the university provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the course/combination of their choice If 'yes' how does the institution take advantage of such provision for the benefits of the students?**

- ◆ The RTM, Nagpur University doesn't have any such provision so the college doesn't offer any such facility.
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### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution s goals and objectives are integrated?**

- ◆ The college organises following activities to supplement University's Curriculum so as to realise its goals and objectives.
- ◆ Inter-collegiate debate and poster competition are organised.
- ◆ Inter class quiz, essay, poem and short story writing competitions are conducted.
- ◆ Guest Lectures of eminent personalities of different strata of life on various topics are held.
- ◆ Visit to Old-Age house, Blood Donation, Health Check –up Camp are organised through NSS to create the feeling of service and duty toward mankind.
- ◆ Educational Tours, Field Visits and Excursions trips are organised to rejuvenate the students along with providing firsthand experience.
- ◆ Resource Material is prepared by the teachers to provide the students with additional knowledge so as to enrich their experience and to motivate them to learn more.
- ◆ Teacher's Day, Children's Day, and Women' Day and are celebrated providing the opportunities to the students to express themselves. Ozone Day is marked in order to create awareness among the students about nature.
- ◆ Birth and Death Anniversary of leading national personalities are marked to highlight the significance so as to inspire and motivate the students to be worthy citizens.
- ◆ Book Exhibition is organised to inculcate the habit of reading to develop their overall personality.
- ◆ Add on Courses are organised to improve the life skills of the students to make them self reliant.
- ◆ Competitive preparatory classes are organised to create the trend to qualify competitive exams.



**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to explicitly reflect the experiences of the students so as to cope with the needs of the dynamic employment market?**

The following efforts are made by the college to enrich and supplement the curriculum.

- ◆ The curriculum is supplemented by organizing Educational Tour, Field Visit, Bank Visits and Excursions.
- ◆ Two add on Courses are introduced to enhance soft skills and digital literacy of the students to cater to the needs of job markets.
- ◆ Guest Lectures are organized to widen the horizon of the students.
- ◆ Language Lab facilities are rendered to the students.
- ◆ Guidance for competitive exams is conducted for the students.
- ◆ Sales and Training Programme is held for the students.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education ,Human Rights, ICT etc into the curriculum?**

➤ **Gender Sensitization**

- ◆ The college is a co-ed institution. It makes every possible effort to provide equal opportunities to both boys and girls. The college has instituted Women Cell to redress the grievances of the students
- ◆ Gender sensitization programme is conducted by Women Cell in order to create awareness among girls about ladies safety, health care, personal hygiene, physical fitness and domestic violence.

➤ **Climate Change and Environmental Education.**

- ◆ “**Environmental studies**” has been made compulsory by the university for second year students of each faculty to create awareness about environment. Projects are assigned to the students to work independently to know the importance of nature and how it should be protected.
- ◆ Rallies and skits are organised to create awareness among the masses about environment and to encourage them about tree plantation and greenery.
- ◆ Geography Department conducts the programme of Ozone Day in which the PPT is shown to the students to inform the causes of the depletion of the ozone layer and measure to be taken to protect it.

➤ **Human Rights.**

- ◆ Inter collegiate Poster competition was organised related to present issues of Human Rights and the Winners were announced on Independence Day (15<sup>TH</sup> AUG 2015)
- ◆ The college has recently organised One Day UGC sponsored National Seminar on **HumanRights -Reality and Legality on 12th Sept 2015**, Dr Ram Puniyani Human Right Activist was the key note speaker.

➤ **ICT**

- ◆ There is a computer Lab in the college with 15 computers with internet facility and interactive board.
- ◆ Teachers and students are provided internet facility in the staff room and central library.
- ◆ ICT is used in teaching learning.
- ◆ Language Lab is established to help the students to improve their communicative English. (13 +1 Module)
- ◆ Wi Fi system is installed to provide accessibility of net to teachers to update their knowledge and teaching skills.
- ◆ All the teaching as well as non teaching staff are computer savvy and trained with MSCIT certificates.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

➤ **Moral and ethical values**

- ◆ The college begins with a secular prayer followed by thought of the day to inculcate morality and ethics among the students.
- ◆ University Geet is sung at the beginning of the programmes which is composed by Rashtrasant Tukadoji Maharaj after whom the university has been named.
- ◆ National festivals are celebrated with zest and zeal to awaken patriotic fervor.
- ◆ The birth and the death anniversary of the national heroes are marked to encourage the students to emulate their traits.

➤ **Employable and life skills**

- ◆ The college has begun two add on courses-Communication Skills and Personality Development and Basics of Computer to cater to the needs of employable and life skills.
- ◆ Guest lectures are conducted on Personality Development to mould the personality of the students.
- ◆ Entrepreneur Cell organizes the classes of competitive exams and informs the students about the various competitive exams to be held.
- ◆ National Skills Development Corporation programmes are organized to develop the skills of the students to get employability.

➤ **Better career option.**

- ◆ Entrepreneur Cell organizes the classes of competitive exams and informs the students about the various competitive exams to be held for better career prospects.
- ◆ Opportunities Unlimited was organized to provide knowledge to the students about various jobs employability.
- ◆ Career Guidance and Counselling Cell provides guidance to the students about career options.

➤ **Community orientation**

- ◆ The N.S.S Department of the college organizes various programmes to facilitate community orientation.
- ◆ Blood Donation Camp.
- ◆ Visit to Old –age home.
- ◆ Cleanliness Drive.(Swacch Bharat Abhiyan)

- ◆ Free Health Check up Camp for the villagers of Besa.
  - ◆ Tree Plantation Programme.
  - ◆ Helping the students and their family members to make their voter cards.
  - ◆ The students are assisted to open their bank account.
  - ◆ The students, their family members and the dwellers of Besa are extended help to get voter cards linked with Aadhar Number.
  - ◆ Public Library facility is provided to the residents of Besa.
- Senior Citizens Wing of Besa regularly conducts the programme in the college premises. The college renders all the facilities needed to them for their successful conduction of the programme.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- ◆ Each department of the college takes the feedback from the students to know about their expectation and difficulties related to curriculum delivery and these are studied very minutely to prepare the action taken report which is to be implemented in the upcoming session in order to make it enjoyable and interesting.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- ◆ The Coordinators of Add-on Courses monitor the courses running smoothly & regularly to maintain the quality of curricular enrichment programmes. Qualities of the programmes are judged from the feedback received from the students.

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**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- ◆ The college is not explicitly involved in the process of curriculum design and development as it is designed and developed by the members of the Board of Studies of Rashtrasant Tukadoji Maharaj Nagpur, University. But when workshops on curriculum design and development are conducted the faculty members attended those workshop and suggestions are offered in this direction.

**1.4.2 Is there a formal mechanism to obtain feedback from the students and stakeholders on curriculum? If 'yes' how it is communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?**

- ◆ Feedback from the students is taken related to syllabi and teaching and is discussed in the meeting with the various heads of the departments and plan is made to overcome those lacunae if any.

- ◆ Parents –teachers Meets are organised and feedback is taken from them about the curriculum and it is found in these meets that most of the parents are of the views that the classes of spoken English Cum Personality Development and Computers should be begun for their wards. Therefore the college has begun Two add on courses Communication Skills and Personality Development and Basics of Computers.
- ◆ Informal interaction is also made with the alumni about the curriculum and is conveyed to the members of Board of Studies' Members when they organised the workshop on curriculum designs and development.
- ◆ The faculty regularly attend refresher and orientation courses organised by UGC Human Resource Development Center RTM Nagpur University as well as conferences, seminars, symposia and workshop to acquaint them with the latest trend and discoveries in the field of teaching -learning.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? Any other relevant information regarding curricular aspects would like to include.**

- ◆ The college has commenced one programme (B.Com) and two courses - Communication Skills and Personality Development and Basics of Computers in the last four years. As far as B.Com is concerned most of the students now-a-days prefer commerce as the demand of managing –sales, finance, accounting and marketing are indispensable in the job market. This programme also opens opportunities in Government Sector such as Institute of Banking and Personnel Services (IBPS) .It also encourages the students for Entrepreneurship. It assists in strengthening core subjects to pursue M.B.A., C.A., C.S.
- ◆ The rationale behind beginning two add on course -Communication Skills and Personality Development and Basics of Computers.
- ◆ Communication Skills and Personality Development is to help the students to improve their communicative English and Personality Development as most of the students come from vernaculars. This course moulds their personality and develops life skills so as to provide better job opportunities besides encouraging them for higher studies.
- ◆ Basics of Computers assist the students to understand the fundamentals and operationalisation of computers which are the needs of the hour. Moreover the students, parents, alumni and the stakeholders repeatedly suggested to start these courses according to the demand of employability.

**Other relevant informations regarding curricular aspects which the college would like to include are as follows.**

- ◆ The college organises every year Prize Distribution Ceremony on Independence Day for recognizing and applauding the toil and efforts of the students and teachers.
  - ◆ Students those who achieve maximum numbers of marks in each subject in the college are felicitated with mementos.
  - ◆ Teachers who have given cent percent result in respective their subjects, pursued M.Phil and Ph.D and published their books are honoured.
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## **CRITERION II: TEACHING-LEARNING AND EVALUTION**

### **2.1 Student Enrollment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college ensures publicity and transparency in the admission process in the following ways.

- ◆ The college gives advertisement in the newspaper and displays some hoardings at important junctions for admission.
- ◆ The college **website [www.renukacollege.org](http://www.renukacollege.org)** provides information related to admission.
- ◆ Prospectus gives exhaustive information about the admission process.
- ◆ The college circulates its brochures.
- ◆ Mouth publicity is made by the alumni as well as the faculty members of the college.
- ◆ College admission committee follows all the rules set up by the university and the state Govt. of Maharashtra with regards to number of admissions, reservation quota, male – female ratio.
- ◆ The college follows the mechanism of first come first served basis for admission.

#### **2.1.2 Explain in detail the criteria adopted and process of admission ( Ex. (i) merit (ii) common admission test Conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit ,entrance test and interview (iv) any other ) to various programmes of the institution.**

- ◆ The college strictly follows the guidelines provided by Rashtrasant Tukadoji Maharaj Nagpur University and State Govt of Maharashtra regarding admission process for the various courses.
- ◆ Admissions are given in different courses on first come first served basis.
- ◆ The college admission committee helps the students to choose the course of their choice by counseling them.

#### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the Programmes offered by the college and provide a comparison with other college of the affiliating university within the city/ district.**

- ◆ The cut off percentage for admission at the undergraduate entry level is as prescribed by RTM, Nagpur University i.e. HSC (10+2) Passed with 35%.

**2.1.3 Table Showing – Minimum and Maximum percentage of marks for admission at entry level**

| Course/<br>Year | 2015-16       |               | 2014-15       |               | 2013-14       |               | 2012-13       |               | 2011-12       |               |
|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                 | Max.<br>Marks | Min.<br>Marks | Max.<br>Marks | Min.<br>Marks | Max.<br>Marks | Min.<br>Marks | Max.<br>Marks | Min.<br>Marks | Max.<br>Marks | Min.<br>Marks |
| B. A. I         | 75.33         | 35.07         | 72.62         | 36.67         | 70.83         | 36.50         | 74.33         | 37.67         | 80.00         | 36.67         |
| B.A. II.        | 56.20         | 32.00         | 57.00         | 37.60         | 50.02         | 36.40         | 66.00         | 33.00         | 63.40         | 34.00         |
| B. A. III       | 59.00         | 40.20         | 52.40         | ATKT          | 61.00         | 45.40         | 66.00         | 35.40         | 57.00         | 38.00         |
| B.com. I        | 74.00         | 35.07         | 74.77         | 33.20         | 78.83         | 35.50         | 68.67         | 35.00         | --            | --            |
| B.Com. II       | 60.57         | 42.14         | 67.28         | 41.28         | 57.00         | 41.71         | --            | --            | --            | --            |
| B.Com. III      | 68.71         | 43.00         | 60.57         | 41.00         | --            | --            | --            | --            | --            | --            |

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, there is a mechanism in the college to review the admission process and student profiles annually.

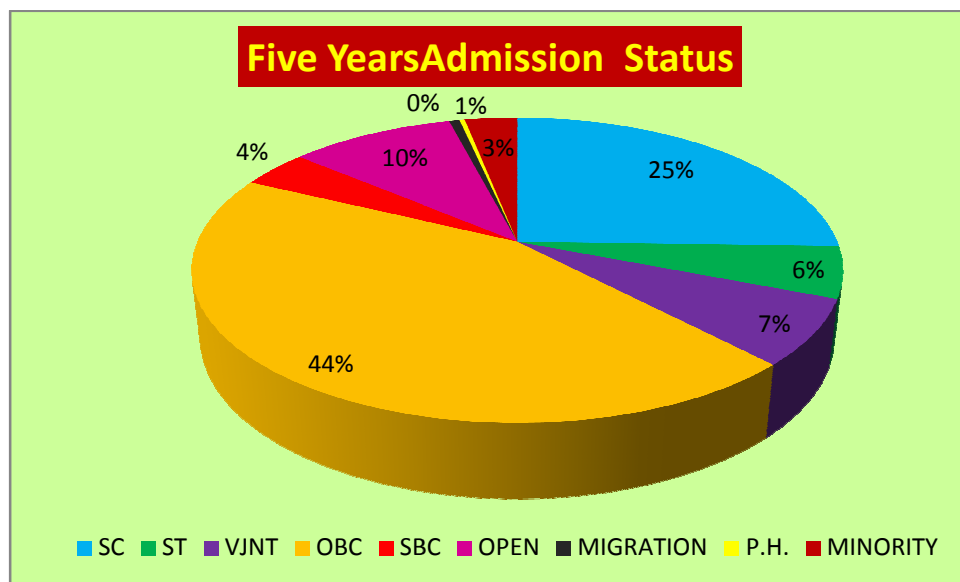
- ◆ There is an annual meeting that is convened by the college admission committee in order to review the admission criteria and planning for next session's admission.
- ◆ The outcome of such meeting and review thereon certainly contribute to the improvement of the admission process.
- ◆ There is also a gradual improvement in the admission status.
- ◆ The process has become transparent and now an online admission process is followed.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of student, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- ◆ Renuka College Nagpur is committed to spread education amongst SC, ST, OBC, Women, Differently abled, economically weaker sections and Minority community etc. The institutes follow the guidelines of State Government and RTM, Nagpur University to admit maximum students from above section of the society. The student profile from 2011-12 to 2015-2016 of the college is as follows.

**2.1.5 Diversity of Students Profile**

| Year/<br>Categories | SC         |         | ST         |    | VJNT       |    | OBC        |     | SBC       |    | open       |    | Migration |   | P.H.     |   | Minority  |    |
|---------------------|------------|---------|------------|----|------------|----|------------|-----|-----------|----|------------|----|-----------|---|----------|---|-----------|----|
|                     | M          | F       | M          | F  | M          | F  | M          | F   | M         | F  | M          | F  | M         | F | M        | F | M         | F  |
| <b>2015-16</b>      | 54         | 53      | 12         | 15 | 13         | 19 | 117        | 143 | 3         | 13 | 15         | 20 | 2         | 1 | 0        | 1 | 5         | 2  |
| <b>Total</b>        | <b>107</b> |         | <b>27</b>  |    | <b>32</b>  |    | <b>206</b> |     | <b>16</b> |    | <b>35</b>  |    | <b>3</b>  |   | <b>1</b> |   | <b>7</b>  |    |
| <b>2014-15</b>      | 65         | 66      | 11         | 20 | 18         | 21 | 144        | 139 | 13        | 14 | 26         | 24 | 2         | 0 | 0        | 1 | 3         | 3  |
| <b>Total</b>        | <b>131</b> |         | <b>31</b>  |    | <b>39</b>  |    | <b>282</b> |     | <b>27</b> |    | <b>50</b>  |    | <b>2</b>  |   | <b>1</b> |   | <b>6</b>  |    |
| <b>2013-14</b>      | 66         | 12<br>2 | 8          | 16 | 17         | 20 | 115        | 110 | 11        | 13 | 40         | 55 | 5         | 4 | 1        | 1 | 17        | 30 |
| <b>Total</b>        | <b>188</b> |         | <b>24</b>  |    | <b>37</b>  |    | <b>225</b> |     | <b>24</b> |    | <b>95</b>  |    | <b>9</b>  |   | <b>2</b> |   | <b>47</b> |    |
| <b>2012-13</b>      | 31         | 52      | 9          | 14 | 10         | 18 | 76         | 84  | 7         | 10 | 12         | 14 | 0         | 0 | 1        | 1 | 5         | 3  |
| <b>Total</b>        | <b>83</b>  |         | <b>23</b>  |    | <b>28</b>  |    | <b>160</b> |     | <b>17</b> |    | <b>26</b>  |    | <b>0</b>  |   | <b>2</b> |   | <b>8</b>  |    |
| <b>2011-12</b>      | 23         | 40      | 10         | 8  | 11         | 9  | 55         | 68  | 2         | 4  | 3          | 11 | 0         | 0 | 0        | 1 | 1         | 1  |
| <b>Total</b>        | <b>63</b>  |         | <b>18</b>  |    | <b>20</b>  |    | <b>123</b> |     | <b>6</b>  |    | <b>14</b>  |    |           |   | <b>1</b> |   | <b>2</b>  |    |
| <b>G. Total</b>     | <b>572</b> |         | <b>123</b> |    | <b>156</b> |    | <b>996</b> |     | <b>90</b> |    | <b>220</b> |    | <b>14</b> |   | <b>7</b> |   | <b>70</b> |    |



**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends.**

The trend in admission is rising in traditional courses because of availability of qualified teachers, infrastructural facilities, student-centric teaching-learning process and transparent and good governance. The admission committee initiates appropriate action for improvement in the admission process.

**2.1.6 Demand Ratio of Programmes**

| Year/<br>Categories | Programmes<br>Course | No. of Students       |                    |                 |
|---------------------|----------------------|-----------------------|--------------------|-----------------|
|                     |                      | No. of<br>application | No. of<br>admitted | Demand<br>Ratio |
| 2015-16             | B.A. I               | 111                   | 111                | 1:1             |
|                     | B.A. II              | 42                    | 42                 | 1:1             |
|                     | B.A. III             | 25                    | 25                 | 1:1             |
|                     | B.Com. I Eng         | 84                    | 84                 | 1:1             |
|                     | B.Com. II Eng        | 59                    | 59                 | 1:1             |
|                     | B.Com. III Eng       | 70                    | 70                 | 1:1             |
|                     | B.Com. I Mar         | 53                    | 53                 | 1:1             |
|                     | B.Com. II Mar        | 19                    | 19                 | 1:1             |
|                     | B.Com. III Mar       | 14                    | 14                 | 1:1             |
|                     | <b>Total</b>         | <b>477</b>            | <b>477</b>         | <b>1:1</b>      |
| 2014-15             | B.A. I               | 99                    | 99                 | 1:1             |
|                     | B.A. II              | 49                    | 49                 | 1:1             |
|                     | B.A. III             | 18                    | 18                 | 1:1             |
|                     | B.Com. I Eng         | 129                   | 129                | 1:1             |
|                     | B.Com. II Eng        | 97                    | 97                 | 1:1             |
|                     | B.Com. III Eng       | 25                    | 25                 | 1:1             |
|                     | B.Com. I Mar         | 77                    | 77                 | 1:1             |
|                     | B.Com. II Mar        | 39                    | 39                 | 1:1             |
|                     | B.Com. III Mar       | 12                    | 12                 | 1:1             |
|                     | B.C.C.A. III         | 3                     | 3                  | 1:1             |
|                     | B.F.D. II            | 5                     | 5                  | 1:1             |
|                     | B.F.D. III           | 7                     | 7                  | 1:1             |
|                     | <b>Total</b>         | <b>560</b>            | <b>560</b>         | <b>1:1</b>      |
|                     |                      |                       |                    |                 |
| 2013-14             | B.A. I               | 87                    | 87                 | 1:1             |
|                     | B.A. II              | 32                    | 32                 | 1:1             |
|                     | B.A. III             | 35                    | 35                 | 1:1             |
|                     | B.Com. I Eng         | 120                   | 120                | 1:1             |
|                     | B.Com. I Mar         | 69                    | 69                 | 1:1             |
|                     | B.Com. II            | 49                    | 49                 | 1:1             |
|                     | B.B.A. I             | 36                    | 36                 | 1:1             |
|                     | B.C.C.A. I           | 91                    | 91                 | 1:1             |
|                     | B.C.C.A. III         | 2                     | 2                  | 1:1             |
|                     | B.F.D. I             | 26                    | 26                 | 1:1             |
|                     | B.F.D. II            | 15                    | 15                 | 1:1             |
|                     | B.F.D. III           | 11                    | 11                 | 1:1             |
|                     | PGDCCA               | 20                    | 20                 | 1:1             |
|                     | <b>Total</b>         | <b>593</b>            | <b>593</b>         | <b>1:1</b>      |



*2.1.6 Demand Ratio of Programmes*

| Year/<br>Categories | Programmes<br>Course | No. of Students       |                    |                 |
|---------------------|----------------------|-----------------------|--------------------|-----------------|
|                     |                      | No. of<br>application | No. of<br>admitted | Demand<br>Ratio |
| 2012-13             | B.A. I               | 89                    | 89                 | 1:1             |
|                     | B.A. II              | 62                    | 62                 | 1:1             |
|                     | B.A. III             | 41                    | 41                 | 1:1             |
|                     | B.Com. I             | 92                    | 92                 | 1:1             |
|                     | B.B.A. I             | 1                     | 1                  | 1:1             |
|                     | B.B.A. II            | 4                     | 4                  | 1:1             |
|                     | B.C.C.A. I           | 1                     | 1                  | 1:1             |
|                     | B.C.C.A. II          | 9                     | 9                  | 1:1             |
|                     | B.C.C.A. III         | 5                     | 5                  | 1:1             |
|                     | B.F.D. I             | 1                     | 1                  | 1:1             |
|                     | B.F.D. II            | 12                    | 12                 | 1:1             |
|                     | M.C.M. I             | 2                     | 2                  | 1:1             |
|                     | M.C.M. II            | 16                    | 16                 | 1:1             |
|                     | PGDCCA               | 2                     | 2                  | 1:1             |
|                     | <b>Total</b>         | <b>337</b>            | <b>337</b>         | <b>1:1</b>      |
| 2011-12             | B.A. I               | 95                    | 95                 | 1:1             |
|                     | B.A. II              | 40                    | 40                 | 1:1             |
|                     | B.A. III             | 30                    | 30                 | 1:1             |
|                     | B.B.A. I             | 2                     | 2                  | 1:1             |
|                     | B.B.A. II            | 1                     | 1                  | 1:1             |
|                     | B.C.C.A. I           | 14                    | 14                 | 1:1             |
|                     | B.C.C.A. II          | 7                     | 7                  | 1:1             |
|                     | B.C.C.A. III         | 3                     | 3                  | 1:1             |
|                     | M.C.M. I             | 28                    | 28                 | 1:1             |
|                     | M.C.M. II            | 2                     | 2                  | 1:1             |
|                     | PGDCCA               | 4                     | 4                  | 1:1             |
|                     | <b>Total</b>         | <b>244</b>            | <b>244</b>         | <b>1:1</b>      |

It has been found that the interest of the students has increased towards traditional courses (B. A., B. Com.) rather than professional courses. Moreover, the Govt has stopped providing scholarship in professional courses such as B.C.C.A, B.F.D, M.C.M, and P.G.D.C.A so the demand of the students for these courses has dwindled. Therefore the college has stopped these professional courses.

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## **2.2 Catering to Student Diversity**

### **2.2.1 How does the institution cater to the need of differently-abled students and ensure adherence to Government policies in this regard?**

- ◆ As per Govt policies we provide all the facilities to the differently abled students.
- ◆ They are given special guidance by the teacher concerned regarding their studies.
- ◆ There is a ramp at the entrance for the convenience of the differently abled students
- ◆ The Institution takes good care of the special needs of the physically disabled Persons at present there is a single disabled student in the college who is given special attention, especially in the classroom and library.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes' give details on the process.**

- ◆ Yes, the college conducts an orientation programme (weeklong) at the beginning of the session to acquaint the fresher with the course portions and different activities of the college and the university.
- ◆ At the commencement of the programme, the teacher of each programme interacts with the students so as to understand their needs in terms of knowledge of skills.
- ◆ Some basic questions are asked the students to know about their knowledge in order to pave way to further knowledge.
- ◆ Students' marksheets are studied minutely to assess their knowledge and skills of the subjects at H.S.C level.
- ◆ Teacher Guardian converses with the students of the allotted class in order to know about their career needs.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

- ◆ The college organizes Orientation classes at the commencement of the academic session to help the students to understand the syllabi of offered subjects, evaluation process and scope of the subjects.
- ◆ The college conducts two add-on courses

#### **1. Communication Skills and Personality Development**

#### **2. Basics of Computer**

#### **2.2.3 Add-on-courses**

| <b>Sr. No.</b> | <b>Course Name</b>                               | <b>Funding Agency</b> | <b>No. of Students Beneficiaries</b> |
|----------------|--|-----------------------|--------------------------------------|
| 1.             | Communication Skills and Personality Development | UGC                   | 90                                   |
| 2.             | Basics of Computer                               | UGC                   | 90                                   |

- ◆ To bridge the gap of knowledge in English and communication and computers the above courses are run under UGC programme.

#### **2.2.4 How does the college sensitize its staff and student on issues such as gender, inclusion, environment etc.?**

##### ➤ **Gender Equality Sensitization**

- ◆ The college pays careful heed to the girls students and therefore the girls outnumber the boys.
- ◆ The girls' common room is made for the girls' students to refresh and rejuvenate themselves.
- ◆ The college tries to create healthy academic atmosphere between boys and girls. There is an equal participation of both in sports and co-curricular activities.
- ◆ Women Cell resolves the grievances of the girls.
- ◆ Women Cell of the college organizes various programmes related to women such as women's Day celebration, guest Lectures by eminent women of the society.
- ◆ PPT is shown to the students to highlight the role of women in the society and to respect them.
- ◆ The college works in coordination of its male and female teachers in congenial ambience.
- ◆ Poster competition is organized on Domestic Violence to create awareness among girls to get rid of this perversion.
- ◆ Regular seminars and lectures are arranged to sensitize the students and staff on the issues of gender discrimination.
- ◆ The college also conducts rallies and poster competition regarding burning social issues.

##### ➤ **Environment Conservation Sensitization**

- ◆ Tree plantation programme is organized every year along with Nisarg Vidyan Sansatha.
- ◆ Rallies are organized to make the students and the people conscious about environment.
- ◆ Ozone Day is celebrated in the college to familiar the students about pollution and measures.
- ◆ Visit to wildlife sanctuary to help the students to realize the importance of nature and biodiversity.
- ◆ Swachh Bharat Abhiyan (Cleanliness Drive) is organized by NSS Dept of the college to spread the message of cleanliness.

##### ➤ **Inclusion Sensitization**

- ◆ The college makes every possible effort to create the feeling of harmony among its staff and students irrespective their beliefs and faith, race and religion and social strata.
- ◆ The college celebrates the birth day of its staff and students to make them feel happy.
- ◆ Financial aids are given to the students belonging to financially weak families.

#### **2.2.5 How does institution identify and respond to special educational/ learning needs of advanced learners?**

- ◆ The college conducts regular tests and term exams to identify the advanced learners and special guidance is provided to them. Separate classes as per their convenience are also engaged.
- ◆ They are assigned more responsible jobs to develop their personality.
- ◆ They are bestowed with prizes to encourage them as well as to motivate the other students to do better.

- ◆ More books and resources facilities are provided to them according to their requirements.
- ◆ They are motivated to broaden their reading.
- ◆ They are actively involved in co curricular activities such as debate, quiz and poster competition.
- ◆ Intensive classes are organized for advanced learners.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance ( through the programme duration) of the students at risk of drop out (student from the disadvantaged sections of society, physically challenged, slow learners, economically weaker section etc. who may discontinue their Studies if some sort of support is not provided)?**

The college collects the information of the student through their admission forms about their financial condition. The college teachers make the interaction with the students trying to know their other problems such as belonging to disadvantaged sections of society, physically challenged, slow learners or economically weaker section of the society as they are the threats to students' progression. Thus the college performs the following exercises to discourage the dropout rate.

- ◆ Of course , we have more economically weaker students as well as slow learners as they don't have any good educational background or conducive educational environments
  - ◆ To pay the college fees most of the students do part time jobs, they also have some serious family problems, some are orphans, and some are staying with their relatives in a difficult situation.
  - ◆ The college takes the cognizance of these students' conditions and provides them some financial aid from the college to pay their fees and other expenses.
  - ◆ The college has also made the provision of the Students' Welfare Scheme for the students of economically weaker section of the society.
  - ◆ The college provides the facility to these students of paying their fees in three to four installments.
  - ◆ The college conducts special classes for slow learners.
  - ◆ The college arranges parents meeting in order to make the contact with them so as to curtail the dropout ratio.
  - ◆ Career Guidance and Counseling Cell counsels them from time to time to keep their spirit high and give them personal touch.
  - ◆ Library also provides them books under book bank scheme and special guidance whenever required.
-

### **2.3 Teaching – Learning Process**

#### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- ◆ The College prepares its academic calendar every year in the beginning of each session in which the teaching schedule has been incorporated. Distribution of curriculum in the two sessions and orientation and intensive programmes in addition to monthly unit tests and half-yearly term exam plans are communicated through the Academic Annual calendar.
- ◆ Individual department and teacher also prepare their department-wise and individual teaching plan by way of assignments, projects, seminar, audio-visual aids, visit, excursion, tests and other curricular programmes.
- ◆ The marks of the unit tests and term exams are shown to the students immediately after the tests and exams. The shortcomings of the students in the exams are discussed and resolved in the classroom. Previous years 'university question papers are also solved in the class in order to provide the idea of writing the answer papers.
- ◆ The continuous evaluation of the students is made in the classroom by the teachers through Individual and Group Activities.
- ◆ Daily diary is maintained by every teacher to cope with the teaching plan and is checked by the principal to review the same.

#### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

- ◆ Since IQAC has been established during the session 2014-15, we have a network of committees that used to look after and monitor the teaching learning process.
- ◆ Now IQAC has started functioning and its recommendations are incorporated to improve the teaching learning process. For example, more use of power point presentation, role play etc. in teaching and seminars has been incorporated.

#### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for Teachers to develop skills like interactive learning collaborative learning and independent learning among the Students?**

- ◆ Students are made to prepare project work on different topics related to their subjects.
- ◆ Seminars are organized for their active participation in the classroom learning.
- ◆ They are given computer projects to prepare ppt on different topics.
- ◆ Some classroom interactive games based on curriculum are also organized to increase their active participation.

#### **➤ Support structure to develop interactive and collaborative learning**

- ◆ **Language Lab:** It is a soft ware to make learning more student-friendly and interactive. With the help of master computer the teacher keeps a watch on their activities related to different exercises.
- ◆ **Interactive Smart Board (K-Yan):** With the help of this gadget learning becomes a fun filled activity for the students
- ◆ **Internet access in Computer Lab:** Students are given free access to the internet for preparation of their project work and power point presentation.

➤ Support system to develop independent learning:

- ◆ **Subject-wise study circle:** The students have independent subject wise study circles where they take a topic related to their curriculum and discuss and debate to understand the topic.
- ◆ **Renuka Debating society:** For independent learning the students have a debating society to discuss current issues and learn openly by referring books and newspapers to know more about the said topic.
- ◆ **Library open access:** College library is open for the students to undertake independent learning by referring various course and reference books, journals and magazines.
- ◆ **Paper cutting on independent topics is kept in the library:** to provide them access to additional information during their independent study.
- ◆ **Book Exhibition:** The Library Dept regularly organizes book exhibition at various occasion.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- ◆ **Conducting Excursions:** By conducting excursions at different learning places to give the students practical and first-hand information to motivate them to think independently and to nurture their scientific temperament.
- ◆ **Assignments:** The students are given assignments to undertake in different subjects to think critically and creatively.
- ◆ **Power point presentation:** Since use of computer is need of the time, they are assigned the work of power point presentation on selected topics of their choice.
- ◆ **Seminar presentation:** Students' seminars are also organized on topics of their choices so that they can use their new ideas and presentation skills to learn new concepts.
- ◆ **Study Visits:** Visits to the related places for first-hand information also help in critical thinking and scientific temperament of the students. Ex: Visit to State Assembly during winter session in Nagpur, visit to old age home and Banks, and stock exchange.
- ◆ **Shabdhanakur-College Magazine:** The students are encouraged to contribute their write ups in the college magazine *Shabdhanakur* to develop their creativity.
- ◆ **Competitions:** Different kind of competitions such as Quiz, Poster, Essay and Short Story and Debate are organized to nourish critical faculty and eloquence of the students.

**2.3.5 What are the technologies and facilities available and used by faculty for effective teaching? Eg: Virtual Laboratories, e-learning –resources from national Programme on technology enhanced learning(NPTEL) and National mission on education through information and communication technology (NMEICT),open education Resources, mobile education, etc.**

- ◆ The college always strives to make abreast with advancement in the field of technology in order to make teaching learning effective. Therefore it has taken the initiative in the following ways.

- ◆ Under National Mission on Education through Information and Communication Technology (NMEICT), programme began by the ministry of Human Resource Development; Govt of India, Bharat Sanchar Nigam Limited has rendered internet connectivity through VPN (Virtual Private Network) in the college campus to as many as 30 computers.
- ◆ The college has subscribed INFLIBNET (N-List) in the central library for the faculties and the students in order to explore and enhance their knowledge through e-journals and e-books.
- ◆ The college has established Language Lab and got the installation of the language software namely Ace Language Lab for the students to improve their communication skills through Language Lab.
- ◆ OHP and K- Yan are used by the faculty to make teaching learning interesting and engaging.

**2.3.6 How are the student and faculty exposed to advanced level of knowledge and skill (blended learning, expert Lectures, seminars, workshops etc.)?**

- ◆ The college has taken the following steps to expose the faculty and the students to augment their knowledge and skills in the following ways.
- ◆ The college delegates its faculty in Orientation Programme and Refresher Course organized by RTM Nagpur, University under the auspice of UGC.
- ◆ The college encourages and deputed its faculty to take active participation in the State, National and International seminars, conferences, workshops and symposia conducted by different colleges.
- ◆ The college organizes the Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research work and the upgradation of the knowledge and skills of the teaching fraternity.

**2.3.6 Table showing Workshops, Conferences and Seminars organized by the college**

| Sr No | Seminar, Conference, Workshop & Symposium | Title   | UGC Sponsored /Self Financed | Date                       |
|-------|---|---|------------------------------|----------------------------|
| 1.    | Philosophy                                | One Day National Conference on The Place of Violence in the Social Value System.                                | Self Financed                | 13th Oct 2012              |
| 2.    | English                                   | One Day National Creative Writers' Meet.  | Collaborative Efforts.       | 13 <sup>th</sup> Feb 2013  |
| 3.    | IQAC                                      | One Day NAAC Workshop on IQAC Guidance and NAAC Preparation.  | Self Financed                | 11 <sup>th</sup> July 2015 |
| 4.    | Human Rights Cell                         | UGC sponsored One Day National Seminar on Human Rights-Reality and Legality.                                    | UGC                          | 12 <sup>th</sup> Sept 2015 |
| 5.    | IQAC                                      | UGC sponsored One Day National Workshop on Competence Building Initiatives For Young Teachers and Office Staff. | UGC                          | 2 <sup>nd</sup> Feb 2016   |
| 6.    | Commerce                                  | One Day National Conference on Innovative Ideas Impact on Entrepreneur Development                              | Collaborative Efforts.       | 20 <sup>th</sup> Feb 2016  |



- ◆ The varied Depts. of the college work in collaboration with another Dept in order to organize Excursion, Field Study, Industrial Visits, Educational Tours and visits to Vidhan Bhavan ,Nagpur and Youth Parliament in Pune to give the students firsthand experience and knowledge to the students so as to correlate their theoretical knowledge with practical one.
- ◆ The college regularly organizes inter collegiate Debate, Quiz and Poster Competition in order to improve the cognitive and creative skills of the students.

**2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social Support and guidance services (professional counselling/mentoring/academic advice) provided to students?**

- The college has adopted the following ways to provide guidance and support to the students in the following ways-
  - ◆ Professor Guardian has been constituted for each class in order to provide academic guidance to the students of their respective class.
  - ◆ Teacher Guardian of each class encourages and motivates the students to enhance their performance in academics.
  - ◆ Professor Guardian listens to the problems of the students and tries to resort them.
  - ◆ Guest Lectures on Personality Development are organized so as to encourage the students to channelize their energy to overcome their problems and do worthwhile in academics.
  - ◆ Women Cell is set up in the college to resolve the problems of the girls. The Women Cell also organizes Guest Lectures for the girls' students to create awareness among them about Personal Hygiene, Gender Sensitization and Domestic Violence.
  - ◆ Career Guidance Cell organizes training classes for competitive exams and guidance is provided to the students from time to time about various competitive exams.
  - ◆ Guest Lectures are organized for the students to give them the exposure of the employable market.
  - ◆ Career Guidance Cell provides guidance to the students to carve their future.
  - ◆ Remedial and Tutorial classes are conducted for weaker and slow learners.
  - ◆ Advanced learners are provided special guidance.

**2.3.8 Provide details of innovative teaching approaches /methods adopted by the faculty during the last Four years? What are the efforts made by the institution to encourage the faculty to adopt new and Innovative approaches and the impact of such innovative practices on student learning?**

- The Following innovative teaching methods are adopted by the faculty
  - ◆ Use of ICT in the classroom teaching learning.
  - ◆ OHP and K-Yan are used in teaching learning.
  - ◆ PPT and CDs are displayed in the classroom.
  - ◆ Language Lab is established and language software is installed.
  - ◆ Field Visits, Educational Tours, Excursions, Study tours to Historical Places, Anthropology Centre and Parliament Houses.
  - ◆ Projects and Assignments are given to the students.



- ◆ Guest Lectures are conducted.
- ◆ Use of Charts, Pictures and Posters.
- ◆ Screening of the movies.
- ◆ In House Survey.
- The efforts are made by the college to encourage the faculty to adopt new and innovative approaches are as follows
  - ◆ Teachers are provided net and Wi-Fi connectivity.
  - ◆ The faculties are delegated to workshops, seminars, conferences and symposia of National and International repute.
  - ◆ The college encourages its faculty to organize workshops and National seminars and conferences.

**2.3.9 How are library resources used to augment the teaching-learning process?**

- ◆ The Central Library is automated by the library automation system software.
- ◆ The faculties refer the latest books, Journals and reference books available in their respective subjects.
- ◆ Competitive books are readily available in the Library.
- ◆ Syllabi of various subjects and University's Question Papers are available in the Library.
- ◆ The Library renders the net facility to the faculties and the students.
- ◆ The Library organizes Book Exhibition to manifest books available in the library for the faculties and the students to create reading culture among the students.
- ◆ The college library has made collaboration with the other colleges' libraries to provide inter library loan facilities for the faculties and the students.
- ◆ Reprography machine, Scanner and Printer are available in the library to provide reprographic, printing and scanning facilities to the library users.
- ◆ The Library has INFLIBNET (N-LIST) facility for exploring modern research and discoveries in the field of education for the faculties, students and researchers.
- ◆ CDs/DVDs are available in the library to make teaching Learning fun and interesting.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and Calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.**

No, The College does not face any problem in order to complete the curriculum within the planned time frame and calendar. The following measures are taken to complete the curriculum in stipulated time.

- ◆ Academic calendar is prepared at the beginning of the session.
- ◆ Academic calendar is divided into two sessions according to term wise.
- ◆ Annual teaching plan of each subject is prepared on the basis of Academic calendar.
- ◆ Orientation and intensive classes are engaged so as to facilitate to complete the syllabi in due course of time.
- ◆ In some unavoidable circumstances, extra classes are also conducted to complete the syllabi on time.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college takes the following measures in order to monitor and evaluate the quality of teaching and learning.

- ◆ Regular unit tests, surprise tests, mock test and terms are conducted to evaluate the quality of teaching and learning.
  - ◆ Daily Diary is checked by the Principal regularly to make micro evaluation of teaching learning.
  - ◆ The Principal regularly interacts with the students so as to take the feedback from the students to convey it to the teachers to improve the quality of teaching.
  - ◆ The Principal convenes the meeting of the teaching staff twice in a year to monitor and evaluate the quality of teaching learning.
  - ◆ Disciplined Incharge has been assigned the responsibility to see the smooth flowing of the classes.
  - ◆ Feedback forms are given to the students and are asked to fill to evaluate teaching –learning process.
- 

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and Management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.**

➤ Recruitment of Teachers

- ◆ The appointments of the teachers are made as per the rules and regulations of UGC, Govt of Maharashtra and RTM, Nagpur University, Nagpur.
- ◆ Transparency in the appointments of the teachers is strictly followed.
- ◆ Appointments of the teachers are strictly based on the merits.
- ◆ Teaching posts are filled by giving the advertisement in the reputed National and Local Newspapers. Once the applications are received, the committee is constituted to interview the prospective candidate for the respective posts.
- ◆ The members of the faculty are selected through the interviews by the duly constituted selection committee which includes representatives of the Government, University and Management, as per the directives of the Government, UGC and University.
- ◆ The college has fully qualified and competent teachers to teach the courses as per university norm.
- ◆ Contributory teachers are also appointed as per the requirement.
- ◆ The newly appointed teachers are gradually assigned various committees and responsibility.

**2.4.1 Faculty Profile**

| Highest qualification     | Professor |        | Associate Professor |        | Assistant Professor |        | Total     |
|---------------------------|-----------|--------|---------------------|--------|---------------------|--------|-----------|
|                           | Male      | Female | Male                | Female | Male                | Female |           |
| <b>Permanent teachers</b> | <b>08</b> |        | <b>03</b>           |        | <b>03</b>           |        | <b>11</b> |
| D.Sc./D.Litt.             | --        | --     | --                  | --     | --                  | --     | --        |
| Ph.D.                     | --        | --     | --                  | --     | 04                  | 02     | 06        |
| M. Phil.                  | --        | --     | --                  | --     | 03                  | 02     | 05        |
| PG                        | --        | --     | --                  | --     | 00                  | 00     | 00        |
| NET/SLET                  | --        | --     | --                  | --     | 04                  | 02     | 06        |
| <b>Temporary teachers</b> | <b>01</b> |        | <b>07</b>           |        | <b>07</b>           |        | <b>08</b> |
| Ph.D.                     | --        | --     | --                  | --     | 00                  | 01     | 01        |
| M. Phil.                  | --        | --     | --                  | --     | 00                  | 02     | 02        |
| PG                        | --        | --     | --                  | --     | 01                  | 04     | 05        |

**2.4.2 How does the institution cope with the growing demand /scarcity of qualified senior faculty to teach? New programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college offers B.A. and B.Com courses and the teachers who have been appointed for these courses are qualified ones. The college has not introduced Biotechnology, IT and Bioinformatics. Therefore the college doesn't face the above mentioned problem related to teachers.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies Adopted by the institution in enhancing the teacher quality.**

**2.4.3 a. Participation in faculty development programme.**

| Academic Staff Development programmes          | Number of Faculty Nominated |
|--|-----------------------------|
| Refresher courses                              | 11                          |
| HRD programmes                                 | 01                          |
| Orientation Programmes                         | 08                          |
| Staff training conducted by the university     | 06                          |
| Staff training conducted by other institutions | 03                          |
| Summer/ winter schools, Workshops, etc.        | 02                          |

**b) Faculty Training programme organized by the institution to empower and enable the use of various tools and technology for improved teaching learning.**

- ◆ The college encourages its staff to attend short term, long term, refresher and orientation programmes organized by Academic Staff College, RTM Nagpur, Nagpur University.
- ◆ IQAC cell of the college organized One Day National Workshop on Competence Building Initiatives for Young Teachers and Office Staff.

- ◆ The college organized a session for the teachers to enhance their ICT literacy by giving them the presentation of using e-resource through N-LIST

***2.4.3b. Staff participation in conferences, seminars, workshops and invited as resource persons***

| Sr. No | Particular                                      | Percentage |
|--------|---|------------|
| 1      | Invited as resource persons                     | 20%        |
| 2      | Participation in Workshops/Seminars/Conferences | 100%       |
| 3      | Paper Presentation                              | 90%        |

**2.4.4 What policies systems are in place to recharge teachers? (eg: providing research grant, study leave, Support for research and academic publication, teaching experience in other national institutions and Specialized programmes , industrial engagement etc.)**

➤ **Facilitating to get Research Grants**

- ◆ The college always motivates and encourages its teachers to send the proposal for minor and major research projects from the funding agency – UGC.
- ◆ Five teachers have already completed their minor research projects funded by UGC.
- ◆ Three teachers have recently sent the proposal to UGC for minor research projects.

➤ **Support for Research and Publication**

- ◆ The college encourages its teachers for conducting, writing, presenting and publishing research articles in National and International conferences and seminars as well as on E-journals.
- ◆ The college not only encourages its teachers to attend conferences, seminars, workshops and symposia but also gives duty leave to attend them.
- ◆ The college renders full support to its teachers for research work and academic publication.
- ◆ The teachers are provided study leave of 21 days and 28 days respectively for attending refreshers and orientation courses organized by UGC-Human Resource Development Centre -Academic Staff College RTM Nagpur University, Nagpur.
- ◆ The teachers are given duty leave to visit other colleges as resource persons.

**2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international Level for excellence in teaching during the last four years. Enunciate how the institutional culture and Environment contributed to such performance/achievement of the faculty.**

The college always encourages its faculty members to excel in teaching at the state national and international level but up till now none of the faculty member has been awarded.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- ◆ The college has introduced the system of internal audit in order to evaluate teachers 'quality.
  - ◆ The Feedback Committee provides the feedback forms to the students in each subject just before the concluding of the session. These filled feedback forms are minutely studied by the principal and IQAC Committee and if there is any suggestion for any teachers, it is conveyed to the respective teacher in the staff council meeting conducted at the beginning of the new session. The best teachers are felicitated on 15<sup>TH</sup> August every year. The aforementioned exercise has proved beneficial for improving teaching learning process.
- 

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholder of the institution especially students and faculty are aware of the evaluation processes?**

- ◆ The evaluation process is communicated and conveyed to the students and faculty through Academic Calendar which is prepared at the commencement of each academic session and the same is displayed at the notice board.
- ◆ Evaluation process is also stated on the college website.
- ◆ It is also published in the Prospectus of the college.
- ◆ During the Orientation Programme, the faculty members inform the students about the evaluation process set by the college and the RTM, Nagpur university.
- ◆ The Principal issues various notifications from time to time that are circulated in each class as well as are showcased on the notice boards.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

- ◆ In order to bring evaluation reform, the college has constituted examination committee to bring transparency in the examination process and facilitate the students to enhance their performance. Therefore four unit test and two term exams are conducted before the university exams. The terms paper are strictly based on university pattern. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The result sheet of each subject is submitted to the examination committee by the teachers as well as is maintained by the respective teacher of each subject. After the second term examination, Intensive classes are conducted for the students to solve their difficulties and to help them to revise their syllabus.
- ◆ The RTM, Nagpur University has introduced Semester pattern with effect from 2016-17

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The college has set up the examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation reforms initiated by the college. Therefore the following exercises are strictly done
  - ◆ The examination committee prepares the schedule of the term exams and is circulated in each class at least fifteen days prior of the exams.
  - ◆ The same is also displayed on the notice board.
  - ◆ Time Table of each course is displayed on the notice board at least a week before the exam.
  - ◆ Strict invigilation is followed during the exams.
  - ◆ The examination committee ensures the papers are aptly checked and distributed to the students and difficulties of the students are solved.
  - ◆ The teacher of each subject has to submit the result sheet of each subject before the examination committee at the earliest after the completion of the exams.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- The college has adopted the following formative and summative approaches in order to enhance students' achievements.
  - **The Formative approaches are as follows.**
    - ◆ Attendance records are maintained.
    - ◆ Unit Tests and Surprise Tests are conducted from time to time.
    - ◆ Assignments and Projects are given to the students.
    - ◆ Group Discussion and Quiz based on the subject are held frequently.
    - ◆ Field Visit, Excursion and Study Tour are organized to give firsthand knowledge and experience to the students.
    - ◆ Classroom Interaction is the focal point of teaching.
    - ◆ Students are actively involved in the college activities.
    - ◆ Various inter class competitions are organized viz Essay writing, Poster and Debate competition.
  - **The Summative approaches are as follows.**
    - ◆ The Summative assessments are held in the form of four unit tests and two term exams which are based on university pattern.

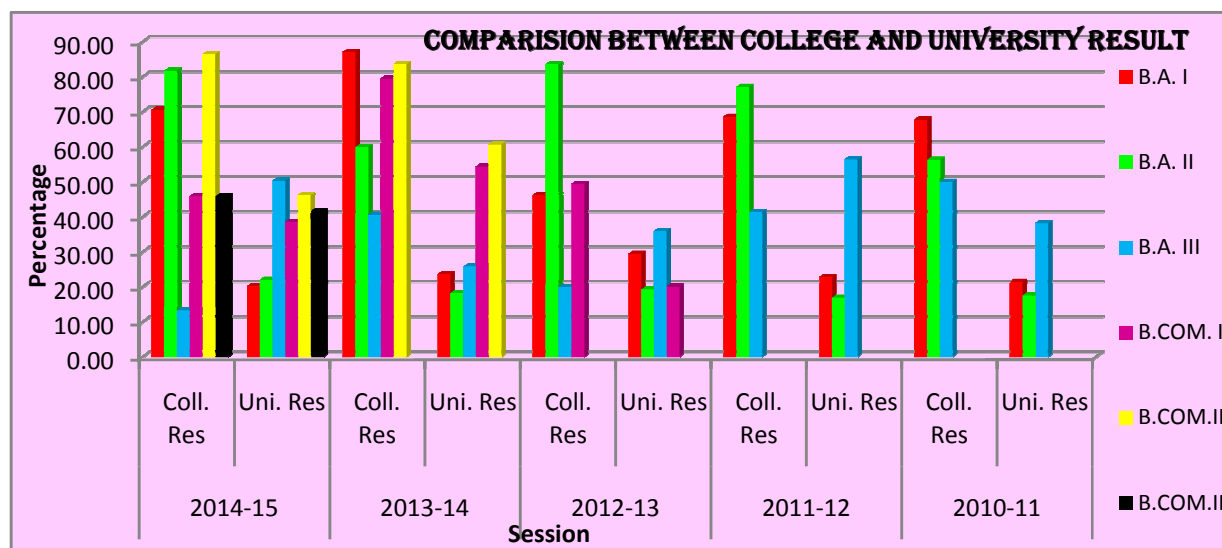
**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements (programme/course wise for the last four years) and explain the differences if any and patterns of achievements across the programmes/course offered.**

The college monitors the progress and performance of the students through continuous evaluation in the form of unit tests, surprise tests, projects and assignments and term exams. The checked papers are handed over to the students in the classroom and their

mistakes are brought into their mind for rectification. In this way progress and performance of the students are communicated to them by the teachers.

**2.5.5 Result of the last Five Years.**

| Course/<br>Year  | 2014-15   |          | 2013-14   |          | 2012-13   |          | 2011-12   |          | 2010-11   |          |
|------------------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|
|                  | Coll. Res | Uni. Res | Coll. Res | Uni. Res | Coll. Res | Uni. Res | Coll. Res | Uni. Res | Coll. Res | Uni. Res |
| <b>B.A. I</b>    | 70.66     | 20.24    | 87.09     | 23.71    | 46.26     | 29.46    | 68.65     | 22.77    | 67.79     | 21.50    |
| <b>B.A. II</b>   | 81.81     | 22.06    | 60.00     | 18.20    | 83.63     | 19.27    | 77.14     | 16.95    | 56.36     | 17.60    |
| <b>B.A. III</b>  | 13.33     | 50.37    | 40.62     | 25.85    | 20.00     | 35.95    | 41.37     | 37.60    | 50.00     | 38.20    |
| <b>B.COM. I</b>  | 45.98     | 38.52    | 79.54     | 54.36    | 49.41     | 20.13    | --        | --       | --        | --       |
| <b>B.COM.II</b>  | 86.46     | 46.20    | 83.67     | 60.71    | --        | --       | --        | --       | --        | --       |
| <b>B.COM.III</b> | 45.94     | 41.65    | --        | --       | --        | --       | --        | --       | --        | --       |



**2.5.6Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four year and weightages assigned for the overall development of students weightage for behavioural aspects, independent learning, communication skills etc.**

As per the norms of the university there is no internal mark in B.A. programme of the university. But recently the university has introduced internal assessment system in B.A and B.Com However internal marks were allotted for B.Com programme in few sew subjects but since 2014 this system has been gradually scrapped. The internal marks were provided to the students on the basis of projects, assignments, and viva -voce although incentive marks are given to the students for their participation in NSS. The college has instituted **Best Student Award** in order to give due weightage to the behavior ,etiquette and manners , communication skills, regularity and punctuality ,sincerity and integrity, participation of the students in curricular and extracurricular activities and Independent



learning in order to develop the overall personality of the students. The college also gives prizes to the best user of the library, best essay writer and best diary maker to encourage their self dependency and creativity of the students.

**2.5.6 What are the graduates' attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

- **The following are the attributes of the graduates**
  - ◆ The graduates should be knowledgeable, creative, innovative, inquisitive and lifelong learners.
  - ◆ They should have life skills, optimistic attitude and critical thinking.
  - ◆ They should have digital literacy and communicative skills.
  - ◆ They should be sociable, responsible citizen and contributors to the nation's progress.
  - ◆ They should have integrity, morality, righteousness and humbleness.
- **The college organizes the following programmes, events, and activities in order to imbibe the aforementioned attributes among the students.**
  - ◆ The college organizes the classes of communicative skills and personality development.
  - ◆ The college also engages the classes of Basics of computers.
  - ◆ The college invites eminent personalities and conducts their lectures.
  - ◆ The college conducts academic, sports and cultural activities.
  - ◆ The college organizes extracurricular activities.
  - ◆ The college holds NSS programme in which various activities are designed to actively involve the students to make them sociable, and contributors to the society.
  - ◆ The college organizes Health Check Up Camp, Blood donation Camp and Environmental Awareness rally.
  - ◆ The college runs competitive classes and conducts recruitment drives.
  - ◆

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

At College Level- The college conducts unit test, term and annual exams at the college level and after evaluating the papers in the stipulated time, they are handed over to the students in the classroom by the respective teachers. If they have any grievances, they are immediately resolved by the respective teacher in the classroom. The examination committee is also at their disposal for any grievances if they are not satisfied with the teacher.

➤ **Challenge to Valuation at University Level**

At University Level- RTM, Nagpur University has the redressal mechanism of showing the evaluated copy to the students if they have any grievances related to evaluation of the papers i.e. they find that the evaluated paper is undervalued, the student can challenge to valuation. Then the University assigns the job of revaluation of the valued paper by the senior most faculty and grievances of the students are redressed.

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## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the student and Staff are made aware of these?**

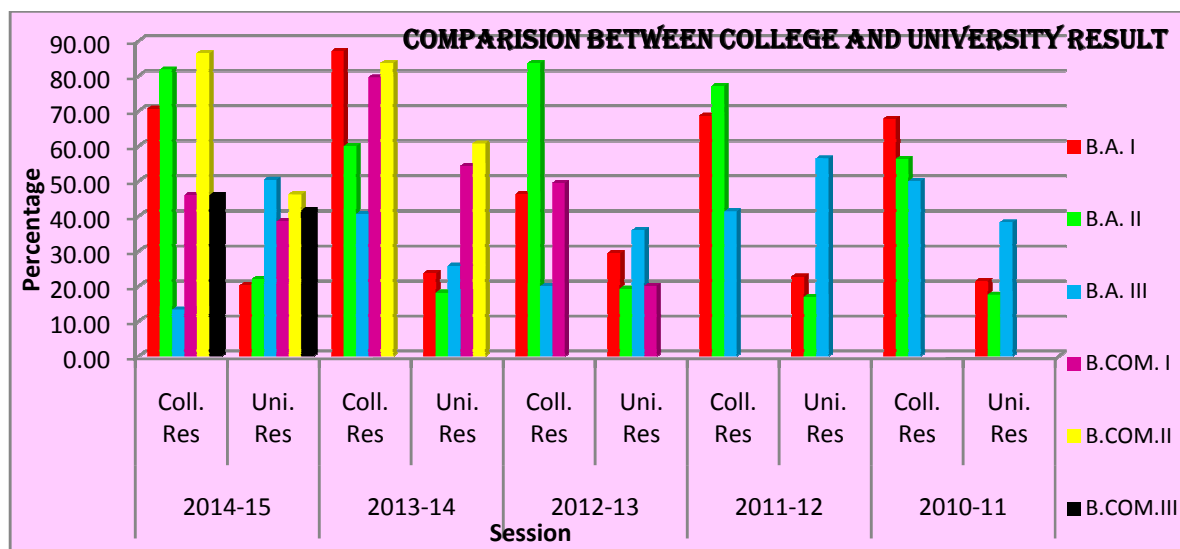
- ◆ The college has clearly stated its learning outcomes in the vision, mission and aims and objectives published in the prospectus as well as the same has been uploaded on the college website.
- ◆ The vision, mission, aims and objectives of the college are also displayed at the prime locations in the premises of the college.
- ◆ They are also discussed by the Principal with the various heads of the departments and with the other faculties in the meetings convened and chaired by the Principal.
- ◆ They are also reiterated by the Principal in various curricular and extracurricular activities.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of Student through the duration of the course/programme? Provide and analysis of the student result/ achievements (programme /course wise for last four year) and explain the differences if any and patterns of achievement across the programmes / courses offered.**

The College conducts four unit tests and two term exams for continuous assessment and monitors the performance of the students. The papers are checked by the respective teachers and handed over to the students in order to communicate their performance and provide concrete feedback to them.

#### ***2.6.2 Comparative study of college and university results course wise from 2010-11 to 2014-15.***

| Course/<br>Year  | 2014-15      |             | 2013-14      |             | 2012-13      |             | 2011-12      |             | 2010-11      |             |
|------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
|                  | Coll.<br>Res | Uni.<br>Res | Coll.<br>Res | Uni.<br>Res | Coll.<br>Res | Uni.<br>Res | Coll.<br>Res | Uni.<br>Res | Coll.<br>Res | Uni.<br>Res |
| <b>B.A. I</b>    | 70.66        | 20.24       | 87.09        | 23.71       | 46.26        | 29.46       | 68.65        | 22.77       | 67.79        | 21.50       |
| <b>B.A. II</b>   | 81.81        | 22.06       | 60.00        | 18.20       | 83.63        | 19.27       | 77.14        | 16.95       | 56.36        | 17.60       |
| <b>B.A. III</b>  | 13.33        | 50.37       | 40.62        | 25.85       | 20.00        | 35.95       | 41.37        | 37.60       | 50.00        | 38.20       |
| <b>B.COM. I</b>  | 45.98        | 38.52       | 79.54        | 54.36       | 49.41        | 20.13       | --           | --          | --           | --          |
| <b>B.COM.II</b>  | 86.46        | 46.20       | 83.67        | 60.71       | --           | --          | --           | --          | --           | --          |
| <b>B.COM.III</b> | 45.94        | 41.65       | --           | --          | --           | --          | --           | --          | --           | --          |



**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- ◆ Academic Annual Plan of teaching of each subject is prepare at the commencement of each academic year in order to achieve the intended learning outcomes.
- ◆ Month wise plan of teaching is made and is followed so as to realize the desired outcomes.
- ◆ Daily Diary is maintained to guide the faculty in the direction of the goal.
- ◆ Guest Lectures of renowned personalities are conducted to enhance the knowledge of the students.
- ◆ Screening of the movies based on education and PPT are shown to the students to arouse desire and curiosity of the students.
- ◆ Excursions, Study Tour and Educational visits are organized to give firsthand knowledge to the students.
- ◆ Internet facility is provided to the students to explore knowledge and discoveries.
- ◆ Assignments and projects are given to the students to broaden their horizon of knowledge.
- ◆ Inspirational and Motivational lecture are conducted to keep the spirit of the students high.
- ◆ Regular unit tests, surprise tests, and two term exams are held to make the students competent and creative.
- ◆ Orientation classes are conducted at the beginning of the session.
- ◆ Intensive classes are engaged after the prelims to help the students to solve their difficulties.

**2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic? Relevance (student placements, entrepreneurship, innovation and research aptitude developed among student etc.) of the courses offered?**

➤ **Social Relevance**

- ◆ The NSS Department of the college conducts various activities namely Anti Superstition Awareness and Road Safety Programme to eradicate evil practice of superstition from the society. The road safety awareness is the urgent need of the present scenario as most the people fall victim to fatal accidents.
- ◆ Cleanliness Drive, Tree Plantation Drive and Save Girl Child rallies are organized to create awareness about environment among the mass.
- ◆ Gender Sensitization Awareness programme is conducted to disseminate the rights to the women.
- ◆ Health Check up Camp, Blood Donation Camp and Visit to Old –age Home are organized.

➤ **Economic Relevance**

- ◆ The preparatory classes of competitive exams are conducted to give exposure to the students to enable them to appear in various competitive exams.
- ◆ The college runs two add on courses –Communicative Skills and Personality Development and Basics of Computers to provide better job opportunities to the students.
- ◆ The Placement Cell of the college organizes recruitment drive in the college.

➤ **Innovation and Research Aptitude**

- ◆ In order to encourage the students for innovation and research various assignments and projects are given to the students.
- ◆ The college encourages the students to participate in conferences, seminars and workshop.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcome and use it for planning and overcoming barriers of learning?**

- ◆ The college collects the data on students' performance through unit tests, term and prelim exams.
- ◆ The projects and assignments are given and assessed to analyze the learning outcome of the students.
- ◆ The college examination committee convenes the meeting of all the faculty members in order to discuss the performance of the students and measures are sought in order to implement them so as to overcome the barriers of learning.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The performance of the students is constantly monitored through classroom interaction, surprise and unit tests, term and prelim. The various department of the college organizes various extracurricular activities namely debate and quiz competition not only to monitor but also to enhance the critical faculty of the students. The college also engages the classes of communicative skills and Personality Development and Basics of Computers to improve personality and communicative skills of the students. The college has instituted

**Best Student** award for monitoring the overall performance of the students and to encourage and motivate the students to improve their performance.

**2.6.7 Does the institution and individual teachers use assessment / evaluation outcome as an indicator for evaluating student and performance achievement of learning objective and planning? If yes provide details on the process and cite a few examples.**

The college and the teachers employ various ways to monitor the performance of the students continuously and to evaluate the learning objectives. They are as follows

- ◆ Surprise Test, Unit test, Term and Prelims are conducted and the performance of the students are assessed to provide them concrete suggestion.
  - ◆ Extra classes are held for weaker students and Special Guidance is provided to advanced learners.
  - ◆ Academic and extracurricular activities are organized to give the platform to the students to develop the overall personality of the students and to monitor them continuously.
  - ◆ Debate, Essay, Poster, Quiz competition and Best internet user such competitions are organized to actively involve the students to improve the critical faculty of the students.
  - ◆ Toppers in various subjects are felicitated every year on 15<sup>th</sup> August.
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## **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

### **3.1 Promotion of Research**

#### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

No, The College doesn't have any research center of the affiliating university or of any other agency. The College is in the process of seeking permission from RTM, Nagpur University to get recognition for research center in Philosophy.

#### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition?**

Yes, the college has Renuka Research Committee to monitor and address the issue of research. The composition of the committee is as follows

- a) Chairperson-Principal
- b) Two Senior Faculty Members.
- c) One Student Member.

The following are the recommendation made by the research committee

- ◆ The faculties have been recommended to send their proposals for minor and major research projects to the funding agencies.
- ◆ National and international seminar, conference and workshop need to be organized.
- ◆ The faculties are encouraged to pursue PhDs
- ◆ Those who hold doctoral degrees should get their research work published.
- ◆ The college should publish the research papers of the participants in the Souvenir bearing ISBN.
- ◆ Faculties are encouraged to present paper in national and international conferences, seminars and symposia.
- ◆ Faculties are motivated to publish their research articles in national and international souvenir, journal and e-journal with ISBN and ISSN respectively.
- ◆ The various department of college are suggested to conduct National and International conferences and Seminars in collaboration.
- ◆ Reputed Research Journals ought to be subscribed.
- ◆ Students are to be inclined towards research project.

Impact of the above recommendations made by the research committee.

- ◆ Five minor research projects have already been completed funded by UGC and the proposals of three minor research projects have also been sent to the UGC.
- ◆ The Dept of Philosophy organized One Day National Level Conference- **The Place of Violence in the Social Value System.**
- ◆ Human Rights Cell of the college organized One Day National Seminar on **Reality and Legality.**
- ◆ IQAC conducted Workshop on **Competence Building Initiatives** for Young Teachers and Office Staff.

- ◆ Four Faculty Members have been awarded Ph.D.
- ◆ Three Faculty Members have got their thesis published in book form with ISBN.
- ◆ Three Faculty Members have published five books with ISBN.
- ◆ Most of the Faculty Members have contributed the chapters in the books edited as well as research papers on national and international Souvenirs, Proceedings and journals with ISBN and ISSN respectively.
- ◆ Two Faculty Members have published their research paper on e- journal.
- ◆ All the Faculty Members have presented their research papers in National and International conferences and seminars.
- ◆ Four Faculty Members have submitted their thesis and the Viva –Voce is yet to be held.
- ◆ The Entrepreneur Cell of the college organized conference in collaboration with Shiran Centre for Research and Awareness, Nagpur (SCRAN).
- ◆ Seven research journals have been subscribed in the library.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- ◆ **Autonomy to the Principal Investigator**-The Principal Investigator is given free rein to pursue research projects according to his/her will and wish.
- ◆ **Timely Availability or Release of Resources**-The College provides facilities of ICT to the Principal Investigators and the fund is transferred in their accounts of the investigators soon after the release of grant by the funding agencies.
- ◆ **Adequate Infrastructure and Human Resources**-The College has sufficient infrastructure but the non teaching and administrative staff are quite supportive and cooperative to the principal investigators for their research work.
- ◆ **Time-off, Reduced Teaching Load, Special Leave etc. to Teachers**-Time flexibility is given to the Investigator as per UGC norms and relaxation is given in extracurricular activities as per the need and requirement of the investigator. Duty leave is given to the teaching and nonteaching staff for participating in National and International conferences, seminars and workshops.
- ◆ **Support in Terms of Technology and Information Needs**-The College provides absolute support to the investigators by way of providing computers with internet connectivity in the staffroom and in the library.
- ◆ **Facilitate Timely Auditing and Submission of Utilization Certificate to the Funding Authorities**-The College facilitates to get timely audited of utilization of fund sanctioned for minor research projects through C.A after the completion of minor research project and audited utilization certificate is submitted to the funding agency.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- ◆ The college has successfully completed two in-house research projects namely Socio Eco Survey of Besa, Village and Health and Hygiene Survey of Besa, Village.
- ◆ The students are given assignments, projects and surveys in order to develop scientific temper and research culture and aptitude among the students.

- ◆ Conferences, Seminars and Workshops are organized and students are involved to inculcate research culture and aptitude among the students.
- ◆ Poster, Debate, Quiz and Essay Competitions are conducted to disseminate scientific and research aptitude among the students.
- ◆ Guest Lecture of Eminent personality is organized on Anti Superstition Awareness to instill scientific temper among the students.
- ◆ Students are taken to Raman Science Center, Nagzira Wild Life Sanctuary, Navegaon National Park Chikaldhara Hill Station and Salbuldi for research and educational tour for creating research and scientific attitude.
- ◆ Ten Books have been published as Renuka Publisher by the teachers of our college.
- ◆ Some of our college students participated and presented paper in the National Conference.

**3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.**

***3.1. 5 a. Faculty Guiding Research Scholar.***

| Sr No | Name of the Faculty | Subject  | Students Enrolled | Thesis Submitted    | Degree Awarded |
|-------|---------------------|----------|-------------------|---------------------|----------------|
| 1.    | Dr Jyoti Patil      | English  | 04                | Nil                 | 01 Awarded     |
| 2.    | Dr Prema Chopde     | Marathi  | 02                | Nil                 | Nil            |
| 3.    | Dr Rajesh Naik      | Commerce | 04                | 04 Thesis Submitted | 05 Awarded     |

***3.1. 5 b. Minor Research Project Funded by UGC.***

| Sr No | Name of the Faculty           | Duration | Status        | Funding Agency and Amount Sanctioned |
|-------|-------------------------------|----------|---------------|--------------------------------------|
| 1.    | Dr Atul Mahajan               | 2013-15  | Completed     | UGC 90,000/-                         |
| 2.    | Dr Pravin Patil               | 2013-15  | Completed     | UGC 97,500/-                         |
| 3.    | Asstt Prof Kailash Fulmali    | 2013-15  | Completed     | UGC 70,000/-                         |
| 4.    | Asstt Prof Harashna Sonkusare | 2013-15  | Completed     | UGC 85000/-                          |
| 5     | Asstt Prof Ramanik Lengure    | 2013-15  | Completed     | UGC 65000/-                          |
| 6.    | Dr Jyoti Patil                | 2014-15  | Proposal Sent | --                                   |
| 7.    | Asstt Prof Santosh Mendhekar  | 2014-15  | Proposal Sent | --                                   |
| 8.    | Dr Prema Chopde               | 2014-15  | Proposal Sent | --                                   |

***3.1. 5 c. Faculty Engaged in Doctoral Research.***

| Sr No | Name of the Faculty | Department         | Research Status  |
|-------|---------------------|--------------------|------------------|
| 1.    | Prema Chopde        | Marathi            | Awarded          |
| 2.    | Pravin Patil        | Physical Education | Awarded          |
| 3.    | Atul Mahajan        | Philosophy         | Awarded          |
| 1.    | Shilpa Kale         | Political Science  | Awarded          |
| 2.    | Santosh Mendhekar   | Sociology          | Thesis Submitted |
| 3.    | Kailash Fulmali     | History            | Thesis Submitted |
| 4     | Ramanik Lengure     | Library Science    | Thesis Submitted |
| 5.    | Harshna Sonkusare   | Economics          | Thesis Submitted |

### ***Criterion - III: Research, Consultancy and Extension***

- ◆ The departments of Sociology and Economics made collaborative in house research projects namely **Socio Eco Survey of Besa, Village.**
- ◆ The Department of Sociology has successfully carried out an in house research project on **Health and Hygiene of Besa, Village.**

**3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.**

#### ***3.1.6 List of conferences, seminars, workshops organized by the college.***

| <b>Sr No</b> | <b>Department</b> | <b>Name of Event</b>  | <b>Date</b>                | <b>No of Participant</b>  | <b>Funding Agency &amp; Amount Sanctioned</b> |
|--------------|-------------------|---|----------------------------|---|---|
| 1.           | Commerce          | One Day National Conference on Innovative Ideas Impact on Entrepreneur Development                              | 20 <sup>th</sup> Feb 2016  | 120 Participants, 11 Presenters.                                  | Collaborative Efforts.                        |
| 2.           | IQAC              | UGC sponsored One Day National Workshop on Competence Building Initiatives For Young Teachers and Office Staff. | 2 <sup>nd</sup> Feb 2016   | Teaching- 23<br>Non Teaching - 15                                 | UGC<br>2,70,000/-                             |
| 3.           | Human Rights Cell | UGC sponsored One Day National Seminar on Human Rights-Reality and Legality.                                    | 12 <sup>th</sup> Sept 2015 | 325 Participants<br>25 Research Scholars                          | UGC<br>1,00,000/-                             |
| 4.           | IQAC              | One Day NAAC Workshop on IQAC Guidance and NAAC Preparation.  | 11 <sup>th</sup> July 2015 | 25 Participants   | Self Financed                                 |
| 5.           | English           | One Day National Creative Writers' Meet.  | 13 <sup>th</sup> Feb 2013  | --  | Collaborative Efforts.                        |
| 6.           | Philosophy        | One Day National Conference on –The Place of Violence in the Social System                                      | 13 <sup>th</sup> Oct 2012  | 30 participants and 1 Student of our college presented the paper. | Self Financed                                 |



**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

**3.1.7 Faculty members and their prioritized research areas**

| Sr No | Name of the Faculty | Prioritized Research Area                 |
|-------|---------------------|---|
| 1.    | Dr Jyoti Patil      | Indian English Writing and Women Writers. |
| 2.    | Dr Prema Chopde     | Feminism                                  |
| 3.    | Dr Rajesh Naik      | Banking and HR                            |

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college has made efforts in attracting researchers of eminence to visit the campus by organizing Guest Lectures, National and International Conferences, Seminars and Workshops .The eminent personalities are invited as Key note speaker, Chief Guest, Guest of Honour to deliver lectures, conduct workshop and interactive session and preside technical session. These events have given the opportunities to our teachers and students to interact with eminent personalities.

**3.1.8 The list of the eminent personalities is as follows**

| Sr No | Name of the Eminent Personality | Name of the Institution  |
|-------|---------------------------------|--|
| 1.    | Dr Rahul Verma                  | Rani Durgavati University, Jabalapur   |
| 2.    | Dr Nagorao Kumbhar              | Swami Ramanandtirth University ,Nanded   |
| 3.    | Dr Afzal Ahmed                  | JNU, Delhi   |
| 4.    | English                         |  |
| 5.    | Dr Ram Puniyani                 | IIT Powai Mumbai, University   |
| 6.    | Dr S.V. Kane                    | Vice Chancellor RTM, Nagpur , University.  |
| 7.    | Dr. Bhau Daidar                 | Director, Vasantao Naik, Govt Institute of Arts and Social Sciences.               |
| 8.    | Dr Mrunalini Fadnavis           | Principal, Mahila Mahavidyalaya, Nagpur.   |
| 9.    | Dr Deeplaxmi Kulkarni           | Amravati, University   |
| 10.   | Dr Swati Sherekar               | Amravati, University   |
| 11.   | Dr.Meena Kalale                 | Amravati, University   |
| 12.   | Dr. Amol Raut                   | Nagpur, University.  |
| 13.   | Dr.Navin Agarwal                | Registrar, Sindhu Mahavidyalaya, RTM, Nagpur University.                           |
| 14.   | Dr Sanjay Dachewar              | Ishwar Deshmukh College of Physical Education.                                     |
| 15.   | Mr.Vijay Nistane                | Life Skills Trainer  |
| 16.   | Dr Yugal Rayulu                 | Dharampeth College of Science, Nagpur.   |
| 17.   | Mr Sanjay Meshram               | IITIAN Mumbai  |
| 18.   | Dr. Shantilal Kothari           | Entrepreneur Soya Me.  |
| 19.   | Mr.Naga Shetty                  | WCL, Chief Engineer.   |
| 20.   | Dr.Kapse                        | Govt.Polytechnic, Gwalior.   |
| 21.   | Mr.Saket Chourasiya             | Chartered Accountant, Nagpur.  |
| 22.   | Mr.Hement Waghmare              | Project Officer, MIHAN, Nagpur.  |
| 23.   | Mr.Rupak Manglani               | Chartered Accountant, Nagpur.  |
| 24.   | Mr.Pushpak Patil                | Indian Revenue Services.IRS  |
| 25.   | Mr.Milind Tare                  | Agriculture Officer Trainer –MPSC.   |
| 26.   | Mr.Amitabh Meshram              | CEO Prowess India Limited.   |
| 27.   | Mr. Nischay Shelke              | President - Dalit Chamber of Commerce and Industries India.                        |
| 28.   | Dr. Avni Patil                  | H.O.D, VNIT, Nagpur.   |
| 29.   | Dr. Vikas Mahatme               | Social worker , doctor ,padmashri award recipient and member of Rajyasabha         |
| 30.   | Dr. Ravi Wankhede               | Doctor and representative of MOHAN FOUNDATION (Multi Organ Harvesting Aid Network) |

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

There is a provision for Sabbatical Leave but up till now no faculty member has applied for it.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- ◆ The faculty members who participate and present their research papers in National and International Conferences, Seminars and Workshops publish their research papers in proceedings, journal and e-journal and share their research work with the students in order to create awareness among them about modern research and findings. The college also conducts National and International Conferences, Seminars and Workshops to provide opportunities to the students to interact with the eminent personalities to encourage them about research activities.
  - ◆ The college has also completed two in house research projects Socio-Economic Survey and Health and Hygiene Survey of Besa, Village and their reports have been submitted to the Gram Panchayat of Besa, Village.
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**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The college doesn't have any provision for earmark for research. However the college encourages its faculty members for applying for minor and major research project from funding agency-UGC. The Management sanctions suitable amount of fund for the successful conduction of National, State level and University level Seminars, Conferences and other research events etc.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- ◆ There is no provision for seed money to the faculty for research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- ◆ The College provides the facility of library, computer, internet, guidance from the faculty members to the students for research projects.
- ◆ The college also makes readily availability of materials for carrying out research projects.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The College has taken the following initiatives to organise interdisciplinary research among the various departments of the college.

- ◆ The departments of Sociology and Economics made collaborative efforts and surveyed the Socio-Eco problems of the villagers of Besa.
- ◆ All the departments of our college collaborated in order to conduct UGC sponsored Interdisciplinary One Day National Seminar on Human Rights-Reality and Legality.
- ◆ The departments of Sociology and Library organized Inter Collegiate poster competition on Human Rights.
- ◆ The Department of Sociology has successfully carried out an in house research project on **Health and Hygiene of Besa, Village.**
- ◆ The departments of History, Sociology and Geography organized a study tour to Raman Science Center, Center Museum and Anthropological Museum.
- ◆ The departments of Physical Education and Sociology and History and Philosophy published research paper in collaboration in National and International Journals and Proceedings.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- ◆ The College provides the facilities of computers, internet, Wi-Fi, Inflibnet- N-List and Journals for the staff and students.
- ◆ The College has made a separate cabin equipped with computer and net connectivity facilities for the students for carrying out research activities.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Yes, The College has received book grants from Indian Council for Philosophical Research (ICPR).

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The College Research committee is very supportive and informative in helping the teachers to secure funds from various funding agencies in order to pursue research work.

**3.2.7 List of Minor Research Projects**

| Sr No | Name of the Teacher            | Duration Year from to | Title of the project   | Name of the funding agency | Total Grant |          | Total grant received till date |
|-------|--------------------------------|-----------------------|--|----------------------------|-------------|----------|--------------------------------|
|       |                                |                       |  |                            | Sanctioned  | Received |                                |
| 1.    | Dr. Atul Mahajan               | 2013-15 Completed     | Critical Examination of Views against Ethical Naturalism   | UGC                        | 1,00,000    | 90,000   | 90,000                         |
| 2.    | Dr. Pravin Patil               | 2013-15 Completed     | Contribution of Indian Traditional Physical Schools in providing wrestling facilities in the Development of Wrestling. | UGC                        | 1,30,000    | 97,500   | 97,500                         |
| 3.    | Asstt. Prof. Kailash Fulmali   | 2013-15 Completed     | Historical Assessment of Social and Educational Works of Rajshri Shahu Maharaj. 1874-1922                              | UGC                        | 90,000      | 70,000   | 70,000                         |
| 4.    | Asstt .Prof. Harshna Sonkusare | 2013-15 Completed     | Effect of Initiation of Nationalized Commercial Bank in Nagpur District for Financial Inclusion – A Study              | UGC                        | 1,20,000    | 85,000   | 85,000                         |
| 5.    | Asstt .Prof. Ramanik Lengure   | 2013-15 Completed     | Impact of Information and Communication Technology on library and its services with reference to Nagpur City.          | UGC                        | 62,500      | 65,000   | 65,000                         |

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The following are the research facilities that are available to the students and research scholars within the campus.

- ◆ Computers with internet connectivity, Wi-Fi are available to the students and research scholars within the campus.
- ◆ Reprographic, printer and scanner facilities are provided in the Library.
- ◆ Inlibnet and N-List facilities are available to the students and research scholars at the Library.
- ◆ Books, journals, periodicals and other reference materials are available at the Library of the college.
- ◆ Conferences, Seminars, Workshops are organized and special facilities in the form of concession in registration fee, providing the opportunity of presenting and publishing the papers are provided to the students and research scholars.
- ◆ Eminent personalities are invited in the conferences, seminars and workshops and students and research scholars are provided the chance to interact with them.
- ◆

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- ◆ The strategic research planning is carried out by IQAC and Research committee as and when needed.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.**

- ◆ Yes, the Philosophy Department of the college has received book grants from college from Indian Council for Philosophical Research (ICPR)

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- ◆ The college has signed an MoU with SCRAN -Shiran Center for Research and Awareness Nagpur.
- ◆ The college is actively involved in Cluster College where five colleges, including our college, of the vicinity have signed an MoU with the purpose of facilitating one another in research.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

- The college has a well-established Library. The facilities available in the library are as follows
  - ◆ INFLIB –NET.
  - ◆ Internet & Wi-Fi.
  - ◆ Reference books.
  - ◆ Periodicals, journals, magazines and news papers.
  - ◆ Separate Research Cabinet.
  - ◆ Reprography, Scanner and Printer.
  - ◆ The college Library has a rare and rich collection of Philosophical books received from ICPR.

**3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

- ◆ The college has made Inter Library Loan facility collaboration with five reputed colleges of Nagpur.
  - ◆ The college has signed an MoU with Cluster College of the vicinity.
- 

**3.4 Research Publication and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of-**

- ◆ **Patents obtained and filed (process and product)-NIL**
- ◆ **Original research contributing to product improvement –NIL**
- ◆ **Research studies or surveys benefiting the community or improving the services**  
The college has successfully carried out five minor research projects and two in house projects. The following are the outcomes which will benefit the community at large.
  - ◆ The departments of Sociology and Economics made collaborative efforts and surveyed the Socio-Eco problems of the villagers of Besa.
  - ◆ The department of Sociology has carried out Health and Hygiene Survey of Besa, Village.
  - ◆ **“Contribution of Indian Traditional Physical Schools in providing wrestling facilities in the Development of Wrestling”** is carried out from 2013-2015 and it is found in the research that the traditional physical schools are benefitted to the society in the sense it employs minimal financial aid to establish these traditional physical schools (Vyamshalaya) and have greater benefits on the physique and health on the wrestlers in the long run.

- ◆ **“Critical Examination of Views against Ethical Naturalism”** from 2013-15 and it has been outlined in the research work that the differences and arguments that seem in the society in relation to moral decision and work will prove beneficial to curtail these differences and arguments.
- ◆ **“Impact of Information and Communication Technology on library and its services with reference to Nagpur City”** from 2013-15 and it is underscored in the research that the impact of ICT is ever widening in the field of higher education ( colleges of Nagpur city ) and it has improved the library services to a great extent.
- ◆ **“ Effect of Initiation of Nationalized Commercial Bank in Nagpur District for Financial Inclusion – A Study** “from 2013-15. The research will surely benefit the farmers in obtaining loan, creating awareness among the poor mass about the various Govt . Schemes and policies to avail them in order to improve their living Standard and to make their linkages with the banks.
- ◆ **“Historical Assessment of Social and Educational Works of Rajshri Shahu Maharaj.1874-1922”** from 2013-15. This research will prove beneficial to establish social equality in the society and to spread awareness about the importance of education as well as also outlines that the Govt. needs to work for the welfare of the marginalized section of the society.
- ◆ **Research inputs contributing to new initiatives and social Development:**  
The aforementioned research projects have provided various suggestions and measures to improve the quality of rural population by giving them the information about the various Govt Schemes to carry out agrarian activities, creating social equality by providing them the educational access to marginalised people in the society in order to make holistic development of the society. The research work in ICT has emphasised significant role of ICT in educational institutions. The two in house projects have given suggestion to Gram Panchayat of Besa, Village to take concrete steps to improve the Socio-Eco conditions of the villagers as well as to create awareness about health and hygiene.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Some of the faculty members of our college are in the editorial board of National and International Journal. They are as follows

**3.4.2 List of faculty members as Editorial Board members in National and International Journal.**

| Sr No | Name of the Faculty               | Department | Title of the Journal  | ISSN   |
|-------|-----------------------------------|------------|---|--|
| 1.    | <b>Dr.JyotiPatil</b>              | English    | An Associate editor and reviewer with I J M A S International Journal of Multidisciplinary Approach and Studies | ISSN : 2348-537X<br>ISI Impact factor: 2.593         |
| 2.    | <b>Asst.Prof. KailashFulmali</b>  | Historys   | An International Quarterly Research Journal -Universal Research Ground  | ISSN 2395-0404                                       |
| 3.    | <b>Dr. Rajesh Naik</b>            | Commerce   | An International and Multidisciplinary Journal-Excel Journal of Engineering Technology and Management Science.  | Print ISSN-2249-9032.<br>ISSN-2277-33399<br>(Online) |
| 4.    | <b>Asst.Prof.Ramani kLengure.</b> | Librarian  | An International Peer-Reviewed Journal of Humanities and Social Sciences.                                       | ISSN-0975-6795                                       |

**3.4.3 Give details of publications by the faculty and students:**

**3.4.3 a. List of Publication per faculty from: 2009-2016**

| Sr. No       | Name of the teaching Faculty | Journal Publication |           | Publication in Proceedings. |           | Total      |
|--------------|------------------------------|---------------------|-----------|-----------------------------|-----------|------------|
|              |                              | N                   | I         | N                           | I         |            |
| 1.           | Dr.JyotiPatil                | 10                  | 06        | 06                          | 01        | 23         |
| 2.           | Dr.PremaChopde               | 15                  | 01        | 09                          | 01        | 26         |
| 3.           | DrAtulMahajan                | Nil                 | 03        | 16                          | 01        | 20         |
| 4.           | Asstt Prof. SantoshMendhekar | 02                  | Nil       | 17                          | 02        | 20         |
| 5.           | Asstt.Prof.KailashFulmali    | 02                  | 02        | 33                          | 03        | 40         |
| 6.           | Dr. PravinPatil              | Nil                 | Nil       | 14                          | Nil       | 14         |
| 7.           | Asstt.ProfRamanikLengure     | 05                  | 02        | 17                          | 03        | 25         |
| 8.           | Asstt.Prof. HarshnaSonkusare | Nil                 | 03        | 06                          | 02        | 11         |
| 9.           | Asstt. Prof.AbdulShamim      | Nil                 | 02        | 02                          | 01        | 05         |
| 10.          | Dr Rahul Nagrale             | Nil                 | Nil       | 02                          | Nil       | 02         |
| 11.          | Dr. Shilpa Kale              | Nil                 | Nil       | 01                          | Nil       | 01         |
| 12.          | Asst.ProfAlkaDudhbure        | Nil                 | Nil       | 01                          | Nil       | 01         |
| <b>Total</b> |                              | <b>34</b>           | <b>19</b> | <b>124</b>                  | <b>14</b> | <b>188</b> |

(N-National I-International)

**◆ Number of papers published by faculty and students in Peer reviewed journals**

**(National / international)**

- ❖ Peer reviewed journals-**05**
- ❖ National Journal - **32**
- ❖ International Journal - **19**



**3.4.3 b.(1)List of Chapter in Books per faculty**

| Sr. No | Name of the Faculty    | Title of the Book/Chapter   | Publication Details   |
|--------|------------------------|---|---|
| 1.     | <b>Dr. Jyoti Patil</b> | Chapter: "Visions and Impressions of Dr.SarvepalliRadhakrishnan as Torchbearer of Indian Philosophy" in <i>Philosophical Perspectives (Book)</i>  | Renuka Publishers, C/O Renuka College, Nagpur (ISBN: 178-81-92579-30-6)     |
|        |                        | Chapter: "Women in Anita Desai's Fiction: A Feministic Study" in <i>Vignettes of Indian English Literature (Book)</i>   | Renuka Publishers, C/O Renuka College, Nagpur (ISBN: 178-81-92579-35-1)     |
|        |                        | Chapter: "JhumpaLahiri's Interpreter of Maladies: A Diasporic Articulation" <i>Indian Diaspora: A Saga of Cross-Cultural Currents (Book)</i>  | Renuka Publishers C/O Renuka College, Nagpur (ISBN:178-81-925-793-8-2) 2015 |
|        |                        | Chapter: "Enigma of Cultu ahiri's The Namesake" in <i>Contemporary Fiction: An Anthology of ral Interface: A study of Diasporic Experiences in JhumpaL Female Writers (Book))</i>   | Sarup and Sons, New Delhi 2008. (ISBN: 81-7625-835-0)                       |
|        |                        | Chapter: "Exploring Potentials: Language competency in Tourism and hospitality sector" in <i>Role of English in Travel and Tourism (Book),</i>  | ISBN: 978-93-80986-24-1, 2012   |
|        |                        | Chapter "The Namesake: A Journey to Film through Fiction (Transferring a work of literature to the screen)" in <i>WORD AND IMAGE (book)</i>   | Dattsons, Nagpur, ISBN: 978-81-7192-083-9 First Edition:2013                |
|        |                        | Chapter: "Bengaliness in JhumpaLahiri's Fiction" in <i>The Voice of the Other: Post Independence Indian English Fiction (Book)</i>  | Y-King Books, Jaipur, ISBN: 978-93-80930-94-7 2013                          |
|        |                        | Chapter: "Saga of Suffering: Partition to Rehabilitation, JhumpaLahiri's Three Stories " A Real Durwan', 'The Treatment of BibiHaldar' and 'When Mr Pirzada Came to Dine' in <i>Glimpses of Partition in South Asian Fiction (Book)</i> | Dattsons, Nagpur, ISBN:978-81-7192-091-4 First Edition: 2013                |
|        |                        | Chapter: "Imprints of Bengaliness in the fiction of JhumpaLahiri in <i>Minority Literature in English: Conceptions and Presentations (Book)</i>   | Vital Publication, Jaipur, ISBN: 978-93-81169-17-9 Edition:2013             |
|        |                        | Chapter: "New Woman: Feminism in India" in <i>Women Writers in English: New Perspectives (Book)</i>   | Dattsons, Nagpur, ISBN: 978-81-7192-079-2 Edition: 2013                     |
|        |                        | Chapter: "Conjugal Relationships on the Cross-Roads: A Feminist Study of the Immigrant" in <i>Novels of ManjuKapur: A Critical Study (Book)</i>   | Dattsons, Nagpur ISBN: 978-81-7192-107-2 Edition:2015                       |
|        |                        | Chapter: "JhumpaLahiri's Interpreter of Maladies: A Diasporic Articulation" in <i>Indian Diaspora: A Saga of Cross Cultural Currents (Book)</i>   | Renuka Publishers, Nagpur, ISBN:178-81-925-793-8-2 Edition:2015             |
|        |                        | Chapter:"Clipped Wings in an Alien Sky: Female protagonists in JhumpaLahiri's Fiction" in <i>Crossing Threshold: Women Writers of the Sub-continent Volume-2</i>  | Dattsons, Nagpur ISBN:978-81-7192-113-3 Edition:2015                        |
|        |                        | Chapter: "Dr BabasahebAmbedkar: The First Saviour of Women's Rights" in <i>An Anthology of Scholarly Articles on the Life, Works and Thought of Dr B R Ambedkar</i>   | P W S College, Nagpur ISBN: 13-978-81-926293-0-8 Edition:2014               |

**3.4.3 b.(2) List of Chapter in Books per faculty**

| Sr. No | Name of the Faculty        | Title of the Book/Chapter   | Publication Details  |
|--------|----------------------------|---|--|
| 2.     | <b>Dr. Prema Lekurwade</b> | <i>Lok Natya Dasha aani disha –Lokalantheswaroop/ darshan</i>   | Sir Sahitya Publications<br>ISBN-978-93-80986-23-4<br>date:17/03/12        |
|        |                            | <i>Vaidharbhiya LokBhasha -Mahanubhav Sahitya;warhadiboli</i>   | R.B. Publications<br>ISBN978-81-620662-3-3<br>date:27/12/12                |
|        |                            | <i>Adiwasinchya LokSahityanche Swaroop anni wapti-Aadiwasisahityatil Nisargsanmukhta</i>                      | VaibhavPrakashanISBN-978-93-5137-026-0<br>date:26/10/13                    |
|        |                            | <i>Shrimant mancha bhikari-Udhwast shanancha udyasta ek sushma parikshan atmakmulyankan.</i>                  | BahujanSahityaPrasar Kendra ISBN-978-81-922444-8-8<br>date:02/11/13        |
|        |                            | <i>Gramin Dalit anni striwadi sahitya – Marathi gramini Katha Vyankatesh Madgulkar yaanch maandeshi mansa</i> | Dr.SharayuTaiwade<br>ISBN-978-81-926-487-1-2<br>dt:30/01/14                |
|        |                            | <i>Aadiwasi samaj anni sahityadarshan- Aadiwasi Lokjivnacha kavitewar zallela parinam</i>                     | Pawan Publication 978-81-923937-4-2<br>date:07/2014                        |
|        |                            | <i>Dr.Babasaheb Ambedkar:jivan karya yevam vichar</i>   | P W S College, Nagpur<br>ISBN: 13-978-81-926293-0-8<br>Edition: sept. 2014 |
|        |                            | <i>Satwadharma Rashtrasant tukdoji Maharaj Yanche Mahilonutivishayak vichar</i>                               | Chandas Publications<br>Nagpur. ISBN:978-81-923255-1-4<br>date:21/12/14    |
|        |                            | <i>Vaidharbhiya Marathi kadambari-debu ek samikshan</i>   | Swachanda Publications<br>ISBN-978-81-925290-7-3<br>date:27/02/15          |
|        |                            | <i>Maherchya Vatewarun sanhityaanni samiksha-Bap Lekichyanatyachi Gunphan</i>                                 | Swachanda Publications<br>ISBN-978-93-83796-10-6<br>date:08/03/15          |
|        |                            | <i>Mahanubhavanchi Aksherleni-Lak shanratnakar;Mahanubhavanchya Arthnirdharan Shastratil Laxan vichar</i>     | Raghav Public ation<br>ISBN 978-93=83132-37-9<br>date:12/02/2016           |
|        |                            | <i>Samkalin Sahitya Cinton vividh Swar-Jagtikikarnat Marathi Dalit Kavitechi Asmita</i>                       | Navbharat Publi ation<br>ISBN 978-93=821139-51-7<br>2016                   |

**3.4.3 b.(3) List of Chapter in Books per faculty**

| Sr. No | Name of the Faculty           | Title of the Book/Chapter  | Publication Details   |
|--------|-------------------------------|--|---|
| 3.     | Mr. Ramnik Lengure            | Philosophical Perspective Chapter- Critical Analysis of Competitive Exams on the View Point of Colleges' Library and their Users.              | Renuka College Publisher, Nagpur.                               |
| 4.     | Mr. Kailash Fulmali           | Philosophical Perspective Chapter- Naxalwad-KalAaniAaj.<br>Nevdhak Shodh Nibandh<br>RajshriShahuMaharajanचेArthikDhoran:<br>EkChiktshakAdhayan | Renuka College Publisher, Nagpur<br><br>G.C. Publisher, Nagpur. |
| 5.     | Dr. Atul Mahajan              | Philosophical Perspective Chapter- GunvachakVisheshanAniVidheyatmakVisheshan   | Renuka College Publisher, Nagpur                                |
| 6.     | Asst. Prof Harshana Sonkusare | Philosophical Perspective Chapter- Bharat sarkarkiYojnayokaChiktshakVivechan   | Renuka College Publisher, Nagpur                                |

**3.4.3 c. List of Books Edited by the faculty members**

| Sr. No | Name of the Faculty   | Subject         | Sole Editor | Co-Editor | No of Books Edited | Title of the Books  |
|--------|-----------------------|-----------------|-------------|-----------|--------------------|---|
| 1.     | Dr.Jyoti Patil        | English         | Sole Editor | --        | 04                 | 1) Vignettes of Indian English Literature. 2) Indian Diaspora: A Saga of Cross Cultural Currents. 3)PhilisophicalPerspeptions. 4) Poets' Delight. |
| 2.     | Dr.Prema Chopde       | Marathi         | --          | Co-Editor | 04                 | 1)Mahatma Phule and plight of farmers in india<br>2)Purushsukta<br>3)Smrutigandha<br>4)Akherleni  |
| 3.     | Mr. Ramanik Lengure   | English Grammar | Sole Editor | --        | 01                 | English Grammar   |
| 4.     | Dr.Atul Mahajan       | Philosophy      | --          | Co-Editor | 02                 | Philosophical Perceptions<br>Aaghaz -A National Souvenir on Human Rights-Reality and Legality   |
| 5.     | Mr. Santosh Mendhekar | Human Rights    | --          | Co-Editor | 01                 | Aaghaz -A National Souvenir on Human Rights-Reality and Legality.   |
| 6.     | Mr. Kailash Fulmali   | Human Rights    | --          | Co-Editor | 01                 | Aaghaz -A National Souvenir on Human Rig-Reality and Legality.  |
| 7.     | Dr.Pravin Patil       | Human Rights    | --          | Co-Editor | 01                 | Aaghaz -A National Souvenir on Human Rights- Reality and Legality.  |
| 8.     | Mr. Abdul Shamim      | Human Rights    | --          | Co-Editor | 01                 | Aaghaz -A National Souvenir on Human Rights-Reality and Legality.   |

**3.4.3 d .List of Books with ISBN/ISSN numbers with details of publishers by the faculty members**

| Sr No | Name of the Faculty    | Subject            | Title of the Book  | Publisher with ISBN & ISSN                                  |
|-------|------------------------|--------------------|--|---|
| 1.    | <b>Dr.Jyoti Patil</b>  | English            | Kaleidoscope   | Renuka Publishers ,Renuka College, Nagpur178-81-925-793-4-4 |
|       |                        | English            | Depection of Women in JumphaLahiri's Fiction.                                | Vikas prakashan, Kanpur. ISBN:978-93-81317-15-0             |
| 2     | <b>Dr.PremaChopde</b>  | Marathi            | Ramesh Mantri Yanche Pravashvarnanae.  | Godha Prakshan, Auranagabad. ISBN-978-81-910451-2-3         |
| 3.    | <b>Dr. PravinPatil</b> | Physical Education | BhartiyaKustiMay Suvidhaya, Sadahan, Samaghri Tatha VikasKariya May Yogdaan. | VikasPrakshan,Kanpur. ISBN 978-93-81279-13-7                |

- ❖ Citation Index -Nil
- ❖ SNIP -Nil
- ❖ SJR -Nil
- ❖ Impact factor -2.00
- ❖ H-index -Nil

**3.4.4 Provide details (if any) of**

- ◆ **Research awards received by the faculty – Nil**
- ◆ **Recognition received by the faculty from reputed, professional bodies and agencies, nationally and internationally - Nil**

The Following faculty members have got the recognition of Supervisors from the below mentioned universities to guide the research scholars.

**3.4.4 List of Faculty members recognized as Supervisors.**

| Sr No | Name of the Faculty | Department | Recognized Supervisor for M.Phil/Ph.D | University                                  |
|-------|---------------------|------------|---------------------------------------|---|
| 1     | Dr. JyotiPatil      | English    | Ph.D                                  | R.T.M Nagpur, Nagpur University. 18/02/2012 |
| 2.    | Dr.PremeChopde      | Marathi    | Ph.D.                                 | R.T.M.N.U. ,Nagpur.10/04/2013               |
| 3.    | Dr.RajeshNaik       | Commerce   | MBA, (ProjectWork),M.Phil, Ph.D.      | R.T.M.N.U. ,Nagpur.11/12/2006               |

- ◆ **Recognition Received by - Dr Prema Chopde**
  - Chaired a session as-Chief Guest at National Conference in Osmaniya University 13/02/16
  - Invited as a resource person: Marathi Pradhyapak Parishad,Chamorshi18/02/2016
- ◆ **Felicitated as a Best Paper Presenter Award-Dr Jyoti Patil.**
  - **'Best Paper Presenter'** at "Confluence 2012" International Conference organized by T. G. Patil college of Engineering, Nagpur.
  - **'Best Paper Presenter'** at International conference held at Symbiosis, Pune, 2013
  - **'Best Paper Presenter'** at ELTAI International conference held at Jaipur, Rajasthan in Aug 2014.

- ◆ **Invited as resource person- Dr Jyoti Patil**
  - **Keynote Speaker** in UGC sponsored National Seminar on Voice and vision of Indian Women Writers in English in Apl 2015 held at SDM College, Jalandhar
  - **Chairperson in** Technical session in UGC sponsored National Conference on Colonial to Global: Changing Perspectives of English Jan 2012, held at MLA College, Seepat, Bilaspur (CG)
  - **Chairperson in** Technical session in 7th International & 43rd National ELTAI Conference on The English Classroom: Experiments & Experiences in July 2012 held at Vellamal College, Chennai, and Tamil Nadu.
- ◆ **Felicitated as a Best Paper Presenter Award-Prof. Ramnik Lengure**
  - Challenges and Prospects of Information and Communication Technology Based Services and Impact in Library in Digital Era”(Pg.No. 72 ).
  - One day State Level Seminar on “Electronic Library: Initiatives & Applications” Smt. Nankibai Wadhawanikala Mahavidyalaya, Yavatmal. 01 Oct.2013 (Interdisciplinary Journal) Annual Volume -4, Issue : 6
- ◆ **Felicitated as a Best Paper Presenter Award-Prof.SantoshMendhekar-**  
Vanhakka Kayda AadivasiKaritaEkVardan”(Pg.No. 112-114 ) UGC Sponsored One day National Level Confrence on “Tribal Development Schemes and Tribal Development Perspective and Issue” S.N. Mor College Tumsar. 29Jan. 2013.

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### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing Institute-industry interface? The college organizes the following activities in order to establish Institute –industry interface.**

- ◆ The college conducts visits to Banks and Industries so as to make interaction between the students and Bank and Industries personnel.
- ◆ The college has signed MoU with AIM High Institute and SCRAN to give the training of N.S.D.C and competitive exams to the students respectively.
- ◆ The college assists its collaborative partners - AIM High Institute and SCRAN to conduct the recruitment drive in the college campus to establish interface between students and industries.
- ◆ The college organizes conferences, seminars and the guest lecturers of eminent personalities to make interface between students and HR personnel of Bank, Industries and Entrepreneurs.

#### **3.5.2 What is the stated policy of the institution to promote Consultancy? How is the available expertise advocated and publicized?**

The college encourages its faculty members to provide consultancy services to the residents of the vicinity of the college on the basis of their needs and requirements. The available expertise is advocated and publicized through boards, hand bills, notices and personal contacts.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college encourages its faculty members to utilize their expertise and available facilities for consultancy services by providing infrastructural facilities and relaxation in engaging classes.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The college largely provides its consultancy services on non remunerative basis. The College has established Marriage and Family Counseling Cell. The college also runs the small consultancy for English Speaking and Effective Writing at a minimal fee for the nearby students. During the last four years the college has generated the meager revenue of 2200 /-Rupees by running these classes.

**3.5.5 What is the policy of the institution in sharing the income renerated through consultancy (staff involved: Institution) and its use for institutional development?**

The college runs the consultancy on a very small scale however most of its consultancies are on non remunerative basis but the meager revenue that the college has generated by running English Training center for effective speaking and writing. So far the college has not drawn any policy for sharing the income. The generated small revenue is utilized by the college for installing water purifier and updating the language lab.

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**3.6 Institutional Social Responsibility (ISR) and Extension Activities**

**3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- ◆ The institution encourages college neighbourhood network under the aegis of N.S.S. Programmes to promote institution-neighbourhood, community network and student engagement. Faculty members of our college engage students in the community development programs through number of activities for the last 12 Years.
- ◆ The college made a humble beginning of N.S.S in the session 2003-04 with a unit of 50 volunteers with the passage of time and the hard work of the N.S.S In charge now the college has four units of 200 volunteers -50 in each unit. However the parent university permits only the four units of 200 volunteers but the college gets every year thumping response of more than 250 volunteers who are full of zeal and zest to learn and provide their services to society at large. The aim of these units is to inculcate among students a

- ◆ feeling of sacrifice, a spirit of service and a sense of togetherness. The NSS volunteers of our college have participated in many state and national level camps. Every year the NSS unit organizes 7 days residential camp in College near Besa village in Nagpur Distract. It has conducted the following activities during the last five years (2012 To 2016)

***3.6.1a.National Service Scheme Session 2015-2016***

| Session                                 | Date     | Particular of Activities  | No of Participants | Beneficiaries                |
|---|----------|---|--------------------|------------------------------|
| Regular Activity 2015-16                | 21-06-15 | World Yoga Day  | 150                | Staff & Students             |
|   | 06-07-15 | Anti Tobacco Day Programme  | 150                | Staff & Students             |
|   | 28-07-15 | Programme for Senior Citizen                                      |                    | Senior Citizen               |
|   | 21-07-15 | National Electoral Rolls Purification & Authentication Programmme | 250                | Local Residents              |
|   | 24-09-15 | NSS Foundation Day  | 198                | Students                     |
|   | 02-10-15 | Birth Anniversary of M. K. Gandhi & Swachh Bharat Programme       | 190                | Students & Local Residents   |
|   | 02-10-15 | Swachh Bharat Abhiyan Rally                                       | 160                | Local Residents              |
|   | 05-10-15 | Red Ribbon Club Programme   |                    | Students & Local Residents   |
|   | 18-10-15 | NMC Health Programme  |                    | Local Residents              |
|   | 26-11-15 | Constitution Day  | 162                | Students                     |
|   | 25-01-16 | Voter Awareness Programme   |                    | Students & Local Residents   |
|   | 26-01-16 | Republic Day  | 185                | Students                     |
|   | 12-02-16 | Road Safety Awareness Programme                                   | 80                 | Local Residents              |
|   | 08-03-16 | World Women's Day   | 80                 | Students                     |
| Special Camp Activity 03 to 09 Jan.2016 | 03-01-16 | Blood Donation Camp   | 24 Unit            | Society                      |
|   | 04-01-16 | Shramdan Programme  | 100                | Local Residents              |
|   | 04-01-16 | Organ Donation Awareness Camp                                     | 98                 | Students & Society           |
|   | 05-01-16 | Health & Hygiene Survey of Besa Villagers                         | 100                | Besa Village                 |
|   | 05-01-16 | Health Camp & Free Medicine Distribution Programme                | 125                | Besa Village Local Residents |
|   | 06-01-16 | Road Safety Awareness Programme                                   | 100                | Students & Society           |
|   | 06-01-16 | Visit and Study of old Age Home                                   | 100                | Students                     |
|   | 07-01-16 | Anti Superstition Awareness Programme                             | 100                | Students & Society           |
|   | 08-01-16 | Swachha Bharat Abhiyan Programme                                  |                    | Students & Society           |



**3.6.1 b.National Service Scheme Session 2014-2015**

| <b>Session</b>                          | <b>Date</b>     | <b>Particular of Activities</b>                           | <b>No of Participants</b> | <b>Beneficiaries</b>               |
|---|-----------------|---|---------------------------|------------------------------------|
| Regular Activity 2014-15                | 08-07-14        | Cancer Awareness Programme                                | 75                        | Staff & Students                   |
|   | 15-08-14        | Independence Day  | 165                       | Staff & Students                   |
|   | 15-08-14        | Tree Plantation   | 112                       | Besa Village & Environment         |
|   | 11-09-14        | Heart related diseases Awareness Camp For Senior Citizen  | 90                        | Senior Citizen and Local Residents |
|   | 24-09-14        | NSS Foundation Day  | 185                       | Students                           |
|   | 24-09-14        | Blood Donation Camp                                       | 34 Unit                   | Society                            |
|   | 24-09-14        | Blood Group Checkup Camp                                  | 105                       | Local Residents                    |
|   | 01-10-14        | Voter Awareness Programme                                 | 150                       | Students                           |
|   | 02-10-14        | Birth Anniversary of M. K. Gandhi & Gandhi Week Programme | 140                       | Students                           |
|   | 02-10-14        | Swacch Bharat Abhiyan Rally                               | 160                       | Students and Local Residents       |
|   | 05-10-14        | Established Red Ribbon Club                               | 15                        | Society                            |
|   | 07 to 12 Oct.14 | Road Safety Program me ( One Week )                       | 170                       | Society                            |
|   | 26-11-14        | Constitution Day  | 162                       | Students                           |
|   | 26-01-15        | Republic Day  | 177                       | Students                           |
|   | 08-03-15        | World Women's Day   | 80                        | Students                           |
|   | 30-04-15        | Birth Anniversary Of Rashtrasant Tukdoji Maharaj          | 110                       | Students                           |
| Special Camp Activity 07 to 13 Dec.2014 | 07-12-14        | Shramdan Programme  | 100                       | Local Residents.                   |
|   | 08-12-14        | Debate Competition  | 100                       | Students                           |
|   | 09-12-14        | Health Survey of Besa Villagers                           | 100                       | Besa Village                       |
|   | 09-12-14        | Swachhata Abhiyan Rally                                   | 100                       | Besa Village                       |
|   | 10-12-14        | Health Camp, Eye Checkup & Free Medicine Distribution     | 125                       | Besa ,Village & Local Residents    |
|   | 11-12-14        | Visit and Study of old Age Home                           | 100                       | Students                           |
|   | 12-12-14        | Swachh Bharat Abhiyan Camp                                | 100                       | Besa Village & Local Residents.    |



**3.6.1 c.National Service Scheme Session 2013-2014**

| Session                                | Date     | Particular of Activities  | No of Participants | Beneficiaries              |
|--|----------|---|--------------------|----------------------------|
| Regular Activity 2013-14               | 12-07-13 | Established Red Ribbon Club                                       | 15                 | Society                    |
|  | 13-07-13 | Tree Plantation   | 125                | College & Local Residents. |
|  | 05-09-13 | Teachers' Day   | 135                | Students                   |
|  | 11-09-13 | Bharat Jago Vishva Jagao  | 20                 | Local Residents            |
|  | 21-09-13 | Participation in RD Parade  | 01                 | State Level                |
|  | 24-09-13 | NSS Foundation Day  | 148                | Students                   |
|  | 24-09-13 | Blood Donation Camp   | 30 Unit            | Society                    |
|  | 02-10-13 | Birth Anniversary of M. K. Gandhi & Gandhi Week Program me        | 150                | Local Residents            |
|  | 26-11-13 | Constitution Day  | 136                | Students                   |
|  | 06-12-13 | Dr. Ambedkar Death Anniversary Programme                          | 106                | Students                   |
|  | 03-01-14 | Birth Anniversary of Savitribai Fule                              | 86                 | Students                   |
|  | 09-01-14 | Participation in Advancer Camp                                    | 01                 | University Level           |
|  | 26-01-14 | Republic Day  | 150                | Students                   |
|  | 08-03-14 | World Women's Day   | 99                 | Students                   |
|  | 14-04-14 | Birth Anniversary Of Dr. B. R. Ambedkar                           | 80                 | Staff & Students           |
| Special Camp Activity 08 to14 Des.2013 | 09-12-13 | Environment Awareness Rally                                       | 150                | Local Residents            |
|  | 09-12-13 | Social Survey of Besa Village                                     | 75                 | Local Residents            |
|  | 10-12-13 | Health Survey of Besa Villagers                                   | 70                 | Local Residents            |
|  | 11-12-13 | Free Medicine Distribution and Health Checkup Camp                | 150                | Local Residents            |
|  | 11-12-13 | Save Snake- Training given to the Students by Snake Friends Club. | 75                 | Volunteers                 |
|  | 12-12-13 | Visit and Study of old Age Home                                   | 75                 | Volunteers                 |
|  | 13-12-13 | Road Safety Programme   | 75                 | Volunteers                 |
|  | 13-12-13 | Road Safety Awareness Camp  | 75                 | Local Residents            |

**3.6.1 d. National Service Scheme Session 2012-2013**

| <b>Session</b>                         | <b>Date</b> | <b>Particular of Activities</b>                                | <b>No of Participants</b> | <b>Beneficiaries</b>          |
|--|-------------|--|---------------------------|-------------------------------|
| Regular Activity 2012-13               | 15-08-12    | Independence Day   | 165                       | Staff & Students              |
|  | 15-08-12    | Tree Plantation  | 135                       | College & Local Residents.    |
|  | 05-09-12    | Teachers' Day  | 145                       | Students                      |
|  | 24-09-12    | NSS Foundation Day   | 150                       | Students                      |
|  | 24-09-12    | Blood Donation Camp  | 38 Unit                   | Society                       |
|  | 02-10-12    | Birth Anniversary of M. K. Gandhi                              | 130                       | Staff & Students              |
|  | 10-12-12    | Participate in RD Parade                                       | 01                        | State Level                   |
|  | 03-01-13    | Birth Anniversary of Savitribai Fule                           | 126                       | Students                      |
|  | 12-01-13    | Birth Anniversary of Swami Vivekanand                          | 145                       | Students                      |
|  | 24-01-13    | National Voter Day Programme                                   | 126                       | Students                      |
|  | 26-01-13    | Republic Day   | 175                       | Students                      |
|  | 26-01-13    | Participate in RD Parade Mumbai                                | 01                        | State Level                   |
|  | 19-03-13    | Personality Development and Orientation Program me             | 136                       | Students                      |
| Special Camp Activity 09 to15 Des.2012 | 10-12-12    | Environmental Awareness Rally                                  | 75                        | Local Residents               |
|  | 11-12-12    | Health Survey of Besa Villagers                                | 75                        | Local Residents               |
|  | 11-12-12    | Free Medicine Distribution and Health Checkup Camp             | 150                       | Local Residents               |
|  | 11-12-12    | Health Checkup Camp Specially for Women on Health and Hygiene. | 88                        | Local Residents               |
|  | 12-12-12    | Visit and Study of old Age Home                                | 75                        | Volunteers                    |
|  | 12-12-12    | Art & Living Orientation Programme                             | 75                        | Volunteers                    |
|  | 13-12-12    | Employment & Self Employment Orientation Program me            | 75                        | Volunteers & Local Residents. |
|  | 14-12-12    | Anti Superstation Awareness Workshop                           | 75                        | Volunteer & Local Residents.  |

**3.6.1 e.National Service Scheme Session 2011-2012**

| Session                                | Date           | Particular of Activities                                | No of Participants | Beneficiaries                 |
|--|----------------|---|--------------------|-------------------------------|
| Regular Activity 2011-12               | 06-08-11       | Blood Donation Camp                                     | 39 Unit            | Society                       |
|  | 06-08-11       | Blood Group Checkup Camp                                | 160                | Local Residents               |
|  | 15-08-11       | Independence Day  | 185                | Staff & Students              |
|  | 05-09-11       | Teachers' Day   | 145                | Students                      |
|  | 24-09-11       | NSS Foundation Day                                      | 150                | Students                      |
|  | 02-10-11       | Birth Anniversary of M. K. Gandhi                       | 126                | Staff & Students              |
|  | 26-11-11       | Constitution Day  | 144                | Students                      |
|  | 03-01-12       | Birth Anniversary of Savitribai Fule                    | 136                | Students                      |
|  | 05 To 15 01-12 | Road Safety Week Programme                              | 145                | Students & Local Residents    |
|  | 26-01-12       | Republic Day  | 165                | Students                      |
|  | 26-01-12       | Eye Checkup Camp & Free Spectacles Distribution         | 82                 | Students & Local Residents.   |
|  |                |   |                    |                               |
| Special Camp Activity 11 to17 Des.2011 | 12-12-11       | Shramdan Programme                                      | 75                 | Local Residents.              |
|  | 12-12-11       | Quiz Competition  | 75                 | Volunteers                    |
|  | 13-12-11       | Socio-Eco Survey of Besa Village                        | 75                 | Local Residents.              |
|  | 13-12-11       | Competitive Exam. Awareness Programme                   | 75                 | Volunteers & Local Residents. |
|  | 14-12-11       | Eye Check up Camp for identifying the cases of Cataract | 178                | Local Residents.              |
|  | 15-12-11       | Visit and Study Old Age Home                            | 75                 | Local Residents.              |
|  | 16-12-11       | Environmental Awareness Rally                           | 75                 | Local Residents               |

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?**

The College encourages the students to involve in various social movements/activities through participation in numerous activities. The institute is committed to attract students for participating in various social activities therefore the college conducted two in house projects Socio-Eco and Health and Hygien survey of Besa village engaging the students of the college in order to involve them actively in social activities to make them active and conscious citizens of the nation.

The Extra-curricular activities give exposure and platform to the students for the overall development of their personalities. It ensures and tracks the participation of the students in the extension activities. The NSS unit of the college engages the students in community development activities which motivate the students to imbibe the sense of Social Service. The college NSS unit organizes a seven days residential camp at nearby village annually, where people are made aware about various aspects like health, hygiene, social, moral,

ethical principles and ways of life. The Students are also motivated by way of special lectures so as to instill moral and ethical values in them.

◆ **In collaboration with Governmental Organization**

The college organizes various activities in collaboration with government organizations like,

- Voters awareness programme in collaboration with Election Commission, Nagpur.
- Link Aadhar cards with voter cards in collaboration with Collector Office, Nagpur.
- Helmet awareness programme at traffic signal at Manewada Road with Traffic Department, City Police, Nagpur.
- Road Safety programme and Traffic Awareness programme with City Police, Nagpur.
- Cancer Awareness Programme with Global Educational Trust.
- Save girl Child programme with Valurkar Hospital, Nagpur.
- Tree Plantation with Nisarg Sanstha, Nagpur.
- Blood donation camp with Maharashtra State Blood Transfusion Council.
- Organ Donation Awareness Programme with MOHAN Foundation.
- Skill Training Programme with N.S.D.C.
- Digital India Programme.
- Cleanliness drive. (Swacch Bharat Abhiyan) in tune with the national mission declared by Honourable Prime Minister, India.
- Eco friendly Ganesh Immersion with, Besa, Villagers.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- ◆ The college performs the following exercises in order to solicit stakeholders' perception on the overall performance and quality of the institution.
- ◆ The College always takes feedback from the stakeholders and works upon feedback in order to improve the quality of the institution.
- ◆ They are invited to observe the different activities and the overall performance of the college.
- ◆ The Parents Teachers Meets are conducted to communicate and convey the overall performance and progress to the parents of their wards.
- ◆ The students may also submit their suggestions and grievances through suggestion box.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students. Institutional Plan:**

- ◆ The Academic Calendar committee prepares a meticulous plan by giving special attention to the activities of the students in order to involve them actively so as to mould their overall personality.

- ◆ At the commencement of each academic year, it plans the activities like Fresher's Day, Annual student gathering including cultural activities, Sports Day; Farewell etc. are conducted throughout the year.
- ◆ The NSS wings of the college organize various activities in which the students are given the chance to play skit on road safety, cleanliness drive, anti-tobacco, anti-ragging, anti-superstition and other evil practices prevalent in the society in order to create awareness and to eradicate these social evils from the society.
- ◆ The N.S.S units of the college are also carried out Health survey in Besa village. The college conducted Socio-Eco survey of Besa, Village.
- ◆ The college also conducted extension activities namely Udaan exclusively for the empowerment of the girls and Madat for creating awareness among the students about the various schemes of the Govt.
- ◆ The N.S.S department discusses the financial requirements with the IQAC and provisions are made accordingly.
- ◆ The college has formed Marriage and Family Counseling Cell that counsels and resolves the problems of the villagers of Besa related to marriage and family.

In the past 4 years the following extension and outreach programmes have been conducted.

- **RRC:** Its activities are as follows. (Red Ribbon Club)
- Focused discussion on HIV/AIDS in the College campus on 03/10/2015
  - Organized open quiz contest on HIV/AIDS on 16/11/2014
  - Conducted Awareness Programme on World AIDS Day in the College campus 01/12/2013
  - Organized World AIDS Day awareness programme on 09/12/12

Such activities give exposure about current societal problems and help to develop awareness about social responsibilities and citizenship roles, create scientific temper among the students. They learn to take up social responsibilities and become responsible citizen of the country.

During last four years, the budget spent by the college under the following heads is as follows:

**3.6.4 Tabel showing expenditure on NSS**

| S. No. | Year    | NSS                 |              |
|--------|---------|---------------------|--------------|
|        |         | Regular Activities. | Special Camp |
| 1      | 2014-15 | 43600               | 45000        |
| 2      | 2013-14 | 33750               | 33750        |
| 3      | 2012-13 | 33750               | 33750        |
| 4      | 2011-12 | 31408               | 33750        |

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?**

The institution encourages the participation of students and faculty by involving them directly in the national development programmes organized by NSS.

- ◆ The following programmes are conducted in order to promote the participation of the students.
  - Blood donation camps.
  - Community Awareness programmes like Tree Plantation, Save girl child, Cleanliness, anti-alcoholic and anti tobacco rallies and campaigns
  - NSS camp in rural area to interact with the people and understand their problems.
  - Socio-Eco survey of Besa,Village conducted by the students in guidance of the heads of Sociology and Economics departments.
  - Superstitions eradication programmes and lectures for villagers of Besa village to get rid of evil practices.
  - Environmental Awareness and Tree Plantation Programmes.
  - NSS officer of the college unit performs these activities throughout the year. Students and the faculty members perform the roles of grass root workers till the execution of these activities.
  - Visit to Old –age home.
  - Skits on road safety, self defense for girls and save girl child.
  - Cleanliness drive, anti-alcoholic and anti -tobacco drive.
  - Organ Donation Awareness programme
  - Act Now. (Programme for the safety of the girls.)
  - Health and Hygiene Programme especially for the girls.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

NSS has adopted a village Besa, near Renuka College, students periodically visit the village. The college conducted Socio –Eco Survey of Besa Village as well as Health and Hygiene Survey in order to know the socio–eco and health related problems of the villagers of Besa. The college also submitted the report of this survey to the Grampanchayat, Besa, Village and N.S.S Department, Rashtrasant Tukadoji Maharaj ,Nagpur University, to work upon the problems in order to improve the living condition of the villagers. The college conducts Anti-Alcoholic Drive to solve their socio-eco problems. The N.S.S. units of the college regularly conduct awareness programme on health and hygiene, de-addictions of alcohol, and tobacco etc. The College carried out extensions activities namely Udaan and Madaat .Udaan that is exclusive carried on for empowering girls and Madaat for disseminating various Govt. schemes to the students of the college who hail from under-privileged and vulnerable section of the society. These activities have positive impacts on the students.

- ◆ The College has organized some activities for them:
  - *Udaan*- for the empowerment of the girls.
  - *Madat*- to provide information to the students about various Govt schemes.
  - Road-Play on Self Defence-*Atmasuraksha* was enacted to make the girls capable of protecting themselves.
  - Save Girl Child - *Muli Vachva* rally was organized to stop the cruel practice of girl foeticide.
  - Gender Equality- *Stri Purush Samanta* awareness programme was conducted for eradicating exploitation and discrimination against women in the society.
  - Health Check up Camp was specially organized for women.
  - Guest Lecture - *Jagar Janivancha Abhiyan* was held on the problems and solutions of adolescent girls.
  - Cancer Awareness Programme – for Women.
  - Shown PPT on the constitutional rights of women.
  - Organized Guest Lectures of Women Eminent Personalities.
  - Held debate competition on “*Are women safe in the present judiciary system?*”
  - Visits to slum areas and *Ashramshalas* (Oldage House) etc are organized. Students are encouraged to do odd jobs for the elderly living in the old-age house to develop the sense of sympathy and service.
  - Social Surveys are done and the outcome is used to improve the condition of the society.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.**

Along with academic learning, students are encouraged to participate actively in the extension activities organized by the extension activity units of the college. The NSS activities provide diversified opportunities to students to develop their personality through community service. These activities help to inculcate social awareness among the students. Shramdaan- Cleanliness activities are regularly organized in the college campus and in different places to give the message to the other students and to the community regarding cleanliness. Discussions are regularly arranged in the college by the NSS unit to create awareness among students regarding various social issues and challenges.

- ◆ The students learn to think beyond themselves and contribute positively and productively for the Society.
- ◆ Students of this institution have been encouraged to develop and inculcate important values such as:
  - Teamwork
  - Leadership
  - Time Management
  - Effective Communication
  - Effective Decision Making
  - Emotional Development



- Conflict management
- Understanding the challenges faced by the lesser privileged sections of society
- Learning through exposure to real-life situations.
- Gender Sensitization

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourages community participation in its activities?**

◆ **Blood Donation Camp**

The NSS unit organizes blood donation camp in the college premises regularly in coordination with the Hedgewar Blood Bank. Lectures from expert doctors are also organized. The local communities, different NSS units of Nagpur are also invited to attend the camp and to make them aware of the importance of blood donation. Haemoglobin is also tested.

◆ **Health, Eye Check up Camp and Organ donation Awareness Programmes**

The NSS unit of the college has organized various talks by expert doctors of Hospital and NGOs for generating awareness about drug abuse, HIV/AIDS and organ donation etc.

- ◆ The N.S.S unit organized various awareness programmes related to Diabetes, Cancer, Eye and Health Check-up during NSS Camp and free distribution of medicine and Spectacles are made available.
  - ◆ Dental Check up Camp has been organized to create awareness about oral hygiene.
  - ◆ The patients who were affected with cataract were diagnosed in the eye check up camp and operation was performed successfully in the hospital.
  - ◆ Dr. Mahatme (Mahatme Eye Clinic Nagpur), Dr. Satish Dhapodkar (Dhapodkar Clinic Nagpur) and Dr. Sunita Wat from the Government Medical College are invited in the college to render their medical services in health check up camp organized for the villagers of Besa.
  - ◆ The college has also conducted the programme of Dr Ravi Wankhede of MOHAN foundation to create awareness among the students about organs donation.
  - ◆ In a 07 day NSS camp the faculty members and students identify the problems faced by the villagers and try to find out and implement concrete solutions for them.
  - ◆ **Udaan**- for the empowerment of the girls.
  - ◆ **Madat**- to provide information to the students about various Govt schemes.
  - ◆ Socio-Eco survey of Besa village is conducted.
  - ◆ Health and Hygiene Survey of Besa, village is carried out .
  - ◆ Guest Lectures are also organized on various issues of social importance.
  - ◆ Rallies and Inter Collegiate Competitions are also organized to give the peace and harmony message to the community.
- In all the above mentioned programmes, the support of community members is sought.



**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- ◆ The College NSS unit has good relationships with the following institutions/organizations of the locality for working on extension activities:
- ◆ Besa- Beltarodi Gat Grampanchayat and Government primary school extend support in successful Organization of NSS camp.
- ◆ Industries / Banks co-operate during industry visit and bank visit.
- ◆ Recruitment Drive with Hexaware Limited.
- ◆ Old Age Home co-operate during visit and study.
- ◆ NSS units and Maharashtra State Blood Transfusion Council organized Blood Donation Camp and Awareness Programme.
- ◆ Organized awareness programme on HIV/AIDS by Red Ribbon Club under NSS.
- ◆ Nagpur city Police and NSS unit organized 'Road Safety' Awareness Programme.
- ◆ Environment Science Dept of Renuka College and Nisarg Sanstha (NGO) Nagpur organized- Tree Plantation and Environmental Awareness Programme at Besa Village.
- ◆ The college has signed an MoU with Cluster Colleges of the vicinity for various academic and co- curricular activities.(concept of five colleges of the vicinity)

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- ◆ The NSS volunteers have participated in the state as well as national level camps. Many of them have won prizes and received recognitions for their active participation.
- ◆ The NSS department of Renuka College was felicitated by Besa- Beltarodi Gat Grampanchayat in 2008 for conducting Best N.S.S. Camp.
- ◆ The NSS in charge of the college was assigned the significant responsibility of area coordinator from 2012-15.
- ◆ Mr. Hemant Lakhekar was selected in Pre Republic Day Parade (Maharashtra) in 2013.
- ◆ Ku. Yogita Tumsare was selected in Pre Republic Day Parade (Maharashtra) in 2014.
- ◆ The college helped through eye check up camp to the patients of cataract to get operated.

Renuka College is situated at Besa Village, the easy accessible way to the college is from Manewada Road that leads to the college on the way to the college, and there was a huge dumping yard that created insanitary condition in the surroundings and posed some serious health problems to the residents of the nearby localities due to sordidness and squalor of the garbage. The college took the cognizance of the situation and wrote a letter against the rag pickers authority that dumped the garbage in that open space and forwarded to Salinitai Kangali Sarpanch, Gram Panchayat, Besa, Local M.L.A.- Shri Sudhakar Kohle and Shri Chandrashekar Bawankule, Minister for energy and resources, Maharashtra.

**Result-** Shri Chandrashekar Bawankule, Minister for energy and resources, Maharashtra referred the case to Health Department , Municipal Corporation, Nagpur, and it took the action immediately on the Gram Panchayat and imposed a fine of 10,000/- and asked to

shift the dumping yard to a safer place from the locality keeping in view the hazards to the residents. Now, Not only the residents of the locality enjoy the pure and pristine surroundings but also the regular commuters of the road. The college heaves a sigh of relief to provide solution to the problem of the vicinity.

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### **3.7 Collaboration**

#### **3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- ◆ The college has made collaboration with some of the institutes and research agency to provide benefits to the students. They are as follows.
  - Collaboration with AIM High Institute to conduct the classes of Personality Development and Communicative Skills, Basics of Computers ,National Skill Development Corporation (N.S.D.C) and to conduct Recruitment Drive.
  - Collaboration with Shiran Research and Awareness Center Nagpur (SCRAN) to conduct the classes of competitive exams and Recruitment Drive.
  - Collaboration with Philosophy Dept, RTM,Nagpur, Nagpur University for research activities.
  - The college has signed an MoU with Cluster College in which the five colleges of vicinity are involved including Renuka College,in order to organize collaborative research, staff exchange, sharing facilities and various academic and extracurricular activities.

#### **3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

- ◆ The college has signed of MoU with AIM High Institute and SCRAN to give the training of N.S.D.C and competitive exams to the students respectively.
- ◆ The college assists its collaborative partners - AIM High Institute and SCRAN to conduct the recruitment drive in the college campus.
- ◆ The college has made MoU with Ambedkar College, Nagpur, Hislop College,Nagpur, Kamla Nehru College, Nagpur,G.S. College, Nagpur and Vasantrao Naik Institute of Social Sciences, Nagpur in order to provide better research facilities.
- ◆ The college has recently organized One Day National Conference on Innovative Ideas Impact on Entrepreneur Development in Collaboration with SCRAN on 20<sup>th</sup> Feb 2016 in Toto 120 delegates participated in the conference out of them 11 participants presented the papers. The resource persons were invited from different universities, institutes and research agency to know about various trends and discoveries in the field of Entrepreneurship.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz.laboratories / library/ new technology /placement services etc.**

- ◆ The following agencies and institutions have contributed to upgrade academic facilities, student support of the institution in the areas of library and placement services.
  - The Department of Philosophy of Renuka College has got the books of Philosophy worth rupees 30,000/- through Indial Council of Philosophical Research in 2015-16.It has assisted the college to provide the rich and rare collection of philosophical books to the students pursuing higher studies and research in philosophy.Thus the college has collaborated with Philosophy Dept, RTM,Nagpur, Nagpur University .
  - The college has made collaboration with Ambedkar College,Nagpur,Hislop College,Nagpur, Kamla Nehru College, Nagpur,G.S. College, Nagpur,Santaji Mahavidyalaya and Vasanttrao Naik Institute of Social Sciences, Nagpur in order to provideInter library loan facility for better research activities.
  - The college has signed MoU with AIM High Institute and SCRAN to give the training of N.S.D.C and competitive exams to the students respectively as well as to conduct Recruitment Drive in the college.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

**3.7.4List of Eminent Personalities**

| Sr No | Name of the Eminent Personalities | Name of the Institution  |
|-------|-----------------------------------|--|
| 1.    | Dr Rahul Verma                    | Rani Durgavati University, Jabalapur                                   |
| 2.    | Dr Nagorao Kumbhar                | Swami Ramanandtirth University ,Nanded                                 |
| 3.    | Dr Afzal Ahmed                    | JNU,Delhi  |
| 4.    | English                           |  |
| 5.    | Dr Ram Puniyani                   | IIT Powai Mumbai,University  |
| 6.    | Dr S.V. Kane                      | Vice Chancellor RTM,Nagpur ,University.                                |
| 7.    | Dr. Bhau Daidar                   | Director,Vasanttrao Naik , Govt Institute of Arts and Social Sciences. |
| 8.    | Dr Mrunalini Fadnavis             | Principal,Mahila Mahavidyalaya ,Nagpur.                                |
| 9.    | Dr Deeplaxmi Kulkarni             | Amravati, University   |
| 10.   | Dr Swati Sherekar                 | Amravati, University   |
| 11.   | Dr.Meena Kalale                   | Amravati, University   |
| 12.   | Dr. Amol Raut                     | Nagpur,University.   |
| 13.   | Dr.Navin Agarwal                  | Registrar ,Sindhu Mahavidyalaya,RTM, Nagpur University.                |
| 14.   | Dr Sanjay Dachewar                | Ishwar Deshmukh College of Physical Education.                         |
| 15.   | Mr.Vijay Nistane                  | Life Skills Trainer  |
| 16.   | Dr Yugal Rayulu                   | Dharampeth College of Science,Nagpur.                                  |
| 17.   | Mr Sanjay Meshram                 | IITIAN Mumbai  |
| 18.   | Dr. Shantilal Kothari             | Entrepreneur Soya Me.  |
| 19.   | Mr.Naga Shetty                    | WCL, Chief Engineer.   |
| 20.   | Dr.Kapse                          | Govt Polytechnic,Gwalior.  |
| 21.   | Mr.Saket Chourasiya               | Loan Facility for Entrepreneur Development                             |

|     |                    |   |
|-----|--------------------|---|
| 22. | Mr.Hement Waghmare | Project Officer, MIHAN, Nagpur.                             |
| 23. | Mr.Rupak Manglani  | Chartered Accountant, Nagpur.                               |
| 24. | Mr.Pushpak Patil   | Indian Revenue Services.IRS                                 |
| 25. | Mr.Milind Tare     | Agriculture Officer Trainer –MPSC.                          |
| 26. | Mr.Amitabh Meshram | CEO Prowess India Limited.                                  |
| 27. | Mr. Nischay Shelke | President - Dalit Chamber of Commerce and Industries India. |
| 28. | Dr. Avni Patil     | H.O.D, VNIT, Nagpur.  |

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

The College has signed a formal MOU with AIM High Institute and Shiran Research and Awareness Center Nagpur (SCRAN) and Nisarg Sanstha, Nagpur (NGO).

- a) Curriculum development/enrichment-The parent university ,RTM, Nagpur University,frames the curriculum and it is followed by the college.However the teachers of our college make their suggestion to the members of Board of Studies by attending workshop organized by the parent university.The college enriches the curriculum by organizing study tour, field visit, excursions and screening of the movies.
- b) Internship/ On-the-job training- There is no such provision made by the parent university.
- c) Summer placement-Hexaware Private Limited.
- d) Faculty exchange and professional development- None
- e) Research-None
- f) Consultancy- None
- g) Extension-
  - Blood Donation, blood group determination, health check up for women and General health check up camp organized in collaboration with Hedgewar Blood Bank.
  - Tree Plantation Programme organized in collaboration with Nisarg Sanstha, Nagpur (NGO).
- h) Publication - None
- i) Student Placement - None
- j) Twinning programmes - Nil
- k) Introduction of new courses- Nil
- l) Student exchange - Nil
- m) Any other - Nil

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college has decided to make more collaboration and linkages in the future to extend research, publication, placement and Socio-eco activities.

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## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of Infrastructure that facilitate effective teaching and learning?**

The Institution has a policy of providing and adding suitable infrastructure as per the need of the hour. Efforts are made by the Management to make funds available depending on the resolution passed in the LMC on the suggestions made by College Development Committee and Purchase Committee. The feedback of the stakeholders, regarding their needs is also taken into consideration while deciding the policy. As per their suggestions and needs, the infrastructure is created and enhanced.

#### **4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**

##### ***4.1.2 List of facilities for curricular and co curricular activities***

|  |   |
|--|---|
| Classrooms   | 08  |
| Technology Enabled Learning Spaces                                       | 2 classrooms with LCD Projector   |
| Seminar Halls  | Multi-Purpose Hall  |
| Laboratories   | Geography Lab & Computer Lab cum Language Lab   |
| Botanical Gardens  | Nil   |
| Specialized Facilities and Equipment for Teaching, Learning and Research | K-yan inbuilt computer, sound system, Projector, Interactive White Board and Two Laptops, Infilbnet&Refernece cabins. |

#### **b) Extra-curricular activities – sports, outdoor and indoor games**

##### **◆ Sports**

The college has availed neighbouring playground for sports activities.

##### **▪ Outdoor and indoor games:**

The facilities available for outdoor games are: football, cricket, volleyball and athletics and indoor games like boxing bag, chess and carom board etc.

##### **▪ Gymnasium**

Gymnasium for students and staff is available.

It has bench press, weight lifting set, butterfly peg deck, 6 station multi-gym, dumbbells, chest expander, arm curler, body vibrator; tread mill (jogger), stationary cycle and Gym ball etc.

- **Auditorium**  
There is a multipurpose auditorium which is utilized for classes, workshops, seminars, conferences, cultural activities, recreation, indoor games and training programmes for Karate and Yoga.
- ♦ **NSS**  
A separate room is made available for NSS
- ♦ **Cultural Activities**  
Cultural activities are conducted in Multi Purpose Auditorium with sound system.
- ♦ **Health and Hygiene**
  - First Aid kits are available.
  - Well maintained 3 wash room spaces.
  - Water cooler with a purifier-RO.

**4.1.3 How does the institution plan and ensure that the available Infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The College development committee and Purchase Committee work together and plan the allocation of classes for ensuring that the available infrastructure is in line with its academic growth and optimal utilization of the available infrastructure. The college timetable is so well designed that the rooms and language Lab are optimally utilized. Many spaces are designed in such a way that they have multipurpose use. Ex. auditorium – is used for conferences, workshops, lectures, indoor Games and staff get-togethers, etc. The college also provides its building for conducting MPSC, IBPS, and Staff Selection exams. This provides a two-fold benefit to the college, advertising the college and generating resources in the form of rent .The Programmes of Senior citizens of Besa Village College are also conducted in the college premises and all the infrastructural facilities are rendered to them.

➤ **Facilities developed during the last four years.**

- The first floor of the college is constructed with Multi- purpose auditorium along with projector, Girls 'Common Room and 8 classrooms during the last four years for maximum utilization. Language Lab with language lab software was developed. Library was updated with recent publication and reference cabins with separate computers and Infilbnet.The College has made the campus Wi-Fi and gymnasium has been installed.

➤ **Future Plan**

- The Management has a plan to construct second floor and wishes to begin some new courses in the ensuing years keeping in view the demand of new courses and growing population of the nearby areas.

- The total amount spent on the infrastructure during the last five years is approximately Rs. 75 lakhs.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- ◆ The requirements of the physically challenged students are specially attended by their fellow students, NSS volunteers and faculty members. There is a ramp at the entrance of the college. Our library building with ABRAR software is installed especially for visually challenged students, Principal's room, administrative sections, staff room, examination cell, Career Guidance and Counseling Cell, IQAC, drinking water facility with RO and toilets, etc. are on the ground floor. There are 3 Classrooms and a Language Lab are at the ground floor. The Institution takes good care of the special needs of the physically disabled Persons. At present there is a single disabled student in the college who is given special attention, especially in the classroom and library.
  - 1) Ramp (On the Ground Floor).
  - 2) Wheel-Chair Facility
  - 3) ABRAR (Audio Book Reader & Recorder) For Blind Students.
  - 4) Stretcher.

**4.1.5. Give details on the residential facility and various provisions available within them:**

- ◆ The college doesn't offer any residential facilities.

**4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- ◆ Qualified and registered medical practitioners' service is sought whenever the need arises. No health care centre is setup in the college except the First Aid Box.

**4.1.7. Give details of the common facilities available on the campus - spaces for special units like IQAC, Grievance Redress unit, Women's Cell, Counseling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational Spaces, for staff and students, safe drinking water facility, Auditorium etc.**

- ◆ The following facilities are available on the campus.
  - **Grievance Redressal Unit** – We have well functional Grievance Redressal Unit. For Teaching, Non - Teaching and Students.
  - **Women's Cell (Internal Complaint Cell)** - It works actively for resolving the problems of the girls.
  - **Career guidance Cell and Counseling Cell** - We have Counseling and Career Guidance Cell to provide counseling related to their career.
  - **Placement Unit** - The College has established an Entrepreneur Cell that conducts training and recruitment drive for the students from time to time.
  - **Health centre**- Well equipped Gym is available.



- **Canteen-No**
  - **Recreational space for staff and students-** Recreational substance - Indoor Games like chess, Carom Board and FM radio are available for recreation to both the students and staff.
  - **Safe drinking water facility-** The facility of RO water cooler is available in the building of the College.
  - **Multi Purpose Auditorium-** The College has an auditorium admeasuring **2400 sq. ft. area.**
- 

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, the library has an Advisory Committee. The Library Advisory Committee is composed of:

#### **4.2.1 Library Advisory Committee**

|                                   |                     |
|-----------------------------------|---------------------|
| Dr. Jyoti Patil (Principal)       | President           |
| Prof. Ramanik Lengure (Librarian) | Committee In charge |
| Dr. Prema Chopade                 | Assistant           |
| Prof. Harshana Sonkusare          | Member              |
| Prof. Kailash Fulmali             | Member              |
| Students Member                   | UR                  |

**Significant initiatives that have been implemented by the committee to render the library student / user friendly are as follows.**

- Library Literacy and User-awareness programmes are regularly organized for students.
- Emphasis is given to increase books on Competitive Exams in the Library Reference collection because of the increasing number of students appearing for such exams.
- Up-gradation of library software and regarding book issue and return is provided to students and staff members.
- Encyclopedia of Britannica, Dictionaries, and Marathi Vishwakosh are made available in Library.
- Book exhibitions to make staff and students aware about recent publications available.
- The committee has decided to lend books to bright and needy students up to Examinations namely “Book Bank Scheme.”  
Purchase of new books / new editions in consultation with staff.
- Book bank deposit scheme for availability of books to students during vacation and examinations.
- To supplement the library with more interdisciplinary journals and e-journals.



- To procure more books for competitive exams.
- ABRAR- 'Audio Book Reader and Recorder' is to be installed in the library for visually challenge students.

**4.2.2 Provide details of the following:**

|   |                                |
|---|--------------------------------|
| Total area of the library (in Sq. Mts.) | 750 sq. ft. 30X 25 Plinth Area |
| Total seating capacity                  | 30 students and 15 staff       |
| On Holidays                             | On the demand of the students  |
| Working hours On working days           | 08: 00 am to 04:00 pm.         |
| Before examination days                 | 08: 00 am to 05:00 pm.         |
| During examination days                 | 08: 00 am to 06:00 pm.         |
| During Vacations                        | 08: 00 am to 04:00 pm.         |

- Library provides open access services for teachers, students and researchers.
- IT zone for accessing e-resources namely N-List) –
- Provides 2-seated reading space for students and 2 for teachers.
- BSNL Broadband internet connection 10mbps speed.
- Reprographic facility and scanner are available.
- The space is under CCTV Surveillance. The Library has a cabin for the Librarian

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last Five years.**

Library books are purchased under the guidance of Library Advisory Committee. Advisory Committee gets a requirement from a subject wise teacher and recommendation is made in L.M.C. Committee. Following purchases were made during the following years:

**4.2.3 (a) Year wise Library acquisition**

| Library holdings  | 2011-12   |              | 2012-13   |               | 2013-14   |              | 2014-15    |               | 2015-16    |               |
|-------------------|-----------|--------------|-----------|---------------|-----------|--------------|------------|---------------|------------|---------------|
|                   | No.       | Total Cost   | No.       | Total Cost    | No.       | Total Cost   | No.        | Total Cost    | No.        | Total Cost    |
| <b>Text books</b> |           |              |           |               |           |              |            |               |            |               |
| JR.               | 12        | 720          | 03        | 252           | 35        | 2,566        | 61         | 3,907         | 143        | 9,795         |
| B.A.              | 13        | 1925         | 00        | 00            | 8         | 1,530        | 25         | 4,627         | 43         | 7,564         |
| B.COM             | 1         | 404          | 80        | 12,506        | 00        | 00           | 34         | 6,781         | 89         | 20,668        |
| <b>TOTAL</b>      | <b>26</b> | <b>3,049</b> | <b>83</b> | <b>12,758</b> | <b>43</b> | <b>4,096</b> | <b>120</b> | <b>15,315</b> | <b>275</b> | <b>38,027</b> |

**4.2.4 (b) Year wise Library acquisition**

| Library holdings               | 2011-12    |            | 2012-13    |            | 2013-14    |            | 2014-15   |            | 2015-16   |            |
|--------------------------------|------------|------------|------------|------------|------------|------------|-----------|------------|-----------|------------|
|                                | No.        | Total Cost | No.        | Total Cost | No.        | Total Cost | No.       | Total Cost | No.       | Total Cost |
| <b>Reference Books</b>         |            |            |            |            |            |            |           |            |           |            |
| JR.                            | 00         | 00         | 00         | 00         | -          | -          | 8         | 1400       | -         | -          |
| B.A.                           | 48         | 18,497     | 25         | 10,901     | 18         | 4996       | 47        | 23418      | 152       | 37849.50   |
| B.COM                          | 00         | 00         | 00         | 00         | 00         | 00         | 33        | 10,849     | 72        | 10,665     |
| M.R.P.                         |            |            |            |            | 149        | 47,334     | 07        | 3,870      | 112       | 90,938     |
| COP                            |            |            |            |            | -          | -          | 156       | 50,103     | -         | -          |
| <b>TOTAL</b>                   | 48         | 18,497     | 25         | 10,901     | 18         | --         | 88        | 35667      | 343       | 1,79,877   |
| Magazines/Journals/Periodicals | (7)<br>172 | 3080       | (6)<br>170 | 3,500      | (7)<br>103 | 1957       | (3)<br>25 | 1430       | (5)<br>75 | 2400       |

| Library holdings | 2009 to 2016 |                  |
|------------------|--------------|------------------|
| Text Books       |              |                  |
| Department Wise  | Total Books  | Total Books Cost |
| JR.              | 339          | 21,200           |
| B.A.             | 224          | 37,888           |
| B.COM            | 240          | 44,708           |
| Total            | 803          | 1,03,796         |
| Reference Books  |              |                  |
| JR.              | 8            | 1,400            |
| B.A.             | 320          | 1,46,096         |
| B.COM            | 122          | 24,417           |
| M.R.P.           | 268          | 1,42,142.50      |
| COP.             | 156          | 50,103           |
| GDP              | 347          | 20,195           |
| Total            | 1221         | 3,84,353.50      |

| Session             | No. of Journals | Total Journals | Total Cost    |
|---------------------|-----------------|----------------|---------------|
| 2011-12             | 7               | 172            | 3,080         |
| 2012-13             | 6               | 170            | 3,500         |
| 2013-14             | 7               | 103            | 1,957         |
| 2014-15             | 3               | 25             | 1,430         |
| 2015-16             | 5               | 75             | 2,400         |
| <b>2011 to 2016</b> |                 | <b>773</b>     | <b>16,494</b> |

| Session | No. of Newspapers | No. of CD's |
|---------|-------------------|-------------|
| 2011-12 | 5                 | 11          |
| 2012-13 | 6                 | 11          |
| 2013-14 | 5                 | 11          |
| 2014-15 | 5                 | 3           |
| 2015-16 | 7                 | Process     |

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- ◆ **OPAC** –OPAC is made available in the library giving full information regarding books. The OPAC provides information related to availability of books in the library and teachers and students can make sure the availability of their require book.
- ◆ **Electronic Resource Management package for e-journals** – Library has access to wide range of e-resources under N list programme.
- ◆ **Library Related Information on Website** -The Institution has a website in which library information is also available. The URL is <http://www.renukacollege.org>.
- ◆ **In house/remote access to e-publications** - E –resources are accessed by the faculty through N –List project.
- ◆ **Library automation**- The Library is automated with the software Library Automation System Software. There are four computers available in the libraries which are connected with LAN.
- ◆ **Total numbers of computers for public access** - **Two computers with net connectivity** are readily available for public access.
- ◆ **Total number of printers for public access** – There is a printer for public access
- ◆ **Internet bandwidth/speed** – BSNL 10gbps
- ◆ **Participation in Resource sharing networks/consortia (like Inflibnet)** – Yes. Our college is registered member of the INFLIBNET's N-List.

**4.2.5 Provide details on the following items:**

**4.2.5 Library Details**

|  |   |
|--|---|
| Average number of walk-ins (daily)                 | 10 to 40                                    |
| Average number of books issued/returned (daily)    | 10 to 25                                    |
| Ratio of library books to students enrolled        | 906/477 – 1.9                               |
| Average number of e-resources downloaded/printed   | 05  |
| Number of information literacy trainings organized | 02  |
| Average number of login to (OPAC)                  | 10-20 per month.<br>(Students and teachers) |
| Number of information literacy trainings organized | At least 2-3 times per year.                |

- ◆ Average number of books added during the last three years

| Year    | No. of Books | Price       |
|---------|--------------|-------------|
| 2015-16 | 732          | 1,08,327    |
| 2014-15 | 441          | 1,15,408.25 |
| 2013-14 | 300          | 1,51,200.50 |

**4.2.6 Give details of the specialized services provided by the library**

- ◆ **Reference** -The reference queries of the readers and faculty including the research scholars are effectively handled by the library staff.
- ◆ **Reprography** -Xerox facilities are available on payment in the library from January 2016 onwards.

- ◆ **ILLS (Inter Library Loan Service)** – Inter library loan service is available in the college Library which have MOU with colleges mentioned below

**4.2.6 MOU**

| Sr. No. | Name of College               |
|---------|-------------------------------|
| 1.      | Kamla Nehru College, Nagpur   |
| 2.      | Hislop College, Nagpur        |
| 3.      | Santaji College, Nagpur       |
| 4.      | G.S. Commerce College, Nagpur |
| 5.      | Dr. Ambedkar College, Nagpur  |

- ◆ **Information deployment and notification –**
  - ◆ Exhibition of books is organized on various occasions.
  - ◆ Vital information is displayed on the Library notice board.
  - ◆ **Download** – Library provides Internet facility to staff members and students. Only educational material can be downloaded by staff and students.
  - ◆ **Printing** – Printing facility is provided in the library.
  - ◆ **In-house /remote access to e-resources** –LRC provide remote access to INFLIBNET's N-List e-resources to the faculty.
- ◆ **User orientation and awareness-**
  1. Library staff organizes orientation and awareness programs for freshers of the college every year.
  2. Through power point presentation freshers (students ) are introduced to the various sections of the LRC, Rules and Regulations, general techniques of the Library usage and services available like Special Deposit Scheme Service, BBS (Book Bank Scheme), Circulation (issue-return of books), Shelving Arrangement of Books in the different sections of the library etc.
  3. Display of books on various occasions to ensure optimal use of books.
  4. Competitive books are also available for competitive aspirants.
  5. Library staff tries to ensure the use of resources by the students.
- ◆ **Assistance in searching Databases**
  1. Library staff assists the faculty and students in effectively accessing the e – resources.
  2. Library staff organizes training cum demonstration programmes and renders help to search /access to e-resources.
  3. E-resources subscribed by college through N –List project are accessed by users by logging on to N-List (INFLIBNET), (website - [www.nlist.inflibnet.ac.in](http://www.nlist.inflibnet.ac.in)).
- ◆ **INFLIBNET/ IUC facilities-** User ID and Password (provided by INFLIBNET N-LIST) are provided by library to users to access e-resources through N-List.
- ◆ **Open access-** This facility is extended to research scholars and teachers

**4.2.7. Enumerate on the support provided by the library staff to the students and the teachers of the college.**

- ◆ The library staff exercises the following steps to provide better facilities to the faculties and students.
  1. Organizing orientation programmes in the library.
  2. OPAC is provided to staff and students for searching books.
- ◆ Support provided by library staff to the students and teachers of the college-
  - Lending - 02 books are given to students for a week.
  - Teaching staff- 14 books are given to teachers.
  - Reference Service- reference materials are issued in reading room, strictly for reference.
  - Book Bank/DS (Deposit Scheme for books).
  - Project Assistance.
  - OPAC search training.

**4.2.8. What are the special facilities offered by the library to the visually/physically challenged person/ Give details?**

The Braille book service system is available in our library for visually challenged persons namely ABRAR software- 'Audio Book Reader and Recorder'. The library staff assists the physically challenged persons as and when need is required

**4.2.9 Does the Library get the feedback from its users? If yes how is it analyzed and used for improving the Library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes. The LRC takes regular feedback from its users, through a general feedback questionnaire circulated by the Institute. The library takes regular feedback verbally from its users. The issue is discussed in Library Advisory Committee meetings and strategies are made for bringing improvement.

**Mechanism-** Whenever the LRC organize Book Exhibition Programme, it takes written and oral feedback. LRC also considers the feedback given by LAC members and students representative (verbally).

**Analysis-** Issues are quickly sorted and followed up. The matter is also discussed in LAC meetings and strategies for improvement are worked out accordingly.

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### **4.3 IT Infrastructure**

#### **4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- ◆ **Number of computers with configuration (provide actual number with exact configuration of each available system ) - 35**
- ◆ **Computer –student ratio - 1:15**
- ◆ **Stand alone facility –**
  - Internet – on all 35 PCs
  - Printers - 03 ( HP )
  - Scanner - 01 (HP )
  - LCD projector –02(Sony )
  - UPS– 15 for battery back-up
- ◆ **LAN facility –Yes. All the 35PCs are connected to LAN .**
- ◆ **Wi - Fi facility - Yes.**
  - Provider – BSNL
  - Plan -10gbps combo unlimited plan.
- ◆ **Licensed software –**
  - Library Automatiom System Software, Office Software &OPAC. Software
  - Quick-Heal Anti-Virus Software on all the computers of the college.
  - Ace Language Lab Software - 13+1 – by Biyani Technology. Head phones - 14sets.
  - Number of nodes/computers with internet facility-35

#### **4.3.2 Detail on the computer and Internet facility made available to the faculty and students on thecampus and off-campus?**

- ◆ Computers with internet facility are available for staff and students in Computer Lab, Library, staff room and office.
- ◆ Wi-Fi facility is available in the campus.
- ◆ Students are allowed to use INFLIBNET, e-resource facility in the library.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the ITinfrastructure and associated facilities?**

The following are the plans and strategies for deploying and upgrading the IT infrastructure and associated facilities.

- The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware and software for administrative and office work, computer lab and library.
- The college intends to upgrade the PCs with latest configuration available in the market.
- ICT based equipments and computers are purchased as per the need and requirement.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for last four years).**

***4.3.4 Provision made in the budget for the last four years***

| Year    | Amount Spent |
|---------|--------------|
| 2012-13 | 15,000/-     |
| 2013-14 | 10,000/-     |
| 2014-15 | 3,00,000/-   |
| 2015-16 | 50,000/-     |

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?**

- ◆ Most of the institutional processes are modernized and done through specialized software purchased for the same.
- ◆ The staff members make use of ICT in teaching learning process.
- ◆ The College encourages the students and teachers to use INFLIBNET for research related activities.
- ◆ Internet Connectivity in the Office, library and on all the computers within the college premises
- ◆ LCD Projectors in two classrooms and K-yan in Language Lab.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the Institution place the student at the centre of teaching –learning process and render the role of a facilitator for the teacher.**

- ◆ The college makes on line teaching-learning in language lab and library where computers with internet connectivity are available.
- ◆ Two of the classrooms have projectors that are also used for various teaching learning purpose.
- ◆ The language lab and two cubicles in the library with internet connectivity are at the students' disposal.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?**

- ◆ MKCL is outsourced for network connectivity in admission, scholarship, online exam forms and results by RTM, Nagpur University to which the college is affiliated.
- ◆ Through affiliated university the college is connected with National Mission on Education through ICT (NMEICT) under National Knowledge Network (NKN) connectivity

### 4.3 Maintenance of Campus Facilities

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

#### *4.4.1 Budget allocation and utilization*

| Sr. No. | Items            | 2012-13              |             | 2013-14              |             | 2014-15              |             | 2015-16              |             |
|---------|------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
|         |                  | Allocation in budget | utilization | Allocation in budget | utilization | Allocation in budget | utilization | Allocation in budget | utilization |
| A       | Building         | --                   | --          | 80,000               | 80,000      | 16000                | 16000       | 18,000               | 18,000      |
| B       | Furniture        | 1,16,000             | 1,16,000    | --                   | --          | 4531                 | 4531        | 20,000               | 20,000      |
| C       | Equipment        | 27,550               | 27,550      | --                   | --          | 10,000               | 10,000      | 15,000               | 15,000      |
| D       | Computer         | 15,000               | 15,000      | 10,000               | 10,000      | 15,000               | 15,000      | 50,000               | 50,000      |
| E       | Vehicle          | --                   | --          | --                   | --          | --                   | --          | --                   | --          |
| F       | Any Other Garden | --                   | --          | --                   | --          | --                   | --          | --                   | --          |
| G       | Gym/Sport        | 3025                 | 3025        | 4824                 | 4824        | 19,949               | 19,949      | 40,000               | 40,000      |
| H       | Water            | 17000/-              | 17000/-     | 18000/-              | 18000/-     | 24,000               | 24,000      | 30,000               | 30,000      |

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- ◆ Man force required for maintenance of infrastructure are out sourced as and when needed.
- ◆ Maintenance of equipments is carried out by outside agencies as and when needed.
- ◆ The college has also signed Annual Maintenance Contract for Language Lab Software with Biyani Technology, Wi-Fi, LAN networking with Focus InfoTech.
- ◆ The college fourth class regular and private employees are engaged for cleaning, sweeping, scrubbing of campus and toilets.
- ◆ CCTV cameras are used to keep an eye on valuable equipments of the college.
- ◆ Equipments which come under warranty are repaired by the suppliers within the warranty period.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

Whenever problems regarding accuracy of equipments arise, we bring specialists from supplier or manufacturer of that equipment. Computers and internet facilities are regularly checked by maintenance engineer and faculty members.



**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- ◆ Computers are connected with UPS for minimizing the damage to the computers.
  - ◆ CCTVs are installed at important junctions for vigilance of sensitive equipments.
  - ◆ The college provides 24 hours water supply by purchasing water from a private agency.
  - ◆ The college has also installed water cooler and RO for purified water.
-

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

- 'Yes' the college publishes a prospectus, which is updated and reprinted annually. It provides information regarding
- Brief history of the college.
  - Highlights of the college.
  - Vision, mission, main aims and objectives.
  - Eligibility criteria for Admission.
  - Facilities for students.
  - Achievements of the college.
  - Internal Exams- Details.
  - Course details.
  - List of Local Managing Committee.
  - Members of the teaching staff.
  - UGC Sponsored Regular and Add on Courses details
  - Scholarships & Financial Aid details.
  - Academic Calendar.
  - Rules and regulation for Admission.
  - Rules of Library
  - Scope of Subjects.
  - Information regarding fee structure.
  - Admission form.

The college ensures its accountability by striving through participative framework activities towards the holistic development of its students.

#### **5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The College receives scholarships granted by the government to provide financial assistance to the students coming from weaker sections of society.

Scholarships / free ships available are

- Government of India (G.O.I Scholarships).
- Free ships for Scheduled Caste, Scheduled Tribes, and Other Backward Classes.
- Concessions for Economically Backward Classes (E.B.C).
- Government of Maharashtra Open Merit Scholarship (OMS).
- Central Governments Post-Matric Scholarship for students belonging to the Minority Communities.
- Other State Scholarship (OSS).
- Concession to the children, Ex-Army men (Defense/ Military/Freedom Fighters Children/ Ex-Servicemen).

- Scholarship to the Physically Handicapped students.

The different types of Scholarships and Freeship disbursed to the students are as follows from (2010-11 to 2015-16).

***5.1.2 Year wise Scholarships and Freeship disbursed to the students***

2010-11

| Year    | Types of Scholarship        | No. of students availed | Total amount Disbursed |
|---------|-----------------------------|-------------------------|------------------------|
| 2010-11 | State Govt. Scholarship GOI | 163                     | 10,84,606              |
|         | State Govt. Free ship       | 45                      | 2,57,820               |
|         | Total                       | 217                     | 1,34,2426              |

2011-12

| Year    | Types of Scholarship        | No. of students availed | Total amount Disbursed |
|---------|-----------------------------|-------------------------|------------------------|
| 2011-12 | State Govt. Scholarship GOI | 142                     | 10,17,328              |
|         | State Govt. Freeship        | 14                      | 1,02,448               |
|         | Total                       | 156                     | 11,19,776              |

2012-13

| Year    | Types of Scholarship        | No. of students availed | Total amount Disbursed |
|---------|-----------------------------|-------------------------|------------------------|
| 2012-13 | State Govt. Scholarship GOI | 206                     | 11,89,765              |
|         | State Govt. Freeship        | 28                      | 80,825                 |
|         | Total                       | 234                     | 12,70,590              |

2013-14

| Year    | Types of Scholarship        | No. of students availed | Total amount Disbursed |
|---------|-----------------------------|-------------------------|------------------------|
| 2013-14 | State Govt. Scholarship GOI | 335                     | 32,94,998              |
|         | State Govt. Freeship        | 23                      | 2,21,770               |
|         | Total                       | 349                     | 35,16,768              |

2014-15

| Year    | Types of Scholarship        | No. of students availed | Total amount Disbursed |
|---------|-----------------------------|-------------------------|------------------------|
| 2014-15 | State Govt. Scholarship GOI | 349                     | 28,26,798              |
|         | State Govt. Freeship        | 09                      | 49,244                 |
|         | Central sector GOI          | 05                      | 50,000                 |
|         | Total                       | 363                     | 29,26,042              |

Thus, during the last five years, 1,01,75,602 rupees was disbursed to a total number of 1319 students in the college.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

As the table below indicates, on an average 65.97% percent of its students availed themselves of fee concession or scholarships of some form, from the State Government during the past five years. A few students also got 'Central Sector' scholarships.

**5.1.3 Yearwise financial assistance from government agencies**

| Year         | SC  | ST | OBC | SBC | NT | Total No. of the students who availed scholarships | Percentage of the students |
|--------------|-----|----|-----|-----|----|--|----------------------------|
| 2011-12      | 53  | 06 | 69  | 13  | 06 | 147 / 244  | 60.24%                     |
| 2012-13      | 70  | 21 | 108 | 13  | 20 | 232 / 337  | 68.84%                     |
| 2013-14      | 162 | 15 | 147 | 16  | 28 | 368 / 593  | 62.05%                     |
| 2014-15      | 105 | 24 | 217 | 17  | 34 | 397 / 560  | 70.89%                     |
| <b>Total</b> |     |    |     |     |    | <b>1144 / 1734</b>                                 | <b>65.97%</b>              |

**5.1.3 What are the specific support services/facilities available for?****◆ Students from SC/ST, OBC and economically weaker sections:**

- Financial aids are available to students from the central government, state government
- Reservation policy as per the govt. norms is followed in the college.
- Scholarships, free ship and EBC to SC/ST and OBC Students.
- Programmes organized to prepare SC/ST and OBC categories for Competitive examination.
- Career guidance for SC/ST and OBC students.
- Organizing Coaching Classes for Competitive Exams: A proposal for organizing coaching classes for entry in services for SC, ST, OBC (Non Creamy Layer) and Minority Student & a proposal for Remedial Coaching for SC, ST, OBC (Non Creamy Layer) and Minority Students has been sent to UGC.
- Student Welfare Scheme is run by the college (for the economically weaker student)

**◆ Students with physical disabilities:**

- College campus is made friendly for physically disabled students.
- Ramp is available at the entrance.
- ABRAR software is installed in the library.
- The college has maximum classroom facilities at the ground floor. The college provides a separate room at the ground floor during the examinations.
- Provision of free college dress code.
- Financial aids are made available to students from the central government and state government.

**◆ Overseas students:**

- There are no overseas students enrolled in the college so far.

**◆ Students to participate in various competitions/National and International:**

- Our students actively participate in the inter-collegiate, Regional level, University, State and national level competitions.
- In sports students take parts in various events at various including Regional, University, State and National level.
- Details of the participation of students during the last five years at the regional, inter-collegiate, university, state, national meets.

**5.1.4 Participation of students in various activities**

Year 2011-12

| Level            | Sports Activities | Outcome |
|------------------|-------------------|---------|
| Inter-collegiate | 60                | -       |
| Regional         | -                 | -       |
| State            | -                 | -       |
| National         | -                 | -       |

| Level            | NSS Activities | Outcome |
|------------------|----------------|---------|
| Inter-collegiate | -              | -       |
| Regional         | 05             | -       |
| State            | -              | -       |
| National         | -              | -       |

| Level            | Cultural Activities | Outcome   |
|------------------|---------------------|---|
| Inter-collegiate | 16                  | 2 <sup>nd</sup> (dance), 3 <sup>rd</sup> (quiz) |
| Regional         | 20                  | -   |
| State            | -                   | -   |
| National         | -                   | -   |

| Level            | Debate Activities | Outcome |
|------------------|-------------------|---------|
| Inter-collegiate | 04                | -       |
| Regional         | 08                | -       |
| State            | -                 | -       |
| National         | -                 | -       |

Year 2012-13

| Level            | Sports Activities | Outcome |
|------------------|-------------------|---------|
| Inter-collegiate | 76                | -       |
| Regional         | -                 | -       |
| State            | -                 | -       |
| National         | -                 | -       |

| Level            | NSS Activities | Outcome                |
|------------------|----------------|------------------------|
| Inter-collegiate |                |                        |
| Regional         | 01             | R. D. Parade Selection |
| State            | 09             | -                      |
| National         | -              | -                      |

| Level            | Cultural Activities | Outcome                      |
|------------------|---------------------|------------------------------|
| Inter-collegiate | 20                  | 2 <sup>nd</sup> (dolk dance) |
| Regional         | 16                  | -                            |
| State            | 04                  | -                            |
| National         | -                   | -                            |

| Level            | Debate Activities | Outcome |
|------------------|-------------------|---------|
| Inter-collegiate | 06                | -       |
| Regional         | 10                | -       |
| State            | -                 | -       |
| National         | -                 | -       |

Year 2013-14

| Level            | Sports Activities | Outcome |
|------------------|-------------------|---------|
| Inter-collegiate | 60                | -       |
| Regional         | -                 | -       |
| State            | -                 | -       |
| National         | -                 | -       |

| Level            | NSS Activities | Outcome |
|------------------|----------------|---------|
| Inter-collegiate | -              | -       |
| Regional         | -              | -       |
| State            | 06             | -       |
| National         | -              | -       |

| Level            | Cultural Activities | Outcome  |
|------------------|---------------------|--|
| Inter-collegiate | 05                  | 2 <sup>nd</sup> (poster Com.),<br>2 <sup>nd</sup> (singing Com.) |
| Regional         | 15                  | -  |
| State            | -                   | -  |
| National         | -                   | -  |

| Level            | Debate Activities | Outcome  |
|------------------|-------------------|--|
| Inter-collegiate | 14                | 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> number |
| Regional         | 08                | -  |
| State            | -                 | -  |
| National         | -                 | -  |

Year 2014-15

| Level            | Sports Activities | Outcome |
|------------------|-------------------|---------|
| Inter-collegiate | 110               | -       |
| Regional         | -                 | -       |
| State            | -                 | -       |
| National         | -                 | -       |

| Level            | NSS Activities | Outcome |
|------------------|----------------|---------|
| Inter-collegiate | -              | -       |
| Regional         | -              | -       |
| State            | 06             | -       |
| National         | -              | -       |

| Level            | Cultural Activities | Outcome   |
|------------------|---------------------|---|
| Inter-collegiate | 15                  | 1 <sup>st</sup> (Essay Com)<br>2 <sup>nd</sup> (quiz) |
| Regional         | 16                  | -   |
| State            | -                   | -   |
| National         | -                   | -   |

| Level            | Debate Activities | Outcome         |
|------------------|-------------------|-----------------|
| Inter-collegiate | 10                | 2 <sup>nd</sup> |
| Regional         | 06                | -               |
| State            | -                 | -               |
| National         | -                 | -               |

Year 2015-16

| Level            | Sports Activities | Outcome  |
|------------------|-------------------|--|
| Inter-collegiate | 72                | -  |
| Regional         | -                 | -  |
| State            | -                 | -  |
| National         | 03                | 1. All India Inter University Boxing (Women) RTM Nag. Uni. Nagpur Colour Holder.<br>2. All India Inter University Soft Ball (Women) RTM Nag. Uni. Nagpur Colour Holder.<br>3. All India Inter University Bass Ball (Women) RTM Nag. Uni. Nagpur Colour Holder. |

| Level                      | NSS Activities | Outcome |
|----------------------------|----------------|---------|
| Inter-collegiate/Uni. Camp | 05             | -       |
| Regional                   | -              | -       |
| State                      | 04             | -       |
| National                   | -              | -       |

| Level            | Cultural Activities | Outcome  |
|------------------|---------------------|--|
| Inter-collegiate | 16                  | 1 <sup>st</sup> (Essay) 1 <sup>st</sup> (folk dance) |
| Regional         | 18                  | -  |
| State            | -                   | -  |
| National         | -                   | -  |

| Level            | Debate Activities | Outcome         |
|------------------|-------------------|-----------------|
| Inter-collegiate | 10                | 1 <sup>st</sup> |
| Regional         | 08                | -               |
| State            | -                 | -               |
| National         | -                 | -               |

♦ **Medical assistance to students Health center, health insurance etc:**

- The first aid is available in the college.
- Free emergency transportation and accompaniment is made available to the students during hospital emergency.
- The college has also made an arrangement with a Doctor-on-Call. The NSS unit of the college also organizes health awareness generating programmes, Blood Donation Camp, Free Eye Check up Camp and health check up programmes.
- Various types of lectures by experts are organized by the college on Heart Disease, Meditation, Stress Management, Health and Hygiene and Diet Control to improve knowledge, awareness and maintenance of health.
- The college takes compulsory medical and Physical test of the college students.
- Wheelchair and stretcher are available for emergency.
- The students are provided health insurance by RTM, Nagpur University under Students' Health Insurance Scheme.

♦ **Organizing Guidance classes for competitive exams:**

- The college has initiated to provide informal coaching to the students for competitive exam.
- The college also assigned this responsibility to one of the college faculty members.
- The college helps the students to fill application form, provides literature to study.

♦ **Skill development (spoken English, computer literacy, etc)**

- The college has been running a short term Spoken English Course for the college students. (E3)English for Enhancement and Employability.
- This class also focuses on personality development.
- The college has also begun two add on courses- UGC Career Oriented Courses.
  - a) Communication Skills and Personality Development  
(Certificate, Diploma & Advance Diploma)
  - b) Basics of Computer  
(Certificate, Diploma & Advance Diploma)
- Internet facility in the library and Language Lab.

♦ **Support for “slow learners”:**

- Remedial classes are taken to comprehend the difficult units in the syllabus.
- Tutorial Classes are organized for slow learners.
- Personal guidance is also provided.
- Teachers give extra coaching to students without charging any fee.

♦ **Exposures of students to other institution of higher learning/ corporate/business house etc**

- The college regularly organizes industrial and bank visit.
- Visit to old age home.



- Study tour to historical places, geographical topography in order to help the students to broaden their horizon of knowledge.
- ♦ **Publication of student magazines**
  - College magazine “*Shabdankur*” is published annually with significant contribution from the students.
  - Various Literary forms including articles, poems, creative writing, and posters are invited from the students and are published in annual magazine “*Shabdankur*” of the college.
  - Library department of the college also publishes wall magazine.
  - Expenditure of publication for the magazines incurred from college fund, NSS fund etc.

**5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- ♦ The college takes effort to develop overall personality of its students, including entrepreneurial skills.
- ♦ The College has formed Entrepreneurial Cell.
- ♦ The College arranges visit to industry which helps the students to learn entrepreneurial skills.
- ♦ The college organized one day national conference on Innovative Ideas Impact on Entrepreneur Development in the year 2016.
- ♦ The college organizes many business related Lecture for the students.
- ♦ The college has organized the programme of N.S.D.C of India in Sales and Training.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- ♦ **Additional academic support, flexibility in examination**
  - Intensive classes are conducted especially for sports players and university colour holders.
  - Exclusive guidance is provided to them.
  - Reading material from library is rendered to them during exams.
- ♦ **Special dietary requirements sports uniform and materials.**
  - Refreshment is provided to the sports personalities during matches.
  - N.S.S volunteers are given snacks during camp.
  - Sports kits and uniforms are made available for the players taking part in various competitions and university trials.
- ♦ **Any other**
  - Students are encouraged to participate in extra-curricular and co-curricular activities.
  - Inter collegiate debate and poster competitions are organized regularly.
  - Inter class Games and Sports, Quiz, and essay, debate and discussion, cultural programmes are arranged by the college throughout the year.
  - Athletes and sports students are encouraged to participate at the state/regional/national events.

- College provided sports kits and material to all participations representing college.
- Special meal is provided to participants at NSS camp.
- The students are send to participate in inter collegiate easy, debate, poster competition and various other cultural programmms.
- Students actively participate in celebrating historic days of national and international importance, anniversary of national leaders, teacher's day.
- They also participate in tree plantation, blood donation, traffic awareness, and HIV-AIDS awareness rallies. These activities encourage interpersonal interactions that are good in building a good relationship with the communities.
- The students who bring laurels for the college in extracurricular and co-curricular activities are felicitated at the time of Annual Social Gathering in the form of memento and certificates.
- College provides flexibility in internal examination for those students

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL /GMAT / Central /State services, Defense, Civil Services, etc.**

- ◆ The College has career guidance and counseling cell which provides guidance to the students regarding the competitive examinations.
- ◆ The lectures for competitive classes are organized for competitive aspirants.
- ◆ The College library has competitive books for the preparation of central/state services, banking, NET, SET etc.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

- ◆ A career guidance and counseling cell works to guide the students to carve their career according to their aptitude and interest.
- ◆ The Entrepreneur Cell provides academic and personal counseling to the students regarding choice of subjects during admission, low attendance, time-table management & learning techniques and poor marks in unit tests and final examinations etc.
- ◆ Women cell, Anti-ragging cell and grievance cell take care of their psycho-social problems.
- ◆ The college invites resource persons from various fields for professional as well as psychological counseling.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- ◆ The career guidance and counseling cell conducts recruitment drive in the college from time to time.

- ◆ Some of the students are selected in Hexaware Private Limited - Technologies-Senior Leader-Human Resource Personnel, Kemendran Mudliyar Aspire Health and Hygiene Associates. Mrs -Vaishali Pradhan and Mr Khanorkar- Directors-Aspire Health and Hygiene Associates Private Limited

**5.1.10 Does the institution have a student grievance redresser cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- ◆ Yes, the institution has a student grievance redressal cell.
- ◆ The college has installed a suggestion box at the important place in the college.
- ◆ The Grievance Redressal Cell is constituted with a major objective to tackle the various problems of students.
- ◆ No major grievances were reported or recorded during last four years.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- ◆ The College has constituted Women Cell- Internal Complaint Cell- for the prevention of women from sexual harassment.
- ◆ This cell comprises of the Principal and two lady professors.
- ◆ The cell has not received any oral or written complaint of sexual harassment or of any misbehavior since the establishment of the cell.
- ◆ Women cell organizes various awareness programme/campaign for girls for the prevention against sexual harassment.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- ◆ Yes, there is an anti ragging committee.
- ◆ Anti-ragging noticed is published in the college notice board.
- ◆ The college also has a separate discipline committee who keeps vigilance on the campus.
- ◆ Till now no incident of ragging has been reported.

**5.1.13 Enumerate the welfare schemes made available to students by the institution**

- ◆ College has several welfare schemes for students which are as follows :
  - Students Welfare Fund for economically weaker section of the society.
  - UGC sponsored carrier oriented courses for college students.
  - Scholarships and free ships received from the state and central government are made available to the students.
  - Medical assistance to students.
  - Doctor on call.
  - Students Insurance Plan from RTM, Nagpur University.
  - Free medical check-up facilities are available to the students.
  - Provision of free college dress code for needy students.
  - Book bank for needy students.

- Remedial coaching classes for weak students.
- Gymnasium facilities.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

- ♦ The college has an Alumni Association however it is not registered but working actively.
  - ❖ The activities and major contributions of the association are:
    - Active participation in large gathering cultural functions.
    - Alumni participate and morally supports the activities of N.S.S. unit our college.
    - It is the special feature of alumni association to arrange Mahaprasada on occasion of Ganpati Utsava in college.
- 

## **5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

- ♦ The college provides under graduate programmes. The college does not have a tracking system to systematically record the progress to higher education/employment profile of all its graduating students. Every year many students take admission to PG level courses in Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, to which the college is affiliated.

**5.2.1 Student Progression**

| <b>Student Progression</b>     | <b>%</b> |
|--------------------------------|----------|
| UG to PG                       | 10% -15% |
| PG to M.Phil.                  | --       |
| PG to Ph.D.                    | --       |
| Employed                       |          |
| -Campus selection              | 5%-10%   |
| -Other than campus recruitment | 50%-70%  |

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

The results of the college for the last five years and comparison are made with that of the university results. The results are given in tabular chart from 2010-11 to 2014-15.

- ◆ Result of the last Five Years.

**5.2.2 Comparative study of college and university results**

| Course/<br>Year | 2014-15   |          | 2013-14   |          | 2012-13   |          | 2011-12   |          | 2010-11   |          |
|-----------------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|
|                 | Coll. Res | Uni. Res | Coll. Res | Uni. Res | Coll. Res | Uni. Res | Coll. Res | Uni. Res | Coll. Res | Uni. Res |
| B.A. I          | 70.66%    | 20.24%   | 87.09%    | 23.71%   | 46.26%    | 29.46%   | 68.65%    | 22.77%   | 67.79%    | 21.50%   |
| B.A. II         | 81.81%    | 22.06%   | 60.00%    | 18.20%   | 83.63%    | 19.27%   | 77.14%    | 16.95%   | 56.36%    | 17.60%   |
| B.A. III        | 13.33%    | 50.37%   | 40.62%    | 25.85%   | 20.00%    | 35.95%   | 41.37%    | 37.60%   | 50.00%    | 38.20%   |
| B.COM. I        | 45.98%    | 38.52%   | 79.54%    | 54.36%   | 49.41%    | 20.13%   | --        | --       | --        | --       |
| B.COM.II        | 86.46%    | 46.20%   | 83.67%    | 60.71%   | --        | --       | --        | --       | --        | --       |
| B.COM.III       | 45.94%    | 41.65%   | --        | --       | --        | --       | --        | --       | --        | --       |

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- ◆ The career oriented courses are introduced like Basics of Computer & Communication skills and personality development.
- ◆ The institution has established a career guidance cell in the college. This cell not only provides job related information to the students but also promotes and encourages them for higher level education.
- ◆ Guest lecture imparting higher level education and other job opportunities are organized in the college.
- ◆ Expert faculties, directors of competitive exam coaching classes are invited in the college to guide students for future education.
- ◆ The college teachers also provide valuable information and share their experiences with students related to jobs and higher level education.
- ◆ Lectures on career opportunities are organized from time to time.
- ◆ Recruitment drive is organized in the college to provide job opportunities to the students.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The following measures are taken by the college for students who are at risk of failure and drop out :

- ◆ Tutorial/extra classes are taken for these students by faculty members of the concerned department.
- ◆ Remedial classes are organized to curtail drop outs rate.
- ◆ Extra classes are conducted for weaker students
- ◆ Regular class test and personal guidance in the teaching-learning process are provided to students who are at the risk of failure.
- ◆ Failed students of the institution are allowed to attend the regular lectures.
- ◆ Motivational Lectures are conducted to keep their spirit high.
- ◆ Career Guidance and Counseling counsels the students who are weak at studies and face various familial problems.

- ◆ Organizing special lectures on the spoken English.
  - ◆ Issuing books from the book bank to the needy students.
  - ◆ Academically weaker students are assisted through guided library work and assignments.
  - ◆ Discussion with the parents about their failure.
- 

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes many activities on game & sports, cultural and other extracurricular activities for the students.

The college organizes inter classes sports and games as well as sends its students to take part in the inter collegiate sports and games. The list of the range of sports and games are as follows.

##### 5.3.1 List of range of sports, games, cultural and extra curricular activities.

| Sr. No. | Games          |
|---------|----------------|
| 1       | Kabbaddi       |
| 2       | Kho-Kho        |
| 3       | Chess          |
| 4       | Hand Ball      |
| 5       | Badminton      |
| 6       | Boxing         |
| 7       | Weight Lifting |
| 8       | Soft Ball      |
| 9       | Carom          |
| 10      | Shot put       |
| 11      | Long jump      |
| 12      | Volley Ball    |

The college organizes the various cultural and extracurricular activities. They are as follows-

| Sr.No | Cultural & Extracurricular Activities |
|-------|---------------------------------------|
| 1     | Fresher's Day                         |
| 2     | Independence Day Celebration          |
| 3     | Republic Day Celebration              |
| 4     | Tree Plantation                       |
| 5     | NSS Foundation Day                    |
| 6     | World Yoga Day                        |
| 7     | Constitution Day                      |
| 8     | World Women's Day                     |
| 9     | Teacher's Day                         |

|    |                                     |
|----|-------------------------------------|
| 10 | Inter collegiate debate competition |
| 11 | Inter collegiate poster competition |
| 12 | Mono Play                           |
| 13 | Street Pkay (Nukkad Play)           |
| 14 | Drama                               |
| 15 | Dance                               |
| 16 | Rangoli                             |
| 17 | Bhavgeet                            |
| 18 | Essay Writing                       |
| 19 | Rangoli                             |
| 20 | Mehandi                             |
| 21 | Music                               |
| 22 | Flower Decoration                   |
| 23 | Quiz competition                    |
| 24 | Ganpati Utsav                       |
| 25 | Best NSS Diary Making               |
| 26 | Singing                             |
| 27 | Best Student                        |
| 28 | Mr & Miss Renuka                    |
| 29 | Elocution                           |
| 30 | Youth Festival                      |
| 31 | Poem Composing                      |
| 32 | Mahaprasad Vitaran                  |

- ♦ **Sports Activities (2011-12)** in the year 2011-12, 4 Boys & 2 Girls teams of the college participated in various game & sports of the R.T.M. Nagpur University Nagpur. The details of the participation are as under:

| Sr No | Games/Sports | Intercollegiate/ Interclass | Boys | Girls |
|-------|--------------|-----------------------------|------|-------|
| 1     | Kabaddi      | Intercollegiate             | Boys | Girls |
| 2     | Chess        | Intercollegiate             | Boys | --    |
| 3     | Athletics    | Intercollegiate             | Boys | --    |
| 4     | Volley ball  | Intercollegiate             | Boys | --    |
| 5     | Kabaddi      | Inter class                 | Boys | Girls |
| 6.    | Cricket      | Inter class                 | Boys | Girls |

- ♦ **Co-curricular Activities 2011-2012**

| Session | Date     | Particular of Activities | No of Participants |
|---------|----------|--------------------------|--------------------|
|         | 06-08-11 | Blood Donation Camp      | 39 Unit            |
|         | 06-08-11 | Blood Group Checkup Camp | 160                |
|         | 15-08-11 | Independence Day         | 185                |
|         | 05-09-11 | Teacher's Day            | 145                |

|   |                   |  |     |
|---|-------------------|--|-----|
| 2011-12   | 24-09-11          | NSS Foundation Day   | 150 |
|   | 02-10-11          | Birth Anniversary of M. K. Gandhi Non Violence Day           | 126 |
|   | 26-11-11          | Constitution Day   | 144 |
|   | 03-01-12          | Birth Anniversary of Savitribai Fule                         | 136 |
|   | 05 To 15<br>01-12 | Road Safety Week<br>Programme                                | 145 |
|   | 26-01-12          | Republic Day   | 165 |
|   | 26-01-12          | Eye Checkup Camp &<br>Free Spectacles<br>Distribution        | 82  |
| Organised Annual gathering                                |                   |  |     |
| NSS<br>Special<br>Camp<br>Activity<br>11 to17<br>Des.2011 | 12-12-11          | Shramdan Programme   | 75  |
|   | 12-12-11          | Quiz Competition   | 75  |
|   | 13-12-11          | Socio-Eco. Survey of Besa<br>Village                         | 75  |
|   | 13-12-11          | Competitive Exam.<br>Awareness Programme                     | 75  |
|   | 14-12-11          | Eye Checkup Camp for<br>identifying the cases of<br>Cataract | 178 |
|   | 15-12-11          | Visit and Study Old Age<br>Home                              | 75  |
|   | 16-12-11          | Environment Awareness<br>Rally                               | 75  |

♦ **Sports Activities (2012-13)**

In the year 2012-13, 4 Boys & 3 Girls teams of the college participated in various game & sports of the R.T.M. Nagpur University Nagpur. The details of the participation are as under:

♦ **Sports Activities (2012-13)**

| Sr<br>No | Games/Sports | Intercollegiate<br>/Interclass | Boys  | Girls |
|----------|--------------|--------------------------------|-------|-------|
| 1        | Kabaddi      | Intercollegiate                | Boys  | Girls |
| 2        | Chess        | Intercollegiate                | Boys  | ----- |
| 3        | Athletics    | Intercollegiate                | Boys  | Girls |
| 4        | Volley ball  | Intercollegiate                | Boys  | ----- |
| 5        | Kho-Kho      | Intercollegiate                | ----- | Girls |
| 6        | Kabaddi      | Inter class                    | Boys  | Girls |
| 7        | Cricket      | Inter class                    | Boys  | Girls |



♦ **Co-curricular Activities 2012-2013**

| Session                                 | Date     | Particular of Activities                           | No of Participants |
|---|----------|--|--------------------|
| 2012-13                                 | 15-08-12 | Independence Day                                   | 165                |
|   | 15-08-12 | Tree Plantation                                    | 135                |
|   | 05-09-12 | Teachers Day                                       | 145                |
|   | 24-09-12 | NSS Foundation Day                                 | 150                |
|   | 24-09-12 | Blood Donation Camp                                | 38 Unit            |
|   | 02-10-12 | Birth Anniversary of M. K. Gandhi                  | 130                |
|   | 10-12-12 | Participate in RD Parade                           | 01                 |
|   | 03-01-13 | Birth Anniversary of Savitribai Fule               | 126                |
|   | 12-01-13 | Birth Anniversary of Swami Vivekanand              | 145                |
|   | 24-01-13 | National Voter Day Program me                      | 126                |
|   | 26-01-13 | Republic Day                                       | 175                |
|   | 26-01-13 | Participate in RD Parade Mumbai                    | 01                 |
|   | 19-03-13 | Personality Development Orientation Programme      | 136                |
| Organised Annual gathering              |          |  |                    |
| Special Camp Activity 09 to 15 Des.2012 | 10-12-12 | Environment Awareness Rally                        | 75                 |
|   | 11-12-12 | Health Survey of Besa Villagers                    | 75                 |
|   | 11-12-12 | Free Medicine Distribution and Health Checkup Camp | 150                |
|   | 11-12-12 | Health Checkup Camp Spicily Women health           | 88                 |
|   | 12-12-12 | Visit and Study of old Age Home                    | 75                 |
|   | 12-12-12 | Art & Living Orientation Programme                 | 75                 |
|   | 13-12-12 | Employment & Self Employment Orientation Programme | 75                 |
|   | 14-12-12 | Anti Superstation Awareness Workshop               | 75                 |

♦ **Sports Activities (2013-14)**

In the year 2013-14, 3 Boys & 3 Girls teams of the college participated in various game & sports of the R.T.M. Nagpur University Nagpur. The details of the participation are as under :

♦ **Sports Activities (2013-14)**

| Sr No | Games/Sports | Intercollegiate /Interclass | Boys | Girls |
|-------|--------------|-----------------------------|------|-------|
| 1     | Kabaddi      | Intercollegiate             | --   | Girls |
| 2     | Chess        | Intercollegiate             | Boys | ----- |
| 3     | Athletics    | Intercollegiate             | Boys | Girls |
| 4     | Kho-Kho      | Intercollegiate             | Boys | Girls |
| 5     | Kabaddi      | Inter class                 | Boys | Girls |
| 6     | Cricket      | Inter class                 | Boys | Girls |
| 7     | Shot Put     | Inter class                 | Boys | Girls |

♦ **Co-curricular Activities 2013-2014**

| Session                                  | Date     | Particular of Activities                                  | No of Participants |
|--|----------|---|--------------------|
| 2013-14                                  | 12-07-13 | Established Red Ribbon Club                               | 15                 |
|  | 13-07-13 | Tree Plantation   | 125                |
|  | 05-09-13 | Teachers Day  | 135                |
|  | 11-09-13 | Bharat Jago Vishva Jagao                                  | 20                 |
|  | 21-09-13 | Participation in RD Parade                                | 01                 |
|  | 24-09-13 | NSS Foundation Day  | 148                |
|  | 24-09-13 | Blood Donation Camp                                       | 30 Unit            |
|  | 02-10-13 | Birth Anniversary of M. K. Gandhi & Gandhi Week Programme | 150                |
|  | 26-11-13 | Constitution Day  | 136                |
|  | 06-12-13 | Dr. Ambedkar Death Anniversary Programme                  | 106                |
|  | 03-01-14 | Birth Anniversary of Savitribai Fule                      | 86                 |
|  | 09-01-14 | Participation in Advancer Camp                            | 01                 |
|  | 26-01-14 | Republic Day  | 150                |
|  | 08-03-14 | World Women's Day   | 99                 |
|  | 14-04-14 | Birth Anniversary Of Dr. B. R. Ambedkar                   | 80                 |
| Organised Annual gathering               |          |   |                    |
| Special Camp Activity 08 to 14 Des. 2013 | 09-12-13 | Environment Awareness Rally                               | 150                |
|  | 09-12-13 | Social Survey of Besa Village                             | 75                 |
|  | 10-12-13 | Health Survey of Besa Villagers                           | 70                 |
|  | 11-12-13 | Free Medicine Distribution and Health Checkup Camp        | 150                |
|  | 11-12-13 | Snake-Friend Training of Student                          | 75                 |
|  | 12-12-13 | Visit and Study of old Age Home                           | 75                 |
|  | 13-12-13 | Road Safety Programme                                     | 75                 |
|  | 13-12-13 | Road Safety Awareness Camp                                | 75                 |

♦ **Sports Activities (2014-15)**

In the year 2014-15, 7 Boys & 4 Girls teams of the college participated in various game & sports of the R.T.M. Nagpur University Nagpur. The details of the participation are as under :

♦ **Sports Activities (2014-15)**

| Sr No | Games/Sports  | Intercollegiate/ Interclass | Boys | Girls |
|-------|---------------|-----------------------------|------|-------|
| 1     | Kabaddi       | Intercollegiate             | Boys | Girls |
| 2     | Chess         | Intercollegiate             | Boys | ----- |
| 3     | Athletics     | Intercollegiate             | Boys | Girls |
| 4     | Kho-Kho       | Intercollegiate             | Boys | Girls |
| 5     | Hand Ball     | Intercollegiate             | Boys | ----- |
| 6     | Cross Country | Intercollegiate             | Boys | ----- |
| 7     | Badminton     | Intercollegiate             | Boys | Girls |
| 8     | Kabaddi       | Inter class                 | Boys | Girls |
| 9     | Chess         | Inter class                 | Boys | Girls |
| 10    | Shot Put      | Inter class                 | Boys | Girls |
| 11    | Long Jump     | Inter class                 | Boys | Girls |
| 12    | Cricket       | Inter class                 | Boys | Girls |

♦ **Co-curricular Activities 2014-2015**

| Session                                 | Date            | Particular of Activities                                  | No of Participants |
|---|-----------------|---|--------------------|
| 2014-15                                 | 08-07-14        | Cancer Awareness Programme                                | 75                 |
|   | 15-08-14        | Independence Day  | 165                |
|   | 15-08-14        | Tree Plantation   | 112                |
|   | 11-09-14        | Hart Daises Awareness Camp For Senior Citizen             | 90                 |
|   | 24-09-14        | NSS Foundation Day  | 185                |
|   | 24-09-14        | Blood Donation Camp                                       | 34 Unit            |
|   | 24-09-14        | Blood Group Checkup Camp                                  | 105                |
|   | 01-10-14        | Voter Awareness Programme                                 | 150                |
|   | 02-10-14        | Birth Anniversary of M. K. Gandhi & Gandhi Week Programme | 140                |
|   | 02-10-14        | Swachhata Abhiyan Rally                                   | 160                |
|   | 05-10-14        | Established Red Ribbon Club                               | 15                 |
|   | 07 to 12 Oct.14 | Road Safety Program me ( One Week )                       | 170                |
|   | 26-11-14        | Constitution Day  | 162                |
|   | 26-01-15        | Republic Day  | 177                |
|   | 08-03-15        | World Women's Day   | 80                 |
|   | 30-04-15        | Birth Anniversary Of Rastrasant Tukdoji Maharaj           | 110                |
| Organised Annual gathering              |                 |   |                    |
| Special Camp Activity 07 to 13 Des.2014 | 07-12-14        | Shramdan Programme  | 100                |
|   | 08-12-14        | Debate Competition  | 100                |
|   | 09-12-14        | Health Survey of Besa Villagers                           | 100                |
|   | 09-12-14        | Swachhata Abhiyan Rally                                   | 100                |
|   | 10-12-14        | Health Camp, Eye Checkup & Free Medicine Distribution     | 125                |
|   | 11-12-14        | Visit and Study of old Age Home                           | 100                |
|   | 12-12-14        | Swachh Bharat Abhiyan Camp                                | 100                |

♦ **Sports Activities (2015-16)**

In the year 2015-16, 5 Boys & 6 Girls teams of the college participated in various game & sports of the R.T.M. Nagpur University Nagpur. The details of the participation are as under :

♦ **Sports Activities (2015-16)**

| Sr No | Games/Sports | Intercollegiate/Interclass | Boys  | Girls |
|-------|--------------|----------------------------|-------|-------|
| 1     | Kabaddi      | Intercollegiate            | Boys  | ----- |
| 2     | Chess        | Intercollegiate            | Boys  | ----- |
| 3     | Athletics    | Intercollegiate            | Boys  | Girls |
| 4     | Kho-Kho      | Intercollegiate            | Boys  | Girls |
| 5     | Boxing       | Intercollegiate            |       | Girls |
| 6     | Soft Ball    | Intercollegiate            | ----- | Girls |
| 7     | Base Bal     | Intercollegiate            | ----- | Girls |
| 8     | Badminton    | Intercollegiate            | Boys  | Girls |
| 8     | Kabaddi      | Inter class                | Boys  | Girls |
| 9     | Chess        | Inter class                | Boys  | Girls |
| 10    | Shot Put     | Inter class                | Boys  | Girls |
| 11    | Long Jump    | Inter class                | Boys  | Girls |
| 12    | Carom        | Inter class                | Boys  | Girls |

♦ **Co-curricular Activities 2015-2016**

| Session                                     | Date     | Particular of Activities                                       | No of Participants |
|---|----------|--|--------------------|
| 2015-16                                     | 21-06-15 | World Yoga Day   | 150                |
|   | 06-07-15 | Anti Tobacco Day Programme                                     | 150                |
|   | 28-07-15 | Programme of Senior Citizen                                    |                    |
|   | 21-07-15 | National Electoral Rolls Purification & Authentication Program | 250                |
|   | 24-09-15 | NSS Foundation Day   | 198                |
|   | 02-10-15 | Birth Anniversary of M. K. Gandhi & Swachh Bharat Programme    | 190                |
|   | 02-10-15 | Swachh Bharat Abhiyan Rally                                    | 160                |
|   | 05-10-15 | Red Ribbon Club Programme                                      |                    |
|   | 18-10-15 | NMC Health Programme   |                    |
|   | 26-11-15 | Constitution Day   | 162                |
|   | 25-01-16 | Voter Awareness Programme                                      |                    |
|   | 26-01-16 | Republic Day   | 185                |
|   | 12-02-16 | Road Safety Awareness Programme                                | 80                 |
|   | 08-03-16 | World Women's Day  | 80                 |
|   | 10/1/16  | Organised Annual gathering                                     | 300                |
| NSS Special Camp Activity 03 to 09 Jan.2016 | 03-01-16 | Blood Donation Camp  | 24 Unit            |
|   | 04-01-16 | Shramdan Programme   | 100                |
|   | 04-01-16 | Organ Donation Awareness Camp                                  | 98                 |
|   | 05-01-16 | Health & Hygiene Survey of Besa Villagers                      | 100                |
|   | 05-01-16 | Health Camp & Free Medicine Distribution Programme             | 125                |
|   | 06-01-16 | Road Safety Awareness Programme                                | 100                |
|   | 06-01-16 | Visit and Study of old Age Home                                | 100                |
|   | 07-01-16 | Anti Superstation Awareness Programme                          | 100                |
|   | 08-01-16 | Swachha Bharat Abhiyan Programme                               |                    |

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years**

- ♦ Following are the details of participation and achievements of students in sports and games for the period (2011-12 to 2015-16) :

**5.3.2 Achievements of students in the Field of Sports & Games**

| Sr No | Name of the Game | Level   | Year    |    |         |    |         |    |         |    |         |    |
|-------|------------------|---|---------|----|---------|----|---------|----|---------|----|---------|----|
|       |                  |   | 2011-12 |    | 2012-13 |    | 2013-14 |    | 2014-15 |    | 2015-16 |    |
|       |                  |   | M       | F  | M       | F  | M       | F  | M       | F  | M       | F  |
| 1.    | Kabaddi          | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 12      | 12 | 14      | 15 | --      | 11 | 18      | 12 | 11      | -- |
| 2.    | Kho-Kho          | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | 12 | 18      | 15 | 18      | 11 | 18      | 15 | 11      | 11 |
| 3.    | Chess            | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 04      | -- | 04      | -- | 05      | -- | 05      | -- | 04      | -- |
| 4.    | Athletics        | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 02      | -- | 02      | 02 | 06      | 06 | 12      | 08 | 12      | 06 |
| 5.    | Volley Ball      | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 12      | -- | --      | -- | --      | -- | --      | -- | --      | -- |
| 6.    | Handball         | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | -- | --      | -- | --      | -- | 09      | -- | --      | -- |
| 7.    | Cross Country    | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | -- | --      | -- | --      | -- | 02      | -- | --      | -- |
| 8.    | Badminton        | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | -- | --      | -- | --      | -- | 05      | 06 | 05      | 05 |
| 9.    | Boxing           | National Inter University                                   | --      | -- | --      | -- | --      | -- | --      | -- | --      | 01 |
| 10.   | Soft Ball        | National Inter University                                   | --      | -- | --      | -- | --      | -- | --      | -- | --      | 01 |
| 11.   | Base Ball        | National Inter University                                   | --      | -- | --      | -- | --      | -- | --      | -- | --      | 01 |

♦ **Sports Achievements**

**2011-12**

| Sr. No. | Student Name       | Competition                                    | Position          |
|---------|--------------------|--|-------------------|
| 1.      | Narendra Narnavare | 37 <sup>th</sup> Senior State Tenni koit       | Team Championship |
| 2.      | Narendra Narnavare | 13 <sup>th</sup> West zone National Tenni koit | Official          |

**2012-13**

| Sr. No. | Student Name       | Competition                                    | Position |
|---------|--------------------|--|----------|
| 1.      | Satish P. Hukre    | 14 <sup>th</sup> West zone National Tenni koit | First    |
| 2.      | Narendra Narnavare | 37 <sup>th</sup> Senior State Tenni koit       | Player   |

**2013-14**

| Sr. No. | Student Name       | Competition   | Position |
|---------|--------------------|---|----------|
| 1.      | Satish P. Hukre    | 14 <sup>th</sup> West zone National Tenni koit      | First    |
| 2.      | Narendra Narnavare | 32 <sup>th</sup> Junior Boys-Girls State Tenni koit | Official |

**2015-16**

| Sr. No. | Student Name     | Competition      | Position                        |
|---------|------------------|------------------|---------------------------------|
| 1.      | Ku. Laxmi Masram | Boxing (Women)   | Nagpur University Colour Holder |
| 2.      | Ku. Laxmi Masram | Softball (Women) | Nagpur University Colour Holder |
| 3.      | Ku. Laxmi Masram | Baseball (Women) | Nagpur University Colour Holder |

**♦ Cultural Achievements : 2011-12**

| Sr. No | Name of Students                                       | Participation of<br>* Intercollegiate<br>* University Level<br>* State Level<br>Programme | Name of the<br>Sponsoring Agency<br>& Place | Prize<br>(Rank) | Date                        |
|--------|--|---|---|-----------------|-----------------------------|
| 01     | Magesh Rahul,<br>Pravin Wakudkar,<br>Chakradhar Doijad | Intercollegiate<br>( Quiz Contest)  | Dayanand Arya Kanya<br>Maha. ,Nagpur        | --,,--          | 12 <sup>th</sup> Aug. 2011  |
| 02     | Magesh Rahul   | Intercollegiate<br>( Elocution<br>Competition)  | Dayanand Arya Kanya<br>Maha. ,Nagpur        | --,,--          | 12 <sup>th</sup> Aug . 2011 |
| 03     | Mangesh Rahul &<br>Pravin Wakudkar                     | Intercollegiate<br>( Debate<br>Competition)   | Hislop<br>College,Nagpur                    | --,,--          | 23 <sup>rd</sup> Aug. 2011  |
| 04     | Sanjay Patil &<br>Ashwini walke                        | Intercollegiate<br>( Debate<br>Competition)   | Arunrao Kalode<br>Mahavidyalaya,<br>Nagpur  | --,,--          | 24 <sup>th</sup> Aug. 2011  |
| 05     | Priyanka Giri  | Intercollegiate<br>( Singing<br>Competition)  | Arunrao Kalode<br>Mahavidyalaya,<br>Nagpur  | --,,--          | 25 <sup>th</sup> Aug. 2011  |
| 06     | Roshani Agase  | Intercollegiate<br>( Poster<br>Competition)   | Arunrao Kalode<br>Mahavidyalaya,<br>Nagpur  | --,,--          | 26 <sup>th</sup> Aug. 2011  |
| 07     | Sanjay Patil   | Intercollegiate<br>( Quiz Contest)  | Kewalramani<br>Mahavidyalaya,<br>Nagpur     | 2 <sup>nd</sup> | 17 <sup>th</sup> Sept. 2011 |
| 08     | Mangesh Rahul &<br>Pravin Wakudkar                     | Intercollegiate<br>( Fort Competition)  | Vidya Bharti Sanstha,<br>Nagpur             | --,,--          | 22 <sup>nd</sup> Oct. 2011  |
| 09     | Shubhangi Bode &<br>Group                              | Intercollegiate<br>( Folk Danc<br>Competition)  | Santaji<br>Mahavidyalaya,Nagpu<br>r         | 2 <sup>nd</sup> | 30 <sup>th</sup> Dec. 2011  |
| 10     | Shubhangi Bode &<br>Group                              | Intercollegiate<br>( Folk Danc<br>Competition)  | Lokmat Yuwa Next                            | 3 <sup>rd</sup> | 07 <sup>th</sup> Jan. 2012  |

**2012-13**

| <b>Sr. No</b> | <b>Name of Students</b>  | <b>Participation of<br/>* Intercollegiate<br/>* University Level<br/>* State Level<br/>Programme</b> | <b>Name of the<br/>Sponsoring Agency<br/>&amp; Place</b> | <b>Prize<br/>(Rank)</b> | <b>Date</b>   |
|---------------|--|--|--|-------------------------|---|
| 01            | Mr. Narayan Shahu<br>Mr. Nikhil Umap                                 | Intercollegiate<br>(Elocution<br>Competition)  | Lokmat Yuwa Next   | --"--                   | 30 <sup>th</sup> Aug. 2012                          |
| 02            | Mr. Gaurav Satpute<br>Ku. Ankita Hajare                              | Intercollegiate<br>Marathi Vishvakosh<br>Rajas Competition   | Arts, Com. & Sci.<br>College, Koradi                     | 3 <sup>rd</sup>         | 07 <sup>th</sup> , 08 <sup>th</sup> , Sept.<br>2012 |
| 03            | Ku. Aswini<br>Merkhed<br>Ku. Ankita<br>Karmore                       | Intercollegiate<br>(Debate<br>Competition)   | Mahila<br>Mahavidyalaya,<br>Nandanvan, Nagpur            | --"--                   | 26 <sup>th</sup> Sept. 2012                         |
| 04            | Ku. Aswini<br>Merkhed<br>Mr. Narendra<br>Narnavare                   | Intercollegiate<br>(Elocution<br>Competition)  | Mahila<br>Mahavidyalaya,<br>Nandanvan, Nagpur            | --"--                   | 27 <sup>th</sup> Sept. 2012                         |
| 05            | Ku. Aswini<br>Merkhed<br>Mr. Narendra<br>Narnavare                   | Intercollegiate<br>(Debate<br>Competition)   | S.B. City College,<br>Nagpur                             | --"--                   | 05 <sup>th</sup> Oct. 2012                          |
| 06            | Ku. Kalyani<br>Chopde<br>Ku. Ankita<br>Karmore<br>Ku. Bharti Bajirao | Intercollegiate<br>(Folk Dance<br>Competition)   | Lokmat Yuwa Next   | --"--                   | 23 <sup>th</sup> Oct. 2012                          |
| 07            | Ku. Aswini<br>Merkhed<br>Mr. Narendra<br>Narnavare                   | Intercollegiate<br>(Essay Competition)   | Renuka College,<br>Nagpur                                | --"--                   | 12 <sup>th</sup> Dec. 2012                          |
| 08            | Mr. Hemant<br>Lakhekar<br>Ku. Yogita Chopde                          | Intercollegiate<br>(Debate<br>Competition)   | Yashoda Girls<br>College, Nagpur                         | --"--                   | 20 <sup>th</sup> Dec. 2012                          |
| 09            | Ku. Indira Kakde<br>& Group  | Intercollegiate<br>(Folk Dance<br>Competition)   | Santaji College,<br>Nagpur                               | 2 <sup>nd</sup>         | 24 <sup>th</sup> Jan. 2013                          |
| 10            | Ku. Indira Kakde<br>& Group  | Intercollegiate<br>(Folk Dance<br>Competition)   | Santaji College,<br>Nagpur                               | 2 <sup>nd</sup>         | 24 <sup>th</sup> Jan. 2013                          |
| 11            | Ku. Sonu Wagh &<br>Group   | State Level Lawani<br>Competition  | Maharashtra Kamgar<br>Kalyan Mandal,<br>Nagpur           | --"--                   | 16 <sup>th</sup> Feb. 2013                          |

**2013-14**

| <b>Sr. No</b> | <b>Name of Students</b>                       | <b>Participation of<br/>* Intercollegiate<br/>* University Level<br/>* State Level<br/>Programme</b> | <b>Name of the Sponsoring Agency &amp; Place</b> | <b>Prize (Rank)</b> | <b>Date</b>                 |
|---------------|---|--|--|---------------------|-----------------------------|
| 01            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>( Debate Competition)   | Pri.Arunrao<br>Kalode Maha.<br>Nagpur            | --,,--              | 28 <sup>th</sup> Aug. 2013  |
| 02            | Ku.Monali<br>Mundwaik                         | Intercollegiate<br>( Essay Competition)  | RTM Nagpur<br>University                         | --,,--              | 1 <sup>st</sup> Oct . 2013  |
| 03            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>( Debate Competition)   | RTM Nagpur<br>University                         | --,,--              | 8 <sup>th</sup> Oct . 2013  |
| 04            | Mr.Nikhil Kapkar &<br>Group                   | Intercollegiate<br>( Dance Competition )   | CIBMRD Nagpur                                    | --,,--              | 9 <sup>th</sup> Oct . 2013  |
| 05            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>( Debate Competition)   | PWS College<br>Nagpur                            | 1 <sup>st</sup>     | 30 <sup>th</sup> Oct . 2013 |
| 06            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>( Debate Competition)   | Renuka College,<br>Nagpur                        | --,,--              | 11 <sup>th</sup> Dec. 2013  |
| 07            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>( Debate Competition)   | Yeshoda Girls<br>College , Nagpur                | 1 <sup>st</sup>     | 11 <sup>th</sup> Jan. 2014  |
| 08            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>(Debate Competition)  | Santaji Maha.<br>Nagpur                          | 2 <sup>nd</sup>     | 17 <sup>th</sup> Jan. 2014  |
| 09            | Mr. Nikhil Dive                               | Intercollegiate<br>(Singing Competition)   | Santaji Maha.<br>Nagpur                          | 2 <sup>nd</sup>     | 17 <sup>th</sup> Jan. 2014  |
| 10            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre | Intercollegiate<br>(Debate Competition)  | S.B.City<br>Maha.Nagpur                          | --,,--              | 18 <sup>th</sup> Jan. 2014  |



**2014-15**

| <b>Sr. No</b> | <b>Name of Students</b>                         | <b>Participation of<br/>* Intercollegiate<br/>* University Level<br/>* State Level<br/>Programme</b> | <b>Name of the<br/>Sponsoring<br/>Agency &amp; Place</b> | <b>Prize<br/>(Rank<br/>)</b> | <b>Date</b>                |
|---------------|---|--|--|------------------------------|----------------------------|
| 01            | Ku.Monali Mundwaik<br>Mr. Jitendra Badwane      | Intercollegiate<br>( Poster Competition)   | Pri.Arunrao<br>Kalode Maha.<br>Nagpur                    | --,,--                       | 23 <sup>rd</sup> Aug. 2014 |
| 02            | Ku.Ashwini Merkhed<br>Mr. Ankush Zade           | Intercollegiate<br>( Debate Competition)   | Pri.Arunrao<br>Kalode Maha.<br>Nagpur                    | --,,--                       | 26 <sup>th</sup> Aug. 2014 |
| 03            | Ku. Ashwini Neware<br>Mr. Jitendra Badwane      | Intercollegiate<br>(Singing Competition)   | Pri.Arunrao<br>Kalode Maha.<br>Nagpur                    | --,,--                       | 27 <sup>th</sup> Aug. 2014 |
| 04            | Mr.Narendra<br>Narnawre<br>Mr. Ankush Zade      | Intercollegiate<br>(Elocution<br>Competition)  | Mahila Maha.<br>Nagpur                                   | --,,--                       | 26 <sup>th</sup> Sep. 2014 |
| 05            | Mr. Ankush Zade<br>Ku. Ashwini Nimpure          | Intercollegiate<br>( Debate Competition)   | Mahila Maha.<br>Nagpur                                   | --,,--                       | 27 <sup>th</sup> Sep. 2014 |
| 06            | Ku.Ashwini Merkhed<br>Mr. Ankush Zade           | Intercollegiate<br>(Debate Competition)  | S.B.City<br>Maha.Nagpur                                  | --,,--                       | 18 <sup>th</sup> Oct. 2014 |
| 07            | Ku. Nilam Khadatkar                             | Intercollegiate<br>( Essay Competition)  | Dept. of Pali,<br>RTM Nagpur<br>University               | 1 <sup>st</sup>              | 02 <sup>nd</sup> Dec. 2014 |
| 08            | Ku. Nilam Khadatkar                             | Intercollegiate<br>( Essay Competition)  | R.S. Mundle<br>College, Nagpur                           | --,,--                       | 13 <sup>th</sup> Dec. 2014 |
| 09            | Ku.Yogeshwari<br>Khawle                         | Intercollegiate<br>( Rangoli Competition)  | R.S. Mundle<br>College, Nagpur                           | --,,--                       | 15 <sup>th</sup> Dec. 2014 |
| 10            | Ku.Yogeshwari<br>Khawle<br>Mr. Kaustub Tikle    | Intercollegiate<br>( Personality Compet.)  | R.S. Mundle<br>College, Nagpur                           | --,,--                       | 15 <sup>th</sup> Dec. 2014 |
| 11            | Mr.Hrushikesh<br>Dhande<br>Mr. Tejas Bhaganagre | Intercollegiate<br>(Singing Competition)   | R.S. Mundle<br>College, Nagpur                           | --,,--                       | 15 <sup>th</sup> Dec. 2014 |
| 12            | Mr. Prasanna<br>Chaukhande & Group              | Intercollegiate<br>( Dance Competition)  | R.S. Mundle<br>College, Nagpur                           | --,,--                       | 16 <sup>th</sup> Dec. 2014 |
| 13            | Ku.Ashwini Merkhed<br>Mr.Narendra<br>Narnawre   | Intercollegiate<br>(Debate Competition)  | Dayanand Arya<br>Kanya Maha.<br>Nagpur                   | --,,--                       | 07 <sup>th</sup> Jan. 2015 |
| 14            | Mr.Narendra<br>Narnawre<br>Mr. Rajat Shende     | Intercollegiate<br>(Quiz Competition)  | Dayanand Arya<br>Kanya Maha.<br>Nagpur                   | 3 <sup>rd</sup>              | 08 <sup>th</sup> Jan. 2015 |
| 15            | Ku. Ashwini Merkhed<br>Mr. Narendra<br>Narnawre | Intercollegiate<br>( Debate Competition)   | Santaji College ,<br>Nagpur                              | 2 <sup>nd</sup>              | 10 <sup>th</sup> Jan. 2015 |

2015-16

| Sr. No | Name of Students                                   | Participation of<br>* Intercollegiate<br>* University Level<br>* State Level<br>Programme | Name of the Sponsoring Agency & Place   | Prize (Rank)                      | Date                       |
|--------|--|---|---|-----------------------------------|----------------------------|
| 01     | Shubham Bhishnurkar<br>Ku.Ashwini Nimpure          | Intercollegiate<br>( Debate Competition)  | Pri.Arunrao Kalode<br>Maha. Nagpur  | P                                 | 24 <sup>th</sup> Aug. 2015 |
| 02     | Ku. Shradha Pofalee                                | Intercollegiate<br>(Elocution<br>Competition)   | Swami Vivekanand<br>Trust, Nagpur   | P                                 | 2 <sup>nd</sup> Sep. 2015  |
| 03     | Ku. Shradha Pofalee<br>Ku. Ashwini Nimpure         | Intercollegiate<br>( Debate Competition)  | L.A.D. College<br>Nagpur  | 1 <sup>st</sup>                   | 22 <sup>nd</sup> Sep. 2015 |
| 04     | Shubham Bhishnurkar<br>Ku.Ashwini Nimpure          | Intercollegiate<br>( Debate Competition)  | Mahila Maha.<br>Nagpur  | P                                 | 24 <sup>th</sup> Sep. 2015 |
| 05     | Ku. Priyanka Gupta &<br>Group                      | State Level<br>Play Competition   | Kamgar Kalyan<br>Natya Kendra   | 3 <sup>rd</sup> & 5 <sup>th</sup> | 29 <sup>th</sup> Sep. 2015 |
| 06     | Ku. Ashwini Nimpure<br>Ku. Puja Sonwanshi          | District Level<br>( Essay Competition)  | Rajya Marathi Vikas<br>Sanstha, Mumbai  | P                                 | 15 <sup>th</sup> Oct.2015  |
| 07     | Mr.Hrushikesh<br>Dhande<br>Mr. Rahul Jadhav        | Intercollegiate<br>( Debate Competition)  | Smt. Kaushlyadevi<br>Maheshwari<br>College, Nag                               | P                                 | 27 <sup>th</sup> Oct. 2016 |
| 08     | Ku. Kanta Thakare                                  | Intercollegiate<br>Books Review<br>Competition  | Rajkumar<br>Kewalramani Kanya<br>Maha. Nagpur                                 | 2 <sup>nd</sup>                   | 31 <sup>st</sup> Oct. 2016 |
| 09     | Ku. Nilam Khadatkar                                | Intercollegiate<br>( Essay Competition)   | Dept. of Pali RTM<br>Nagpur University<br>Nag.                                | 1 <sup>st</sup>                   | 4 <sup>th</sup> Nov. 2015  |
| 10     | Ku. Shradha Pofalee<br>Mr.Hrushikesh<br>Dhande     | Intercollegiate<br>(Debate Competition)   | D.N. College,<br>Nagpur   | P                                 | 2 <sup>nd</sup> Dec. 2015  |
| 11     | Ku. Nilam Khadatkar                                | Intercollegiate<br>( Essay Competition)   | Dept. of Pali-Prakrut<br>and Boudha Study<br>Center, RTM<br>Nagpur University | 2 <sup>nd</sup>                   | 14 <sup>th</sup> Dec. 2015 |
| 12     | Mr.Rajat Shende<br>Mr. Shubham Patil               | Intercollegiate<br>(Quiz Competition)   | Students Weifare<br>Dept. RTM Nagpur<br>University                            | P                                 | 15 <sup>th</sup> Dec. 2015 |
| 13     | Mr.Hrushikesh<br>Dhande<br>Mr.Vikrant<br>Madumatke | Intercollegiate<br>(Singing Competition)  | Mahila Maha.<br>Nagpur  | P                                 | 21 <sup>st</sup> Dec. 2015 |
| 14     | Mr.Hrushikesh<br>Dhande<br>Mr.Vikrant<br>Madumatke | Intercollegiate<br>(Singing Competition)  | D.N. College,<br>Nagpur   | P                                 | 24 <sup>th</sup> Dec. 2015 |
| 15     | Ku. Nilam Khadatkar                                | Intercollegiate<br>( Essay Competition)   | Yashoda Girls<br>College, Nagpur  | Consolation                       | 10 <sup>th</sup> Jan. 2016 |
| 16     | Mr. Shubham Naik &<br>Group                        | Intercollegiate<br>( Dance Competition)   | Santaji College,<br>Nagpur  | 1 <sup>st</sup>                   | 29 <sup>th</sup> Jan. 2016 |
| 17     | Mr. Rahul Jadhav                                   | Intercollegiate<br>(Singing Competition)  | Taywade College,<br>Koradi, Nagpur  | P                                 | 2 <sup>nd</sup> Feb. 2016  |

♦ **Annual College Social Gathering**

| Events                                      | 2015 - 2016 |           | 2014 - 2015 |           | 2013-2014 |           | 2012-2013 |           | 2011-2012 |           |
|---|-------------|-----------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|   | No. of P*   | No. of A* | No. of P*   | No. of A* | No. of P* | No. of A* | No. of P* | No. of A* | No. of P* | No. of A* |
| Rangoli                                     | 09          | 02        | 10          | 02        | 08        | 02        | 09        | 02        | 10        | 02        |
| Flower Arrangement                          | 10          | 02        | 08          | 02        | 06        | 02        | 07        | 02        | 05        | 01        |
| Mehandi                                     | 12          | 02        | 12          | 02        | 10        | 02        | 08        | 02        | 09        | 02        |
| Singing Competition                         | 15          | 02        | 15          | 02        | 12        | 02        | 10        | 02        | 11        | 02        |
| Dance Competition (Solo)                    | 16          | 03        | 14          | 02        | 11        | 02        | 13        | 02        | 15        | 02        |
| Dance Competition (Group)                   | 08          | 03        | 12          | 03        | 10        | 02        | 09        | 02        | 09        | 02        |
| Quiz Contest                                | 15          | 03        | 06          | 02        | 06        | 01        | 06        | 02        | 06        | 01        |
| Play Competition                            | 06          | 02        | 04          | 01        | 05        | 02        | 04        | 01        | 04        | 01        |
| Mr. & Ms Renuka Competition (Fashion Show ) | 20          | 02        | 20          | 02        | 24        | 04        | 18        | 02        | 22        | 02        |

\*P - Participants \*A - Awards/Prizes

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- ♦ The college has mechanism to seek feedback from the students.
- ♦ Head of the concerned departments seeks students' feedback on teaching-learning from the students.
- ♦ Parent Teacher Association meetings also provide a platform for parents to put forth their suggestions regarding their wards' growth, development and performance in the institution.
- ♦ The suggestions of the employers are sought and accepted by the head of the institution for the quality improvement of the college.
- ♦ The feedback is discussed with the teachers in the meeting with the academic committee members and remedial measures are undertaken and implemented for the improvements.
- ♦ Feedback from its stakeholders on its institutional performance and provisions are collected by the IQAC and measures are taken to resolve them.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

- ♦ The college organizes various activities in order to promote creativity amongst its students and to encourage them to publish materials in the college magazine (*Shabdthankur*).
  - The annual college magazine "*SHABDHANKUR*" is published in each academic session in which the articles, essays, poems, short stories and epigrams written by students are published in the college magazine "*SHABDHANKUR*" to express their literary skills.
  - The write ups of the students are also displayed at the wall Magazine.

- Students are encouraged to participate in the Poster Competition, Slogan Competition, Poetry Competition, Essay Competition, Debate Competition etc organized by Cultural Committee.
- The winners of the competitions are duly appreciated by giving them prizes during annual social gathering.
- Some of the college students are Blog Bencher. They express their views on the blogs. Their write ups are published in Local Daily.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- ◆ Yes, the college has a students' Council.
- ◆ The council is constituted as per the directives of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.
- ◆ The council consists of 15 members as office bearer :
  - i) Principal of the college
  - ii) One senior teacher nominated by the Principal.
  - iii) National Service Scheme Program Officer.
  - iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal.
  - v) Director of Sports and Physical Education.
- ◆ **Council Activities :**
  - i) The member of class representative act for running the day-to-day affairs of the college.
  - ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate Committee, Cultural Committee & Admission processes.
- ◆ The Council helps in organizing Annual Gathering, blood donation camp, eye checkup camp, health check up camp once in the year in the college.
- ◆ The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swachh Bharat Abhiyan Rally on 2<sup>nd</sup> Oct every year.
- ◆ **Funding:** The working of the council doesn't have separate funding. The expenditure incurred on council is borne by the college.

**5.3.6 Give details of various academic and administrative bodies that have student representatives in them. :**

- ◆ In the institution various Study Circles and society are constituted
- ◆ These Study Circle and Society conduct various academic activities throughout the year.
- ◆ The students are involved various administrative committees. Like – IQAC, Grievance Redressal, NSS, Library Advisory Committee, Sports Advisory Committee, Anti-sexual Harassment Committee, Anti-ragging Committee and Renuka Debating Society.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- ◆ The college has the alumni association namely- *Renuka Maji Vidyarthi Sangh*.
- ◆ The alumni are invited on various occasions to share their experience with the students.
- ◆ They are also invited for various activities especially in Annual gathering function, Sports Day & Cultural Activities of the college.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

◆ **VISION:**

Our sole vision is to nurture, nourish & chisel the student specially to make them self – reliant, self-sufficient and knowledgeable citizens to contribute to the all round progress of the society.

◆ **Mission defined by the college:**

To develop the institution into a reputed brand name for excellence in academics and empower the student with higher learning and research capabilities through dynamic and value based education for global competency and strength of character.

◆ **Aims & objectives:**

To impart updated and socially relevant knowledge disciplines in Arts, Commerce and Management studies.

To strive for total development of the personality and character of students enlisting active co operation of the parents, guardians and responsible citizens in society.

To inculcate among the students a sense of discipline, social responsibility and live for national unity.

To provide all possible facilities for the moral development of the students. As has been said by Plato, "Mould conditions aright and men will grow good to fit them."

To endeavor to create an atmosphere in the college free from any such extraneous pressures that hamper the quiet and peaceful pursuit of learning and research.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The Management or Governing Body plays a vital role in developing infrastructure, instruments, equipments and maintenance, and manages human resources and decides new courses to be introduced. Besides this, the Management keeps in touch with the principal and the faculty members for providing best teaching learning facilities.

The Principal is the secretary of the Local Managing Committee who organizes the meetings of the LMC to discuss about the academic progress and enhancement, accelerate the infrastructural facilities and resources. The agenda that is put forth in the LMC is discussed and decided for the betterment and development of the college keeping in view students, teachers, staff and stakeholders.

The faculty members of the college prepare Departmental and academic plans that are student centric. The committee which has been allotted to each faculty member is looked after by the respective faculty members with utmost dedication and devotion. The Principal keeps her supervision for the execution of the various policies and plans made

by the Management, LMC and the Faculty Members. The Principal works as a facilitator for the university, management, teachers, staff and students.

### **6.1.3 What is the involvement of the leadership in ensuring-**

- ◆ **The policy statements and action plans for fulfillment of the stated mission:**
  - As the management is committed to qualitative improvement among the students and quantitative improvement in infrastructure to achieve excellence in academics and empower students with higher learning, research capabilities through dynamic and value based education, a strategic system has been evolved for fulfillment of the stated mission.
- ◆ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**
  - An Academic Annual Calendar is prepared in the beginning of the session for all curricular and extracurricular activities.
  - Individual department and teacher also prepare their department-wise and individual teaching plan by way of assignments, projects, seminar, audio-visual aids, visit, excursion, tests and other curricular programmes.
  - Various committees are formed for operations and incorporation of the institution strategic plan such as College Development Committee, L.M.C and IQAC etc
- ◆ **Interaction with stakeholders:**  
**Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**
  - All the stakeholders especially the parents, alumni are involved formally and informally in the policy making as well as in the institute strategic plan. The Principal chairs the Parents Teachers Meet (PTI), Alumni Meet and Students' Council Meet. These meets prove to be beneficial for taking the inputs and suggestion from the different stakeholders to put into effect for the benefits of the institutions
- ◆ **Reinforcing the culture of excellence:**
  - The faculty members and students are given due recognition to excel in their respective fields so as to imbibe culture of excellence.
- ◆ **Champion organizational change**
  - Delegation of administrative power and responsibilities to the staff as well as to the students to create positive and motivating environment with the spirit of team work.
  - The Principal keeps herself in touch with varied stakeholders by meeting them formally and informally. The IQAC works in coordination with the various units for the betterment of the college.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- ◆ There are various committees which work in coordination with the L.M.C., IQAC and College Development Committee. These committees monitor and evaluate the plan and policies for effective implementation and improvement from time to time.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management**

- ◆ As far as academic leadership is concerned, the faculty members are given free hand to formulate and plan their academics activities for the all round development of the students and college.
- ◆ The Faculty members and students are given free rein to organize Seminars, Workshops and Conferences.

**6.1.6 How does the college groom leadership at various levels?**

- ◆ The college assigns different committees to the faculty members in order to bring leadership in them. They are given full autonomy to work according to their capacities .The students' Council is formed and the class representatives are also elected for each class of Arts and Commerce. The students are involved in the various committees of the college in order to infuse leader among them. The students are also provided the responsibilities not only to participate but also to organize various events and programme in order to get exposure to them. The Members of the Office Staff of the college is included L.M.C and IQAC to understand their significant role in the college .Therefore the IQAC of college organized UGC sponsored One Day National Workshop on Competence Building Initiatives For Young Teachers and Office Staff on 2<sup>ND</sup> Feb 2016 to groom leadership among them.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments /units of the institution and work towards decentralized governance system?**

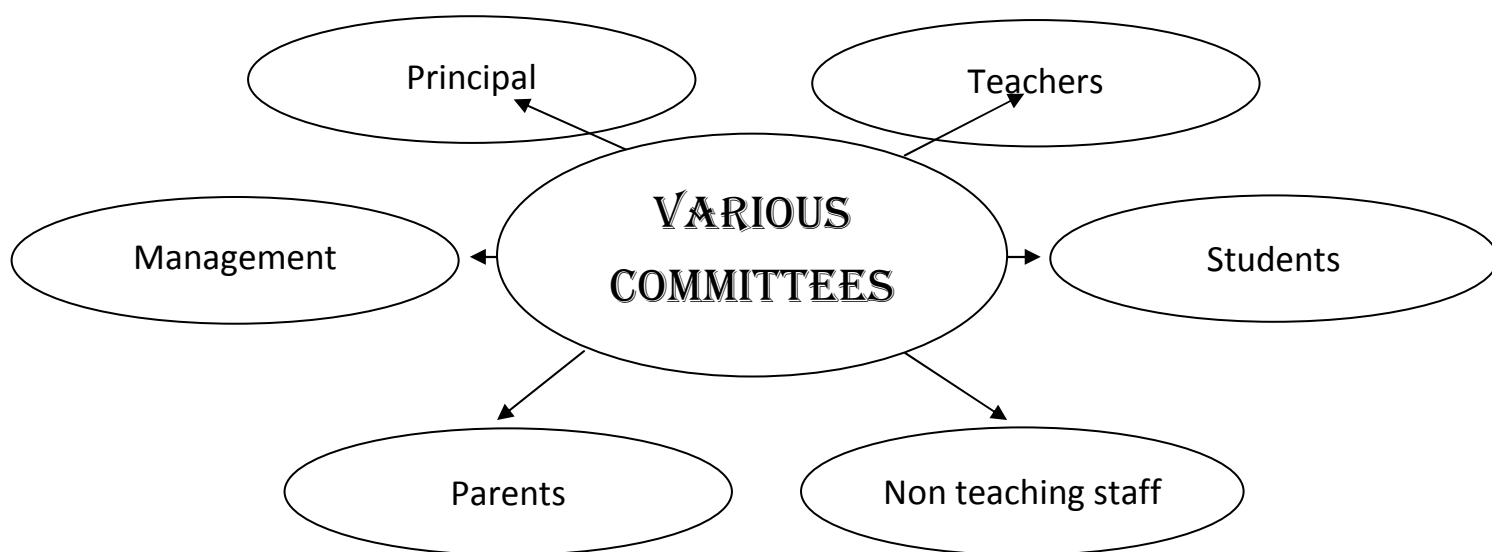
- ◆ The Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees namely Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. The Principal regularly presides over the meetings with the heads of the various committees in order to appraise the process of decentralization in the college.



**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

- ◆ Yes, The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, non teaching staff, students and . The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of their in decision making. Each level takes active part in the planning, implementation and policymaking of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co curricular and extracurricular activities are done by faculty, non teaching staff and students.

**Participative Management**



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**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

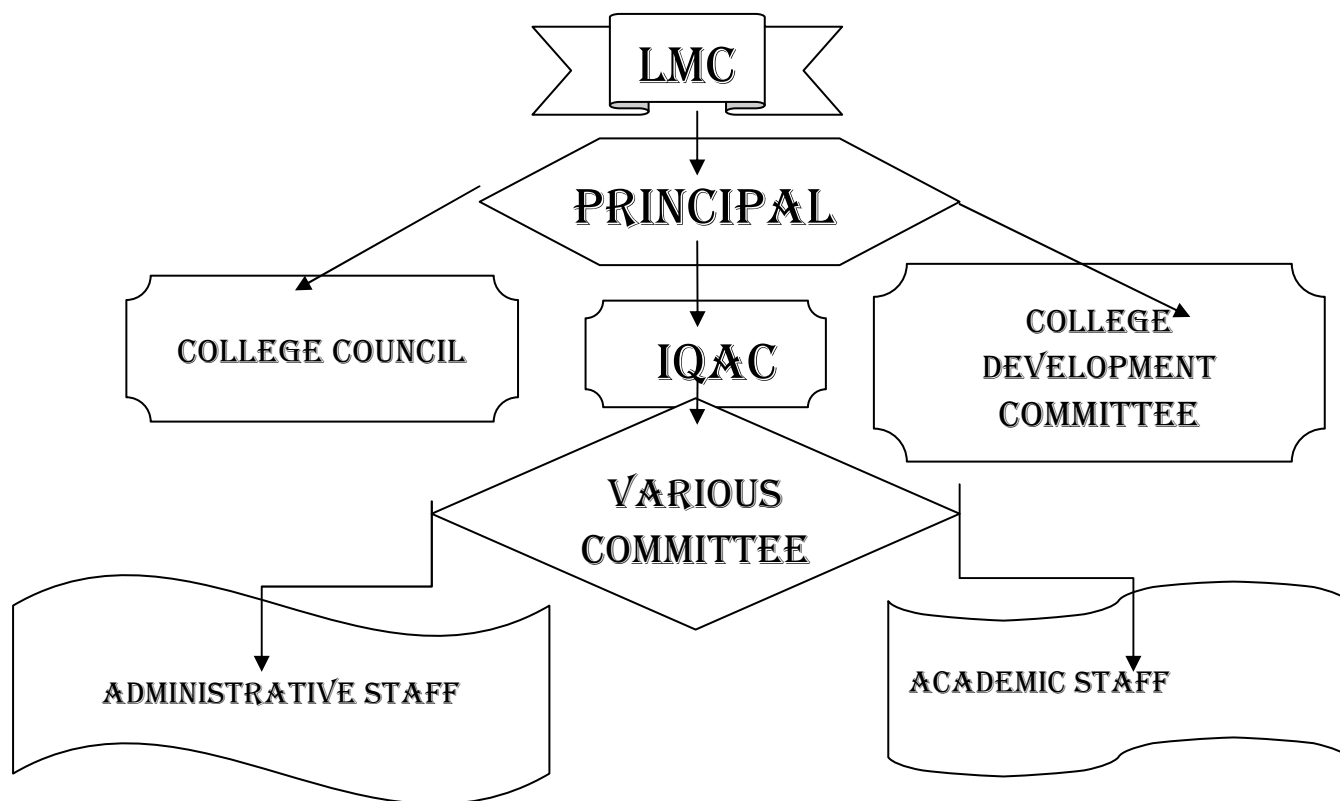
Yes, the college has a formally stated policy that is reflected in the Vision, Mission, and Aims and Objectives of the college. At the commencement of each session, the academic calendar is chalked out that helps to prepare Annual Departmental Plan and Annual Teaching Plan keeping an eye on the stated mission of the college. The various committees and cells are formed and jobs are decentralized to faculty members to carry out them. Regular meetings are convened by the Principal to review the given tasks. If there are any loopholes or lacunae, suggestion are provided to overcome them so as to realize the stated policy of the college smoothly and successfully.



**6.2.2 Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, the college has a perspective plan for development. The immediate plan is to make infrastructural development, augment ICT in teaching and learning, enhance research facilities and extend community engagement.

**6.2.3 Describe the internal organizational structure and decision making processes.**



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

♦ **Teaching & Learning:**

- Annual Departmental Plan and Annual Plan of Teaching of each subject are prepared at the commencement of each academic year in order to achieve the intended learning outcomes.
- Month wise plan of teaching is made and is followed so as to realize the desired outcomes.
- Orientation classes are conducted at the beginning of the regular classes.
- Extra classes are held for weaker students and Special Guidance is provided to advanced learners.
- Guest Lectures of renowned personalities are conducted to enhance the knowledge of the students.
- Excursions, Study Tour and Educational visits are organized to give firsthand knowledge to the students.

- Internet facility is provided to the students to explore knowledge and discoveries.
- Assignments and projects are given to the students to broaden their horizon of knowledge.
- Inspirational and Motivational lecture are conducted to keep the spirit of the students high.
- Regular unit tests, surprise tests, and two term exams are held to make the students competent and creative.
- Intensive classes are engaged after the prelims to help the students to solve their difficulties.
- Use of ICT in the classroom teaching learning.
- Academic and extracurricular activities are organized to give the platform to the students to develop the overall personality of the students and to monitor them continuously.
- Debate, Essay, Poster, Quiz competition and Best internet user such competitions are organized to actively involve the students to improve the critical faculty of the students.

♦ **Research & Development:**

- Five minor research projects have already been completed funded by UGC and the proposals of three minor researches have also been sent to the UGC.
- The college has organized the following national conferences and seminars in order to develop research culture in the college.

**6.2.4 Research & Development**

| Sr No | Department        | Name of Event   | Date                       | No of Participant   | Funding Agency & Amount Sanctioned |
|-------|-------------------|---|----------------------------|---|------------------------------------|
| 1.    | Commerce          | One Day National Conference on Innovative Ideas Impact on Entrepreneur Development                              | 20 <sup>th</sup> Feb 2016  | 120 Participants, 11 Presenters.                                  | Collaborative Efforts.             |
| 2.    | IQAC              | UGC sponsored One Day National Workshop on Competence Building Initiatives For Young Teachers and Office Staff. | 2 <sup>nd</sup> Feb 2016   | Teaching- 23<br>Non Teaching -15                                  | UGC<br>2,70,000/-                  |
| 3.    | Human Rights Cell | UGC sponsored One Day National Seminar on Human Rights-Reality and Legality.                                    | 12 <sup>th</sup> Sept 2015 | 325 Participants<br>25 Research Scholars                          | UGC 1,00,000/-                     |
| 4.    | IQAC              | One Day NAAC Workshop on IQAC Guidance and NAAC Preparation.  | 11 <sup>th</sup> July 2015 | 25 Participants   | Self Financed                      |
| 5.    | English           | One Day National Creative Writers' Meet.  | 13 <sup>th</sup> Feb 2013  |   | Collaborative Efforts.             |
| 6.    | Philosophy        | One Day National Conference on –The Place of Violence in the Social System                                      | 13 <sup>th</sup> Oct 2012  | 30 participants and 1 Student of our college presented the paper. | Self Financed                      |

- Four Faculty Members have been awarded Ph.D.
- Three Faculty Members are Ph.D. Guides/Supervisors.

- Three Faculty Members have got their theses published in book form with ISBN.
- Three Faculty Members have published five books with ISBN.
- Most of the Faculty Members have contributed the chapters in the books edited as well as research papers on national and international Souvenirs, Proceedings and journals with ISBN and ISSN respectively.
- All the Faculty Members have presented their research papers in National and International conferences and seminars.
- Four Faculty Members have submitted their theses.

♦ **Community engagement:**

- The NSS Department of the college conducts various activities namely Anti - Superstition Awareness and Road Safety Programme to eradicate evil practice of superstition from the society. The road safety awareness is the urgent need of the present scenario as most the people fall victim to fatal accidents.
- Cleanliness Drive, Tree Plantation Drive and Save Girl Child rallies are organized to create awareness about environment among the mass.
- Gender Sensitization Awareness programme is conducted to disseminate the rights to the women.
- Health Check up Camp, Blood Donation Camp and Visit to Old –age Home are organized
- Women Cell is set up in the college to resolve the problems of the girls. The Women Cell also organizes Guest Lectures for the girls' students to create awareness among them about Personal Hygiene, Gender Sensitization and Domestic Violence.
- The college is a co-ed institution. It makes every possible effort to provide equal opportunities to both boys and girls. The college has instituted Women Cell to redress the grievances of the students
- Gender sensitization programme is conducted by Women Cell in order to create awareness among girls about ladies safety, health care, personal hygiene, physical fitness and domestic violence.
- Rally and skit are organised to create awareness among the masses about environment and to encourage them about tree plantation and greenery.
- Geography Department conducts the programme of Ozone Day and Geography Day in which the PPT is shown to the students to inform the causes of the depletion of the ozone layer and measure to be taken to protect it.
- Helping the students and their family members to make their voter cards the students are assisted to open their bank account.
- The students, their family members and the dwellers of Besa are extended help to get voter cards linked with Aadhar Number.
- Renuka Public Library facility is provided to the residents of Besa.
- Senior Citizens Wing of Besa regularly conducts the programme in the college premises. The college renders all the facilities needed to them for their successful conduction of the programme.

♦ **Human resource management:**

- The appointments of the teachers are made as per the rules and regulations of

UGC, Govt of Mah and RTM, Nagpur University, Nagpur. Appointments of the teachers are strictly based on the merits.

- The newly appointed teachers are gradually assigned various committees and responsibility.
- The college delegates its faculty in Orientation Programme and Refresher Course organized by RTM Nagpur, University under the auspice of UGC.
- The college encourages and deputed its faculty to take active participation in the State, National and International seminars, conferences, workshops and symposia conducted by different colleges.
- The college organizes Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research work and the up gradation of the knowledge and skills of the teaching fraternity.
- The college provides financial aid to economically weaker students.
- Staff Welfare Fund is provided to Teaching and Non Teaching Staff of the college.
- Placement Cell of the college regularly organizes training programme and recruitment drive.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- ◆ The Principal is the academic Head of the institution who is in constant contact with the staff, students, parents and Management. The feedback that is obtained from the staff, students and parents are conveyed to the Management through formal and informal meetings by the Principal. The information related to the various activities of the college is also made readily available on the college web site and in the college magazine for the top management and the stakeholders.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- ◆ The management encourages and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes by decentralizing the work to the faculty members according to their capacity and competency. Each faculty is made the head of different committees and is provided assistance of other faculty members to complete the work in a systematic and organized way in order to bring efficiency in their work resulting in improving in the institutional processes.
- ◆ The management delegates its faculty members in various faculty developments Programme.
- ◆ The faculty members are encouraged by the management for research related activities and publication.
- ◆ The teaching staff and non teaching staff are included in the LMC and IQAC and are given opportunities to provide their suggestions that are contemplated and put into action for the betterment of the institutions.

- ◆ The Management acknowledges the feats and achievement of the staff and honoured is bestowed upon them.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

- ◆ The resolution made by the Management Council in the last year is as follows.
  - To increase the number of computers in the Language Lab and Library.
  - To get Infilbnet at the Central Library.
  - To make Wi-Fi Campus.
  - To establish Gymnasium.
  - To supplement the Central Library with Encyclopedias and recent publication.
  - To built a college canteen.
- ◆ The status of implementation of such resolution.
  - Soon computers are to be added in the Language Lab and Library.
  - Got Infilbnet at the Central Library.
  - Made Wi-Fi Campus.
  - Established Gymnasium.
  - Supplemented the Central Library with Encyclopedias and recent publication.
  - The college canteen is yet to be built.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

- ◆ Yes, but the college is still in an upcoming stage therefore no efforts are made in obtaining the autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The college has formed three Grievance Redressal Cells.

- Grievance Redressal Cell for Students.
- Grievance Redressal Cell for Teachers.
- Grievance Redressal Cell for Non Teaching Staff.

Yes, there is a mechanism to attend the problems of students, teaching and non teaching staff respectively. The Grievance Redressal Cells meet once in a month and the grievances are discussed and tried to resolve at the earliest in order to promote better stakeholder relationship.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institution? Provide details on the issues and decisions of the courts on these?**

- ◆ During the last four years there had been no one case filed by and against the college.

**6.2.11 Does the institution have a mechanism for analyzing students' feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?**

Yes, there is a mechanism for analyzing students' feedback on institutional performance. Feedback from students is taken through feedback forms related to staff, curriculum and institution. These feedbacks are discussed in the meeting by the principal with the staff and efforts are made to overcome the lacunae and loopholes for better institutional performances. Informal feedback is taken from the students by the Principal and the staff from time to time in order to resolve their problems at the earliest.

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**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- ◆ The following are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff
  - The college encourages its teachers for conducting, writing, presenting and publishing research articles in National and International conferences and seminars as well as on E-journals.
  - The college not only encourages its teachers to attend conferences, seminars, workshops and symposia but also gives duty leave to attend them.
  - The teachers are provided duty leave for attending refreshers and orientation courses organized by Academic Staff College RTM Nagpur respectively.
  - The teachers are given duty leave to visit other colleges as resource persons. The college always motivates and encourages its teachers to send the proposal for minor and major research projects from the funding agency – UGC.
  - Five teachers have already completed their minor research projects funded by UGC.
  - Three teachers have recently sent the proposal to UGC for minor research projects.
  - Teachers are motivated to pursue doctoral research.
  - The college organized a session for the teachers to enhance their ICT literacy by giving them the presentation of using e-resource through N-LIST.
  - The IQAC of the college conducted two workshop One Day UGC sponsored Workshop on 2<sup>nd</sup> Feb 2016 on **Competence Building Initiatives for young Teachers and Office Staff** in order to make them familiar with recent trends and techniques in the field of teaching and office management so to enhance their efficiency and effectiveness.
  - The IQAC of the college has organized as many as four **One Day Workshop** in order to bring streamline in academic and administrative work.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- ♦ The college regularly sends its teaching and non teaching staff in various training programme, conferences, seminars and workshops for their empowerment. The college also encourages its faculty members to attend conference, seminar and workshop to organize the same under the banner of the college.

Academic Staff Development programmes attended by the faculty.

| Academic Staff Development programmes | Number of Faculty Nominated |
|---------------------------------------|-----------------------------|
| Refresher courses                     | 11                          |
| HRD programmes                        | 01                          |
| Orientation Programmes                | 08                          |

Percentage of faculty invited as resource person, attended conferences and presented papers

| Sr. No | Particular                                      | Percentage |
|--------|---|------------|
| 1      | Invited as resource persons                     | 20%        |
| 2      | Participation in Workshops/Seminars/Conferences | 100%       |
| 3      | Paper Presentation                              | 90%        |

Organised conference, seminar and workshop by the faculty

| Sr No | Department         | Name of Event   | Date                       |
|-------|--------------------|---|----------------------------|
| 1.    | Philosophy         | One Day National Conference on The Place of Violence in the Social Value System.                                | 13th Oct 2012              |
| 2.    | IQAC               | One Day NAAC Workshop on IQAC Guidance and NAAC Preparation.  | 11 <sup>th</sup> July 2015 |
| 3.    | Human Rights Cell  | UGC sponsored One Day National Seminar on Human Rights-Reality and Legality.                                    | 12 <sup>th</sup> Sept 2015 |
| 4.    | IQAC               | UGC sponsored One Day National Workshop on Competence Building Initiatives For Young Teachers and Office Staff. | 2 <sup>nd</sup> Feb2016    |
| 5.    | Entrepreneur Cell. | One Day National Conference on Innovative Ideas Impact on Entrepreneur Development                              | 20 <sup>th</sup> Feb 2016  |



**6.3.2 NSS Orientation, Refresher and Disaster Management Training Programmes attended by the faculty members.**

| <b>Sr No</b> | <b>Programme</b>  | <b>Sponsored by</b>   | <b>Organised by</b>   | <b>Name of the Faculty</b>         |
|--------------|---|---|---|------------------------------------|
| 1.           | N.S.S. Orientation  | UGC   | organised by Academic Staff College, RTM Nagpur University in collaboration with Tata Institute of Social Sciences. | Asst Prof. Santosh Mendhekar       |
| 2.           | N.S.S Refresher   | UGC   | Academic Staff College, RTM Nagpur University in collaboration with Tata Institute of Social Sciences.              | Asst Prof. Santosh Mendhekar       |
| 2.           | Disaster Management   | UGC   | Academic Staff College, RTM Nagpur University.  | Asst Prof. Santosh Mendhekar       |
| 3.           | <b>Extended Contact Programme (IGNOU)</b><br>Forpost Graduate Diploma in Higher Education Indira Gandhi Open University Regional Centre | IGNOU   | IGNOU   | Prof. Ramanik S. Lengure Librarian |
| 4.           | <b>Short Term Course: LIBRARY AUTOMATON TRAINING :-“INFLIBNET Regional Training Programme on Library Automation (IRTPLA)”</b>           |   | Jointly organised by Kavikulguru Kalidas Sanskrit University and Information and library Network.                   | Prof. Ramanik S. Lengure Librarian |
| 5.           | <b>3 days Short Term PBAS and Research Methodology” Training)</b>   | UGC Sponsored workshop”   | Academic Staff College,RTM Nagpur University.   | Prof. Ramanik S. Lengure Librarian |
| 6.           | Short Term Programme) Department of Lib. & Information Sci.   | Rashtrasant Tukadoji Maharaj Nagpur University,Nagpur College Library Association Sponsored . | Organised by RTM Nagpur University.   |                                    |
| 7.           | <b>10 Days Short Term Programme</b>   | INDIRA GANDHI OPEN UNIVERSITY REGIONAL CENTRE NAGPUR  | IGNOU   | Prof. Ramanik S. Lengure Librarian |
| 8            | <b>Modi Lipi 10 days Workshop</b>   |   | Jointly organised by Purabhilakh Vibagh and Yashoda Girls’ college, Nagpur.   | Asst Prof. Kailash Fulmali         |



**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- ♦ The college has constituted Performance Based Appraisal System (PBAS) committee to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal. Each faculty member is required to submit his/her PBAS every year before the conclusion of the session. They are evaluated and ensured by the PBAS Committee and are forwarded to the Principal for her acknowledgement. This exercise facilitates the faculty member for availing the benefits of Career Advance Scheme (CAS).

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- ♦ The Principal submits the confidential reports of each faculty member to the management every year on the basis of the performance of the faculty reflecting in the PBAS Proforma provided by UGC through RTM, Nagpur University, feedback given by the students, the reports submitted by the faculty members appointed as the heads of the respective committees in and the commitment and passion in various activities of the college. The Major decision taken by the management on the ground of the Confidential reports submitted by the Principal resulted in placement of Six faculty Members and confirmation of one teaching and one non teaching staff in the last four years. They are further discussed and final decision on this matter is taken in the LMC.

| Sr No | Name of the Faculty                | Date of Appointment | Date of Placement /Confirmation |
|-------|------------------------------------|---------------------|---------------------------------|
| 1.    | Dr Prema Chopde                    | 25/01/2006          | Placement-25/01/2015            |
| 2.    | Asst Prof Harshana Sonkushare      | 16/06/2010          | Placement-25/01/2015            |
| 3.    | Asst Prof. Santosh Mendhekar       | 01-02-2008          | Placement- 01/02/2014           |
| 4.    | Asst Prof Kailash Fulmali          | 01-02-2008          | Placement -01/02/2014           |
| 5.    | Prof. Ramanik S. Lengure Librarian | 09/06/2009          | Placement- 01/02/2014           |
| 6.    | Dr Pravin Patil                    | 09/06/2009          | Placement- 09/06/2013           |
| 7     | Asst Prof.Abdul Shamim             | 02/12/2013          | Confirmation -02/12/2015        |
| 8.    | Krushnaraj Pakmode                 | 01/10/2013          | Confirmation -01/10/2015        |

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- ♦ There is a provision of Staff Welfare Fund for Teaching and Non Teaching Staff but no one has availed it till now.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- ◆ The college provides healthy and friendly environment that is quite conducive and congenial for the development of the faculty which attracts and retains the faculty in the college.

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**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- ◆ The college follows transparency as far as financial resources are concerned.
- ◆ Annual Budget is prepared at the beginning of the session and is put in the LMC for approval.
- ◆ The allotment of fund for equipments, renovation and maintenance is discussed in the LMC and on the basis of availability, fund is allotted.
- ◆ The college development committee gives the requirements for the upcoming session.
- ◆ The utilization of the fund is regularly monitored by the President and Secretary of the college.
- ◆ Quotations are invited for purchasing of any of the equipment and it is finalized by the President and Secretary of the college with the consent of the Principal.
- ◆ Every small transaction is made through the vouchers and if the amount is large payment is made by cheque.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

There is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by Rajeev Mangal- Chartered Accountant that has been outsourced by the college and External Audit is carried out by the State Government through the Joint Director of Higher Education. The Last Internal audit was carried on 31/03/16. There has been no audit objection till now.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any**

- ◆ The major source of institutional receipts for the college is Govt. of Maharashtra (salary grant) and UGC as the college is grant in aid.

**6.4.3 Year wise grants received**

| Sr. No | Particular                    | 2010-11    | 2011-12    | 2012-13    | 2013-14    | 2014-2015   |
|--------|-------------------------------|------------|------------|------------|------------|-------------|
| 1.     | Salary Grant                  | 5271974.00 | 6981935.00 | 7452098.00 | 9380234.00 | 10078368.00 |
| 2.     | UGC MRP Grant                 | --         | --         | --         | 405000.00  | --          |
| 3.     | UGC General Development Grant | --         | --         | --         | --         | 1810,000.00 |
| 4.     | Scholarship                   | 650807.00  | 605936.00  | 1007051.00 | 802352.00  | 2649441.00  |

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process.**

- ◆ Yes, the college has established Internal Quality Assurance Cell (IQAC) in 2015 to enhance the quality and frame the policies. The IQAC actively monitors and participates in Quality Assurance within the existing academic and administrative system. The following steps have been made by the IQAC to institutionalize the quality assurance process.
  - To ensure academic growth and excellence.
  - To monitor and review all the activities of the College.
  - To make proper infrastructural development in the college as per the needs and demands of the various stakeholders.
  - To promote research culture in the institution.
  - To conduct workshops, seminars, conferences for students, faculty members and office staff for quality enhancement.
  - To upgrade the existing ICT gadgets in the college.
  - To streamline the administrative work.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

**6.5.1 The table below shows the decisions taken by IQAC were implemented.**

| Sr. No | Decision Taken by IQAC  | Actually Implemented |
|--------|---|----------------------|
| 1.     | Subscribe and provide Infilbnet-N-list facilities to the faculties and students                         | Implemented          |
| 2.     | To install CCTV in the college  | Implemented          |
| 3.     | Make the college Wi-Fi  | Implemented          |
| 4.     | To conduct the National Conference on Human Rights  | Implemented          |
| 5.     | To organise the National Workshop on Competence Building Initiatives for Young Teachers & Office Staff. | Implemented          |
| 6.     | To establish Gymnasium  | Implemented          |

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

- ◆ Yes, the IQAC has external members on its committee. They both have been invited as resource persons in the workshops organized by IQAC. They have helped us in gearing up for the NAAC

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

- ◆ The students and alumni play a very active role in the effective functioning of IQAC. They give their vital suggestions from time to time.

**e. How does the IQAC communicate and engage staff from different constituents of the Institution?**

- ◆ IQAC is constituted with members from all different constituents of the college. The decisions that are taken in the meeting of IQAC are communicated to them formally and informally.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

- ◆ Yes. The quality assurance of academic and administrative activities is monitored by Local Management Committee (LMC) members who meet and discuss the academic and administrative issues time to time.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

- ◆ The IQAC of the college conducted workshop on *NAAC* on 18th Sept 2014 to acquaint the teaching and non teaching staff of the college to work according to NAAC plans and policies.
- ◆ The IQAC of the college conducted workshop on *Guidance and NAAC Preparation* on 11<sup>th</sup> July 2015 for gearing up for the NAAC.
- ◆ The IQAC of the college organized UGC sponsored One Day National Workshop on 2<sup>nd</sup> Feb 2016 on *Competence Building Initiatives for Young Teachers and Office Staff* in order to bring efficiency and efficacy in academics and administrative work.
- ◆ The college arranged ICT training programmes for the staff members.
- ◆ The college organized training programme for the faculty members and students on using e- resources.
- ◆ The college organized orientation programme on PBAS that assists the faculty members to set their individual goal for professional development.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

- ◆ The non grant course is inspected, reassessed and approved by the Local Enquiry Committee constituted by RTM, Nagpur University from time to time.
- ◆ The IQAC has made the provision to conduct Academic Audit through senior faculty members of different colleges.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

- ◆ The internal quality assurance mechanism aligned with external quality assurance agencies like RTMNU - the affiliating University, UGC and NAAC by strictly following their guidelines. The IQAC frames the quality assurance measures for transacting curriculum, teaching – learning process and research related activities etc in accordance with the external agencies.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- ◆ The College prepares its Academic Calendar every year in the beginning of each session in which the teaching schedule has been incorporated.
- ◆ Annual Departmental Plan and Teaching Plan are prepared by each teacher in the beginning.
- ◆ Regular unit tests, surprise tests, mock test and terms are conducted to evaluate the quality of teaching and learning.
- ◆ Daily Diary is checked by the Principal regularly to make micro evaluation of teaching learning.
- ◆ The Principal regularly interacts with the students so as to take the feedback from the students to convey it to the teachers to improve the quality of teaching.
- ◆ The Principal convenes the meeting of the teaching staff twice in a year to monitor and evaluate the quality of teaching learning.
- ◆ Disciplined Incharge has been assigned the responsibility to see the smooth flowing of the classes.
- ◆ The continuous evaluation of the students is made in the classroom by the teachers through Individual and Group Activities.
- ◆ Parents –Teachers Meets are conducted and their suggestions are sought for bringing improvement in teaching –learning Process.
- ◆ Feedback forms are given to the students and are asked to fill to evaluate teaching –learning process.

The Outcome of all these mechanisms is a continual improvement in the overall quality of the teaching learning process.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- ◆ The college communicates its quality assurance policies through its website, prospectus, and reports in the media, Orientation Programme, notices, college magazine- ***Shabdhankur*** and the meetings of LMC, IQAC, Staff Council, Parents Teachers Meets and Students Council to the various internal and external stakeholders.
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## **CRITERION VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

The college takes utmost care to create awareness among the students about environment.

##### **♦ Environmental Projects:**

- The second year students of Arts and Commerce faculties have a Compulsory subject of "**Environment Science**".
- All these students carry out their projects on environmental issues like Green house effect, Water, air and sound pollution and deforestation, biodiversity assessment, garbage disposal, weeds eradication and submit them in the college.
- Projects are assigned to the students to work independently to know the importance of nature and how it should be protected.
- Rally and skit are organized to create awareness among the staff, students and the masses about environment and to encourage them about tree plantation and greenery.
- Geography Department conducts the programme of Ozone Day in which the PPT is shown to the students to inform the causes of the depletion of the ozone layer and measure to be taken to protect it.
- The college Environmental committee conducts the exam of Environmental Science in the college as a part of R.T.M. University activity.

#### **7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?**

##### **♦ Energy conservation**

- Care is taken to save electricity by taking proper maintenance of the wiring and electrical equipment.
- The College organized one day programme for students and staff to save water and energy.
- To conserve energy we use CFL bulbs and LED.
- The constructed building has adequate ventilation of natural light hence during the day there is minimum energy required.
- The lights and fans are switched off by students and staff whenever classrooms and Language lab are not in use.
- Computers and other energy consuming equipment are put off after work.
- Electronic equipments and gadgets are switched off during non-working days.

♦ **Plantation**

- Environment Science Dept of Renuka College and Nisarg Sanstha (NGO) Nagpur organized- Tree Plantation and Environmental Awareness Programme at Besa Village.
- Rallies, skits and street plays are organized to create Environmental Awareness in the nearby vicinity.
- Poster and essay competitions are held in order to make the students sensitive about environment.

♦ **Rain water Harvesting**

- The college has made the provision of rain water harvesting in the college.
- 

**7.2 Innovations**

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- ♦ **Internal Quality Assurance Cell:** IQAC regularly organizes meetings and workshop under the chair of the Principal to cover all the aspects of academic and administrative progress. Since the establishment of the IQAC, the cell has organized three workshops one of them being UGC sponsored. The workshops have helped the teaching and non teaching members of the college to get them acquainted with the work of NAAC. These workshops and meetings of the IQAC have assisted a lot to the teaching and non teaching members of the college to streamline the academic and administrative development.

- The IQAC of the college conducted workshop on *NAAC* on 18th Sept 2014 to acquaint the teaching and non teaching staff of the college to work according to NAAC plans and policies.
- The IQAC of the college conducted workshop on *Guidance and NAAC Preparation* on 11<sup>th</sup> July 2015 for gearing up for the NAAC.
- The IQAC of the college organized UGC sponsored One Day National Workshop on 2<sup>nd</sup> Feb 2016 on *Competence Building Initiatives for Young Teachers and Office Staff*.
- 

♦ **Language Lab**

- The college has established the Language Lab in the college with 13 +1 computers.
- The Lab has been installed with language lab Ace software purchased from Biyani Technology.
- K-yan in built computer, sound system, projector and interactive white board has been installed in the language lab for teaching learning.



◆ **Library**

- Inlibnet –Nlist is subscribed in the Library.
- Separate cubicles are made for the users of Inlibnet-Nlist with computers and internet connectivity in the library.
- Reprographic and Scanning facilities are provided to the students and staff members in the library.

◆ **Students Enrichment Programme.**

- The college offered two UGC sponsored add on courses

1) **Communication skills and Personality Development-**

2) **Basic of Computers**

- **Design**

The above stated courses have designed keeping in mind the needs of the students and the prospects of employability. The duration of the courses, enrollment of the students in a batch and curriculum of these courses are designed by the concerned faculties of the college.

◆ **LAN &Wi-Fi Campus**

- College provides LAN facility to all the computers with high speed broadband internet connection.
- **Wi-Fi** system is installed to provide accessibility of net to teachers and students to update their knowledge and teaching skills.
- Wi-Fi has also helped to bring efficiency in administrative work.

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### 7.3 Best Practices

#### Best Practice –I

##### 1.Title of the Practice : PROJECT MADAT

◆ **Motto: ‘Service to Society for responsible citizens’**

❖ **Context:**

Our institute, Renuka College which is affiliated to RTM Nagpur University is situated in the remote corner of south Nagpur constituency where we get students from nearby villages and suburban areas. Keeping in mind their problems of day-to-day working and in an attempt to help the local administration, the college has come up with this unique project, ‘Madad’ (HELP). Under the project we help the students in getting benefits of Govt. oriented programmes and policies for students such as making Aadhaar Card, obtaining students’ driving license, blood donor card, making voting and other smart link cards and various scholarships. We organize camps for getting the students enrolled in such ventures.

◆ **Goal:**

- To facilitate the process of Govt. schemes for the benefit of the students like obtaining driving license in college campus, with vehicle insurance
- To help the students in various activities that make them responsible citizens by opening bank account for money transaction
- To help the students in obtaining various legal documents to become law-abiding citizens
- To contribute in the nation building in the broader perspective by implementing govt. run schemes and policies such as making voter ID card
- To support the students financially as well in obtaining the legal documents such as aadhaar card, student insurance, and accident insurance
- To motivate the students to follow a culture of discipline and integrity.
- To make the students aware about their health, hygiene and computer related by following many govt. initiatives such as Swachh India, Skill India, and digital India

◆ **Practice:**

- **2012-13:**
  1. Opened Bank accounts of 54 student
  2. Blood donor cards of 88 students
  3. Fees of 10 students were paid from student welfare fund
  4. Obtained 25 students' driving licenses by organizing a camp
  5. 40 students were registered for Aadhar card
- **2013-14 :**
  1. Under Student Welfare Fund 7 poor students' admission fees were paid
  2. Opened account of 64 students in a nationalized bank
  3. 81 students were given blood group card after blood group checkup
  4. Awareness camp to make Election card and exercising voting necessarily
  5. Helped 46 students in obtaining Aadhaar card.
- **2014-15:**
  1. Helped 50 students in obtaining their Election cards and made their entry in the approved voting list
  2. Gave special training to 50 students for functional Hindi/professional Hindi for office communication
  3. Admission fees of 08 needy students were paid from Student Welfare fund
  4. Opened bank account of 70 students in a nationalized bank
  5. Issued blood donor's card after blood group check up of 80 students
  6. Driving license of 45 students made by organizing contact camp at college
  7. Helped in obtaining Aadhar card of 57 students
- **2015-16 :**
  1. Driving license procedure of 50 students was processed after motivating them to make their driving license
  2. Admission fees of 10 students paid from Student Welfare Fund.
  3. Opened Bank account of 44 students in a nationalized bank.
  4. Blood donation card issued to 65 students after blood group check up.
  5. Aadhar card and election card link process done of 122 students and locals
  6. Election cards of 65 students were made by organizing camp.
  7. Functional Hindi training provided to the students for better job opportunity.

♦ **Evidence of Success:**

*7.3 Best Practice I-Table showing the benefits availed by the students from Madaat*

| Nature of work             | 2012-13                | 2013-14                | 2014-15                | 2015-16                               |
|----------------------------|------------------------|------------------------|------------------------|---------------------------------------|
| Driving license            | 25 students benefitted | 35 students benefitted | 45 students benefitted | 50 students benefitted                |
| Blood donor card           | 88 students benefitted | 81 students benefitted | 80 students benefitted | 65 students benefitted                |
| Bank account opened        | 54 students benefitted | 64 students benefitted | 70 students benefitted | 44 students                           |
| Aadhar card                | -                      | 46 students benefitted | 57 students benefitted | 122 students and residents benefitted |
| Student welfare Fund       | 10 students benefitted | 7 students benefitted  | 8 students benefitted  | 10 students benefitted                |
| Election card              | 40 students benefitted | 80 students benefitted | 50 students benefitted | 65 students benefitted                |
| Functional Hindi programme | -                      | -                      | 50 students benefitted | 65 students benefitted                |

♦ **Problem Encountered and resources required:**

Since this project is about bringing a social change by connecting the students with the main stream by getting them voting rights, aadhaar card, blood donor card, bank account and other such ventures, there is hardly any financial liability. There is hardly any dark side of this project, as it works solely on the teachers' motivation and dedication for the work. The in-charge teacher is fully dedicated to such drives undertaken under this project.

**1. Title of the Practice : PROJECT UDDAN**



**Motto: 'Empowering the emancipated (Girls)'**

❖ **Context:**

In today's world we can see that women are not safe even in their homes and the atrocities on women are increasing. The woman in any society is an indicator of the overall progress of that society. Since Our institute, Renuka College is a co-education institute; we also get girl students also from nearby villages and suburban areas. Keeping in mind girls' multifarious problems which they encounter in any working place and in an attempt to empower them, the college has come up with this unique project, 'UDAAN' (Flight). Under the project we help the girl students by making them aware of health, hygiene, women related laws, self-defence and safety. We conduct various programmes to orient them in female related problems and challenges. As per govt. directives to keep a sanitary vending machine, we provide them this facility free of cost as and when it is required. Giving them training in self-defence and safety tips is our prime objective. Moreover they need awareness in health and hygiene related issues.

◆ **Goal:**

- To sensitize the girl students regarding health and hygiene issues by organizing training programmes, seminars and checkup camps.
- To help the girl students in dealing with legal hassles regarding sexual harassment, molestation and exploitation by arranging legal counseling and personal counseling.
- To provide them free sanitary napkins in college premises as and when required by them
- To provide them training in self-defence for their personal security and safety such as yoga, karate and new safety gadgets and tricks.
- To boost their confidence through motivational and confidence building initiatives through rallies, slide shows, film screening, street plays on women related issues.
- To motivate the girl students to emulate the trend setter women achievers who braved all the opposition to pave their path of success.
- To give them counseling for job opportunities and job oriented training as well as placement drive specially for women
- Under Govt. initiative of “Beti bachao, beti padhao” we make them ambassadors and volunteers to conduct various awareness programmes like street-play, rally, poster competition etc.

◆ **Practice:**

- The college has initiated in providing free sanitary napkins to the girl students in college premises. We have an efficient service network, through which we help the students in distress. This initiative has been in force since 2011.
- The college has given karate/yoga training to 20 students for their personal safety in 2013-14 and 35 students in 2014-15.
- In our college there is an independent Woman Cell since 2009 which monitors all women related issues. Under this cell, Anti sexual harassment cell, internal complaint cell work to ensure their safety and security in the college premises.
- To keep the girl students fit and healthy we also provide them special yoga training in which almost all the girl students are imparted such training and since last two years we conduct special yoga training on the occasion of International yoga Day on 21st Jun.
- To empower the girls students with broader awareness regarding women related issues we regularly organize legal counseling seminars, family counseling and health checkup and women related safety issues under Women cell.

◆ **Evidence of Success:**

- Girl students in our college feel free and confident after the inception of Woman Cell under project ‘Udaan’.
- Gender sensitization has been picked up since the inception of this project as boys are also made aware of women related issues, like domestic violence, female foeticide mutual respect etc.
- Free distribution of sanitary napkins is something really unique and girl students feel more confident in attending regular classes.

- After imparting health and hygiene tips, there is evident change in the health related issues of the students. Every year such camps are organized.
- After imparting karate training and guidance in personal safety, our girl students are confident enough to face any such untoward incident. We feel proud in registering that a girl was accosted by some miscreants but the girl handled them quite confidently and overpowered one of them to handover the police.
- Some 10 girl students have got employment after job oriented training under this initiative.

◆ **Problem Encountered and resources required:**

Since this project is about bringing a social change by boosting courage and confidence of the girl students, there is hardly any opposition for this initiative. On the contrary a few boys of our college join hands with girl students in awareness drives such as street play and rallies. They also volunteered in making girl safety squad. There is hardly any financial requirement in this project.

**Contact Details:**

|                         |  |
|-------------------------|--|
| Name of the Principal   | : Dr Jyoti Patil   |
| Name of the Institution | : Renuka College   |
| Name of the City        | : Nagpur   |
| Pin Code Number         | : 440037   |
| Workplace Phone Number  | : 07103-281455   |
| Website Address         | : <a href="http://www.renukacollege.org">www.renukacollege.org</a> |
| Mobile Number           | : 09422807224  |

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**Evaluative Report of the Department of English**

01. Name of the Department. : **English**
02. Year of Establishment. : **2001-2002**
03. Name of Programmes/ Courses offered  
(UG,PG,M.Phil.,Ph.D.,Integrated  
Masters;Integrated Ph.D.,etc.). : **UG - :B.A. & B.Com**
04. Name Interdisciplinary courses and  
the departments/units involved. : **Nil**
05. Annual/semester/choice based credit  
system (programme wise). : **B.A & B.Com Annual Pattern /  
Semester Pattern w.e.f 2016-17**
06. Participation of the department in the  
courses offered by other departments. : **Nil**
07. Courses in collaboration with other  
universities, industries, foreign  
institutions, etc. : **Nil**
08. Details of courses/programmes  
discontinued (if any) with reasons. : **None**
09. Number of teaching posts.

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | 02                | 01            |

10. Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,).

| <b>Sr No</b> | <b>Name</b>     | <b>Qualification</b>        | <b>Designation</b>            | <b>Specialization</b>     | <b>No.of Year Of Experience</b> | <b>No.of Ph.D. Students Guided for the Last 4 years</b> |
|--------------|-----------------|-----------------------------|-------------------------------|---------------------------|---------------------------------|---|
| 1            | Dr Jyoti Patil  | M.A.Eng ,Ph.D.,LL.B & PGDTE | Principal                     | Indian Writing in English | 26 YEARS                        | Four  |
| 2            | Abdul Shamim    | M.A.,Eng,SET,D.B.M., B.Ed.  | Asst Prof                     | Indian Writing in English | 03 YEARS                        |   |
| 3            | Bhushan Samarth | M.A.,Eng &B.Ed              | Asst Prof (Temporary Faculty) | Poetry                    | 03 YEARS                        |   |
| 4            | Kalyani Kambde  | M.A.,Eng&B.Ed               | Asst Prof(Temporary Faculty)  | Culturalism               | 03 YEARS                        |   |

- 11: List of senior visiting faculty.

| <b>S. No.</b> | <b>Name of visiting faculty</b> | <b>Designation</b> | <b>Name of the Institute /College</b>   |
|---------------|---------------------------------|--------------------|---|
| 01            | Dr.Amol Raut                    | Asst Prof          | Yashoda Girls' Arts & Commerce College. |
| 02            | Dr Yugal Rayallu                | Asst Prof          | Dharampeth College.                     |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : **20%**

13. Student-Teacher Ratio (programme wise). :

| Sr. No. | Year    | Programme wise     | Student-Teacher Ratio |
|---------|---------|--------------------|-----------------------|
| 01      | 2013-14 | B. A. I, II, & III | 77 : 1                |
|         | 2013-14 | B. Com. I & II     | 95: 1                 |
| 02      | 2014-15 | B. A. I, II, & III | 83 : 1                |
|         | 2014-15 | B. Com. I & II     | 113 : 1               |
| 03      | 2015-16 | B. A. I, II, & III | 89 : 1                |
|         | 2015-16 | B. Com. I & II     | 72: 1                 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

**Number of Faculty with Ph.D. - 01**

**Number of Faculty with SET.-01**

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received. : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. : **Nil**

18. Research Centre/ facility recognized by the University. : **NA**

19. Publications:

- a) Publication per faculty.

| Faculty Name           | Total Number of Paper Published | Number of papers published in peer reviewed journals | Number of publications listed in International Database | Citation Index/SNIP/ SJR/Impact Factor/H-Index |
|------------------------|---------------------------------|--|---|--|
| Dr. Jyoti Patil        | 23                              | 02   | --  | Impact Factor 2.00                             |
| Asst.Prof. AbdulShamim | 05                              | Nil  | --  | --   |

#### Books with Details of Publication

| Faculty Name   | Name of the Book Published                    | ISBN/ISSN No.           | Publisher                 |
|----------------|---|-------------------------|---------------------------|
| Dr Jyoti Patil | Kaleidoscope                                  | ISBN 178-81-925-793-4-4 | Renuka Publisher, Nagpur. |
|                | Depiction of Women in JumphaLahiri's Fiction. | ISBN 978-93-81317-15-0  | VikasPrakashan, Kanpur    |

**Chapters in Books**

| <b>Sr.No</b> | <b>Name of the Faculty</b> | <b>Title of the Chapter/Book</b>   | <b>Publication Details</b>  |
|--------------|----------------------------|--|---|
| 1            | <b>Dr Jyoti Patil</b>      | Chapter: “Visions and Impressions of Dr.SarvepalliRadhakrishnan as Torchbearer of Indian Philosophy” in <i>Philosophical Perspectives (Book)</i>   | Renuka Publishers, Renuka College, Nagpur (ISBN: 178-81-92579-30-6)       |
| 2.           |                            | Chapter: “Women in Anita Desai’s Fiction: A Feministic Study” in <i>Vignettes of Indian English Literature (Book)</i>  | Renuka Publishers, Renuka College, Nagpur (ISBN: 178-81-92579-35-1)       |
| 3.           |                            | Chapter: “JhumpaLahiri’s Interpreter of Maladies: A Diasporic Articulation” <i>Indian Diaspora: A Saga of Cross-Cultural Currents (Book)</i>   | Renuka Publishers , Renuka College, Nagpur (ISBN:178-81-925-793-8-2) 2015 |
| 4.           |                            | Chapter: “Enigma of Cultural Interface: A study of Diasporic Experiences in JhumpaLahiri’s The Namesake” in <i>Contemporary Fiction: An Anthology of Female Writers (Book)</i>   | Sarup and Sons, New Delhi 2008. (ISBN: 81-7625-835-0)                     |
| 5.           |                            | Chapter: “Exploring Potentials: Language competency in Tourism and hospitality sector” in <i>Role of English in Travel and Tourism (Book)</i> ,  | ISBN: 978-93-80986-24-1, 2012   |
| 6.           |                            | Chapter “The Namesake: A Journey to Film through Fiction (Transferring a work of literature to the screen)” in <i>WORD AND IMAGE (book)</i>  | Dattsons, Nagpur, ISBN: 978-81-7192-083-9 First Edition:2013              |
| 7.           |                            | Chapter: “Bengaliness in JhumpaLahiri’s Fiction” in <i>The Voice of the Other: Post Independence Indian English Fiction (Book)</i>   | Y-King Books, Jaipur, ISBN: 978-93-80930-94-7 2013                        |
| 8.           |                            | Chapter: “Saga of Suffering: Partition to Rehabilitation, JhumpaLahiri’s Three Stories ”A Real Durwan’, ‘The Treatment of BibiHaldar’ and ‘When Mr Pirzada Came to Dine’ in <i>Glimpses of Partition in South Asian Fiction (Book)</i> | Dattsons, Nagpur, ISBN:978-81-7192-091-4 First Edition: 2013              |
| 9.           |                            | Chapter: “Imprints of Bengaliness in the fiction of JhumpaLahiri in <i>Minority Literature in English: Conceptions and Presentations (Book)</i>  | Vital Publication, Jaipur, ISBN: 978-93-81169-17-9 Edition:2013           |
| 10.          |                            | Chapter: “New Woman: Feminism in India” in <i>Women Writers in English: New Perspectives (Book)</i>  | Dattsons, Nagpur, ISBN: 978-81-7192-079-2 Edition: 2013                   |
| 11.          |                            | Chapter: “Conjugal Relationships on the Cross-Roads: A Feminist Study of the Immigrant” in <i>Novels of ManjuKapur: A Critical Study (Book)</i>  | Dattsons, Nagpur ISBN: 978-81-7192-107-2 Edition:2015                     |
| 12.          |                            | Chapter: “JhumpaLahiri’s Interpreter of Maladies: A Diasporic Articulation” in <i>Indian Diaspora: A Saga of Cross Cultural Currents (Book)</i>  | Renuka Publishers, Nagpur, ISBN:178-81-925-793-8-2 Edition:2015           |
| 13.          |                            | Chapter:“Clipped Wings in an Alien Sky: Female protagonists in JhumpaLahiri’s Fiction” in <i>Crossing Threshold: Women Writers of the Sub-continent Volume-2</i>   | Dattsons, Nagpur ISBN:978-81-7192-113-3 Edition:2015                      |
| 14.          |                            | Chapter: “Dr BabasahebAmbedkar: The First Saviour of Women’s Rights” in <i>An Anthology of Scholarly Articles on the Life, Works and Thought of Dr B R Ambedkar</i>  | P W S College, Nagpur ISBN: 13-978-81-926293-0-8 Edition:2014             |



**Books Edited**

| Sr. No | Name of the Faculty  | Subject | No of Books Edited | Title of the Books  |
|--------|----------------------|---------|--------------------|---|
| 1.     | <b>Dr.JyotiPatil</b> | English | 04                 | 1) Vignettes of Indian English Literature.<br>2) Indian Diaspora: A Saga of Cross Cultural Currents.<br>3) Philosophical Perceptions.<br>4) Poets' Delight. |

20.Areas of consultancy and income generated. : Nil

## 21.Faculty as members in Editorial Board.

| Sr No | Name of the Faculty  | Title of the Journal  | ISSN   |
|-------|----------------------|---|--|
| 1.    | <b>Dr.JyotiPatil</b> | An Associate editor and reviewer with International Journal of Multidisciplinary Approach and Studies | ISSN : 2348-537X<br>ISI Impact factor: 2.593 |

## 21. Student projects.

- a) Percentage of students who have done in-house projects including inter departmental/programme. : **NIL**
- b) Percentage of student placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. : **Nil**

23. Awards/ Recognitions received by faculty and students. A. Faculty : **Nil**  
B. Students : **Nil**

24. List of eminent academicians and scientists / visitors to the department. **Nil**

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding.

- a) National. : **Nil**  
b) International. : **Nil**

## 26. Student profile programme course wise:

| Name of the Course/programme<br>B.A.& B.Com |     | Application received |       | Selected |       | Enrolled |           |         |       | Pass percentage |       |
|---|-----|----------------------|-------|----------|-------|----------|-----------|---------|-------|-----------------|-------|
|   |     | B.A                  | B.Com | B.A.     | B.Com | *M       |           | *F      |       | B.A             | B.Com |
|   |     |                      |       |          |       | B.A      | B.Co<br>m | B.<br>A | B.com |                 |       |
| 2015-16                                     | I   | 111                  | 137   | 111      | 137   | 53       | 75        | 58      | 62    |                 |       |
|   | II  | 42                   | 78    | 42       | 79    | 22       | 25        | 20      | 53    |                 |       |
|   | III | 25                   | 82    | 25       | 84    | 05       | 34        | 20      | 50    |                 |       |
| 2014-15                                     | I   | 99                   | 206   | 91       | 206   | 62       | 107       | 37      | 99    | 55%             | 26%   |
|   | II  | 49                   | 136   | 47       | 136   | 19       | 63        | 30      | 73    | 23%             | 36%   |
|   | III | 18                   | 37    | 18       | 37    | 08       | 16        | 10      | 21    | 39%             |       |
| 2013-14                                     | I   | 87                   | 189   | 87       | 189   | 44       | 101       | 43      | 88    | 50%             | 52%   |
|   | II  | 32                   | 49    | 32       | 49    | 10       | 19        | 22      | 30    | 17%             | 47%   |
|   | III | 35                   | 35    | 35       | 35    | 18       |           | 17      |       | 77%             |       |
| 2012-13                                     | I   | 82                   | 92    | 82       | 92    | 57       | 43        | 32      | 49    | 38%             | 49%   |
|   | II  | 60                   |       | 60       |       | 24       |           | 38      |       | 29%             |       |
|   | III | 41                   |       | 41       |       | 08       |           | 33      |       | 26%             |       |

## 27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **None**

## 29. Student progression.

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | 3%                 |
| PG to M.Phil.                    | Nil                |
| PG to Ph.D.                      | Nil                |
| Ph.D.to Post-Doctoral            | Nil                |
| - Employed                       | 10%                |
| -Campus selection                | 5%                 |
| -Other than campus recruitment   | 20%                |
| Entrepreneurship/Self-employment | 10%                |

## 30. Details of infrastructural facilities.

a) Library- There is a Common Library in the college.

The Library contains a total number of 2750 books.

The Number of Books Subject-wise is as follows.

| Sr. No. | Type            | Number of Books         |
|---------|-----------------|-------------------------|
| 01      | Journal         | 02                      |
| 02      | Text Book       | 125                     |
| 03      | Reference Books | 175                     |
|         | Total           | 300 books & 02 Journals |

b) Internet facilities for Staff &Students : Internet facility is available in the staffroom and in the library. The College has Wi-Fi Campus

c) Class rooms with ICT facility. :Yes. Some of the classrooms have ICT facilities.

d) Language Lab. : Yes. There is a Language Lab in the college.

31. Number of students receiving financial assistance from college, university, Government or other agencies.

- Yes, the students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt.Scholarships.

32. Details on student enrichment programmes (special lectures/work shops/ seminar) with external experts.

- The department organizes special classes of Spoken English and Personality Development.(E3) –English for Enhancement and Employability.
- The department also conducts Orientation &Intensive Classes apart from regular Tutorial classes
- Special visiting lectures are also organized from time to time on various topics related to their courses.

33. Teaching methods adopted to improve student learning.

- Lecture Method for lessons and poems.
- Chalk and Talk Method for grammar &lessons.
- Using Audio Visual Aids, Charts, Question and Answer Method for grammar and comprehension.
- PPT and Use of ICT for report writing and conversation practice.
- Group Discussion and Project Method for interview techniques and CV writing.
- Chalk and Talk Method.
- Question and Answer Method.
- Discussion on previous years University question papers.

34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept actively participates as an inseparable unit with NSS in the following programmes.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive
- Visit to old age home.
- Rally to create awareness about environmental awareness and protection.
- Organizing Cancer awareness and heart ailments awareness programmes.
- Debate and Quiz Competition.

**35. SWOC analysis of the department and future plans.**

**Strengths**

- One of the faculties of our department is a doctorate in English and Ph.D guide.
- The Department organizes UGC sponsored Add-On–Course in Communication Skills and Personality Development.
- The Department has a Language Lab and the software to facilitate Communicative Skills in English.
- The Department is young and enthusiastic and has desire to pursue research and creative work.
- The faculties are dedicated and devoted towards teaching.

**Weaknesses**

- The students who seek admission in our college hail from financially weak families and have no exposure to English Language.

- They come from vernacular medium and therefore find it difficult to cope with the language skills.

### **Opportunities**

- The English Language is the window of Knowledge and opportunities in today's world.
- It helps the students to clear their competitive exams.
- English arouses literary sensibilities among the students.
- The English Language not only facilitates the students to improve their communicative skills but also sows the seeds of values so as to develop the wholesome personality of the students.

### **Challenges**

- To help the students to get rid of the phobia of English due to lack of exposure of the language.
- To improve the proficiency of the students in English as it is stunted on account of vernacular medium.
- To enhance the attendance of the students as most of the students are engaged in private jobs owing to financial crisis in their families

### **Future Plans**

To organize more guest lecturers of English

- To enrich the existing language laboratory with modern tools and gadgets.
- To begin research and extension activities in the department.
- To improve the performance of the students in all the activities.

**EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY**

1. Name of the Department. : **History**
2. Year of Establishment. : **2001-2002**
3. Name of Programmes/ Courses offered  
(UG,PG,M.Phil.,Ph.D.,Integrated  
Masters;Integrated Ph.D.,etc.). : **UG - :B.A.**
4. Name Interdisciplinary courses and  
the departments/units involved. : **Nil**
5. Annual/semester/choice based credit  
system (programme wise). : **B.A .Annual Pattern/Semester  
Pattern w.e.f 2016-17**
6. Participation of the department in the  
courses offered by other departments. : **Nil**
7. Courses in collaboration with other  
universities, industries, foreign  
institutions, etc.
8. Details of courses/programmes  
discontinued (if any) with reasons. : **None**
9. Number of teaching posts. : **Nil**

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | 01                | 01            |
| CHB                  | 00                | 00            |
| Total                | <b>01</b>         | <b>01</b>     |

10.Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,).

| <b>Sr<br/>No</b> | <b>Name</b>            | <b>Qualification</b>  | <b>Designation</b> | <b>Specialization</b>        | <b>No. of Year<br/>Of<br/>Experience</b> | <b>No.of Ph.D.<br/>Students<br/>Guided for the<br/>Last 4 years</b> |
|------------------|------------------------|---|--------------------|------------------------------|--|---|
| 1                | Mr. Kailash<br>Fulmali | M.A. History,<br>B.Ed, NET<br>(History), Ph.D<br>Thesis Submitted | Asst.<br>Professor | Medieval<br>History of India | 08                                       | Nil   |

## ***Evaluative Report : History***

### 11. List of senior visiting faculty.

| S. No. | Name of visiting faculty     | Department  | Qualification                    |
|--------|------------------------------|---|----------------------------------|
| 01     | Dr. Bhupesh Chikte           | Dean of Social Sciences,<br>R.T.M. Nagpur University,<br>Nagpur | M.A (His), M.Phil. (His.), Ph.D. |
| 02     | Dr. Ujwala Salwe             | HOD, History, Umate Arts<br>College, Nagpur                     | M.A (His), M.Phil. (His.), Ph.D. |
| 03     | Dr. Ramesh Bobate            | HOD, History, Jivanvikas<br>College, Samudrapur                 | M.A (His), M.Phil. (His.), Ph.D. |
| 04     | Dr. Mahendra Gayakwad        | Dept. of History, PWS College,<br>Nagpur                        | M.A (His), NET (His.), Ph.D.     |
| 05     | Prof. Bhagyanwan Ramteke     | HOD, History, Shri Chakrapani<br>College, Nagpur                | M.A (His), NET (His.)            |
| 06     | Prof. Suryakant<br>Kapshikar | HOD, History, Yashoda Girls<br>College, Nagpur                  | M.A (His), NET (His.)            |

12. Percentage of lectures delivered and practical classes handled (programmewise)  
by temporary faculty. : **NIL**

13. Student-Teacher Ratio (programme wise). :

| Sr. No. | Year    | Programme          | Student-Teacher Ratio |
|---------|---------|--------------------|-----------------------|
| 01      | 2010-11 | B. A. I, II, & III | 75 : 1                |
| 02      | 2011-12 | B. A. I, II, & III | 64 : 1                |
| 03      | 2012-13 | B. A. I, II, & III | 73 : 1                |
| 04      | 2013-14 | B. A. I, II, & III | 55 : 1                |
| 05      | 2014-15 | B. A. I, II, & III | 67 : 1                |
| 06      | 2015-16 | B. A. I, II, & III | 79 : 1                |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.  
: **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

| Sr No | Name of the faculty member | Educational Qualification                                |
|-------|----------------------------|--|
| 1     | Mr. Kailash Fulmali        | M.A. History, B.Ed, NET (History), Ph.D Thesis Submitted |

16. Number of faculty with ongoing project from a) National b) International funding agencies  
and grants received. : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants  
received.

| Faculty                | Project   | Year |      | Minor | National | Funding<br>Agency | Grant<br>Received |
|------------------------|---|------|------|-------|----------|-------------------|-------------------|
|                        |   | To   | From |       |          |                   |                   |
| Mr. Kailash<br>Fulmali | <b>Historical Assessment of<br/>Social and Educational<br/>Works of Rajashri<br/>Shahu Maharaj (1874 to<br/>1922)</b> | 2013 | 2015 | Minor | National | U.G.C.            | 70,000/-          |

18. Research Centre/ facility recognized by the University. : **N.A.**

## ***Evaluative Report : History***

### 19. Publications:

- a) Publication per faculty.

| Faculty Name        | Total Number of Paper Published | Number of papers published in peer reviewed journals | Number of publications listed in International Database | Citation Index/SNIP/SJR/Impact Factor/H-Index |
|---------------------|---------------------------------|--|---|---|
| Mr. Kailash Fulmali | 21                              | 02   | --  | --  |

Books with Details of Publication : **Nil**

| Faculty Name | Year | Name of Book Published | ISBN/ISSN No. | Publisher |
|--------------|------|------------------------|---------------|-----------|
|              |      |                        | Nil           |           |

### Chapter in Books

| Year | Name of Book Publisher                | Chapter in Books & Pg.   | ISBN/ISSN No.     | Publisher                  |
|------|---------------------------------------|--|-------------------|----------------------------|
| 2015 | निवडक षोडश निबंध खंड चौदावा (2014-15) | राजर्षी बाहू महाराजांचे आर्थिक धोरण: एक चिकित्सक परिक्षण<br>चंम छवण 38 जव 43 | 978-93-82962-62-5 | जी.सी. पब्लिशर्स, नागपूर   |
| 2014 | Philosophical Perceptions             | नक्षलवाद : काल आणि आज<br>Page No. 66 to 69                                   | 178-81-925793-0-6 | Renuka Publication, Nagpur |

20. Areas of consultancy and income generated. : **Nil**

### 21. Faculty as members in.

| Name of the Faculty   | As a Member in   |
|-----------------------|--|
| Prof. Kailash Fulmali | Life Member of Akhil Maharashtra Itihas Parishad   |
|                       | Life Member of RTM Nagpur University SGB Amravati and Gondwana University Itihas Parishad.             |
|                       | Life Member of Knowledge Reasonance-A National Research Journal, Nagpur.                               |
|                       | Life Member of Research Journal Horizon Nagpur   |
|                       | Annual Member of Indian History Congress.  |
|                       | Member of Advisory Committee of Universal Research Ground Peer Reviewed International Research Journal |

### 22. Student projects.

- a) Percentage of students who have done in-house projects including inter departmental/programme. : Nil
- b) Percentage of student placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. : Nil

### 23. Awards/ Recognitions received by faculty and students.

- A. Faculty : Nil
- B. Students : Nil

24. List of eminent academicians and scientists / visitors to the department.

| S. No. | Name of visiting faculty | Department  | Qualification                          | Year |
|--------|--------------------------|---|--|------|
| 01     | Dr. Ujwala Salwe         | HOD, History, Umate Arts College, Nagpur                  | M.A (His),<br>M.Phil. (His.),<br>Ph.D. | 2012 |
| 02     | Dr. Bhupesh Chikte       | Dean of Social Sciences, R.T.M. Nagpur University, Nagpur | M.A (His),<br>M.Phil. (His.),<br>Ph.D. | 2013 |
| 03     | Dr. Ramesh Bobate        | HOD, History, Jivanvikas College, Samudrapur              | M.A (His),<br>M.Phil. (His.),<br>Ph.D. | 2014 |

25. Seminars/Conferences/Workshops organized & the source of funding.

26. Student profile programme course wise:

2010-11

| Name of the Course/programme (refer question no .4) | Application received | Selected  | Enrolled  |           | Pass percentage |
|---|----------------------|-----------|-----------|-----------|-----------------|
|   |                      |           | *M        | *F        |                 |
| <b>B. A. I</b>                                      | <b>36</b>            | <b>36</b> | <b>18</b> | <b>18</b> | <b>61 %</b>     |
| <b>B. A. II</b>                                     | <b>24</b>            | <b>24</b> | <b>08</b> | <b>16</b> | <b>47 %</b>     |
| <b>B. A. III</b>                                    | <b>15</b>            | <b>15</b> | <b>09</b> | <b>06</b> | <b>76 %</b>     |

\*M= Male \*F= Female

2011-12

| Name of the Course/programme (refer question no .4) | Application received | Selected  | Enrolled  |           | Pass percentage |
|---|----------------------|-----------|-----------|-----------|-----------------|
|   |                      |           | *M        | *F        |                 |
| <b>B. A. I</b>                                      | <b>38</b>            | <b>38</b> | <b>16</b> | <b>22</b> | <b>12 %</b>     |
| <b>B. A. II</b>                                     | <b>15</b>            | <b>15</b> | <b>05</b> | <b>10</b> | <b>27 %</b>     |
| <b>B. A. III</b>                                    | <b>11</b>            | <b>11</b> | <b>06</b> | <b>05</b> | <b>90 %</b>     |

\*M= Male \*F= Female

2012-13

| Name of the Course/programme (refer question no .4) | Application received | Selected  | Enrolled  |           | Pass percentage |
|---|----------------------|-----------|-----------|-----------|-----------------|
|   |                      |           | *M        | *F        |                 |
| <b>B. A. I</b>                                      | <b>31</b>            | <b>31</b> | <b>24</b> | <b>07</b> | <b>43 %</b>     |
| <b>B. A. II</b>                                     | <b>26</b>            | <b>26</b> | <b>12</b> | <b>14</b> | <b>50 %</b>     |
| <b>B. A. III</b>                                    | <b>16</b>            | <b>16</b> | <b>05</b> | <b>11</b> | <b>50 %</b>     |

\*M= Male \*F= Female



2013-14

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 33                   | 33       | 20       | 13 | 65 %            |
| B. A. II  | 11                   | 11       | 04       | 07 | 25 %            |
| B. A. III   | 11                   | 11       | 07       | 04 | 60 %            |

\*M= Male \*F= Female

2014-15

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 42                   | 42       | 32       | 10 | 31 %            |
| B. A. II  | 20                   | 20       | 08       | 12 | 56 %            |
| B. A. III   | 05                   | 05       | 03       | 02 | 40 %            |

\*M= Male \*F= Female

2015-16

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 54                   | 54       | 28       | 26 | %               |
| B. A. II  | 13                   | 13       | 08       | 05 | %               |
| B. A. III   | 12                   | 12       | 04       | 08 | %               |

\*M= Male \*F= Female

27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |
| 2010-11                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**06**

## 29. Student progression.

| <b>Student progression</b>       | <b>Against % enrolled</b> |
|----------------------------------|---------------------------|
| UG to PG                         | 7 %                       |
| PG to M.Phil.                    | Nil                       |
| PG to Ph.D.                      | Nil                       |
| Ph.D.to Post-Doctoral            | Nil                       |
| - Employed                       | 15%                       |
| -Campus selection                | 10%                       |
| -Other than campus recruitment   | 25%                       |
| Entrepreneurship/Self-employment | 05%                       |

## 30. Details of infrastructural facilities.

a) Library- There is a Common Library in the college.

The Library contains a Total number of 2750 Books.

The Number of Books on the Subject is 75.

b) Internet facilities for Staff &Students:

Internet facility is available in the staffroom and library. The College has Wi-Fi Campus.

c) Class rooms with ICT facility.

Some of the classrooms have ICT facilities.

## 31. Number of students receiving financial assistance from college, university, Government or other agencies.

Yes, The students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarships.

## 32. Details on student enrichment programmes (special lectures/work shops/ seminar) with external experts.

- The department also conducts Remedial Classes.
- The department also conducted Incentive and Orientation Classes.
- Special visiting lectures are also organized from time to time on various topics related to their course.

## 33. Teaching methods adopted to improve student learning.

- By using traditional teaching methods..
- Preparing question bank and solving questions as assignments.
- Discussion on previous year question papers.
- Chalk and Talk Method for lessons
- Using Audio Visual Aids, Charts, Question and Answer Method.
- PPT and Use of ICT for syllabus
- Group Discussion and Project Method.

## 34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept actively participates as an inseparable unit with NSS in the following programmes.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive

- Rally to create awareness about environmental protection.
- Organizing Cancer awareness and heart ailments awareness programmes
- Tree plantation.
- Competitive examination guidance programme.

### **35. SWOC analysis of the department and future plans.**

#### **Strengths:**

- Screening of film related to our subject
- Guidance for Competitive examination.
- Arrange guest lecture & expert faculty for students..
- Fully Qualified and Experienced Teaching faculty.
- To arrange excursion educational tour

#### **Weaknesses:**

- Most of students are from rural area hence they are less interested in History.
- Students come from financial weak background
- They come from non educational background.
- No Separate Departmental Library.
- There is no such independent Department and common staff room is used by all depts.

#### **Opportunities:**

- To encourage student for Banking, NET, SET, Civil Services, MPSC or UPSC etc.
- Students can learn with having their own earning.
- To organized Seminar/Workshop/Conference on Burning Issue
- To encourage student for higher studies such as PG & M. Phil.
- To increase ICT Class room, Class Blogs

#### **Challenges:**

- Students with very low percentage in HSSC get admission & it is really a big challenge to teach them for better performance.
- Maximum students are from rural area with financial weak background and low profile.
- Most of the Basic concepts of the Students are not clear hence more efforts are required to teach them.
- To Provide a Platform to Students by giving them an Opportunity to face all the Challenges in the Competitive World.
- To Grow Moral Values among them and make them valuable Indian Citizen for future India.

#### **Future plan**

- To arrange seminars and Conference for faculty & students.
- To provide the departmental Library.
- To start study research center.

## **EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIOLOGY**

1. Name of the Department. : **Sociology**
2. Year of Establishment. : **2001-2002**
3. Name of Programmes/ Courses offered  
(UG,PG,M.Phil.,Ph.D.,Integrated  
Masters; Integrated Ph.D.,etc.) : **UG - :B.A. Aided**
4. Name Interdisciplinary courses and the  
departments/units involved. : **Nil**
5. Annual/semester/choice based credit  
system (programme wise) : **B.A Annual Pattern/ Semester Pattern  
w.e.f 2016-17**
6. Participation of the department in the  
courses offered by other departments. : **Nil**
7. Courses in collaboration with other  
universities, industries,foreign  
institutions, etc. : **Nil**
8. Details of courses/programmes  
discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts.

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | 01                | 01            |
| CHB                  | 00                | 00            |
| Total                | 01                | 01            |

10. Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

| <b>Sr<br/>No</b> | <b>Name</b>             | <b>Qualification</b> | <b>Designation</b> | <b>Specialization</b> | <b>No. of<br/>Year<br/>Of<br/>Experience</b> | <b>No.of Ph.D.<br/>Students<br/>Guided for<br/>the<br/>Last 4 years</b> |
|------------------|-------------------------|----------------------|--------------------|-----------------------|--|---|
| 1                | Santosh P.<br>Mendhekar | M.A.SociologyNET     | Asst. Prof.        | Women<br>Development  | 08   | Nil   |

## 11. List of senior visiting faculty.

| S. No. | Name of visiting faculty     | Department  | Year |
|--------|------------------------------|---|------|
| 1      | Dr. Arvind Joshi             | Registrar Kavi kulguru Kalidash Sanskrit University, Ramtek | 2016 |
| 2      | Dr. B. K. Swain              | HOD, PGTD RTM Nagpur University, Nagpur                     | 2015 |
| 3      | Dr. Bhau Daydar              | Director VN Govt. Institute of Social Science Nagpur        | 2015 |
| 4      | Dr. Pradeep Meshram          | HOD, G. M. Patel College Nagpu                              | 2016 |
| 5      | Asst. Prof. Sadhana Maudekar | HOD Sreeniketan College, Nagpur                             | 2014 |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : **Nil**

## 13. Student-Teacher Ratio (programme wise). :

| Sr. No. | Year    | Programme         | Student-Teacher Ratio |
|---------|---------|-------------------|-----------------------|
| 01      | 2015-16 | B. A. I, II & III | 117 : 1               |
| 02      | 2014-15 | B. A. I, II & III | 97 : 1                |
| 03      | 2013-14 | B. A. I, II & III | 108: 1                |
| 04      | 2012-13 | B. A. I, II & III | 151: 1                |
| 05      | 2011-12 | B. A. I, II & III | 125: 1                |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : **Nil**

## 15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

| Sr No | Name of the faculty member | Educational Qualification |
|-------|----------------------------|---------------------------|
| 1     | Santosh P. Mendhekar       | M.A. Sociology,NET        |

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received. : **Nil**17. Departmental projects funded by DST-FIST; UGC,DBT,ICSSR,etc. and total grants received. : **Nil**18. Research Centre/ facility recognized by the University. : **Nil**

**19. Publications:****\*a) Publication per faculty.**

| Faculty Name                  | Total Number of Paper Published | Number of Paper Published in peer reviewed journals | Number of Paper Publication listed in international Database | Citation Index/ SNIP/ SIR/ Impact Factor/ H-Index |
|-------------------------------|---------------------------------|---|--|---|
| Assi. Prof. Santosh Mendhekar | 20                              | 02  | -- --  | -- --   |

**\* Books Edited.**

| Faculty Name                  | Year | Name of Book Published | ISBN/ISSN         | Publisher                |
|-------------------------------|------|------------------------|-------------------|--------------------------|
| Assi. Prof. Santosh Mendhekar | 2015 | Aagaz<br>आगाज          | 178-81-925793-1-3 | Renuka Publisher, Nagpur |

20. Areas of consultancy and income generated. : **Nil**

**21. Faculty as members in.****a) National committees. Yes**

- Rastrasant Tukdoji Maharaj Nagpur University NSS Area coordinator
- Life time Member of MARATHI SAMAJSHASTRA PARISAD, Aurangabad
- Life time Member of NATIONAL JOURNAL ON “ SOCIAL ISSUES AND PROBLEM S. N. Mor College Tumsar Dist. Bhandara

**b) International Committees. Nil****c) Editorial Boards**

- Member of Editor Board of UGC Sponsored Interdisciplinary One Day National Seminar on Human Rights: Reality and Legality.(Proceeding)
- Member of Editor Board one day National Conference on Innovative Ideas Impact on Entrepreneur Development organized by Shiran Center for Research & Awareness, and Renuka College Besa, Nagpur.(Proceeding)

**22. Student projects.**

a) Percentage of students who have done in-house projects including inter departmental/programme. : One inter departmental Project of Socio-Eco Survey of Besa Village 2011

b) Percentage of student placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies. : **Nil**

23. Awards/ Recognitions received by faculty and students. : **Nil**

**24. List of eminent academicians and scientists / visitors to the department.**

| S. No. | Name of visitors          | Department                                    |
|--------|---------------------------|---|
| 1      | Dr. Ram Puniyani          | Human Rights Group, Mumbai                    |
| 2      | Dr. Shidharthvinayak Kane | Vice Chancellor RTM Nagpur University, Nagpur |

25. Seminars/Conferences/Workshops organized & the source of funding.

- UGC Sponsored Interdisciplinary National Seminar on **HUMAN RIGHTS: REALITY AND LEGALITY** on 12th Sep. 2015

26. Student profile programme course wise:

| Name of the Course/programme (refer question no .4) B.A. | Application received | Selected | Enrolled |    | Pass percentage of Final Year |
|--|----------------------|----------|----------|----|-------------------------------|
|  |                      |          | *F       | *M |                               |
| 2015-16  | 117                  | 117      | 48       | 69 | -----                         |
| 2014-15  | 97                   | 97       | 56       | 41 | 70%                           |
| 2013-14  | 108                  | 108      | 59       | 49 | 92%                           |
| 2012-13  | 151                  | 151      | 83       | 68 | 97.80%                        |
| 2011-12  | 125                  | 125      | 74       | 51 | 94.75%                        |

\*M= Male \*F= Female

27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **None**

29. Student progression.

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | 10 to 15 %         |
| PG to M.Phil.                    | Nil                |
| PG to Ph.D.                      | Nil                |
| Ph.D.to Post-Doctoral            | Nil                |
| - Employed                       | 20%                |
| -Campus selection                | 10%                |
| -Other than campus recruitment   | 20%                |
| Entrepreneurship/Self-employment | 15%                |

30. Details of infrastructural facilities.

a) Library- There is a common Library in the college.

The Number of Books Subject- wise is as follows. Total Books on the Subject is 76

| Sr. No. | Type           | Number of Books |
|---------|----------------|-----------------|
| 1       | Journal        | 03              |
| 2       | Text Book      | 14              |
| 3       | Magazines.     | 02              |
| 4       | Reference Book | 72              |

b) Internet facilities for staff&Students: Yes, Internet facility is available in the staffroom and library.

c) Class rooms with ICT facility: Yes, some of the classrooms have ICT facilities.

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Yes, the students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarships.

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts.

- The department conducts Remedial Classes.
- The department conducts Orientation and Incentive Classes.
- Special visiting lectures are also organized from time to time on various topics related to their course.

33. Teaching methods adopted to improve student learning.

- Lecture Method.
- Chalk and Talk Method.
- Using Audio Visual Aids, Charts, Question and Answer Method.
- PPT and Use of ICT for Social Issue and Problems
- Group Discussion and Project Method.

34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept actively participates as an inseparable unit with NSS in the following programmes.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive
- Visit to old age home.
- Rally to create awareness about environmental protection.
- Organizing Cancer awareness and heart ailments awareness programmes

**35. SWOC analysis of the department and future plans.**

**Strengths :**

- Workload is Completed
- Faculty members are engaged in regular teaching and research activities.
- Freedom to teacher by the Principal and Management for the development in the subject
- Fully Qualified and Experienced Teaching faculty.
- Result of UG Better than University Result.
- Highest Number of Students Registered in UG & PG Course to Department in University.

**Weaknesses :**

- Financial weakness of students.
- Being a Rural Stuff, Students lack interest in the subject
- Less Participation in Extension activity by the Students
- Assignment weightage is not given to all subjects in sociology



**Opportunities :**

- To organize independent A/V circle of the department
- Students can learn with having their own earning.
- To organized Seminar/Workshop/Conference on Burning Issue
- To organized Seminar/Workshop/Conference for Students to motivate them for Competitive Exam.
- Self-employment opportunities are availed by students
- Visit to Tribal Area, slum Area, Industrial Area, Varudh Ashram, Blind School, Central jail, Anathalaya, Hospitals,

**Challenges :**

- Syllabus must be updated to answer modern times.
- Increasing awareness amongst the students about Sociology to solve the social problems in Society.
- Most of the Basic concepts of the Students are not clear hence more efforts are required to teach them.
- From the point of view of preparation for competitive examinations, the course design is not appropriate.
- To Provide a platform to students by giving them an opportunity to face all the challenges in the competitive world.
- To grow moral values & make them responsible Citizen for future India.

**Future plan**

- To start counseling centre from department.
- To start short term courses based on Entrepreneurship
- To Published more books on sociology by departmental faculty

## **Evaluative Report of the Department of Economics**

1. Name of the Department. : **Economics**
2. Year of Establishment. : **2001-2002**
3. Name of Programmes/ Courses offered  
(UG,PG,M.Phil.,Ph.D.,Integrated  
Masters;Integrated Ph.D.,etc.). : **UG - :B.A.**
- 4.Name Interdisciplinary courses and  
the departments/units involved. : **Nil**
- 5.Annual/semester/choice based credit  
system (programme wise). : **Annual Pattern /Semester  
Patternw.e.f 2016-17**
- 6.Participation of the department in the  
courses offered by other departments. : **Nil**
- 7.Courses in collaboration with other universities,  
industries, foreign institutions, etc. : **Nil**
- 8.Details of courses/programmes  
discontinued (if any) with reasons. : **None**
- 9.Number of teaching posts.

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | 01                | 01            |
| CHB                  | 00                | 00            |
| Total                | 01                | 01            |

11. Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,).

| <b>Sr<br/>No</b> | <b>Name</b>             | <b>Qualification</b>          | <b>Designation</b> | <b>Specialization</b> | <b>No. of Year<br/>Of<br/>Experience</b> | <b>No.of Ph.D.<br/>Students<br/>Guided for the<br/>Last 4 years</b> |
|------------------|-------------------------|-------------------------------|--------------------|-----------------------|--|---|
| 1                | Harshna R.<br>Sonkusare | M.A.Economics<br>NET, M.Phil. | Asst. Prof         | Monetary<br>Economics | 6  | Nil   |

## 12. List of senior visiting faculty.

| S. No. | Name of visiting faculty | Department                                  | Qualification         |
|--------|--------------------------|---|-----------------------|
| 01     | Prof. UjwalaKaware       | Asst.Prof. ManoharKambli<br>College, Nagpur | M.A. (Soc.)<br>Ph.D.  |
| 02     | Mr. Vishal Jain          | Bank Manager, SBI                           | --                    |
| 03     | Mr. Ashish Rokde         | --  | --                    |
| 04     | Mr. Ashish Kale          | --  | --                    |
| 05     | Mr. Rajesh Nerkar        | --  | --                    |
| 06     | Dr. SurendraGaidhane     | Head, Dept of Philosophy,<br>RTM NU         | M.A. (Phi.),<br>Ph.D. |
| 07     | Mr. Amrishkumar Khatri   | Bank Manager, BOI                           | --                    |

13. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : **Nil**

## 14. Student-Teacher Ratio (programme wise). :

| Sr. No. | Year    | Programme          | Student-Teacher Tatio |
|---------|---------|--------------------|-----------------------|
| 01      | 2010-11 | B. A. I, II, & III | 79 : 1                |
| 02      | 2011-12 | B. A. I, II, & III | 61 : 1                |
| 03      | 2012-13 | B. A. I, II, & III | 82 : 1                |
| 04      | 2013-14 | B. A. I, II, & III | 71 : 1                |
| 05      | 2014-15 | B. A. I, II, & III | 73 : 1                |
| 06      | 2015-16 | B. A. I, II, & III | 93 : 1                |

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : **Nil**

## 16. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

| Sr No | Name of the faculty member | Educational Qualification   |
|-------|----------------------------|-----------------------------|
| 1     | Harshna R. Sonkusare       | M.A.Economics, NET, M.Phil. |

17. Number of faculty with ongoing project from a) National b) International funding agenciesand grants received. : **Nil**

## 18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

| Faculty              | Project  | Year |      | Minor | National | Funding Agency | Grant Received |
|----------------------|--|------|------|-------|----------|----------------|----------------|
|                      |  | From | to   |       |          |                |                |
| Harshna R. Sonkusare | Effect of Initiation of Nationalized Commercial Banks in Nagpur District for Financial Inclusion : A Study | 2013 | 2015 | Minor | National | U.G.C.         | 85,000/-       |

19. Research Centre/ facility recognized by the University. : **No**

20. Publications:

- a) Publication per faculty.

| Faculty Name               | Total Number of Paper Published | Number of papers published in peer reviewed journals | Number of publications listed in International Database | Citation Index/SNIP/SJR/Impact Factor/H-Index |
|----------------------------|---------------------------------|--|---|---|
| Prof. Harshna R. Sonkusare | 13                              | 00   | 00  | 00  |

Books with Details of Publication : **Nil**

Books Edited

| Faculty Name            | Year | Name of Book Published | ISBN/ISSN No. | Publisher |
|-------------------------|------|------------------------|---------------|-----------|
| Prof. Harshna Sonkusare | Nil  | Nil                    | Nil           | Nil       |

Chapter in Books

| Year | Name of Book Publisher                          | Chapter in Books & Pg.                | ISBN/ISSN No.            | Publisher                   |
|------|---|---------------------------------------|--------------------------|-----------------------------|
| 2011 | Farmer's Suicide in India : Problem & Solutions | Farmer's & Suicide p. no. 89          | (ISBN)-978-93-80986-09-8 | Sir Sahitya Kendra, Nagpur. |
| 2014 | Philosophical Perceptions                       | भारतसरकार की योजनाओंका चिकित्सकविवेचन | 178-81-925793-0-6        | Renuka Publication, Nagpur  |

21. Areas of consultancy and income generated. : **Nil**

22. Faculty as members in.

| Name of the Faculty        | As a Member in                          |
|----------------------------|---|
| Prof. Harshna R. Sonkusare | Member of VidharbhaArthashastraParishad |

23. Publications:

- a) Publication per faculty.

| Faculty Name         | Total Number of Paper Published | Number of papers published in peer reviewed journals | Number of publications listed in International Database | Citation Index/SNIP/SJR/Impact Factor/H-Index |
|----------------------|---------------------------------|--|---|---|
| Harshna R. Sonkusare | 11                              | --   | --  | --  |

Books with Details of Publication:  
 Edited in Books

**Nil**

| Faculty Name | Year | Name of Book Published | ISBN/ISSN No. | Publisher |
|--------------|------|------------------------|---------------|-----------|
| --           | --   | --                     | --            | --        |

**Chapter in Books**

| Year | Name of Book Publisher                          | Chapter in Books & Pg.               | ISBN/ISSN No.            | Publisher                   |
|------|---|--------------------------------------|--------------------------|-----------------------------|
| 2011 | Farmer's Suicide in India : Problem & Solutions | Farmer's & Suicide p. no. 89         | (ISBN)-978-93-80986-09-8 | Sir Sahitya Kendra, Nagpur. |
| 2014 | Philosophical Perceptions                       | भारतसरकार की योजनाओंकाचिकित्सकविवेचन | 178-81-925793-0-6        | Renuka Publication, Nagpur  |

24. Areas of consultancy and income generated. : **Nil**

25. Faculty as members in.

| Name of the Faculty         | As a Member in                          |
|-----------------------------|---|
| <b>Harshna R. Sonkusare</b> | Member of VidharbhaArthashastraParishad |

22. Student projects.

- a) Percentage of students who have done in-house projects including inter departmental/programme. : **Two**
- b) Percentage of student placed for projects in organizations outside the institution i.e.in Researchlaboratories/Industry/other agencies. : **Nil**

23. Awards/ Recognitions received by faculty and students.

A. Faculty: Awarded Ph.D

24. List of eminent academicians and scientists / visitors to the department.

| S. No. | Name of visiting faculty | Department | Qualification | Year |
|--------|--------------------------|------------|---------------|------|
| NIL    |                          |            |               |      |

25. Seminars/Conferences/Workshops organized & the source of funding. : Nil

26. Student profile programme course wise:

2010-11

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 31                   | 31       | 20       | 11 | 22              |
| B. A. II  | 33                   | 33       | 07       | 26 | 30              |
| B. A. III   | 14                   | 14       | 04       | 10 | 75              |

\*M= Male \*F= Female

2011-12

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 34                   | 34       | 12       | 22 | 47.05           |
| B. A. II  | 14                   | 14       | 06       | 08 | 43.47           |
| B. A. III   | 13                   | 13       | 06       | 07 | 100             |

\*M= Male \*F= Female

2012-13

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 35                   | 35       | 27       | 08 | 27.58           |
| B. A. II  | 23                   | 23       | 20       | 03 | 31.25           |
| B. A. III   | 23                   | 23       | 03       | 20 | 60              |

\*M= Male \*F= Female

2013-14

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 45                   | 45       | 22       | 23 | 27              |
| B. A. II  | 11                   | 11       | 05       | 06 | 43              |
| B. A. III   | 15                   | 15       | 06       | 09 | 88              |

\*M= Male \*F= Female

2014-15

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 49                   | 49       | 31       | 18 | 79              |
| B. A. II  | 21                   | 21       | 08       | 13 | 25              |
| B. A. III   | 03                   | 03       | 01       | 02 | 100             |

\*M= Male \*F= Female

2015-16

| Name of the Course/programme (refer question no .4) | Application received | Selected | Enrolled |    | Pass percentage |
|---|----------------------|----------|----------|----|-----------------|
|   |                      |          | *M       | *F |                 |
| B. A. I   | 56                   | 56       | 26       | 30 |                 |
| B. A. II  | 25                   | 25       | 10       | 15 |                 |
| B. A. III   | 12                   | 12       | 05       | 07 |                 |

\*M= Male \*F= Female

## 27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? None

## 29. Student progression.

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | 5%                 |
| PG to M.Phil.                    | Nil                |
| PG to Ph.D.                      | Nil                |
| Ph.D.to Post-Doctoral            | Nil                |
| - Employed                       | 20%                |
| -Campus selection                | 10%                |
| -Other than campus recruitment   | 20%                |
| Entrepreneurship/Self-employment | 08%                |

## 30. Details of infrastructural facilities.

a) Library: There is a Common Library in the college.

The Library contains a Total number of 2750 Books.

The Number of Books on the Subject is as follows.

| Sr. No. | Type            | Number of Books |
|---------|-----------------|-----------------|
| 01      | Journal         | 02              |
| 02      | Text Book       | 65              |
| 05      | Reference Books | 35              |

b) Internet facilities for Staff &Students: Internet facility is available in the staffroom and library. The college has Wi-Fi Campus

c) Class rooms with ICT facility. : Yes

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Yes, The students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarship.

32. Details on student enrichment programmes (special lectures/work shops/ seminar) with external experts.

- The department conducts Remedial Classes.

- The department conducted Orientation Classes and Incentive
- Special visiting lectures are also organized from time to time on various topics related to their course.

**33. Teaching methods adopted to improve student learning.**

- By using traditional teaching methods.
- Preparing question bank and solving questions as assignments.
- Discussion on previous year question papers.
- Chalk and Talk Method for lessons
- Using Audio Visual Aids & Charts.
- Question and Answer Method.
- PPT and Use of ICT.
- Group Discussion and Project Method.

**34. Participation in Institutional social Responsibility (ISR) and Extension activities.**

- The department participates in the following programmes
  - Blood Donation Camp.
  - Health Check up Camp.
  - Cleanliness drive
  - Diseases diagnosis health programme.
  - Rally to create awareness about environmental protection.
  - Organizing Cancer awareness and heart ailments awareness programmes
  - Tree plantation.
  - Competitive examination guidance programme.
  - Bank Visit
  - Visit to Old Age Home
  - Industrial visit
  - Quiz Competition

**35. SWOC analysis of the department and future plans.**

**Strengths:**

- Arrange guest lecture & expert faculty for students.
- Fully Qualified and Experienced Teaching faculty.
- More No. of Books in Economics
- 100% result in our department
- Screening of film related to our subject
- One in house project completed.

**Weaknesses:**

- Most of students are from rural area hence they are less interested in Economics.
- Most of students showing lack of extracurricular activities.
- No Separate Departmental Library.
- There is no independent department.
- Students' financial background is poor.
- Students coming from non-educational background.



**Opportunities:**

- To encourage student for Banking, NET, SET, Civil Services, MPSC & UPSC etc.
- Students can learn with having their own earning.
- To organized Seminar/Workshop/Conference on Burning Issue
- To encourage student for higher studies such as PG & M. Phil.
- To visit slam area, bank, Old Age Home etc.
- Increase ICT classroom class block are required

**Challenges :**

- Syllabus must be updated as per current requirement.
- Maximum students are from rural area with low economic background and low profile.
- Most of the Basic concepts of the Students are not clear hence they require more effort to teach.
- From the point of view of preparation for competitive examinations, the course design is not appropriate.
- To Provide a Platform to Students by giving them an Opportunity to face all the Challenges in the Competitive World.
- To Grow Moral Values, & Make them to Proper Indian Citizen for future India.
- We give admission to repeaters and low percentage students. It is really a big challenge to teach them for better performance

**Future plan**

- To arrange seminars for faculty & students.
- To provide the departmental Library.
- To arrange group discussion in classroom on related subject.
- To conduct extra classes for weak students.
- To arrange the study tour.
- To start PG Department.
- To start study research centre

## **Evaluative Report of the Department of Philosophy**

1. Name of the Department. : **Philosophy**
2. Year of Establishment. : **2001-2002**
3. Name of Programmes/ Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated  
Masters; Integrated Ph.D.,etc.). : **UG - :B.A.**
4. Name Interdisciplinary courses and  
the departments/units involved. : **Nil**
5. Annual/semester/choice based credit  
system (programme wise).: **B.A Annual Pattern/Semester  
Pattern w.e.f 2016-17**
6. Participation of the department in the  
courses offered by other departments. : **Nil**
7. Courses in collaboration with other  
universities, industries, foreign  
institutions, etc. : **Nil**
8. Details of courses/programmes  
discontinued (if any) with reasons. : **None**
9. Number of teaching posts.

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | 01                | 01            |
| CHB                  | 00                | 00            |
| Total                | 01                | 01            |

10.Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,).

| <b>Sr<br/>No</b> | <b>Name</b>            | <b>Qualification</b>         | <b>Designation</b> | <b>Specialization</b>  | <b>No. of Year<br/>Of<br/>Experience</b> | <b>No.of Ph.D. Students<br/>Guided for the Last 4<br/>years</b> |
|------------------|------------------------|------------------------------|--------------------|------------------------|--|---|
| 1                | Dr. Atul M.<br>Mahajan | M.A.Philosophy<br>SET, Ph.D. | Asst. Prof         | Analytic<br>Philosophy | 10                                       | Nil   |

10. List of senior visiting faculty.

11.

| S. No. | Name of visiting faculty | Department   | Qualification                     |
|--------|--------------------------|--|-----------------------------------|
| 01     | Dr. SurendraGaidhane     | Dept. Of Philosophy, R.T.M. Nagpur University, Nagpur    | M.A (Phi.), M.Phil. (Phi.), Ph.D. |
| 02     | Dr. RekhaKelapure        | Dept. Of Philosophy, Smt., MahilaBinzani College, Nagpur | M.A (Phi.), M.Phil. (Phi.), Ph.D. |
| 03     | Dr. YashodharaHadke      | Dept. Of Philosophy, D. N. C. College, Nagpur            | M.A (Phi.), M.Phil. (Phi.), Ph.D. |
| 04     | Dr. Rahul Varma          | Rani Durgavati University, Jabalpur                      | M.A (Phi.), M.Phil. (Phi.), Ph.D. |
| 05     | Dr. Afzal Ahmad          | Delhi University, Delhi                                  | M.A (Phi.), M.Phil. (Phi.), Ph.D. |
| 06     | Dr. NagoraoKumbhar       | Principal, Baseshwar College, Latur                      | M.A (Phi.), M.Phil. (Phi.), Ph.D. |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : **NIL**

13. Student-Teacher Ratio (programme wise). :

| Sr. No. | Year    | Programme          | Student-Teacher Tatio |
|---------|---------|--------------------|-----------------------|
| 01      | 2010-11 | B. A. I, II, & III | 73 : 1                |
| 02      | 2011-12 | B. A. I, II, & III | 48 : 1                |
| 03      | 2012-13 | B. A. I, II, & III | 38 : 1                |
| 04      | 2013-14 | B. A. I, II, & III | 40 : 1                |
| 05      | 2014-15 | B. A. I, II, & III | 54 : 1                |
| 06      | 2015-16 | B. A. I, II, & III | 58 : 1                |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.  
**Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

| Sr No | Name of the faculty member | Educational Qualification  |
|-------|----------------------------|----------------------------|
| 1     | Dr. Atul M. Mahajan        | M.A.Philosophy ,SET, Ph.D. |

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc. and total grants received.

| Faculty          | Project   | Year |      | Minor | National | Funding Agency | Grant Received |
|------------------|---|------|------|-------|----------|----------------|----------------|
|                  |   | To   | From |       |          |                |                |
| Dr. Atul Mahajan | <b>Critical Examination of Views Against Ethical Naturalism</b> | 2013 | 2015 | Minor | National | U.G.C.         | 90,000/-       |

18. Research Centre/ facility recognized by the University. : **No**

19. Publications:

- a) Publication per faculty.

| Faculty Name     | Total Number of Paper Published | Number of papers published in peer reviewed journals | Number of publications listed in International Database | Citation Index/SNIP/SJR/Impact Factor/H-Index |
|------------------|---------------------------------|--|---|---|
| Dr. Atul Mahajan | 18                              | 01   | --  | --  |

Books with Details of Publication : **Nil**

Books Edited

| Faculty Name     | Year | Name of Book Published    | ISBN/ISSN No. | Publisher                 |
|------------------|------|---------------------------|---------------|---------------------------|
| Dr. Atul Mahajan | 2014 | Philosophical Perceptions | Nil           | Renuka Publisher, Nagpur. |

Chapter in Books

| Year | Name of Book Publisher               | Chapter in Books & Pg.   | ISBN/ISSN No.            | Publisher                           |
|------|--------------------------------------|--|--------------------------|-------------------------------------|
| 2014 | तत्त्वज्ञानाचेपैलू                   | वैशेशीकांचापदार्थविचार   | 978-81-926910-14-1       | मैत्री प्रकाशन, लातूर               |
| 2014 | Philosophical Perceptions            | गुणवाचकविशेषणआणिविधेयवाचकविशेषण : पी. टी. गीच यांचेमत            | 178-81-925793-0-6        | Renuka Publication, Nagpur          |
| 2015 | Impact of Buddhism on Global Society | अष्टांगमार्गाचावैश्विकसमाजजिवनावरपडलेलाप्रभाव : एक तात्विकविवेचन | ISBN : 978-81-926293-1-5 | P.W.S. Arts & Com. College, Nagpur. |

20. Areas of consultancy and income generated. : **Nil**

21. Faculty as members in.

| Name of the Faculty | As a Member in                           |
|---------------------|--|
| Dr. Atul Mahajan    | Member of Maharashtra TatvadnyanParishad |
|                     | Member of AkhilBhartiyaDarshanParishad   |

22. Student projects.

a) Percentage of students who have done in-house projects including inter departmental/programme. : **Nil**

b) Percentage of student placed for projects in organizations outside the institution i.e.in Researchlaboratories/Industry/other agencies.: **Nil**

23. Awards/ Recognitions received by faculty and students.

A. Faculty : Nil  
B. Students : Nil

24. List of eminent academicians and scientists / visitors to the department.

| S. No. | Name of visiting faculty | Department   | Qualification                           | Year |
|--------|--------------------------|--|---|------|
| 01     | Dr. SurendraGaidhane     | Head, Dept. Of<br>Philosophy, R.T.M.<br>Nagpur University,<br>Nagpur | M.A (Phi.),<br>M.Phil. (Phi.),<br>Ph.D. | 2010 |
| 06     | Dr. NagoraoKumbhar       | Principal, Baseshwar<br>College, Latur                               | M.A (Phi.),<br>M.Phil. (Phi.),<br>Ph.D. | 2013 |
| 07     | Swami Pitambaranand      | --   | --                                      | 2013 |

25.Seminars/Conferences/Workshops organized & the source of funding.

- Organized National Conference on “The Place of Violence in the Social Value System”, 13 Oct. 2013. Self-Financing.
- Organized UGC Sponsored National Workshop on “Competence Building Initiative”, 02 Feb. 2016. UGC Funding.

26. Student profile programme course wise:

2011-12

| Name of the<br>Course/programme | Application<br>received | Selected | Enrolled |    | Pass<br>percentage |
|---------------------------------|-------------------------|----------|----------|----|--------------------|
|                                 |                         |          | *M       | *F |                    |
| B. A. I                         | 31                      | 31       | 17       | 14 | 35%                |
| B. A. II                        | 05                      | 05       | 03       | 02 | 20%                |
| B. A. III                       | 12                      | 12       | 00       | 12 | 70%                |

\*M= Male \*F= Female

2012-13

| Name of the<br>Course/programme | Application<br>received | Selected | Enrolled |    | Pass<br>percentage |
|---------------------------------|-------------------------|----------|----------|----|--------------------|
|                                 |                         |          | *M       | *F |                    |
| B. A. I                         | 24                      | 24       | 12       | 12 | 25%                |
| B. A. II                        | 11                      | 11       | 05       | 06 | 28%                |
| B. A. III                       | 03                      | 03       | 00       | 03 | 100%               |

\*M= Male \*F= Female

2013-14

| Name of the<br>Course/programme | Application<br>received | Selected | Enrolled |    | Pass<br>percentage |
|---------------------------------|-------------------------|----------|----------|----|--------------------|
|                                 |                         |          | *M       | *F |                    |
| B. A. I                         | 23                      | 23       | 14       | 09 | 83%                |
| B. A. II                        | 10                      | 10       | 02       | 08 | 50%                |
| B. A. III                       | 07                      | 07       | 03       | 04 | 50%                |

\*M= Male \*F= Female

2014-15

| Name of the Course/programme | Application received | Selected | Enrolled |    | Pass percentage |
|------------------------------|----------------------|----------|----------|----|-----------------|
|                              |                      |          | *M       | *F |                 |
| B. A. I                      | 34                   | 34       | 26       | 08 | 50%             |
| B. A. II                     | 15                   | 15       | 07       | 08 | 41%             |
| B. A. III                    | 05                   | 05       | 02       | 03 | 67%             |

\*M= Male \*F= Female

2015-16

| Name of the Course/programme | Application received | Selected | Enrolled |    | Pass percentage |
|------------------------------|----------------------|----------|----------|----|-----------------|
|                              |                      |          | *M       | *F |                 |
| B. A. I                      | 38                   | 38       | 16       | 22 |                 |
| B. A. II                     | 13                   | 13       | 09       | 04 |                 |
| B. A. III                    | 07                   | 07       | 01       | 06 |                 |

\*M= Male \*F= Female

27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **05**

29. Student progression.

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | 5%                 |
| PG to M.Phil.                    | Nil                |
| PG to Ph.D.                      | Nil                |
| Ph.D.to Post-Doctoral            | Nil                |
| - Employed                       | 10%                |
| -Campus selection                | 10%                |
| -Other than campus recruitment   | 20%                |
| Entrepreneurship/Self-employment | 10%                |

30. Details of infrastructural facilities.

a) Library- There is a Common Library in the college.

The Library contains a Total number of 2750 Books.

The Number of Books on the subject is 254.

b) Internet facilities for Staff &amp;Students :

Internet facility is available in the staffroom and library. The College has Wi-Fi Campus

c) Class rooms with ICT facility. : **Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies.

**Yes,** The students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarship.

32. Details on student enrichment programmes (special lectures/work shops/ seminar) with external experts.

- The department also conducts Remedial Classes.
- The department also conducted Incentive and Orientation Classes.
- Special visiting lectures are also organized from time to time on various topics related to their course.

33. Teaching methods adopted to improve student learning.

- By using traditional teaching methods..
- Preparing question bank and solving questions as assignments.
- Discussion on previous year question papers.
- Chalk and Talk Method for lessons
- Using Audio Visual Aids, Charts, Question and Answer Method.
- PPT and Use of ICT.
- Group Discussion and Project Method.

34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept actively participates as an inseparable unit with NSS in the following programmes.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive.
- Diseases diagnosis health programme.
- Rally to create awareness about environmental protection.
- Organizing Cancer awareness and heart ailments awareness programmes
- Tree plantation.
- Competitive examination guidance programme.

**35. SWOC analysis of the department and future plans.**

**Strengths:**

- Screening of film related to our subject
- Organized Periodical Lecture, Sponsored by ICPR Delhi.
- Organized One National Conference.
- Arrange guest lecture & expert faculty for students..
- Student obtain 91 marks in University Exam.
- Fully Qualified and Experienced Teaching faculty.
- Large No. of Books in Philosophy, granted by ICPR, New Delhi.

**Weaknesses:**

- Most of students are from rural area hence they are less interested in Philosophy.
- Students come from financial weak background
- They come from non educational background.
- No Separate Department Library.
- There is no such independent Department and common staff room is used from all dept.
- Philosophy not so popular subject, students show little interest in the subject.

**Opportunities:**

- To encourage student for Banking, NET, SET, Civil Services, MPSC or UPSC etc.
- Students can learn with having their own earning.
- To organized Seminar/Workshop/Conference on Burning Issue
- To encourage student for higher studies such as PG & M. Phil.
- To increase ICT Class room, Class Blogs

**Challenges:**

- Students with very low percentage in HSSC get admission & it is really a big challenge to teach them for better performance.
- Maximum students are from rural area with low economic background and low profile.
- Most of the Basic concepts of the Students are not clear hence they require more effort to teach.
- To Provide a Platform to Students by Giving them an Opportunity to face all the Challenges in the Competitive World.
- To Grow Moral Values, & Make them to Proper Indian Citizen for future India.

**Future plan**

- To arrange seminars for faculty & students.
- To provide the departmental Library.
- To arrange the study tour.
- To start study research center.



**Evaluative Report of the Department of Marathi**

1. Name of the Department : **Marathi**
2. Year of Establishment. : **2001**
3. Name of Programmes/ Courses offered (UG,PG,M.Phil.,Ph.D.,Integrated Masters; Integrated Ph.D.,etc.). : **UG  
B.A. B.Com.**
4. Name Interdisciplinary courses and departments/units involved. : **Nil** the
5. Annual/semester/choice based credit system (programme wise). : **B.A &B.Com Annual Pattern/  
Semester Pattern w.e.f 2016-17**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **None**
9. Number of teaching posts.

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | 01                | 01            |
| CHB                  | 2                 | 02            |
| Total                | 03                | 03            |

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,).

| <b>Sr No</b> | <b>Name</b>        | <b>Qualification</b>      | <b>Designation</b> | <b>Specialization</b> | <b>No. of Year Of Experience</b> | <b>No.of Ph.D. Students Guided for the Last 4 years</b> |
|--------------|--------------------|---------------------------|--------------------|-----------------------|----------------------------------|---|
| 1            | DrPrema Lekurwale  | M.A.,Mar ,M.PHIL ,NET,PHD | Asstt Prof         | Loksahitya            | 10 YEARS                         | 02 pursing  |
| 2            | Vandana Aade       | M.A.,Mar ,M.PHIL ,B.Ed.   | Asst Prof          |                       | 03 YEARS                         |   |
| 3            | Sandhya Kasarlawar | M.A.,Mar& B.Ed            | Asstt Prof         |                       | 03 EAR S                         |   |

**11. List of senior visiting faculty.**

| <b>Sr. No.</b> | <b>Faculty</b>     | <b>Designation</b> | <b>Academic Qualification</b> |
|----------------|--------------------|--------------------|-------------------------------|
| <b>1.</b>      | Dr. BalvantBhoyar  | Asst. Prof         | M.A. Marathi, , Ph.D,         |
| <b>2.</b>      | Dr.Sopaanpice      | Asst. Prof         | M.A. Marathi NET Ph.D,        |
| <b>3.</b>      | Dr. AlkaIndapawar  | Asst. Prof         | M.A. Marathi,M.Phil., Ph.D.   |
| <b>4.</b>      | Dr. RekhaWadikhaye | Asst. Prof         | M.A. Marathi,M.Phil., Ph.D.   |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : 20 %

**13. Student-Teacher Ratio  
(programme wise).**

: 2009-2010  
UG – (No. of Students: No. of Teachers) 103: 01

2010-2011  
UG – (No. of Students: No. of Teachers) 97: 01

2011-2012  
UG – (No. of Students: No. of Teachers) 82: 01

2012-2013  
UG – (No. of Students: No. of Teachers) 96: 01

2013-2014  
UG – (No. of Students: No. of Teachers) 77 : 01

2014-2015  
UG – (No. of Students: No. of Teachers) 83 : 01

2015-2016  
UG – (No. of Students: No. of Teachers) 89:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : **Nil**

**15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.**

|                         |        |
|-------------------------|--------|
| Dr.Prema Lekurwale      | Ph.D   |
| Asst Prof .Vandana Aade | M.Phil |

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received. : **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received. : Nil

18. Research Centre/ facility recognized by the University. : Nil

19. Publications:

a) Publication per faculty.

| Faculty Name       | Total Number of Paper Published | Number of papers published in peer reviewed journals | Number of publications listed in International Database | Citation Index/SNIP/SJR/Impact Factor/H-Index |
|--------------------|---------------------------------|--|---|---|
| Dr. PremaLekurwale | 30                              | 2  | --  | 01  |
| VandanaAade        | 1                               |  |   |   |
| SandhyaKasarlaware | 1                               |  |   |   |

Books with Details of Publication :

| Faculty Name       | Year | Name of Book Published            | ISBN/ISS N No.    | Publisher                 |
|--------------------|------|-----------------------------------|-------------------|---------------------------|
| Dr.Prema Lekurwale | 2010 | Ramesh Mantri yanchiPrawasWarnane | 978-81-910451-2-3 | Goda Prakashan Aurangabad |

Chapter in Books

| Year | Name of Book Published                  | Chapter in Books & Pg No.                                    | ISBN/ISSN No.           | Publisher                                  |
|------|---|--|-------------------------|--|
| 2016 | स्मकालीन साहित्यचिंतन विविध स्वर        | जगतिकीकरणातमराठीदलितकवितेची अस्मितापृ. 117-121               | ISBN 978-93-821139-51-7 | नवभारत प्रकाशन दिल्ली                      |
| 2016 | महानुभावांची अक्षरलेणी                  | लक्षणरतनाकर:महानुभावांच्यअर्थनिर्धारण शास्त्रातील लक्षणविचार | ISBN 978-93-83132-37-9  | राघव प्रकाशन नागपूर                        |
| 2015 | माहेरच्या वाटेवरून संहिता आणि समीक्षा   | बापलेकीच्या नात्याची गुंफण पृ.131-136                        | ISBN 978-93-83796-10-6  | स्वच्छंद प्रकाशन ,हलकर्णी                  |
| 2015 | स्मृतीगंध,                              | आठवणींचे ठसे पृ.49-51  | 178-81-925793-2-0       | ,हिमांशू गेडाम,रेणुका पब्लिकेशन, नागपूर    |
| 2015 | वैदर्भीय मराठी कादंबरी                  | “डेबू-एक समीक्षण” पृ. 263-269                                | 978-81-925290-7-3       | Swachand Publication, Kolhapur.4           |
| 2014 | ग्रामीण, दलित आणि स्त्रीवादी साहित्य    | मराठी ग्रामीण कथापृ.42-47                                    | 978-81-926487-1-2       | Arts commerce and Science College, Koradi. |
| 2014 | आदिवासी समाज आणि साहित्य दर्शन          | “आदिवासी लोकजिवनाचा कवितेवर झालेला परिणाम” पृ. 118-121       | 978-81-923937-4-2       | Pawan Publication, Parbhani.               |
| 2013 | आदिवासी लोकसाहित्य स्वरूप आणि व्याप्ती. | आदिवासी साहित्यातील निसर्गसन्मुखता पृ. 83-88                 | 978-93-5137-026-0       | Vaibhav Publication, Hinganghat.           |
| 2013 | श्रीमंत मनाचा भिकारी                    | उध्वस्त क्षणांचा उदयास्त पृ.196-200                          | 978-81-922444-8-8       | BahujanSahityaPrasar Kendra, Nagpur.       |
| 2013 | पुरुषसूक्त                              | भोंडे गुरुजी एक अलौकिक व्यक्तीमत्त्व पृ.31-32                |                         | GauravSamiti                               |
| 2012 | वैदर्भीय लोकभाषा                        | महानुभाव साहित्य : वऱ्हाडी बोली पृ. 101-106                  | 978-81-920662-3-3       | R.B. Publication, Nagpur.                  |
| 2011 | लोकनाटयः दशा आणि दिशा                   | लोककलांचे स्वरूप पृ.264-268                                  | 978-93-80986-23-4       | Sir Sahitya Kendra, Nagpur.                |

20. Areas of consultancy and income generated. : **Nil**

21. Faculty as members in R.T.M.N.U. Nagpur university Nagpur Pradhyapak Parishad Editorial Boards....co Editor-Smrutigandh, purushsukta, Mahatma Fule talent research Academy

22. Student projects.

a) Percentage of students who have done in-house projects including interdepartmental/programme.

: **Nil**

b) Percentage of student placed for projects in organizations outside the institution i.e. in Research Laboratories/Industry/other agencies.

: **Nil**

23. Awards/ Recognitions received by faculty and students.

24. List of eminent academicians and scientists / visitors to the department.: **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding.

a) National. : **Nil**

b) International. : **Nil**

26. Student profile programme course wise:

| Name of the Course/programme (refer question no. 4) B.A., B.Com |     | Application received |       | Selected |       | Enrolled |       |     |       | Pass percentage of Final Year |       |
|---|-----|----------------------|-------|----------|-------|----------|-------|-----|-------|-------------------------------|-------|
|   |     | B.A                  | B.Com | B.A.     | B.Com | *M       |       | *F  |       | B.A                           | B.Com |
|   |     |                      |       |          |       | B.A      | B.Com | B.A | B.Com |                               |       |
| 2015-16   | I   | 111                  | 137   | 111      | 137   | 53       | 75    | 58  | 62    |                               |       |
|   | II  | 42                   | 78    | 42       | 79    | 22       | 25    | 20  | 53    |                               |       |
|   | III | 25                   | 82    | 25       | 84    | 05       | 34    | 20  | 50    |                               |       |
| 2014-15   | I   | 99                   | 158   | 91       | 158   | 62       | 107   | 37  | 99    | 93.3<br>3%                    |       |
|   | II  | 49                   | 136   | 47       | 136   | 19       | 63    | 30  | 73    |                               |       |
|   | III | 18                   | 37    | 18       | 37    | 08       | 16    | 10  | 21    |                               |       |
| 2013-14   | I   | 87                   | 176   | 87       | 176   | 44       | 101   | 41  | 189   | 97%                           | 43    |
|   | II  | 32                   | 49    | 32       | 49    | 10       | 19    | 22  | 30    |                               |       |
|   | III | 35                   | 35    | 35       | 35    | 18       |       | 17  |       |                               |       |
| 2012-13   | I   | 82                   |       | 82       |       | 57       |       | 32  |       | 100<br>%                      |       |
|   | II  | 60                   |       | 60       |       | 24       |       | 38  |       |                               |       |
|   | III | 41                   |       | 41       |       | 08       | 43    | 33  | 49    |                               |       |
| 2011-12   | I   | 95                   |       | 83       |       | 43       |       | 52  |       | 97%                           |       |
|   | II  | 40                   |       | 36       |       | 18       |       | 22  |       |                               |       |
|   | III | 30                   |       | 29       |       | 11       |       | 19  |       |                               |       |
| 2010-11   | I   | 77                   |       |          |       | 59       |       | 32  |       | 100<br>%                      |       |
|   | II  | 60                   |       |          |       | 17       |       | 49  |       |                               |       |
|   | III | 37                   |       |          |       | 18       |       | 19  |       |                               |       |

\*M= Male \*F= Female

## 27. Diversity of students.

| Name of the course & B.A. & B.Com | % of student from the same state | % of student from other states | % of student from abroad |
|-----------------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                           | 100%                             | None                           | None                     |
| 2014-15                           | 100%                             | None                           | None                     |
| 2013-14                           | 100%                             | None                           | None                     |
| 2012-13                           | 100%                             | None                           | None                     |
| 2011-12                           | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
**None**

## 29. Student progression.

| Student progression   | Against % enrolled |
|---|--------------------|
| UG to PG  | Non applicable     |
| PG to M.Phil.   | 3%                 |
| PG to Ph.D.   | Nil                |
| Ph.D.to Post-Doctoral   | Nil                |
| Employed<br>-Campus selection<br>-Other than campus recruitment | Nil                |
| Entrepreneurship/Self-employment                                | 40%                |

## 30. Details of infrastructural facilities.

- a) Library- There is a Common Library in the college in which there are 137 books on the subject.
- b) Internet facilities for Staff & Students: Internet facility is available in the staffroom and in the library.
- c) Class rooms with ICT facility: Some of the classrooms have ICT facilities. The college also provides Wi-Fi facility.

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Yes, The students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarship.

32. Details on student enrichment programmes (special lectures/work shops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning: Lecture Method, Chalk and Talk Method, Using Audio Visual Aids, Charts, Question and Answer Method, PPT, use of ICT, Group Discussion and Project Method.

34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept. actively participates in the following programmes.

- Blood Donation Camp.
- Health Checkup Camp.
- N.S.S of the college.
- Visit to old age home.
- Rally to create awareness about Tree Plantation and Cleanliness Drive.
- Debate and Quiz Competition.

35. SWOC analysis of the department and future plans.

**A) Strengths**

- One of the faculties of our Department is a doctorate in Marathi and Ph.D. guide.
- Additional Guidance is provided to the Student
- The faculty are dedicated and devoted towards teaching.
- 100% result of the Department
- Assignment regarding the syllabus as well as extra curriculum activity is given to the students.
- Forming a departmental Study Committee.
- Screening of film related to the subject.

**B) Weaknesses**

- Students come from financial weak background
- They come from non educational background.
- There is no such independent Department and common staff room is used by all depts.

**C) Opportunities:**

- To organized Seminar/Workshop/Conference on Burning Issue
- To encourage student for higher studies such as PG & M. Phil.

**D) Challenges:**

- Students with very low percentage in HSSC get admission & it is really a big challenge to teach them for better performance.
- Maximum students are from rural area with financial weak background and low profile.
- Most of the Basic concepts of the Students are not clear hence more efforts are required to teach them.
- To Provide a Platform to Students by giving them an Opportunity to face all the Challenges in the Competitive World.
- To Grow Moral Values among them and make them valuable Indian Citizen for future India.

**Future plans**

- To arrange seminars and Conference for faculty & students.
- To provide the departmental Library.
- To start study research center.

**Evaluative Report of the Department of Political Science**

1. Name of the Department : **Political Science**
2. Year of Establishment. : **2001-2002**
3. Name of Programmes/ Courses offered  
(UG,PG,M.Phil.,Ph.D.,Integrated Masters;  
Integrated Ph.D.,etc.). : **UG -B.A.**
4. Name Interdisciplinary courses and  
the departments/units involved. : **Nil**
5. Annual/semester/choice based  
credit system (programme wise). : **B.A- Annual Pattern/ Semester  
Pattern w.e.f 2016-17**
6. Participation of the department in the courses  
offered by other departments. : **Nil**
7. Courses in collaboration with other universities,  
industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued  
(if any) with reasons. : **None**

**9. Number of teaching posts.**

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | Nil               | Nil           |
| CHB                  | 02                | 00            |
| Total                | 02                | 00            |

**10.Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,).**

| <b>Sr<br/>No</b> | <b>Name</b>         | <b>Qualification</b>               | <b>Designation</b> | <b>Specialization</b> | <b>No. of Year<br/>Of<br/>Experience</b> | <b>No.of Ph.D.<br/>Students<br/>Guided for the<br/>Last 4 years</b> |
|------------------|---------------------|------------------------------------|--------------------|-----------------------|--|---|
| 1                | Smt. Shilpa<br>Kale | M.A.Political<br>Science<br>,Ph.D. | Asst. Prof         | --                    | 03                                       | Nil   |
| 2                | Mr.<br>VikasShirke  | M.A.Political<br>Science           | Asst. Prof         | --                    | 03                                       | Nil   |

## ***Evaluative Report : Political Science***

11. List of senior visiting faculty.

| S. No. | Name of visiting faculty | Department | Year |
|--------|--------------------------|------------|------|
| Nil    |                          |            |      |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : 5+1=6 PERIODS IN A WEEK

13. Student-Teacher Ratio (programme wise). : B.A. 117: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : Nil

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

| Sr No | Name of the faculty member | Educational Qualification     |
|-------|----------------------------|-------------------------------|
| 1     | Santosh P. Mendhekar       | M.A. Political Science, Ph.D. |
| 2     | Vikas Shirke               | M.A. Political Science        |

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received. Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre/ facility recognized by the University. Nil

19. Publications:

\*a) Publication per faculty.

| Sr No | Name of the Faculty | Publication within five years | Total Publication |
|-------|---------------------|-------------------------------|-------------------|
| NIL   |                     |                               |                   |

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students. Nil

\* Number of publications listed in International Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) Nil

\* Monographs. Nil

\* Chapter in Books. \_\_\_\_\_

\* Books Edited. \_\_\_\_\_

\* Books with ISBN/ISSN numbers with details of publishers. \_\_\_\_\_

\* Citation Index. \_\_\_\_\_

\* SNIP. \_\_\_\_\_

\* SJR. \_\_\_\_\_

\* Impact factor. \_\_\_\_\_

\* h-index. \_\_\_\_\_

20. Areas of consultancy and income generated. Nil



21. Faculty as members in.

a) National committees.

**Nil**

b) International Committees.

**Nil**

c) Editorial Boards:

**Nil**

22. Student projects.

a) Percentage of students who have done in-house projects including inter departmental/programme.

**Nil**

b) Percentage of student placed for projects in organizations outside the institution i.e.in Researchlaboratories/Industry/other agencies.

**Nil**

23. Awards/ Recognitions received by faculty and students.

**Nil**

24. List of eminent academicians and scientists / visitors to the department.

**Nil**

25. Seminars/Conferences/Workshops organized & the source of funding.

**Nil**

26. Student profile programme course wise:

| Name of the Course/programme (refer question no .4)B.A. | Application received | Selected | Enrolled |    | Pass percentage of Final Year |
|---|----------------------|----------|----------|----|-------------------------------|
|   |                      |          | *F       | *M |                               |
| 2015-16   | 117                  | 117      | 48       | 69 | -----                         |
| 2014-15   | 97                   | 97       | 56       | 41 | 70%                           |
| 2013-14   | 108                  | 108      | 59       | 49 | 92%                           |
| 2012-13   | 151                  | 151      | 83       | 68 | 97.80%                        |
| 2011-12   | 125                  | 125      | 74       | 51 | 94.75%                        |

\*M= Male \*F= Female

27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**None**

## 29. Student progression.

| <b>Student progression</b>  | <b>Against % enrolled</b> |
|---|---------------------------|
| UG to PG  | Nil                       |
| PG to M.Phil.   | Nil                       |
| PG to Ph.D.   | Nil                       |
| Ph.D.to Post-Doctoral   | Nil                       |
| - Employed<br>-Campus selection<br>-Other than campus recruitment | Nil                       |
| Entrepreneurship/Self-employment                                  |                           |

## 30. Details of infrastructural facilities.

- a) Library- There is a central Library in the college in which there are 76 books on the subject.
- b) Internet facilities for Staff &Students. Internet facility is available in the staffroom and library.
- c) Class rooms with ICT facility. **Yes**

## 31. Number of students receiving financial assistance from college, university, Government or otheagencies.

Yes,The students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarship.

## 32. Details on student enrichment programmes (special lectures/work shops/ seminar) with externalexperts.

- The department conducts Remedial Classes.
- Special visiting lectures are also organized from time to time on various topics related to their course.

## 33. Teaching methods adopted to improve student learning.

- Lecture Method for lessons
- Chalk and Talk Method for lessons
- Using Audio Visual Aids,Charts, Question and Answer Method for Syllabus
- PPT and Use of ICT for Social Issue and Problem
- Group Discussion and Project Method for Syllabus

## 34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept actively participates as an inseparable unit with NSS in the following programmes.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive
- Visit to old age home.
- Rally to create awareness about environmental protection.
- Organizing Cancer awareness and heart ailments awareness programmes

**35. SWOC analysis of the department and future plans.**

**01 Strengths :**

- Workload is Completed
- Faculty members are engaged in regular teaching and research activities.
- Freedom to teacher by the Principal and Management for the development in the subject
- Result of UG Better than University Result.
- Highest Number of Students Registered in UG & PG Course to Department in University.

**02 Weaknesses :**

- Financial weakness of students.
- No Permanent Faculty
- Being a Rural Stuff Students Lack Interest in the Subject
- less Participation in Exertion Activity by the Students

**03 Opportunities :**

- To organize independent A/V circle of the department
- Students can learn with having their own earning.
- To organized Seminar/Workshop/Conference on Burning Issue
- To organized Seminar/Workshop/Conference for Students to motivate them for Competitive Exam.
- Self-employment opportunities are availed by students

**04 Challenges :**

- Syllabus must be updated to answer modern times.
- Most of the Basic concepts of the Students are not clear hence they require more effort to teach.
- From the point of view of preparation for competitive examinations, the course design is not appropriate.
- To Provide a Platform to Students by giving them an Opportunity to face all the Challenges in the Competitive World.
- To Grow Moral Values, & Make them to Proper Indian Citizen for future India.

**Evaluative Report of the Department of Geography**

1. Name of the department. : **Geography**
2. Year of Establishment. : **2001-02**
3. Name of Programmes/ Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated  
Masters; Integrated Ph.D., etc.) : **(U.G)B.A**
4. Name Interdisciplinary courses and  
The departments/units involved. : **Nil**
5. Annual/semester/choice based credit  
System (programme wise) : **B.A.- Annual Pattern/Semester  
Patternw.e.f 2016-17**
6. Participation of the department in the  
Courses offered by other departments. : **NIL**
7. Courses in collaboration with other  
Universities, industries, foreign  
Institutions, etc. : **NIL**
8. Details of courses/programmes  
Discontinued (if any) with reasons. : **None**

**9. Number of teaching posts.**

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | Nil               | Nil           |
| CHB                  | 01                | 01            |
| Total                | 01                | 01            |

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,).**

| <b>Sr No</b> | <b>Name</b>        | <b>Qualification</b> | <b>Designation</b> | <b>Specialization</b> | <b>No. of Year Of Experience</b> | <b>No.of Ph.D. Students Guided for the Last 4 years</b> |
|--------------|--------------------|----------------------|--------------------|-----------------------|----------------------------------|---|
| 1            | Smt. AlkaDudhabure | M.A.Geography        | Asst. Prof         | --                    | 03                               | Nil   |

**11. List of senior visiting faculty.**

| <b>S. No.</b> | <b>Name of visiting faculty</b> | <b>Department</b> | <b>Year</b> |
|---------------|---------------------------------|-------------------|-------------|
|               |                                 |                   |             |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. 5+1=6 PERIODS IN A WEEK

13. Student-Teacher Ratio (programme wise). B.A. 117: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

**Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

| Sr No | Name of the faculty member | Educational Qualification |
|-------|----------------------------|---------------------------|
| 1     | AlkaDudhabure              | M.A. Geography            |

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

**Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,etc. and total grants received.

**Nil**

18. Research Centre/ facility recognized by the University. **Nil**

19. Publications:

\*a) Publication per faculty.

| Sr No | Name of the Faculty | Publication within five years | Total Publication |
|-------|---------------------|-------------------------------|-------------------|
| NIL   |                     |                               |                   |

\* Number of papers published in peer reviewed journals (national/ international) by faculty and students. **Nil**

\* Number of publications listed in International Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) **Nil**

\* Monographs. **Nil**

\* Chapter in Books. \_\_\_\_\_

\* Books Edited. \_\_\_\_\_

\* Books with ISBN/ISSN numbers with details of publishers. \_\_\_\_\_

\* Citation Index. \_\_\_\_\_

\* SNIP. \_\_\_\_\_

\* SJR. \_\_\_\_\_

\* Impact factor. \_\_\_\_\_

\* h-index. \_\_\_\_\_

20. Areas of consultancy and income generated. **Nil**

21. Faculty as members in.

a) National committees. **Nil**

b) International Committees. **Nil**

c) Editorial Boards : **Nil**

22. Student projects.

a) Percentage of students who have done in-house projects including inter departmental/programme. **Nil**

b) Percentage of student placed for projects in organizations outside the institution i.e.in Researchlaboratories/Industry/other agencies. **Nil**

23. Awards/ Recognitions received by faculty and students. **Nil**

24. List of eminent academicians and scientists / visitors to the department.**Nil**

25. Seminars/Conferences/Workshops organized & the source of funding. **Nil**

26. Student profile programme course wise:

| Name of the Course/programme (refer question no .4)B.A. | Application received | Selected | Enrolled |    | Pass percentage of Final Year |
|---|----------------------|----------|----------|----|-------------------------------|
|   |                      |          | *F       | *M |                               |
| 2015-16   | 42                   | 42       | 27       | 18 | --                            |
| 2014-15   | 21                   | 21       | --       | -- | --                            |
| 2013-14   | 12                   | 12       | --       | -- | --                            |
| 2012-13   | 20                   | 20       | --       | -- | --                            |
| 2011-12   | 21                   | 21       | --       | -- | --                            |

\*M= Male \*F= Female

27. Diversity of students.

| Name of the course B.A. | % of student from the same state | % of student from other states | % of student from abroad |
|-------------------------|----------------------------------|--------------------------------|--------------------------|
| 2015-16                 | 100%                             | None                           | None                     |
| 2014-15                 | 100%                             | None                           | None                     |
| 2013-14                 | 100%                             | None                           | None                     |
| 2012-13                 | 100%                             | None                           | None                     |
| 2011-12                 | 100%                             | None                           | None                     |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **None**

29. Student progression.

| Student progression   | Against % enrolled |
|---|--------------------|
| UG to PG  | Nil                |
| PG to M.Phil.   | Nil                |
| PG to Ph.D.   | Nil                |
| Ph.D.to Post-Doctoral   | Nil                |
| - Employed<br>-Campus selection<br>-Other than campus recruitment | Nil                |
| Entrepreneurship/Self-employment                                  |                    |

30. Details of infrastructural facilities.

- a) Library- There is a central Library in the college in which there are 76 books on the subject.
- b) Internet facilities for Staff & Students. Internet facility is available in the staffroom and library.
- c) Class rooms with ICT facility. **Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Yes, The students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt. Scholarship.

32. Details on student enrichment programmes (special lectures/work shops/ seminar) with external experts.

- The department also conducts Remedial Classes.
- Special visiting lectures are also organized from time to time on various topics related to their course.

33. Teaching methods adopted to improve student learning.

- Lecture Method for lessons
- Chalk and Talk Method for lessons
- Using Audio Visual Aids, Charts, Question and Answer Method for Syllabus
- PPT and Use of ICT for Social Issue and Problem
- Group Discussion and Project Method for Syllabus

34. Participation in Institutional social Responsibility (ISR) and Extension activities.

The Dept actively participates as an inseparable unit with NSS in the following programmes.

- Cleanliness drive
- Visit
- Rally to create awareness about environmental protection.

**35. SWOC analysis of the department and future plans.**

**A) Strengths :**

- Workload is Completed
- Faculty members are engaged in regular teaching and research activities.
- Freedom to teacher by the Principal and Management for the development in the subject
- Result of UG Better than University Result.

**B) Weaknesses :**

- Financial weakness of students.
- No Permanent Faculty
- No Separate Dept.
- Less Participation in Extension Activity by the Students

**C) Opportunities :**

- Students can learn with having their own earning.
- To organized Seminar/Workshop/Conference on Burning Issue
- To organized Seminar/Workshop/Conference for Students to motivate them for Competitive Exam.

**D) Challenges :**

- Syllabus must be updated..
- Most of the Basic concepts of the Students are not clear hence more efforts are required to teach them.
- From the point of view of the preparation for competitive examinations, the course design is not appropriate.
- To Provide a Platform to Students by giving them an Opportunity to face all the Challenges in the Competitive World.



## **Evaluative Report of the Department of Commerce**

1. Name of the department. : **Commerce**
2. Year of Establishment. : **20012-13**
3. Name of Programmes/ Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated  
Masters; Integrated Ph.D., etc.) : **(U.G)B.Com**
4. Name Interdisciplinary courses and  
The departments/units involved. : **Nil**
5. Annual/semester/choice based credit  
System (programme wise) : **B.Com-Annual Pattern/Semester  
atternw.e.f 2016-17**
6. Participation of the department in the  
Courses offered by other departments. : **NIL**
7. Courses in collaboration with other  
Universities, industries, foreign  
Institutions, etc. : **NIL**
8. Details of courses/programmes  
Discontinued (if any) with reasons. : **None**

9. Number of teaching posts.

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | Nil               | Nil           |
| Associate Professors | Nil               | Nil           |
| Asst. Professors     | <b>06</b>         | <b>02</b>     |
| C. H. B.             | <b>05</b>         | <b>05</b>     |

10. Faculty profile with name, qualification, designation,  
specialization,(D.Sc./D.Litt./Ph.D./M. Phil., etc.,).

11. List of senior visiting faculty.

| <b>Sr.<br/>No.</b> | <b>Name<br/>/Designation</b> | <b>Qualification</b>      | <b>Specialization</b>               | <b>No. of Year<br/>Of<br/>Experience</b> | <b>No.of Ph.D.<br/>Students<br/>Guided for the<br/>Last 4 years</b> |
|--------------------|------------------------------|---------------------------|-------------------------------------|--|---|
| 01.                | Dr. Rajesh M.<br>Naik        | M. Com.,<br>M.Phil., Ph.D | Accountancy<br>Statistics Economics | Two Years                                | Five  |
| 02.                | Dr. Rahul<br>Nagrle          | M.Com, M.Phil,<br>Ph.D    | Accountancy                         | Two Years                                | Nil   |
| 03.                | Archana Tijare               | M.Com                     | Accountancy                         | Two Years                                | Nil   |
| 04.                | Priti Meshram                | M.Com                     | C. L. S. P.                         | Two Years                                | Nil   |
| 05.                | Chitra Hemane                | M.C.M                     | Computer                            | Two Years                                | Nil   |

| S. No. | Name of visiting faculty | Department                                     | Qualification     |
|--------|--------------------------|--|-------------------|
| 01     | Prof. Ujwala Kaware      | Asst.Prof.<br>ManoharKambli College,<br>Nagpur | M.A. (Soc.) Ph.D. |
| 02     | Mr. Vishal Jain          | Bank Manager, SBI                              | --                |
| 03     | Mr. Ashish Rokde         | --   | --                |
| 04     | Mr. Ashish Kale          | --   | --                |
| 05     | Mr. Rajesh Nerkar        | --   | --                |
| 06     | Mr. Amrishkumar Khatri   | Bank Manager, BOI                              | --                |

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty. : **20%**

13. Student -Teacher Ratio (programme wise).

| Sr. No. | Year      | Programme wise    | Student-Teacher Ratio |
|---------|-----------|-------------------|-----------------------|
| 01      | 2013 - 14 | B. Com. I II&II   | 95: 1                 |
| 02      | 2014 - 15 | B. Com. I II&III  | 113:1                 |
| 03      | 2015 - 16 | B. Com. I II& III | 72: 1                 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : **Nil**

15. Qualifications of teaching faculty with D.Sc./D.Litt/Ph.D/M.Phil /PG.

**Number of Faculty with Ph.D. - 01**

**Number of Faculty with SET.-01**

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received. **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil**

18. Research Centre/ facility recognized by the University. **NA**

19. Publications:

- a) Publication per faculty. **Nil.**
- Number of papers published in peer reviewed journals (national / international) by faculty and students. **Nil.**
  - \* Number of publications listed in International Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc ).**Nil.**
  - \* Monographs. **Nil.**
  - \* Chapter in Books. **Nil.**
  - \* Books Edited. **Nil.**

- \* Books with ISBN/ISSN numbers with details of publishers. **Nil.**
- \* Citation Index. **Nil.**
- \* SNIP. **Nil.**
- \* SJR. **Nil.**
- \* Impact factor. **Nil.**
- \* h- index. **Nil.**

20. Areas of consultancy and income generated. **Nil.**

21. Faculty as members in.01.

a) National committees b) International Committees c) Editorial Boards....

| Sr No | Name of the Faculty    | Department | Title of the Journal  | ISSN  |
|-------|------------------------|------------|---|---|
| 1     | <b>Dr. Rajesh Naik</b> | Commerce   | An International and Multidisciplinary Journal- Excel Journal of Engineering Technology and Management Science. | Print ISSN-2249-9032.<br>ISSN-2277-33399 (Online) |

22. Student projects. : **Nil.**

a) Percentage of students who have done in-house projects including inter departmental/programme. : **Nil.**

b) Percentage of student placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. : **Nil.**

23. Awards/ Recognitions received by faculty and students. : **Nil.**

24. List of eminent academicians and scientists / visitors to the department.

: **Nil.**

25. Seminars/Conferences/Workshops organized & the source of funding. (Self Finance)-

a) National : **Nil**

b) International. : **Nil**

26. Student profile programme course wise:

| Name of the Course/programme<br>B.Com |     | Application received | Selected | Enrolled |       | Pass percentage of Final Year |
|---------------------------------------|-----|----------------------|----------|----------|-------|-------------------------------|
|                                       |     | B.Com                | B.Com    | *M       | *F    | B. Com.                       |
|                                       |     |                      |          | B.Com    | B.Com |                               |
| 2015-16                               | I   | 137                  | 137      | 75       | 62    |                               |
|                                       | II  | 78                   | 79       | 25       | 53    |                               |
|                                       | III | 82                   | 84       | 34       | 50    |                               |
| 2014-15                               | I   | 158                  | 158      | 107      | 99    |                               |
|                                       | II  | 136                  | 136      | 63       | 73    |                               |
|                                       | III | 37                   | 37       | 16       | 21    |                               |
| 2013-14                               | I   | 176                  | 176      | 101      | 189   |                               |
|                                       | II  | 49                   | 49       | 19       | 30    |                               |
|                                       | III | 35                   | 35       |          |       |                               |
| 2012-13                               | I   |                      |          |          |       |                               |
|                                       | II  |                      |          |          |       |                               |
|                                       | III |                      |          | 43       | 49    |                               |

\*M= Male \*F= Female

## 27. Diversity of students.

| <b>Name of the course B. Com.</b> | <b>% of student from the same state</b> | <b>% of student from other states</b> | <b>% of student from abroad</b> |
|-----------------------------------|---|---------------------------------------|---------------------------------|
| 2015-16                           | 100%                                    | None                                  | None                            |
| 2014-15                           | 100%                                    | None                                  | None                            |
| 2013-14                           | 100%                                    | None                                  | None                            |
| 2012-13                           | 100%                                    | None                                  | None                            |
| 2011-12                           | 100%                                    | None                                  | None                            |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc. **Nil.**

## 29. Student progression.

| <b>Student progression</b>                                      | <b>Against % enrolled</b> |
|---|---------------------------|
| UG to PG  | 45%                       |
| PG to M.Phil.   | Nil                       |
| PG to Ph.D.   | Nil                       |
| Ph.D.to Post-Doctoral   | Nil.                      |
| Employed<br>-Campus selection<br>-Other than campus recruitment | 25%                       |
| Entrepreneurship/Self-employment                                | 40%                       |

## 30. Details of infrastructural facilities.

a) Library- There is a common Library in the college. The Library contains a Total 2750 Books. The Number of Books on the Subject is 346.

b) Internet facilities for Staff &Students: Internet facility is available in the staffroom and library. The college has Wi-Fi Campus

c)Class rooms with ICT facility- Some of the classrooms have ICT facilities.

d) Laboratories. Nil.

31. Number of students receiving financial assistance from college, university, Government or other agencies.

- Yes, the students who belong to SC, ST, NT, OBC, SBC and Handicapped get Govt.Scholarships.

32.Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts. Nil.

33.Teaching methods adopted to improve student learning. By using traditional teaching methods.

- Preparing question bank and solving questions.
- Discussion on previous year question papers.
- Chalk and Talk Method for lessons

- Using Audio Visual Aids.
- Charts, Question and Answer Method.
- PPT and Use of ICT.
- Group Discussion and Project Method.

34. Participation in Institutional social Responsibility (ISR) and Extension activities.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive
- Rally to create awareness about environmental protection.
- Organizing Cancer awareness and heart ailments awareness programmes
- Tree plantation.
- Competitive examination guidance programme.
- Bank Visit
- Visit to Old Age Home
- Industrial visit
- Quiz Competition

35. SWOC analysis of the department and future plans.

**Strengths**

- Two of the faculty members are Ph. D. guides.
- Well Trained and dedicated staff.

**Weakness**

- No separate room for the department.
- No departmental library.
- Most of the students come from poor educationally background.

**Opportunities**

- Interdisciplinary subject.
- Scope in job market.
- Scope for self employment

**Challenges**

- To prepare Students for national and international fame.
- Students with very low percentage get admission and it is really big challenge to teach them for better performance.
- To prepare the students for Higher studies and also for the job market

**Future Plan**

- a. To start P. G. department.
- b. To engage in more research activities.
- c. To publish Journal of Commerce Department.

## Support Facilities: Physical Education and Sports

- **Year of Establishment:** 2001

| Post                           | Sanctioned | Filled |
|--------------------------------|------------|--------|
| Director of Physical Education | 01         | 01     |

- **Faculty profile with name, qualification, designation, specialization,D.Sc./D.lit./Ph.D./M. Phil. Etc):**

| Sr.No | Name                     | Qualification                                | Designation                    | Specialization | Experience | No. of Ph.d Students Guided during the last four years |
|-------|--------------------------|--|--------------------------------|----------------|------------|--|
| 1.    | Dr.Pravin Gopalrao Patil | B.P.Ed,M.P.Ed, M.Phil, Ph.D, M.A.(Sociology) | Director of Physical Education | Wrestling      | 06 Year    | Nil  |

### ❖ Sports Facilities-

- **Outdoor games** : Football, Cricket, Volleyball ,Kabaddi , Kho-Kho ,Badminton ,Base ball ,Soft ball, and Athletics .
- **Indoor games** -Boxing Chess and Carom board etc.

### ❖ Sports and Games participation and achievements

- Achievements of students in the Field of Sports &Games : Following are the details of participation and achievements of students in sports and games. for the period (2011-12 to 2015-16) :

| Sr No. | Name of the Game | Level   | Year    |    |         |    |         |    |         |    |         |    |
|--------|------------------|---|---------|----|---------|----|---------|----|---------|----|---------|----|
|        |                  |   | 2011-12 |    | 2012-13 |    | 2013-14 |    | 2014-15 |    | 2015-16 |    |
|        |                  |   | M       | F  | M       | F  | M       | F  | M       | F  | M       | F  |
| 1.     | Kabaddi          | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 12      | 12 | 14      | 15 | --      | 11 | 18      | 12 | 11      | -- |
| 2.     | Kho-Kho          | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | 12 | 18      | 15 | 18      | 11 | 18      | 15 | 11      | 11 |
| 3.     | Chess            | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 04      | -- | 04      | -- | 05      | -- | 05      | -- | 04      | -- |
| 4.     | Athletics        | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 02      | -- | 02      | 02 | 06      | 06 | 12      | 08 | 12      | 06 |
| 5.     | Volley Ball      | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | 12      | -- | --      | -- | --      | -- | --      | -- | --      | -- |
| 6.     | Handball         | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | -- | --      | -- | --      | -- | 09      | -- | --      | -- |
| 7.     | Cross Country    | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | -- | --      | -- | --      | -- | 02      | -- | --      | -- |
| 8.     | Badminton        | Inter Collegiate Tournament (RTM Nagpur University, Nagpur) | --      | -- | --      | -- | --      | -- | 05      | 06 | 05      | 05 |
| 9.     | Boxing           | National Inter University                                   | --      | -- | --      | -- | --      | -- | --      | -- | --      | 01 |
| 10.    | Soft Ball        | National Inter University                                   | --      | -- | --      | -- | --      | -- | --      | -- | --      | 01 |
| 11.    | Base Ball        | National Inter University                                   | --      | -- | --      | -- | --      | -- | --      | -- | --      | 01 |

❖ **Outstanding Achievements in Sports events:**

• **Sports Achievements**

• **2015-16**

| Sr. No. | Student Name        | Competition      | Position                        |
|---------|---------------------|------------------|---------------------------------|
| 1.      | Ku. Laxmi S. Masram | Boxing (Women)   | Nagpur University Colour Holder |
| 2.      | Ku. Laxmi S. Masram | Softball (Women) | Nagpur University Colour Holder |
| 3.      | Ku. Laxmi S. Masram | Baseball (Women) | Nagpur University Colour Holder |

• **2013-14**

| Sr. No. | Student Name       | Competition   | Position |
|---------|--------------------|---|----------|
| 1.      | Satish P. Hukre    | 14 <sup>th</sup> West zone National Tenni koit      | First    |
| 2.      | Narendra Narnavare | 32 <sup>th</sup> Junior Boys-Girls State Tenni koit | Official |

• **2012-13**

| Sr. No. | Student Name       | Competition                                    | Position |
|---------|--------------------|--|----------|
| 1.      | Satish P. Hukre    | 14 <sup>th</sup> West Zone National Tenni koit | First    |
| 2.      | Narendra Narnavare | 37 <sup>th</sup> Senior State Tenni koit       | Player   |

**2011-12**

| Sr. No. | Student Name       | Competition                                    | Position          |
|---------|--------------------|--|-------------------|
| 1.      | Narendra Narnavare | 37 <sup>th</sup> Senior State Tenni koit       | Team Championship |
| 2.      | Narendra Narnavare | 13 <sup>th</sup> West Zone National Tenni koit | Official          |

❖ **Any other Facilities:**

• **Gymnasium**

Gymnasium for students and staff is available.

It has bench press, weight lifting set, butterfly peg deck, 6 station multi-gym, dumbbells, chest expander, arm curler, body vibrator; tread mill (jogger), stationary cycle and Gym ball etc.

❖ **Awards/ Recognitions received by faculty: Nil.**

❖ **Faculty as members in.**

a) **National Committees** b) **International committees** C) **Editorial Boards.**

| Name Of The Faculty       | As a Member in  |
|---------------------------|---|
| <b>Dr.Pravin G. Patil</b> | R.T.M.Nagpur University,Physical Education, Boxing selection Committee Chairman/Member (Men & Women)  |
|                           | R.T.M.Nagpur University,Physical Education, Inter University,West Zone (Kabbaddi & Handball) Accommodation Committee & Transporting Committee Chairmen/Member |
|                           | R.T.M.Nagpur University, Director Of Students Council Inter University “Indradhanush 2016” Accommodation Committee & Transporting Committee Member.           |
|                           | Editorial Board,Human Right Reality & legality.   |

❖ **Details on student enrichment programmes (special lectures / workshop/ seminar) with external experts:**

- Guest Lecture of Experts in sports.
- Health Checkup Program.
- Seminar on Health and Fitness for students as well as Staff.

❖ **Participation in Institutional Social Responsibility (ISR) and Extension activities:**

❖ **Institutional Social Responsibility (ISR):**

The Dept. actively Participates as an inseparable unit with NSS in the following Programmes.

- Blood Donation Camp.
- Health Check up Camp.
- Cleanliness drive
- Rally to create awareness about environmental protection.
- Organizing Cancer awareness and heart ailment awareness programmes.
- Tree plantation.
- Competitive examination guidance programme.
- N.S.S of the College.
- Visit to old age home.
- Debate and Quiz Competition.

**SWOC analysis of the department and future plans.**

**Strengths:**

- Some of the colleges students have represented into inter university sports & games.
- The college takes active participation in various university sports and games.
- The college has established a well equipped Gymnasium.
- Special coaching of yoga for students and staff members.

**Weaknesses:**

- The College does not have its own play Ground.

**Opportunities:**

- **The** students can represent in National in various sports and games.
- Participation of students in games and sports help to develop their personality.

**Challenges:**

- Increasing awareness among the student about games and sports.
- To create more awareness towards Physical Fitness.



### Support Facilities: Library

- **Year of Establishment:**2001

| Post      | Sanctioned | Filled |
|-----------|------------|--------|
| Librarian | 01         | 01     |

- **Faculty profile with name, qualification, designation, specialization,D.Sc./D.lit./Ph.D./M. Phil. Etc):**

| Sr.No | Name            | Qualification | Designation | Specialization | Experience | No. of Ph.d Students Guided during the last four years |
|-------|-----------------|---------------|-------------|----------------|------------|--|
| 1.    | Ramanik Lengure | M.Lib.,M.Phil | Librarian   |                | 7 years    | Nil  |

- ❖ **Number of academic support staff (technical) and administrative staff, sanctioned and filled:**

- **Sanctioned:** 01 Library Attendant
- **Filled:** 01 Library Attendant

- **Library Books:**

| Sr.No | Sources          | Total |
|-------|------------------|-------|
| 1     | Books            | 2790  |
| 2     | Journals         | 10    |
| 3     | Reference Books  | 874   |
| 4     | Magazines        | 04    |
| 5     | E-books/CDS/DVDS | 52    |
| 6     | Newspapers       | 07    |
| 7     | Bound Volumes    | 83    |
| 8     | Inflibnet-Nlist  | Yes   |

- **Working hours:**

|   |                                |
|---|--------------------------------|
| Total area of the library (in Sq. Mts.) | 750 sq. ft. 30X 25 Plinth Area |
| Total seating capacity                  | 25 students and 10 staff       |
| On Holidays                             | On the demand of the students  |
| Working hours On working days           | 08: 00 am to 04:00 pm.         |
| Before examination days                 | 08: 00 am to 05:00 pm.         |
| During examination days                 | 08: 00 am to 06:00 pm.         |
| During Vacations                        | 08: 00 am to 04:00 pm.         |

## **ICT and Other Tools in the Library**

- **OPAC** –OPAC is made available in the library giving full information regarding books. The OPAC provides information related to availability of books in the library and teachers and students can make sure the availability of their require book.
- **Electronic Resource Management package for e-journals** – Library has access to wide range of e-resources under N list programme.
- **Library Related Information on Website** -The Institution has a website in which library information is also available. The URL is <http://www.renukacollege.org>.
- **In house/remote access to e-publications** - E –resources are accessed by the faculty through N –List project.
- **Library automation**- The Library is automated with the software Library Automation System Software. There are four computers available in the library which is connected with LAN.
- **Total number of computers for public access** - Two computers with net connectivity is readily available for public access.
- **Total number of printers for public access** – There is a printer for public access
- **Internet bandwidth/speed** – BSNL 10mbps
- **Participation in Resource sharing networks/consortia (like Inflibnet N-List)** – Yes. Our college is registered member of the INFLIBNET's N-List.

## **SWOC analysis and Future plans**

### **Strength:**

- Separate cabins for research scholars.
- The library has automated Library software.
- Computers with internet connectivity are available in the library.
- CCTV Surveillance.
- Institutional Repository of University Question Papers.
- Subscription of N-LIST.
- Clipping of University and Educational news.

### **Weakness:**

- There is scarcity of space in the library.

### **Opportunities:**

- To establish well furnished library with advance technology.

### **Challenges:**

- Inculcating Reading Culture.

### **Future plans:**

- To develop digital Library.
- To propose new library room with ample space for utilization.

Renuka Shikshan Prasarak Mandal, Nagpur.



# Renuka College

Near Bank of India, Besa, Nagpur - 37.

Telephone No. 0712-2700990

Email :- renukamvngp@gmail.com

website: www.renukacollege.org

President : Shri Himansu Gedam Mb. : 9881170680

Principal : Dr. Jyoti Patil Mb.: 9422807884

## Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge.


This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Date: 21/06/2016

Place: Nagpur




  
Dr. Jyoti Patil

Principal

Renuka College Besa, Nagpur

## Annexure I: Approval of Courses of Affiliating University.



**RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY**  
(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1<sup>st</sup> August,1923 & presently a State University governed by Maharashtra Universities Act,1994)

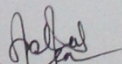
No.BCUD/R/2011/J/ 1371  
Date: 16/08/2011

To,  
The Principal  
Renuka College,  
Lav-Kush Nagar, Manewada,  
Nagpur.

Reference:- Your Application for **Permanent Affiliation.**

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and Direction No. 3, 1997 issued by the Hon'ble Vice-Chancellor. A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college. The report of the committee was considered and approved by the Board of College and University Development in its meeting held on 22<sup>nd</sup> June, 2011 and thereafter by the Hon'ble Vice-Chancellor under section 14(7) of Maharashtra Universities Act, 1994 on behalf of Academic Council. Accordingly, your college has been accorded **Permanent Affiliation only in the Faculty, Course and Subjects given below:**

| <u>Sr. No.</u> | <u>Faculty</u>  | <u>Course/Subjects</u>  |
|----------------|-----------------|---|
| 1.             | Faculty of Arts | B.A. Part-I,II,III in the subjects<br>English Compulsory, Marathi Compulsory, English Lit.,<br>Marathi Lit., History, Sociology, Philosophy and<br>Economics. |

  
(Maheshkumar Yenkie)  
Registrar  
Rashtrasant Tukadoji Maharaj Nagpur  
University, Nagpur.

\*\*\*\*\*


Mohd Zahid/Certificate/05082011



## Annexure II: Letter of Change in the Name of the Institution by UGC

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
F. No. 8-280/2010 (CPP-I/C)

  
Speed post

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

September, 2014  
30 SEP 2014

The Registrar,  
Rashtrasant Tukadoji Maharaj Nagpur University,  
Nagpur – 440 001,  
Maharashtra.

Sub: - Change in the name of the college under Section 2(f) & 12(B) of the UGC Act, 1956.

Sir,

With reference to your letter no.BCUD/P/2014/663 dated 10.07.2014 on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2(f) & 12(B) of the UGC Act, 1956 under the head 'Non-Government', 'Aided' Colleges teaching upto 'Bachelor's' Degree as under;

| Old Name of the College  | New Name of the College   |
|--|---|
| <b>Renuka Kala Mahavidyalaya,</b><br>Manewada Road, Basa, Near Bank<br>of India, Nagpur – 440 027.<br>Estt. 2001 | <b>Renuka College,</b> Manewada Road,<br>Basa, Near Bank of India, Nagpur –<br>440 034.<br>Estt. 2001 |

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,


(Charan Dass)  
Under Secretary

Copy to:

1. The Principal, Renuka College, Manewada Road, Basa, Near Bank of India, Nagpur – 440 034.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Tech. & Higher Education Dept., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi
7. Guard File.

(Charan Dass)  
Under Secretary

# Annexure III: Letter of Change in the name of the Institution by Rashtrasant Tukadoji Maharaj Nagpur, University.



**RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY**  
(Establishment by Government of Central Provinces Education Department by Notification No. 513 Dated the 1<sup>st</sup> of August, 1923 & presently a State University governed by Maharashtra Universities Act, 1994)

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**COLLEGE SECTION**  
Chhatrapati Shivaji Maharaj Administrative Premises, Ravindranath Tagore Marg, Nagpur. Ph. & Fax No. 0712-2529932

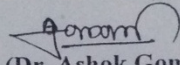
No/CS/ 3919

Dated - 15 / 05 / 2014.

**- NOTIFICATION -**

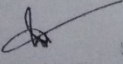
It is notified for general information to all the concerned that the names of the following three Colleges affiliated to the University have been changed as mentioned below viz.

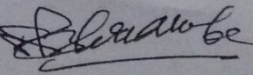
| Sr. No. | Name of the College  | Colleges Renamed as   |
|---------|--|---|
| 1)      | Renuka Kala Mahavidyalaya, Manewada Road, Basa, Nagpur   | Renuka College, Manewada Road, Basa, Nagpur   |
| 2)      | Kala, Vanijya and Vidhyan Mahavidyalaya, Koradi, Dist Nagpur                                       | Taywade Mahavidyalaya, Mahadula- Koradi, Dist Nagpur  |
| 3)      | Narayanrao Kale Smruti Kala, Vanijya and Vidhyan Mahavidyalaya, Karanja (Ghadge), District Wardha. | Narayanrao Kale Smruti Model College (Kala, Vanijya and Vidhyan) Karanja (Ghadge), District Wardha. |

  
**(Dr. Ashok Gomashe)**  
**Registrar**  
**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**

Copy forwarded for information to –

1. The Secretary to the Chancellor, Raj Haven, Malbar Hill, Mumbai- 400 035.
2. The Secretary to the Government of Maharashtra, Education & Employment Department, Mantralaya, Mumbai- 400 032.
3. The Secretary to Ministry of Education & Youth Affairs, Govt. of India, New Delhi.
4. The Secretary, University Grants Commission, Bahadur Shah Zafar Marg, New Delhi.
5. The Secretary, Association of Indian Universities, AIU House, 16 Kotla Marg, New Delhi-110002.
6. The Director of Education, ( Higher Education), Maharashtra State, Pune-1
7. Administrative Officer ( Higher Education), Nagpur.
8. Director, Social Welfare, Nagpur.
9. Commissioner, Tribal Welfare, Nagpur.
10. Director, All India Council for Technical Education, 7<sup>th</sup> floor, Chander Lok Building, Janpath, New Delhi.
11. Director, National Council for Teacher Education, Shyamla Hills, Bhopal (Madya Pradesh)
12. Director, Bar Council of India, 21- Rouse Avenue Institutional Area, New Delhi- 110 002.
13. All Officers of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
14. Information Scientist, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur with a request to please publish this notification on our University Website [www.nagpuruniversity.org](http://www.nagpuruniversity.org).

  
**Principal**  
**Renuka College**  
**BESA Near BOI, Nagpur-44**

  
**Deputy Registrar (College Sec.)**




## Annexure III: Letter of UGC 2(f) of UGC 12 B

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. 8-280/2011 (CPP-I/C)

The Registrar,  
Rashtrasant Tukadoji Maharaj Nagpur University,  
Nagpur – 440 033,  
Maharashtra.



ज्ञान-विज्ञान विमুক্তये  
SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

May, 2011

25 MAY 2011

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. BCUD/J/2011/610 dated 01.03.2011 on the above subject and to say that it is noted that the college is **temporarily** affiliated to **Rashtrasant Tukadoji Maharaj Nagpur University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree':-

| Name of the College  | Year of Establishment | Remarks   |
|--|-----------------------|---|
| Renuka Kala Mahavidyalaya,<br>Manewada Road, Besa, Nagpur,<br>(Maharashtra). | 2001                  | The College does not fulfill the requirement of permanent affiliation. Therefore, the College is <b>not</b> eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956. |

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)  
Under Secretary

Copy to:-

- ✓ The Principal, Renuka Kala Mahavidyalaya, Manewada Road, Besa, Nagpur, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)  
Section Officer




### Annexure III: Letter of UGC 2(f) of UGC 12 B

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)

F. No. 8-280/2011 (CPP-I/C)



ज्ञान-विज्ञान विभूक्तये  
SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

July, 2012

18 JUL 2012

The Registrar,  
Rashtrasant Tukadoji  
Maharaj Nagpur University  
Ravindranath Tagore Marg  
Nagpur – 440 001  
Maharashtra.

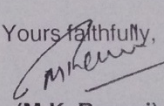
**Sub:** - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. BCUD/J/2012/733 dated 04-04-2012 received from the Principal, **Renuka Kala Mahavidyalaya, Besa, Near Bank or India, Manewada Road, Nagpur – 440 027 (Maharashtra)** on the above subject and to say that it is noted that the following college is aided and permanently affiliated to **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter of even No. dated 25.05.2011. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government Colleges teaching upto Bachelor's Degree**':-

| Name of the College   | Year of Establishment | Remarks   |
|---|-----------------------|---|
| Renuka Kala Mahavidyalaya, Besa, Near Bank or India, Manewada Road, Nagpur – 440 027 (Maharashtra). | 2001                  | The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. |

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,  
  
(M.K. Rewari)  
Under Secretary

Copy to:-

- The Principal, Renuka Kala Mahavidyalaya, Besa, Near Bank or India, Manewada Road, Nagpur – 440 027 (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032 (Maharashtra).
- The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- Guard file.

3388  
24/7/12

पुढील आवश्यक कार्यवाहीस्तव

2012

कुलसचिव

(Sunita Gulati)  
Section Officer



**Annexure – IV**  
**List of Subjects- Syllabus Revision**

| Sr.No | Subjects                              | Year Syllabus Revision |
|-------|---------------------------------------|------------------------|
| 1.    | Comp. English & Eng Literature-B.A.I  | 2014-15                |
| 2.    | Comp. Marathi & Marathi Literature    | 2014-15                |
| 3.    | Sociology – B.A.-I                    | 2013-14                |
| 4.    | Sociology – B.A.-II                   | 2014-15                |
| 5.    | Commerce                              | 2014-15                |
| 6.    | Sociology – B.A.-III                  | 2015-16                |
| 7.    | Comp. English & Eng Literature-B.A.II | 2015-16                |
| 8.    | Comp. Marathi & Marathi Literature    | 2015-16                |

**Annexure –V:**  
**List of teachers who have attended Refreshers Courses and Orientation**  
**Programme in the last Five Years**

| Sr. No | Name of the Faculty         | Session       |             |             |             |         |
|--------|-----------------------------|---------------|-------------|-------------|-------------|---------|
|        |                             | 2011-12       | 2012-13     | 2013-14     | 2014-15     | 2015-16 |
| 1.     | Dr Prema Chopde             | 1 Refresher   | --          | --          | --          | --      |
| 2.     | Asst. Prof.Santosh Mendhker | 1 Refresher   | --          | --          | 1 Refresher |         |
| 3.     | Asst. Prof.Kailash Fulmali  | 1 Refresher   | --          | --          | --          | --      |
| 4.     | Asst.Prof.Ramanik Lengure   |               | 1 Refresher | --          | --          | --      |
| 5.     | Asst.Prof.Harshna Sonkusre  | 1 Orientation | --          | 1 Refresher | --          | --      |
| 6.     | Dr.Atul Mahajan             | 1 Refresher   | --          | 1 Refresher | --          | --      |

**Annexure-VI:**  
**List of Minor Research Project**

| Sr No | Name of the Teacher             | Duration Year from to | Title of the project   | Name of the funding agency | Total Grant |          | Total grant received till date |
|-------|---------------------------------|-----------------------|--|----------------------------|-------------|----------|--------------------------------|
|       |                                 |                       |  |                            | Sanctioned  | Received |                                |
| 1.    | Dr. Atul Mahajan                | 2013-15 Completed     | Critical Examination of Views against Ethical Naturalism   | UGC                        | 100,000     | 90,000   | 90,000                         |
| 2.    | Dr. Pravin Patil                | 2013-15 Completed     | Contribution of Indian Traditional Physical Schools in providing wrestling facilities in the Development of Wrestling. | UGC                        | 1,30,000    | 97,500   | 97,500                         |
| 3.    | Asstt. Prof. Kailash Fulmali    | 2013-15 Completed     | Historical Assessment of Social and Educational Works of Rajshri Shahu Maharaj.1874-1922                               | UGC                        | 90,000      | 70,000   | 70,000                         |
| 4.    | Asstt .Prof. Harashna Sonkusare | 2013-15 Completed     | Effect of Initiation of Nationalized Commercial Bank in Nagpur District for Financial Inclusion – A Study              | UGC                        | 1,20,000    | 85,000   | 85,000                         |
| 5     | Asstt .Prof. Ramanik Lengure    | 2013-15 Completed     | Impact of Information and Communication Technology on library and its services with reference to Nagpur City.          | UGC                        | 62,500      | 65,000   | 65,000                         |

**Annexure -VII:  
XII Plan Grant Received**

| <b>Sr. No</b> | <b>Name of the Grants Received</b> | <b>Approval Number</b>                            | <b>Allocated Sanctioned</b> | <b>Grant Released</b> |
|---------------|------------------------------------|---|-----------------------------|-----------------------|
| 1.            | Career Oriented Courses            | No.F.1-1/2012(COC)<br>Date-April 2013             | 17,00,000/-                 | 15,30,000/-           |
| 2.            | General Development Programme      | NO.F.7-122/14(WRO)<br>XII Plan Date-12 March 2015 | 10,00,000/-                 | 10,00,000/-           |
| 3.            | Internal Quality Assurance Cell    | No.F.76-1208/15 (WRO)<br>Date- 12 March 2015      | 3,00,000/-                  | 2,70,000/-            |

## SSR Renuka College, Nagpur

