SSR-2017-18 to 2021-22

# **CRITERION-I**

# **Curricular Aspects**

**KEY INDICATOR – 1.4 :- Feedback System METRIC -1.4.1** 

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

# **INDEX**

- YEARWISE FEEDBACK COMMITTEE, NOTICE, MINUTES and ACTION TAKEN REPORTS (2017-18 to 2021-22)
- YEARWISE FEEDBACK ANALAYSIS REPORTS (2017-18 to 2021-22)
- ON-LINE FEEDBACK SAMPLE
- FEEDBACK RECOMMENDATION REPORT (2017-18 to 2021-22)







SSR-2017-18 to 2021-22

# 1.4: Feedback System

1.4.1 :Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

	FEEDBACK LINK 2016-17 TO 2020-21		
Sr No	Year wise Content	Link	
	2021-22		
01	Feedback 2021-22 – Committee, Notice, Minutes, Action Taken Report	https://www.renukacollege.org/pdf/21- 22%20Action%20Taken.pdf	
	Feedback 2021-22 Analysis Report	https://www.renukacollege.org/pdf/FE EDBACK%20REPORT%202021- 22.pdf	
	2020-21		
02	Feedback 2020-21 – Committee, Notice, Minutes, Action Taken Report	http://www.renukacollege.org/pdf/Feed back%2020-21.pdf	
	Feedback 2020-21 Analysis Report	http://www.renukacollege.org/pdf/Feed back%20Anayasis%20Report%202020 -21.pdf	
	2019-20		
03	Feedback 2019-20 – Committee, Notice, Minutes, Action Taken Report	http://www.renukacollege.org/pdf/Feed back%2019-20.pdf	
	Feedback 2019-20 Analysis Report	http://www.renukacollege.org/pdf/Feed back%20Anayasis%20Report%202019 -20.pdf	
	2018-19		
04	Feedback 2018-19 – Committee, Notice, Minutes, Action Taken Report	http://www.renukacollege.org/pdf/Feed back%2018-19.pdf	
	Feedback 2018-19 Analysis Report	http://www.renukacollege.org/pdf/Feed back%20Anayasis%20Report%202018 -19.pdf	
	2017-18		
05	Feedback 2017-18 – Committee, Notice, Minutes, Action Taken Report	http://www.renukacollege.org/pdf/Feed back%2017-18.pdf	
	Feedback 2017-18 Analysis Report	http://www.renukacollege.org/pdf/Feed back%20Anayasis%20Report%202017 -18.pdf	



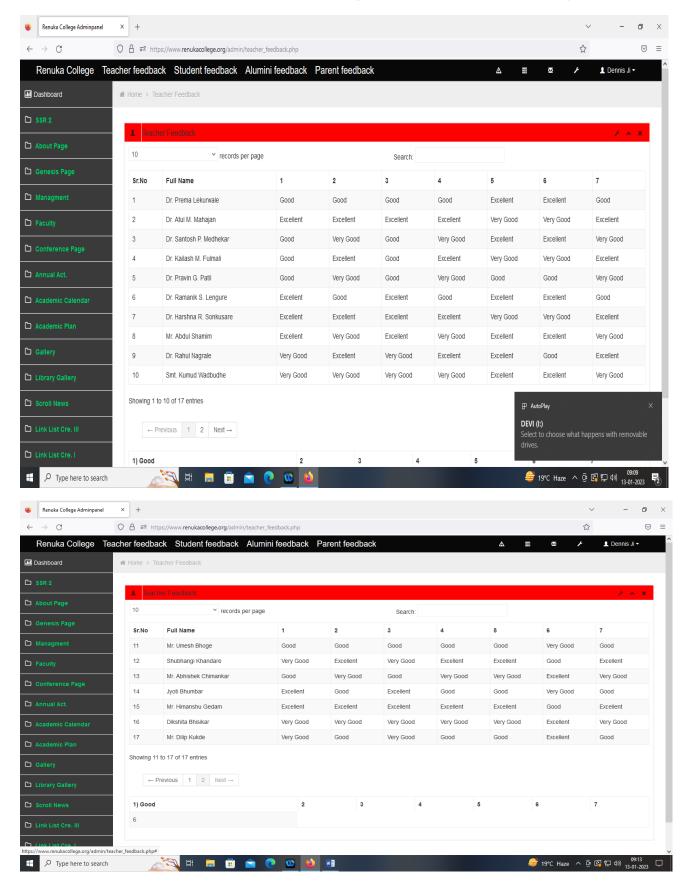






SSR-2017-18 to 2021-22

# ON-LINE FEEDBACK SAMPLE (TEACHER FEEDBACK)





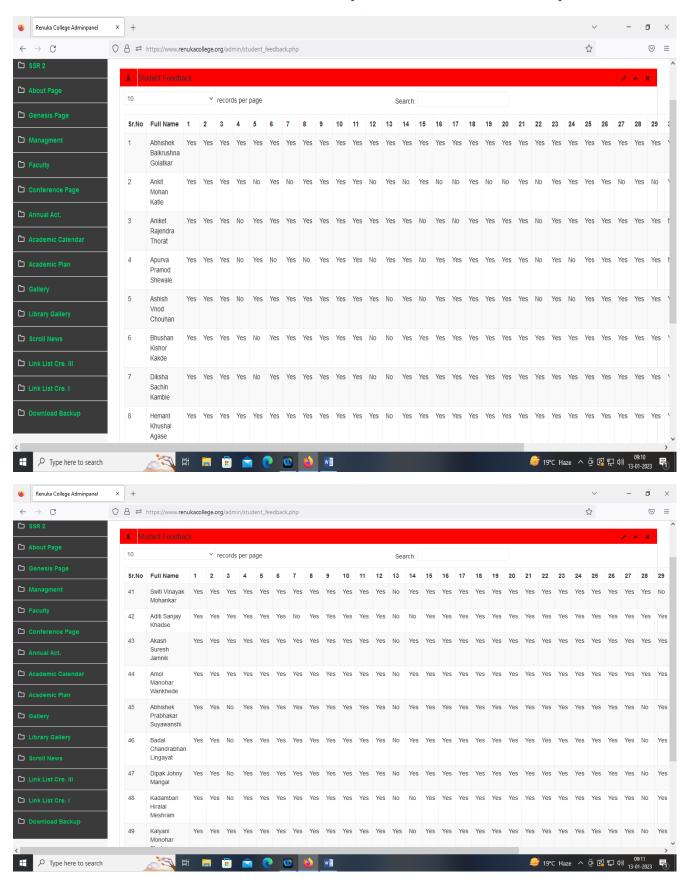






SSR-2017-18 to 2021-22

# **ON-LINE FEEDBACK SAMPLE (STUDENT FEEDBACK)**





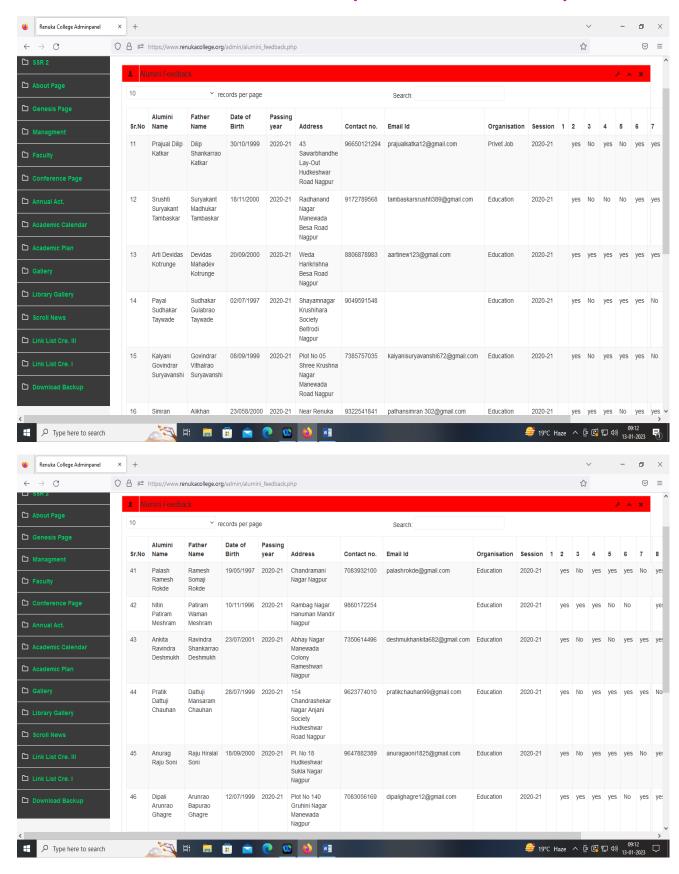






SSR-2017-18 to 2021-22

# ON-LINE FEEDBACK SAMPLE ( ALUMINI FEEDBACK)





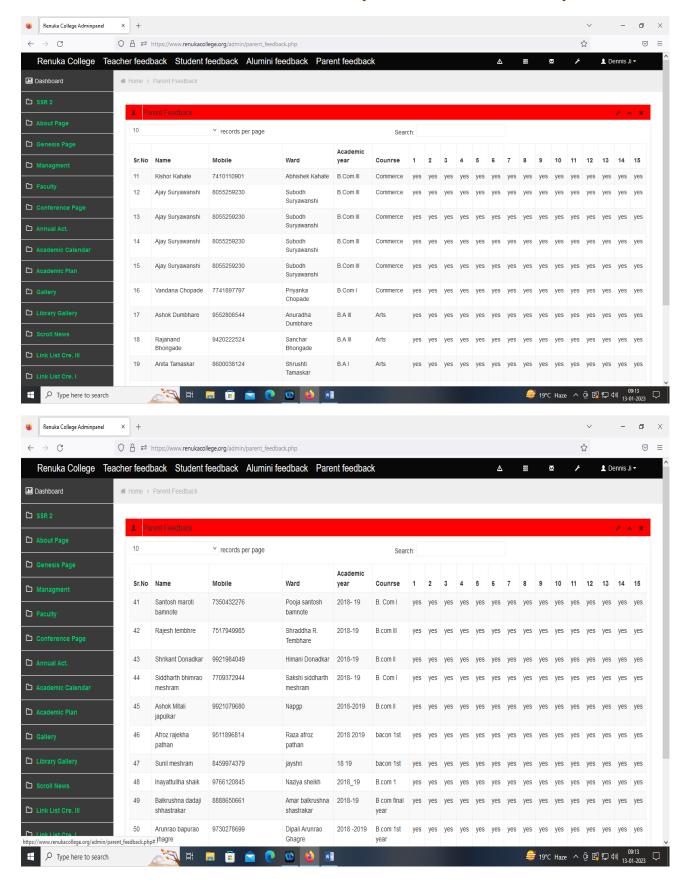






SSR-2017-18 to 2021-22

# ON-LINE FEEDBACK SAMPLE (PARENT FEEDBACK)



C - I K.I- 1.4 M- 1.4.1









SSR-2017-18 to 2021-22

#### **FEEDBACK SYSTEM**

#### FEEDBACK RECOMMENDATION REPORT

#### Feedback Recommendation Report

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evolution development and enhancement of the quality of this learning experience. Feedback from students, parents and alumni help the college to evaluate how its service quality and make change as per take folder requirement, such revival of the student body was also the birth of his vision for all the student to have a representation in the planning and implementation of various student development programs.

The feedback process has put an emphasis on the need for involvement of students in the quality assurance of Higher Education, students involvement requires that students should and as a collaborate in rather than merely passive reliever of teaching and learning process.

As an educator who has been in the novelist profession for several years now. It has always been a profound honor recommending topper student for awards and recognitions. All the stakeholder feedback data were collected and analyzed as per following table from the academic year 2016-21.

- Use teaching aids- as per analysis that teachers create desire to teaching and update teaching methodology and ICT pattern to teaching process.
- Teacher available after the lecture- Teacher available after the lecture to help the students and student mental system available in the college.
- Periodically assessment- Teacher give time to time assignment, project, seminar, quiz, debate, outdoors is it to analysis actual atmosphere to analytical from the students.
- 4. Lecture interesting-use ICT method, some graphic form, example, activity, seminar debate, visit industry, Fieldwork, project, reference material, resource material etc.
- 5. Cool drinking water- water cooler with Aqua guard facility is available in the college.









SSR-2017-18 to 2021-22

## **FEEDBACK SYSTEM**

## FEEDBACK RECOMMENDATION REPORT

- 6. Playground available-Balpande college playground available to practice for the students.
- 7. Reading room-Reading room facility available in the college library.
- 8.Sitting arrangement comfortable- Number of deck and when available to the studentsclassroom.
- 9. Satisfied examination System- To improve examination system yearly four unit test and two term exam ( Semester Pattern- two Unit test and term examination) to conduct for the students.
- 10. Satisfied with the overall facilities-The college available over all facilities from time to time.
- 11. Satisfied library facilities- library facilities to improving online research journal, number of book increase, reference books are available, newspaper and competitive examination booksavailable in the library and N-list, e-books and e- journal also available in the library facility.



Dr. Jyoti Patil
principal
Renuka College, Nagpur
Principal
Renuka College
Renuka College
Renuka College
Renuka College









SSR-2017-18 to 2021-22

## FEEDBACK SYSTEM

#### FEEDBACK RECOMMENDATION REPORT

### Feedback Report

The institution conducts student feedback process annually to improve teaching, infrastructure, and the entire learning experience for the students during their study. The college has instituted an online students' feedback system to obtain feedback on teaching, coursework and various academic activities. The students' feedback is considered as a valuable source of information to measure their level of satisfaction. The objective of the organization is to continuously upgrade knowledge base of our students, improve infrastructure, use of latest technology/pedagogical tools, and update curriculum through periodic feedback from stake holders to enable students to meet professional requirements and their expectations. The feedback collected from the students and alumni for curriculum and suggestions are placed in CDC meetings. Analysis of all collected feedback done on the employability and value based education. The effectiveness of faculty members in content delivery and assessment is evaluated. Based on the feedback, strategy is developed and deployed.

#### The parameters to which the feedback is provided are as follows:

- Organization of the subject matter in a logical sequence
- Faculty coming to the class on time and engaging regularly
- Preparation made by the faculty on the subject
- Faculty's knowledge on the latest developments in the subject area
- Faculty's ability to maintain discipline in the class
- Assistance and Counseling offered by the faculty to the needy students
- Faculty's appreciation and feedback on the students' performance
- Ability to take class audibly and clearly
- Usage of various methods and materials like OHP Presentation to take

#### class

C - I

- Ability to write and draw legibly
- Teacher's ability to explain the concepts well and provide adequate examples











SSR-2017-18 to 2021-22

### **FEEDBACK SYSTEM**

#### FEEDBACK RECOMMENDATION REPORT

- Ability of the faculty to give instructions to the students according to their understanding
  - Fair and impartial valuation of the answer papers
- Regular conduction of assignments, tests and return the answer papers on time.
- Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development.
- The different areas where improvements are required are discussed in respective committees/departments.
- The proposals given by the different committees and departments are discussed in CDC of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

Dr. Harshna R. Sonkusare Feedback Incharge Renuka College, Nagpur COLLEGE \* KENOLEGE \* WENENGENING STATE OF THE STATE OF TH

Dr. Jyoti Patil
principal
Renuka College, Nagpur
Principal
Renuka College
Renuka College
Renuka College
Ress Neer BOI Nagpur-3.





