

RENUKA COLLEGE



Near Bank of India, Besa, Nagpur Accredited with 'B' grade by NAAC, Bengaluru Permanently Affiliated to RTM Nagpur University

Telephone No. 07103281455 Email: - renukamv.ngp@gmail.com Website: www.renukacollege.org

President: - Shri Himanshu E Gedam
Contact no.: 8149051026

Principal: - Dr. Jyoti Patil
Contact no.: - 9422807224

A National Level 8 Day Quality Improvement Programme (QIP)

"National Education Policy 2020:

India's Education 4.0 for Futuristic Growth"

From

Sunday 11th July to Sunday, 18th July

2021At 5-7 PM

Organized by IQAC of Renuka College IQAC under the auspices of Research Foundation of India in collaboration with IQAC of Four colleges of Nagpur –

Held from 11th July to 18th July 2021

Conveners: Dr. Jyoti Patil , Dr. Dhanraj Shette , Dr.Usha Sakure, Dr. Shraddha Anilkumar & Dr. Narendra Dixit

Platform: On-Line (Zoom)-Live streaming on You Tube

Collaboration with: IQACs of Yashoda Girls' College of Arts and Commerce, Manoharrao Kamdi Mahavidyalaya , Dayanand Arya Kanya Mahavidyalaya and Women's College of Arts and Commerce, Nagpur









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Participants: 150

The National Level 8 day (QIP) on National Education Policy 2020: India's Education 4.0 for Futuristic Growth was organized by IQAC of Renuka College under the auspices of Research Foundation of India in Collaboration with the IQACs of Yashoda Girls' College of Arts and Commerce, Manoharrao Kamdi Mahavidyalaya ,Dayanand Arya Kanya Mahavidyalaya and Women's College of Arts and Commerce, Nagpur. The QIP has drawn 194 digital participants from different corners of India. The inaugural of the QIP was held on 11th July 2021 with the introductory remarks by Dr. Jyoti Patil -Principal ,Renuka College ,Besa, Nagpur who outlined the aims and objectives of the QIP on NEP 2020 and the rationale behind organizing the QIP. She put forth the road map of the 8 days programme and made the digital participants aware of the luminaries of erudite speakers of the forthcoming days .She concluded her introductory remarks by welcoming the Inagurator cum Key note speaker and the chairperson of the session. The Inaugurator and Key note speaker of the evening was Dr. Devender Kawday -Deputy Adviser, NAAC, Bengaluru spoke on Higher Education System @ NEP who emphasized on 3QS that is quality initiatives, sustenance and enhancement in the field of education as India has the highest young population of 38.5 million of students - which is greater than the overall population of Australia and Canada therefore he underlines the NEP is the need of the hour to revamp the whole education system of India from K.G. to P.G.in order to make it more flexible and multidisciplinary, inclined towards research, outcomes orientated

,vocational and skills based and highly employable. Hence he underlined the NEP 2020

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envisages India to be a Vishwa Guru empowering students, teachers and the institutions for the welfare of the society and the state .Lively question and answer session was held, followed by his discourse and the session was chaired by Dr.Kane —Former-V.C.RTMNU, Nagpur who carefully marked the distinction between mass and class education and pointed that NEP is a march towards class education for the masses without compromising the quality of education and has the potential to open multiple avenues for the learners .He affirms that the NEP encourages heterogeneity thorough multidisciplinary approach .He concluded that NEP is a positive step towards a prosperous and progressive future for the nation ..The session was compered by Dr.Shraddha Deshpande — Asst.Prof.Dharampeth Science College,Nagpur.

The second Plenary session was held on 12th July 2021, it began with the introductory remarksof Dr.Dhanraj Shette -Principal-Yashoda Girls' College of Arts and Commerce, Nagpur who touched upon the three national education policies that came into being from 1968 and ultimately the advent of NEP 2020. The eminent resource person of the session was Dr.Aniruddha Deshpande -Former Principal and Educationist Par Excellence, Pune delivered his talk on Structural Changes in Higher Education who underscored the NEP 2020 is truly futuristic keeping in mind the global changes. It is holistic and integrated in nature. It aims to augment the gross enrolment ratio from 26.2% in 2020 to 50% by 2030. It focuses on the establishment of National Research Foundation of India and draws the attention towards the formation of Research Intensive Universities, Degree Granting colleges and Teaching Universities. He concluded that the NEP 2020 envisions to make cluster of colleges for bringing multidisciplinarity and to grant autonomy to the institutions. It was followed by question and answer session. The Master of Ceremonies of the session was Dr.Leenan Chandani Ma'am-Asst.Prof. D.B.Sindhu Mahavidyalaya, Nagpur.

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The third plenary session was held on 13th July 2021. The introductory remarks were made by Dr. Usha Sakure -Principal Manoharrao Kamdi, Mahavidyalaya , Nagpur who stressed on making changes in the Education system in order to mould India as the equitable and vibrant hub for knowledge competing with global universities . The resource person of the session was Dr. Shirish Chindhade--Former Principal & Member of Board of Trustees, AICP, Pune delivered the talk on Quality Parameters of International Ranking of Universities . He labeled education as the sunrise industry and emphasized that it needed to be changed with the requirements of the corporate industries. He underscored to make the Indian education system globally competent to open the large avenues of employability for the young learners . He guided that the research was bound to be transformed from lab to land and paper to people. He outlined that NEP focused on access, equity and quality and liberating the Indian education system form the clutch of westernization and making it indigenous. The enlightening discoursespurred the Question and answer session . The proceedings of the evening were made by Dr. Humera Querishi – Asst. Prof. Annasaheb Gundewar College, Nagpur.

The introductory remarks by Dr-Dhanraj Shette Sir- Yashoda Girls' Arts and Commerce College, Nagpur marked the beginning of the fourth Plenary session held on 14th July 2021. He pointed out that QIP focused on various aspects, changes, challenges and recommendations in the NEP. Dr. Vinayak Shirgurkar - the popular speaker, was the resource person of the evening. The former President and Chairman of Board of Trustees, AICP, Goa spoke on Global Practices in Liberal Arts Education. He began his talk by explaining that the NEP aimed to establish multidisciplinary universities for imparting interdisciplinary courses with the view to serve the requirements of a large number of students. He informed that the section 11.1 of the NEP stated that all branches of creative human endeavours including mathematics, science, vocational subjects, and professional subjects should be considered Arts distinctintively of Indian origin. He made the distinction between the present education system and the multidisciplinary education and cleared that the former is general and the latter is integrating and synthesizing.

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He further threw light on the subtle distinction between-Intra-disciplinary, Cross — Disciplinary, Trans-Disciplinary and Multi- Disciplinary approaches of studies. He cited the example of the interdisciplinary courses being run in different universities in Indian and foreign universities in liberal Arts. The crux of his talk was that Liberal Arts in Education needs to be promoted .His discourse paved the way for discussion and deliberation. The rapporteur of the session was Dr.Meenakshi Wasnik - Asst.Prof. Manoharrao Kamdi, Mahavidyalaya, Nagpur.

The fifth plenary session of the QIP was held on 15th July 2021.Dr.Jyoti Patil -Principal Renuka College, Besa, Nagpur made the introductory remarks by giving a cue the old traditional Education System was completely altered by the British and the NEP is a long awaited document. It is comprehensive, global and directed towards local reforms. The eminent resource person of the session was Dr.Pankaj -Secretary General, AIU, Delhi who enlightened the digital participants on ABC: Giving Wings to the Students underscored that the NEP is students centric and multidisciplinary in its approach and application .She lucidly explained –Academic Bank of Credit where the students could earn their credits and withdraw their creditsby taking the degrees. Academic Bank of Credit allowed learners to enter and exit at multiple levels and their credit would be secured. She detailed the concept of cloud universities, Credit based system and flip classroom. She concluded her talk on the note the ultimate motto of NEP2020 is to make the students the lifelong learners. It led to interactive question and answer session .The session was compered by Dr. Renuka Roy- Associate Prof-Porwal College Kamptee.

On the eve of 16th July 2021, the sixth plenary session was conducted; the introductory address was made by Dr. Usha Sakure -Principal, Manoharrao Kamdi Mahavidyalaya, Nagpur who highlighted that to bring change in the attitude of the students was vital and that could be attained only through mentoring system that was well defined in the NEP 2020 .She also pointed out to empower teaching fraternity, bringing more transparency and accountability various plans and proposals were chalked out in the NEP. The distinguished resource person of the evening was Dr. Sunita Wadikar , Former Principal & Educational Consultant, Mumbai delivered her talk on "From Teaching to Mentoring: Implementing NEP 2020 stressed on quality that should be aligned to smart teaching learning synchronized with Industrial

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revolution 4.0.She stressed that the present learners were digital natives and the teachers were digital immigrants and the teachers must become techno savvy to cope with the digital natives

.She highlighted the that the drastic changed the occurred in Education process was teaching learning to learners learning and the role of the teachers were of facilitators to stimulate active learning. She outlined the effective pedagogy keeping in mind the revised Bloom's Taxonomy

.She emphasized that the teachers need to use various digital tools for engaging and effective learning. She focused on the activity designed by the teachers needs to be outcome based .She explained the NEP 2020 marked the components of life skills that need to be imbibed in the young learners to make them globally competent students .The epicenter of the whole exercise lay on teachers so they should not be involved in administrative and clerical work. It was followed by interactive session of question and answer. Dr. Deepti Jain Thakre - Asst. Prof., Anjuman College, Nagpur was the master of ceremonies of the evening.

The 7th Plenary session was held on 17th July 2021, the opening remarks were made by Dr. Shraddha Anilkumar - Principal, Dayanand Arya Kanya Mahavidyalaya Jaripatka, Nagpur who highlighted that the NEP 2020 encouraged multidisciplinary studies that aimed at transforming teaching learning process from teacher-centric to student-centric, information to knowledge, learning centric to research centric and from choice based to competency based.

.The erudite resource person of the session was Dr. Mrunalini Fadnavis, VC, Punyashlok Ahilyadevi Holkar University, Solapur (MS) who spoke on Multi-disciplinary Approach in Higher Education in NEP 2020 traced the ancient system of Indian education where the different subjects were taught under one roof in a single programme. The NEP 2020 revived the traditional India Education system and stressed on excellence and equity, choice of the courses, vocational and skills training. She touched upon MERU in NEP 2020 to augment the standard of higher education institutions like IITs and IIMs. She underscored that NEP wanted to imbibe problem solving skills, critical thinking, time management, communication and writing, analysis and research methodologies and team spirit in the 4.0 generation learners. She concluded her discourse by pointing that Multidisciplinary approach dismantled the compartmentalization of disciplines and converged various disciplines for making the students globally competent and

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eventually liberated them from parental aspiration. The question answer session gave way to the constructive discussion and deliberation between the resource person and the digital participants. The session was compered by Dr. Madhavi Moharil - Asso. Prof.-Rajkumar Kewalramani Mahavidyalaya, Nagpur.

The Valedictory session of the National level 8 day QIP on NEP 2020 was conducted on 18th July 2021 .The introductory remarks by Dr.Jyoti Patil -Principal Renuka College,Besa,Nagpurmarked the beginning of the programme who stressed on NEP 2020 if taken into right spirit could make India Knowledge Super power.The renowned speaker of the session was Prof.Shrinivasa Varakhedi –V.C.Kavi Kulguru Kalidas Sanskrit,University,Ramtek delivered his talk on NEP 2020:Who Should Take the Lead ?He highlighted the NEP 2020 was a strive to restore old Indian Education System and pointed that the construction of NEP 2020 could be made by destructing the existing education system. The NEP 2020 is grounded on Indian values and ethos and stresses on to teach the students to think by providing them autonomy. The session was chaired by Prof. G.A. Ghanshyam -OSD, Higher Eduaction Chattisgarh whounderlined that NEP 2020 focused on changing the petty man into a complete man and taking students from classroom to practical path .He put stress on commitment and conviction and that would bring evolution in the education system.

The feedback of the participants was sought and the master of ceremonies of the programme was Dr.Sujata Chakravorty IQAC — Coordinator ,Dayanand Arya Kanya Mahavidyalaya,Nagpur.The question and answer session was regularly coordinated by IQAC Cordinators Asst.Prof.Shyam Khure Sir , Asst.Prof.Abdul Shamim ,Dr.Meenakshi Wasnik and Dr. Sujata Chakravorty.

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Nagpur is strategically the Second Capital of Maharashtra being centrally located and easily accessible from anywhere in India. The ZERO mile, the geographical centre of India is located here apart from the Reserve Bank of India which has all its atronghold gold treasures secured in Nagpur. Nagpur is the Winter Capital and the third largest city of Maharashtra after Nambol and Pure and is gearing up with Metro-rail as the India SAMARI CITY in Viderbrah Region. Commently known as OSANICE CITY for its world famous sweet oranges and related products; popularly known as TIGER CITY having many tiger reserve National Parks like Tadoba, Perch, Bor, Karthasalla, and Navagnon; and treated as GREIN CITY for its last last green cover of Seminary Hills, Telangshedi, Ambaghari and Goroweads National Park, Nagpur is also a proud place of Diamond Railwoy Crossing, Anthropological Massum, Small George Railwoy Museum, Central Massum, Rayman Science Centre and planetarium, Sitabaidi Furt, Telefi ka Gampati (Gamesh Temple) regularly winted by Bollywood and cricket stars like Rema Maltai and Sachin Tembulkar, Deskaha-bhoomi, the largest Buddhiet staps in the world where Dr Babasaheb Ambaghar converted into Buddhien with lace of dervotees and Read Quarter of Railbritys Swayamsewsk Sangh (RSS) the hot centre of the planetarium. Any park of the Sachina Sachina Sachina Sachina Sachina Services world-wide. Nagpur offers all cuickes for national and overseas foodies. Details on website are available (www.to)sngles.com) for bookings for site seeing.

Greetings from all the collaborating colleges!

It gives us immense pleasure to inform you that we are organizing a Quality Development Programme (Q) sational Education Policy 2020: India's Education 4.0 for Futuristic Growth!, for all the stakeholders of higher education did from Sunday, 11th July 2021 to Sunday 28th July 2021 between 5.00 and 7.0 PM as a collaborative venture of fixed colleges of Nagpar City, Results College, Sees, Nagpar, Yashoda Arts & Commerce College, Seeh Nagar, Nagporano Kansili Mahavidyalaya, Dayanand Arya Kanga Mahavidyalaya, Nagpur, and Women's Arts & Commerce Collegement, Nagpur.

The NEP 2020 is ambitious, robust and futuristic but much of its success will depend on how it is executed from sch-ation to higher education including its fills centric agreement. In the higher education system, the policy adopts grated yet flexible approach to education at the undergraduate level emphasizing the need for liberal education is aring students to navigate their way into the future with a variety of employment accessaries as well as many other or will play in their professions. At post graduate level, the policy envisages to have strong research component gibbes the appropriate professional competence in the domain area, and to prepare students to contribute concretely sevelopment of the nation. Further, the policy stresses on the importance of having a multi-disciplinary environment or education institution. There is a need to create awareness about NEF amongst teachers, students, officials, and out cholders in the higher education system so that we can together help finds in becoming a knowledge superpower.

Therefore this QCF is being organized with a view to focus on its various aspects, changes, and recommendations the challenges of its implementation. This QEP is intended to include the roles of various stakeholders in general and teachers in particular for the situation. All the areas as higher education and quality improvement, higher education and research related activities, higher education and teachers. reginer encounter and quarry improvement, higher education and research related activities, higher education and beachers' training and promotion, higher education and task of the period technology will be covered with an aim to enhance and improve the qualitative aspects of all the areas into consideration. A half-an hour question answer session after each session will be an added platform to interact and enhance the understanding of the participants on various issues pertaining to higher education.

Objectives of the QIP:

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INAUGRAL SESSION

Dt. 11 July 2021



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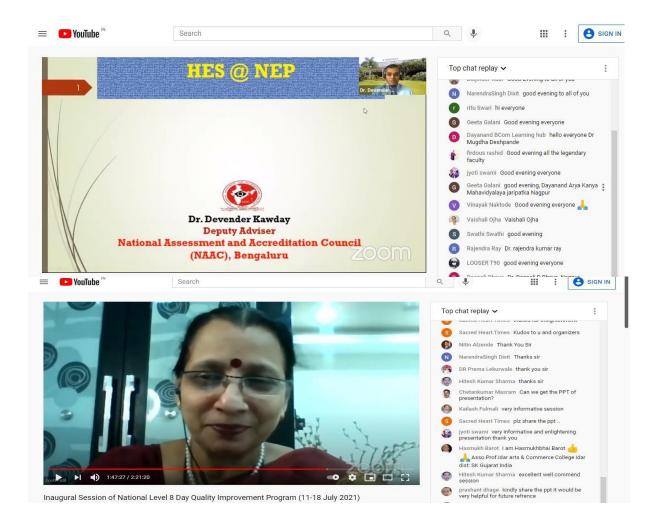


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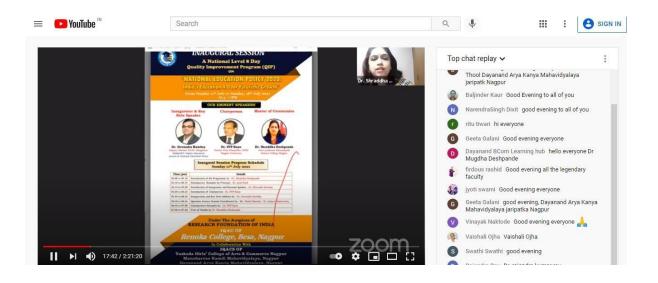


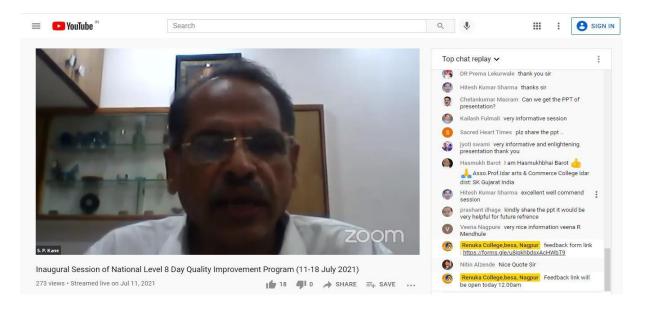
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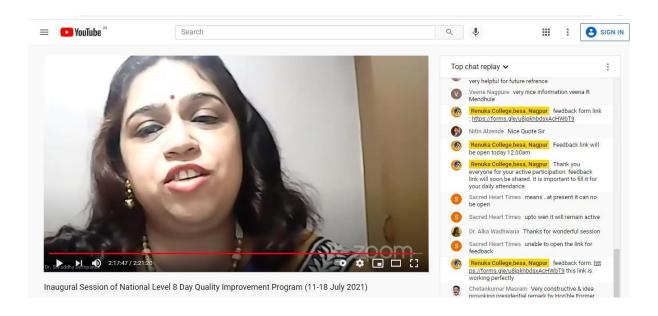


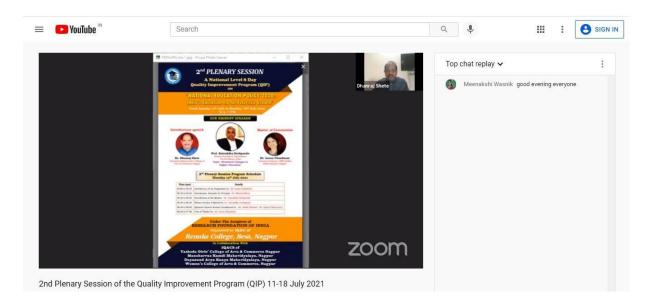
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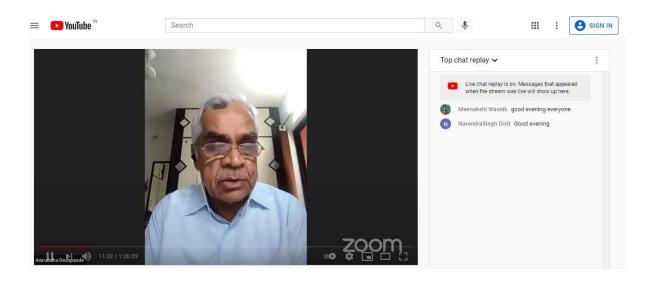
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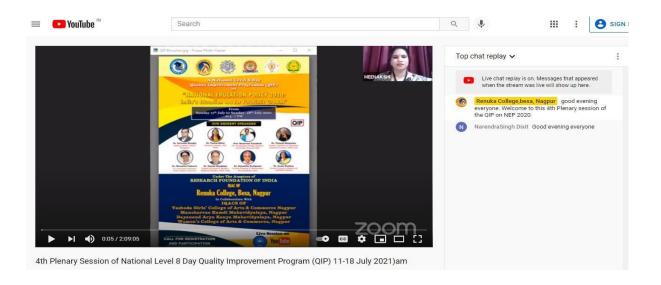
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Screenshot of the Webinar of the resource persons while delivering the talk













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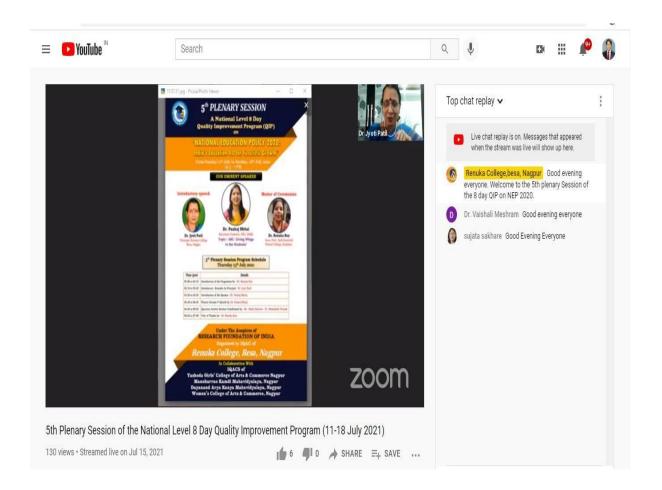
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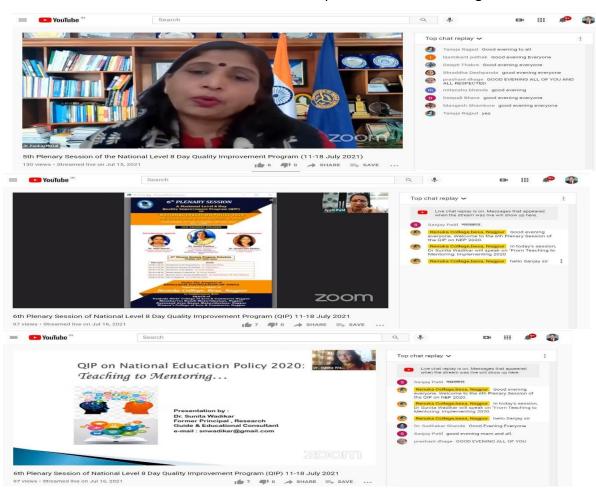
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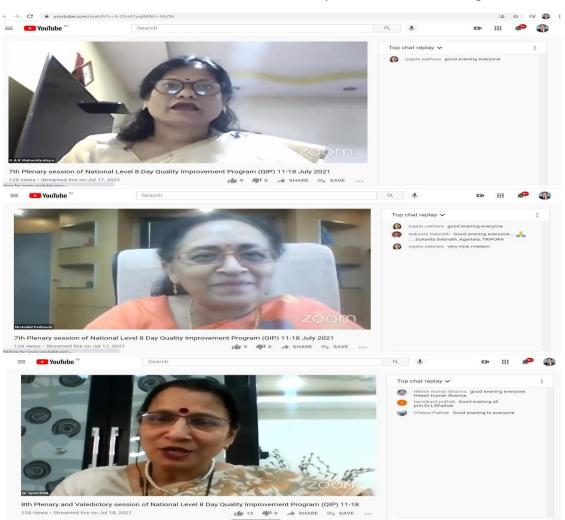


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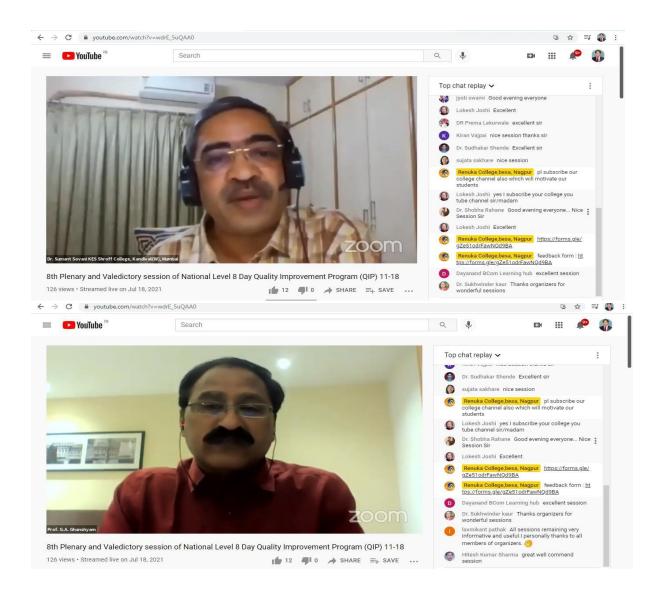


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Telephone No. 07103281455 Email: - renukamv.ngp@gmail.com Website: www.renukacollege.org

President: - Shri Himanshu E Gedam
Contact no.: 8149051026

Principal: - Dr. Jyoti Patil
Contact no.: - 9422807224

DETAILS OF RESOURCE PERSON

Name of the Resource Person	Contact Details
Dr. Devender Kawday	8421413907
Dr. Sidharthvinayak Kane	9373100996
was Dr. Shirish Chindhade	9665050473
Prof.Shrinivasa Varakhedi	7722011353
Dr. Pankaj Mittal	9810813481
Dr. Sunita Wadikar	9869160768

IQAC Coordinator Renuka College, Besa. Nagpur-37

