Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RENUKA COLLEGE**
Name of the head of the Institution	**Dr.Jyoti Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07103281455**
Mobile no.	**9422807224**
Registered Email	**renukamv.ngp@gmail.com**
Alternate Email	**renukaiqac@gmail.com**
Address	**Renuka College, Opp. Besa, Petrol Pump,Besa,Nagpur.**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440037**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Abdul Shamim**
Phone no/Alternate Phone no.	**07103281455**
Mobile no.	**9371132260**
Registered Email	**renukamv.ngp@gmail.com**
Alternate Email	**renukaiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://renukacollege.org/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.renukacollege.org/pdf/Academic%20Cale%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic Administrative Audit (AAA) was conducted	30-Apr-2020 01	320
Regular meeting of IQAC is conducted	25-Nov-2019 01	14
Organised Discussion and Deliberation Workshop series on Revised NAAC Manual by IQAC	04-Mar-2020 08	19
Organised workshop on New Avenues in Research and Moodle by IQAC	14-Jan-2020 01	17
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Apr-2020 15	380
Uploaded the Institutional data for National Institutional Ranking Framework (NIRF)	31-Dec-2019 15	444
Organized One Day Workshop by IQAC on Qualification and Pay Revision for Teachers of Higher Education For 7th Pay Revision & New Performance Based Appraisal System(PBAS)	14-Dec-2019 01	50
Teacher Training Programmme was organized by IQAC	08-Feb-2020 01	16
Teacher Training Programmme was organized by IQAC	27-Sep-2019 01	14
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparing the perspective plan by collecting inputs from all stakeholders, their expectations, management policies and goals and objectives of the college. Internal Quality Assurance Cell ensures the quality of the teachinglearning process and its outcomes through internal and external audits conducted at regular intervals. Followings are the significant contributions made by IQAC during the year 201920 • Value added course namely "Vividha" started by IQAC after the orientation classes for two weeks for all the students. • "Yoga" classes in the morning began by IQAC for the students for concentration and fitness. • Initiated the process to submit the plagiarism report before publishing the research articles in the journals. • Sent the research proposal in Library Science, Economics, Sociology and History by the faculty members for minor research and conference to ICSSR and ICHR respectively • Faculty members were encouraged by IQAC to publish at least one research paper in a year in UGC CARE listed Journal. • National Digital Library was made available on college website • Online Feedback forms from students, teachers and alumni are taken and analysed through the college website. • Academic Administrative Audits are conducted and reports are prepared. .• MOU signed with the colleges and Industries of vicinity to initiate activities

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Fulfilling social responsibilities	• E3 Classes - English for Enhancement and Employability classes are conducted. • Competitive classes are conducted for college and the students of vicinity free of cost.
Under Project Madat, the Best Practice of the Institute, Bank Opening Account Drive would be organized on 3rd Sept 2019 at the college auditorium in collaboration with Bank of India, Besa, Nagpur.	Bank Opening Account Drive was organized on 3rd Sept 2019 at the college auditorium in collaboration with Bank of India, Besa, Nagpur nearly 15 students opened the accounts under project Madat
Offer specific and targeted training to teachers & students.	Training programmes for teachers and students conducted

Academic audit (Internal) for continuous of academic upgradation	Internal Academic Audit was done
To publish research papers in UGC CARE listed Journal	5 papers have been published in UGC Care listed Journal
To submit the plagiarism reports before publishing the research papers to imbibe research ethics among the faculty members	Started submitting the plagiarism reports before getting the papers published
Search for financial support from Funding Agency related to research projects	Dr.Ramanik Lengure, Dr.Harshna Sonkusare Dr. Santosh Mendhekar and Dr. Kailsh Fulmali prepared and submitted their research proposals for minor research and conference to ICSSR and ICHR respectively.
Workshop needs to be conducted by IQAC	IQAC Organized One Day Workshop on Understanding Minimum Qualification and Pay Revision for Teachers of Higher Education For 7th Pay Revision & New Performance Based Appraisal System(PBAS)
The decision was made to enroll the institution in the NIRF	Institution was enrolled in NIRF
Academic Calendar needs to be prepared before the beginning of the next session and displayed it on the college website.	Academic Calendar prepared and displayed it on the college website
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	23-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	25-Dec-2019
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic year, the principal convenes the meeting of all the heads of the departments in order to discus to chalk out departmental - annual plan for teaching so as to implement the designed curriculum effectively provided by the university. The departmental -annual plan for teaching is prepared by the head of each department and is submitted to the IQAC for approval. At the conclusion of each academic session the principal convenes the meeting with the heads of each department in order to assess the annual plan for teaching is executed in a time bound manner and at the same point of time, completion report of planned curriculum is presented to the principal by the various heads of the departments for principal's approval in case of failure of completing the planned curriculum in stipulated time extra classes are engaged. Individual teaching plan is also prepared at the beginning of the session and monitored by IQAC on monthly basis. For effective implementation of curriculum, the following methods are used. • Annual Departmental Plan and Annual Teaching Plan are prepared and followed • Academic Calendar is designed to execute Annual Plan for teaching in a stipulated time. Month -wise annual teaching plan is chalked out and implemented. • Regular classroom activities are written in the diary and are checked by the principal for achieving the desired plans and monitored by the IQAC Committee. • Frequent surprise tests, oral tests, mock tests are conducted for the evaluation of the students for regular assessment. • Four unit tests and two term exams each before the conclusion of the session are conducted to make the students examination friendly • PPTs are shown to the student to make teaching learning interesting. • ICT in teaching is used to simplify the subject and arouse the desire and curiosity of the learners. • Films are screened for the students related to the curriculum so to reinforce the subject matter under project (Tana Bana). • Regular staff council meetings are organized for assessing effective implementation of curriculum. • Guest Lectures are organized to provide supplementary knowledge to the students. • Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Nill	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vividha	08/07/2019	60
E3 English for Enhancement and Employability	11/03/2020	18
Communication Skills and Personality Development	08/07/2019	30
Basics of Computer	08/07/2019	30
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution conducts student feedback process annually to improve teaching, infrastructure, and the entire learning experience for the students during their study. The college has instituted an online students' feedback system to obtain feedback on teaching, coursework and various academic activities. The students' feedback is considered as a valuable source of information to measure their level of satisfaction. The objective of the organization is to continuously upgrade knowledge base of our students, improve infrastructure, use of latest technology/pedagogical tools, and update curriculum through periodic feedback from stake holders to enable students to meet professional requirements and their expectations. The feedback collected from the students and alumni for curriculum and suggestions are placed in CDC meetings. Analysis of all collected feedback done on the employability and value based education. The effectiveness of faculty members in content delivery and assessment is evaluated. Based on the feedback, strategy is developed and deployed. The

parameters to which the feedback is provided are as follows: • Organization of the subject matter in a logical sequence • Faculty coming to the class on time and engaging regularly • Preparation made by the faculty on the subject • Faculty's knowledge on the latest developments in the subject area • Faculty's ability to maintain discipline in the class • Assistance and Counselling offered by the faculty to the needy students • Faculty's appreciation and feedback on the students' performance • Ability to take class audibly and clearly • Usage of various methods and materials like OHP Presentation to take class • Ability to write and draw legibly • Teacher's ability to explain the concepts well and provide adequate examples • Ability of the faculty to give instructions to the students according to their understanding • Fair and impartial valuation of the answer papers • Regular conduction of assignments, tests and return the answer papers on time Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in CDC of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	240	127	127
BA	Arts	120	74	74
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	347	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	8	4	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, through presently Mentor- Mentee system. The college has practiced a system of mentoring called Teacher Mentor system, where a teacher has been provided 20 students of 1st year to look after their academic and psychological well-being and also monitor class attendance and performance. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of 25 to 28 students tentatively. Mostly the permanent teachers have been involved but due to a large number of students temporary teachers have also been involved. At the beginning of the academic session, the students name along with their mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the working of the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
347	12	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	Nill	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ramanik Lengure	Assistant Professor	Maulana Abdul Kalam Azad Manaseva Rashtriya Puraskar
2019	Dr. Ramanik Lengure	Assistant Professor	Rajyastariya Mazhi Mai Puraskar
2019	Dr. Ramanik Lengure	Assistant Professor	Rajyastariya Kalagaurav Puraskar
2019	Dr. Ramanik Lengure	Assistant Professor	Indian Books of Records
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	02	III	02/12/2019	23/01/2020
BCom	02	I	27/11/2019	21/01/2020

BA	01	III	11/01/2020	17/02/2020
BA	01	I	08/01/2020	17/02/2020
BA	01	V	08/01/2020	12/02/2020
BCom	02	V	29/11/2019	21/01/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has constituted examination committee to bring transparency in the examination process and facilitate the students to enhance their performance. Therefore, four unit tests and two terms exams are conducted before the university exams. The term - papers are strictly based on university pattern. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The result sheet of each subject is submitted to the examination committee by the teachers as well as is maintained by the respective teacher of each subject. After the second term examination, Intensive classes are conducted for the students to solve their difficulties and to help them to revise their syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar at the beginning of the year and display it on the website and the notice board before the admission process begins every year. The academic calendar is also distributed among all teaching non - teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), dates and schedule of the college examinations and other forms of evaluation. The tentative dates of activities such as NSS, Sports, Physical Efficiency Test, IQAC and CDC meetings, are displayed in the academic calendar. Schedule of other activities such as Parent - teacher meeting and Cultural Fest are also mentioned .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://renukacollege.org/pdf/LearningOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	BCom	Nill	52	52	100
01	BA	Nill	14	14	100

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.renukacollege.org/analysis-report.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library Science	4	6.00
National	English	2	6.3
National	Sociology	1	6.3
National	Economics	1	6.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Philosophy	2

Mararthi	13
English	36
Sociology	3
History	5
Physical Education	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	23	9	Nill
Presented papers	4	2	1	Nill
Resource persons	2	10	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Environment Day	NSS Nisarg Vidnyan Santha Besa Nagpur	5	55
Medical Camp	NSS Yes Group, New Life Multispeciality Hospital Nagpur	5	120
Disaster Management Programme	NSS Weda Harishchandra Village	5	120

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<center>**No Data Entered/Not Applicable !!!**</center>			
<center>No file uploaded.</center>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacha Bharat Abhiyan	NSS Ajni Rly Station, Nagpur.	Cleanliness Drive	6	47
Swachh Bharat Abhiyan	NSS, Renuka College Besa Nagpur	Cleanliness Drive (NSS Pakhawada)	5	144
International Yoga Day	Renuka College Besa Nagpur	Yoga	18	34
International Population Day And Tobacco Free Oath	Renuka College Besa Nagpur	Population Awareness Programme	15	40
AIDS Awareness Blood Donation Camp	NSS and Ayush Arogya Vardhini Research Trust Nagpur	AIDS Awareness and Blood Donation Camp	7	122
Tree Plantation	NSS,Renuka College Besa Nagpur	Tree Plantation	6	105
Swachh Bharat Abhiyan	NSS,Renuka College Besa Nagpur	Say No to Plastic Carry Bag	5	60
Swacha Bharat Abhiyan Rally on Gandhi Jayanti	NSS,Renuka College Besa Nagpur	Awareness about Cleanliness	5	25
Swachata Arugya Survey	NSS and Weda Harishchandra Village	Health Awareness Campaigne	6	120
Swach Bharat Abhiyan Rally	NSS and Weda Harishchandra Village	Cleanliness Awareness Rally	5	120
<center>No file uploaded.</center>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Maha Anubhav Ved Pramanppatra Pariksha	119	Institute	01
Swachateche Aadya Puraskarte Chakradhar Swami Swachata Saptaha Programme	105	Institute	01
Study Tour	35	Institute	01
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Akhil Bharatiya Maha Anubhav Mahamandal Nagpur	17/10/2019	To inculcate Spiritual Knowledge and Values	119
Dept.of Philosophy ,RTMNU,Nagpur	19/10/2019	To make the students aware about philosophy of sages and saints	35
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
157003	43709

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Class rooms	Existing
Campus Area	Existing

Laboratories	Existing
Classrooms with LCD facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Automation System Software	Partially	11	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1342	181725	42	5710	1384	187435
Reference Books	1326	418874	11	10000	1337	428874
Journals	8	6370	8	4581	16	10951
e-Journals	6000	5700	6000	5700	12000	11400
e-Books	3000000	5900	3135000	5900	6135000	11800
CD & Video	83	Nill	Nill	Nill	83	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	15	30	2	1	9	6	10	0
Added	0	0	0	0	0	0	0	0	0
Total	30	15	30	2	1	9	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
**No Data Entered/Not Applicable !!!**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
157003	**105036**	**78501**	**181685**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are various Advisory Committees for maintaining the Physical, Academic and Sports Facilities .The respective committees take care of their activities. At the end of the year stock verification is made by the respective committees for utilization and maintenance of these facilities. The physical facilities including Laboratories, Classrooms and Computers are made available for the students. Funds are allotted for maintenance of the laboratories and the classrooms which are a part of the teaching and the learning process. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of regular staffs of the institute and with support service from outside. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet and Wi-Fi connections and they are maintained by Experts Personnel with whom the AMC have been signed. The Language Lab, Reprographic Machine and Computers systems and Software are maintained with AMC of the corresponding service provider. Electrical and the plumbing related maintenance is done with the help of Institute appointed skilled personnel and the expenditure is done from yearly allotted budget approved by CDC .

http://www.renukacollege.org/physical-facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Government of India Post matric Scholarship and Rajashree Shahu Maharaj Shhsyavruti Yojana**	**191**	**1487397**
b)International	**00**	**Nill**	**0**
**No file uploaded.**		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	17/06/2019	111	Institute -Involving permanent faculty of Arts
Personal Counselling	20/06/2019	26	Institute-Career Guidance and Counselling Cell
Soft Skills development (E3)English for Enhancement and Employabilty	11/03/2020	18	Institute
Yoga and Meditation	02/09/2019	25	Institute -Dept.of Physical Education
Mentoring	06/08/2019	65	Institute -Involving permanent faculty members
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Free Coaching for Competitive Exams	18	125	1	3
2020	Competitive Exams Awareness Programme	32	5	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	24	9	15	18	2
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	45	B.A and B.Com	B.A and B.Com	PGTD,RTMNU ,Nagpur,Sant aji College, Ambedkar Colege and Kamla Nehru Mahavidyalay a,Nagpur	M.A..,M.Com and C.A.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Debate Competition	Institutional Level organised by Depts of History and Library	24
Wrestling (Men and Women)	Intercollegiate Competition (University Level)	400
Sports Day	Institution Level	250
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter university	National	1	Nill	3348	Swayamwari Dhole
2019	All India	National	1	Nill	3203	Laxmi Pa ncheswarnc

2019	Inter university Team Event (Basketball Team) 23 Krida Mahotsav-2019	National	1	Nill	3701	Ishant Kanojiya

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has students' Council. The council is constituted as per the directives of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal. v) Director of Sports and Physical Education. Council Activities: i) The member of class representative act for running the day to day affairs of the college. ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate Committee, Cultural Committee Admission processes. The Council helps in organizing Annual Gathering, blood donation camp, eye checkup camp, health checkup camp once in the year in the college. The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swacch Bharat Abhiyan Rally on 2nd Oct every year. Moreover, in all decision making bodies the student representatives hold a good position and also participate in any decision making in the curricular and co-curricular activities. In IQAC the students' member plays a pivotal role. In Grievance cell, Anti-ragging cell all decisions are taken Yes, the college has students' Council. The council is constituted as per the directives of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal. v) Director of Sports and Physical Education. Council Activities: i) The member of class representative act for running the day to day affairs of the college. ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate Committee, Cultural Committee Admission processes. The Council helps in organizing Annual Gathering, blood donation camp, eye checkup camp, health checkup camp once in the year in the college. The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swacch Bharat Abhiyan Rally on 2nd Oct every year. Moreover, in all decision making bodies the student representatives hold a good position and also participate in any decision making in the curricular and co-curricular activities. In IQAC the students' member plays a pivotal role. In Grievance cell, Anti-ragging cell all decisions are taken while keeping their views in mind. The Institute holds national and international conferences where the participation of students is praiseworthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

5.4.2 – No. of enrolled Alumni:

64

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumni Association however it is not registered but working actively. The activities and major contributions of the association are: • Active participation in large gathering cultural functions. • Alumni participate and support the activities of N.S.S. unit our college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes the lead role in decentralizing the work by forming various committees namely the Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC, and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, non-teaching staff, and students. The College constitutes various committees for the smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Each level takes active part in the planning, implementation and policymaking of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co-curricular and extracurricular activities are done by faculty, non-teaching staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Collaboration with Shiran Research and Awareness Center Nagpur (SCRAN) for research and development. Collaboration with Yashoda Girls' Arts and Commerce College Gayatri Computer Institute to conduct the classes of Basics of Computers for Skill Development Library has made collaboration with the hospital for providing reading materials to promote reading. Collaboration with Philosophy Dept, RTM,Nagpur, Nagpur University for

	research activities. Collaboration with Akhil Bhartiya Mahaanubhav Mahamandal and Renuka College ,Marathi Dept for the development of socio-culture activities.
Human Resource Management	• Human Resource Management • The appointments of the teachers are made as per the rules and regulations of UGC, Govt of Maharashtra and RTM, Nagpur University, Nagpur. Appointments of the teachers are strictly based on the merits. • The newly appointed teachers are gradually assigned various committees and responsibility. • The college delegates its faculty in Orientation Programme and Refresher Course organized by RTM Nagpur, University under the auspice of UGC. • The college encourages and deputes its faculty to take active participation in the State, National and International seminars, conferences, workshops and symposia conducted by different colleges. • The college organizes Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research work and the up gradation of the knowledge and skills of the teaching fraternity. • The college provides financial aid to economically weaker students. • Performance appraisal system is practiced. • Staff Welfare Fund is provided to Teaching and Non-Teaching Staff of the college. ? Industry Interaction / Collaboration Collaboration with Shiran Research and Awareness Center Nagpur (SCRAN) for research and development. Collaboration with Gayatri Computer Institute to conduct the classes of Basics of Computers for Skill Development Library has made collaboration with the hospital for providing reading materials to promote reading. Collaboration with Philosophy Dept, RTM,Nagpur, Nagpur University for research activities.
Examination and Evaluation	Examination and Evaluation The college has set up the examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation reforms initiated by the college. Therefore, the following exercises are strictly done • The examination committee prepares the

	schedule of the term exams and is circulated in each class at least fifteen days' prior of the exams. • The same is also displayed on the notice board. • Time Table of each course is displayed on the notice board at least a week before the exam. • Strict invigilation is followed during the exams. • The examination committee ensures the papers are aptly checked and distributed to the students and difficulties of the students are solved. • The teacher of each subject has to submit the result sheet of each subject before the examination committee at the earliest after the completion of the exams.
Curriculum Development	Curriculum Development • The college organises following activities for curriculum development • Inter-collegiate debate and poster competition are organised. • Inter class quiz, essay, poem and short story writing competitions are conducted. • Guest Lectures of eminent personalities of different strata of life on various topics are held. • Visit to Old-Age house, Blood Donation, Health Check -up Camp are organised through NSS to create the feeling of service and duty toward mankind. • Educational Tours, Field Visits and Excursions trips are organised to rejuvenate the students along with providing first - hand experience. • Resource Material is prepared by the teachers to provide the students with additional knowledge so as to enrich their experience and to motivate them to learn more. • Teacher's Day, Children's Day, and Women' Day and are celebrated providing the opportunities to the students to express themselves. Ozone Day is marked in order to create awareness among the students about nature. • Birth and Death Anniversary of leading national personalities are marked to highlight the significance so as to inspire and motivate the students to be worthy citizens. • Book Exhibition is organised to inculcate the habit of reading to develop their overall personality. • Soft Skills and Computer Classes are organised to improve the life skills of the students to make them self-reliant. • Competitive classes are organised to create the trend to qualify competitive exams.

Teaching and Learning	Teaching and Learning The college takes the following measures in order to improve the quality of teaching and learning. • Annual Departmental Plan and Annual Plan of Teaching of each subject are prepared at the commencement of each academic year in order to achieve the intended learning outcomes. • Month wise plan of teaching is made and is followed so as to realize the desired outcomes. • Orientation classes are conducted at the beginning of the regular classes. • Extra classes are held for weaker students and Special Guidance is provided to advanced learners. • Guest Lectures of renowned personalities are conducted to enhance the knowledge of the students. • Excursions, Study Tour and Educational visits are organized to give firsthand knowledge to the students. • Internet facility is provided to the students to explore knowledge and discoveries. • Assignments and projects are given to the students to broaden their horizon of knowledge. • Inspirational and Motivational lecture are conducted to keep the spirit of the students high. • Regular unit tests, surprise tests, and two term exams are held to make the students competent and creative. • Intensive classes are engaged after the prelims to help the students to solve their difficulties. • Use of ICT in the classroom teaching learning. • Academic and extracurricular activities are organized to give the platform to the students to develop the overall personality of the students and to monitor them continuously. • Debate, Essay, Poster, Quiz competition and Best internet user such competitions are organized to actively involve the students to improve the critical faculty of the students.
Research and Development	The college has Renuka Research Committee to monitor and address the issue of research. The composition of the committee is as follows Chairperson-Principal Two Senior Faculty Members. One Student Member. • The IQAC of the College has published the research articles of the IQAC national seminar in the peer reviewed online research journal and has released the journal online. • The faculties have been recommended to send their proposals for

	minor and major research projects to the funding agencies. The faculty of Economics submitted the proposal to ICSSR entitled Financial Inclusion Plan, Jan Dhan Yojna initiation of Nationalised commercial Bank and 'Darpan' introduced by Govt. of India in Nagpur District – A Study, another member has sent the proposal to ICSSR on the Impact of Revised NAAC Process on Library and its Services with reference to ICT: A Study of RTMNU and its affiliated colleges in Nagpur District. • National and international seminar, conference and workshop to be organized. • The faculties are encouraged to pursue PhDs • Those who hold doctoral degrees should get their research work published. • Faculties are encouraged to present paper in national and international conferences, seminars and symposia. • Faculties are motivated to publish their research articles in national and international souvenir, journal and e-journal with high impact factor. • The various department of college are suggested to conduct National and International conferences and Seminars in collaboration. • Reputed Research Journals ought to be subscribed. • Students are to be inclined towards research project.
Admission of Students	The college ensures publicity and transparency in the admission process in the following ways. • The college gives advertisement in the newspaper and displays some hoardings at important junctions for admission. • College Prospectus is available on the college website www.renukacollege.org which gives exhaustive information about the admission process. • The college circulates its brochures. • Mouth publicity is made by the alumni as well as the faculty members of the college. • College admission committee follows all the rules set up by the university and the state Govt.of Maharashtra with regards to number of admissions, reservation quota, male –female ratio. • The college follows the mechanism of first come first served basis for admission.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation The College Library has 3531 books out of

	which 59 books have been added and total 83 CDs in 19-20 period. The Library also has 8 print journals along with e-learning resources, e Books and e journals. Library is also connected with consortium of Indian libraries INFLIBNET (N-List). The whole campus has Wi-Fi system. There are 30computers in toto with internet facilities having 4 classrooms with projector fitted ones. The institute has well established classrooms, seminar halls and partially equipped Geography lab. Other amenities such as facilitation center, auditorium and girls' common room are available. The College has language lab with Ace Language Lab Software. The institute has gymnasium for all the students of the campus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Audio-visual system in 4 classrooms. • Language lab is equipped with language lab software. • Internet is connected to all the computers. • Campus has wi-fi connectivity. • The Library has adequate no. of books, journal, computer with internet facility. • The library is automated
Administration	• Internet access to all the Computers. • Wi-Fi facility throughout the institute. • CCTV surveillance system for library and all the existing facilities. • Notice display system for students and other stakeholder.
Finance and Accounts	• Fully computerised office and accounts section. • Maintenance of the college accounts through office management system software. • Reception of salary fund from Govt. through Sevaarth portal.
Student Admission and Support	• Admission and examination procedure are computerised. • Internet Wi-Fi facilities are provided to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

	No file uploaded.					

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teacher Training	Nill	27/09/2019	27/09/2019	14	Nill
2020	Techno Tools	Techno Tools	08/02/2020	08/02/2020	13	3

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Ph.D Course Work	1	02/12/2019	12/12/2019	12
Short Term Course Workshop On MOOC, E-Content Development And Open Educational Resource (One Week)	2	25/11/2019	30/11/2019	7
One Week contact/hands on experience programme for ARPIT	1	12/03/2020	18/03/2020	7

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• There is a provision of Welfare Scheme for Teaching faculty as and when required	• There is also a provision of Welfare Scheme for Non-Teaching staff as and when required	• Students Welfare Fund for economically weaker section of the society. • Medical assistance to students. • Students

		Insurance Plan from RTM, Nagpur University. • Free medical check-up facilities are available to the students. • Provision of free college uniforms for needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by Rajeev Mengal- Chartered Accountant that has been outsourced by the college and External Audit is carried out by the State Government through the Joint Director of Higher Education. The Last Internal audit was carried on 21/08/2020.There has been no audit objection till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC External Experts
Administrative	No	Nill	Yes	IQAC External Experts

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Renuka Parents Teacher Association conducts two parent teacher meetings to understand the perceptions and expectations of the parents. • The feedback from parents on various academic and non-academic activities is collected and analysed by the feedback committee. • Along with the students, parents are invited for the induction meeting conducted by the Institute Administration. • Institute believes in maintaining a holistic relationship between teachers and parents to improve the quality of education and it adopts several initiatives in this direction.

6.5.3 – Development programmes for support staff (at least three)

Computer and Skill based Training Programme. Health Check up Financial Planning Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Industry Academia linkages and MoUS ,collaborations and linkages were made from

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Organized One Day Workshop on Understanding Minimum Qualification and Pay Revision for Teachers of Higher Education For 7th Pay Revision New Performance Based Appraisal System(PBAS)	14/12/2019	14/12/2019	14/12/2019	50
2020	Organised workshop on New Avenues in Research and Moodle by IQAC	14/01/2020	14/01/2020	14/01/2020	17
2020	Organised Discussion and Deliberation Workshop series on Revised NAAC Manual by IQAC	04/03/2020	04/03/2020	17/03/2020	19
2019	Uploaded the Institutional data for National Institutional Ranking Framework (NIRF)	25/12/2019	25/12/2019	25/12/2019	444
2019	Teacher	27/09/2019	27/09/2019	27/09/2019	14

2020	Teacher Training Programmmes was organized by IQAC	08/02/2020	08/02/2020	08/02/2020	16
2020	Academic Administrative Audit (AAA) conducted	30/04/2020	30/04/2020	30/04/2020	380
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	09/03/2020	09/03/2020	55	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	15
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2	14	N.S.S	Cleanli	144

			019		Pakhawda	ness in and around	
2019	2	2	13/08/2019	01	AIDS Awareness and Blood Donation Camp	Blood Donation and AIDS Awareness	122
2019	1	1	15/08/2019	01	Tree Plantation	Save Environment	105
2019	1	1	04/09/2019	01	Say No Plastic Carry Bag	Environmental Consciousness	60
2019	1	1	02/10/2019	01	Swachh Bharat Abhiyan Rally	Create Awareness about Health and Hygiene	25
2020	1	1	20/01/2020	01	Swachata Arugya Survey	Health Awareness Campaign	120
2020	1	1	17/01/2020	01	Swachh Bharat Abhiyan Rally	Cleanliness	120
2019	1	1	15/06/2019	01	International Environment Day	Environmental Awareness	55
2020	1	1	18/06/2020	01	Medical Camp	Health	120
2019	1	1	19/01/2020	01	Disaster Management Programme	Disaster Management	120
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	13/03/2019	The Code of Conduct for Teachers is displayed at the prominent places in the college
Code of Ethics for Research	28/08/2019	The Code of Ethics for Research is placed in the library for the researchers for reference to bring academic

| | | integrity in research and publication |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Issues of Women	04/07/2019	04/07/2019	50
Think and Grow	01/08/2019	30/12/2019	12

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation ? Tree plantations are done in and around the campus to maintain greenery. ? N.S.S unit of Renuka College and Nisarg Sanstha (NGO) Nagpur organized- Tree Plantation and Environmental Awareness Programme at Besa Village. ? Rallies, skits and street plays are organized to create Environmental Awareness in the nearby vicinity. ? Poster and essay competitions are held in order to make the students sensitive about environment. ? Rain water Harvesting • The college has made the provision of rain water harvesting in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice –I 1. Title of the practice: PROJECT MADAT Motto: 'Service to Society for responsible citizens' Context: Our institute, Renuka College which is affiliated to RTM Nagpur University is situated in the remote corner of south Nagpur constituency where we get students from nearby villages and suburban areas. Keeping in mind their problems of day-to-day working and in an attempt to help the local administration, the college has come up with this unique project, 'Madad' (HELP). Under the projectwe help the students in getting benefits of Govt. oriented programmes and policies for students such as making Aadhaar Card, obtaining students' driving license, blood donor card, making voting and other smart link cards and various scholarships. We organize camps for getting the students enrolled in such ventures. Goal: • To facilitate the process of Govt. schemes for the benefit of the students like obtaining driving license in college campus, with vehicle insurance • To help the students in various activities that make them responsible citizens by opening bank account for money transaction • To help the students in obtaining various legal documents to become law-abiding citizens • To contribute in the nation building in the broader perspective by implementing govt. run schemes and policies such as making voter ID card • To support the students financially as well in obtaining the legal documents such as aadhaar card, student insurance, and accident insurance • To motivate the students to follow a culture of discipline and integrity. • To make the students aware about their health, hygiene and computer related by following many govt. initiatives such as Swachh India, Skill India, and digital India Evidence of Success: Best Practice -Table showing the benefits availed by the students since 2017-18 Practice - 2019-20 Date Activity Beneficiaries 25 July Voter ID drive 32 Students 19 Aug. Driving license registration drive 12 Students 20 Oct. E-mail ID creation drive 70Students 12 Jan. Bank Account opening drive 32 Students Practice: 2018-19 Date Activity Beneficiaries 31st July Voter ID drive 29 Students 2018 30th Aug Driving license registration drive 06 Students 2018 25th Sep E-mail ID creation drive 65Students 2018 20th Dec2018 Bank Account opening drive 25 Students 2017-18 Date Activity Beneficiaries 31h July 2017 Voter ID drive 29 Students 30th Aug 2017 Driving license registration drive 11 Students 25th Sep 2017 E-mail ID creation drive 50 Students 20th Dec 2017 Bank Account opening drive 25 Students Problem Encountered and resources required: Since this project is

about bringing a social change by connecting the students with the main stream by getting them voting rights, Aadhaar card, blood donor card, bank account and other such ventures, there is hardly any financial liability. There is hardly any dark side of this project, as it works solely on the teachers' motivation and dedication for the work. The in-charge teacher is fully dedicated to such drives undertaken under this project. --

----

Best Practice -II 1. Title of the practice: PROJECT UDAAN Motto: 'Empowering the emancipated (Girls)' Context: In today's world we can see that women are not safe even in their homes and the atrocities on women are increasing. The woman in any society is an indicator of the overall progress of that society. Since Our institute, Renuka College is a co-education institute we also get girl students also from nearby villages and suburban areas. Keeping in mind girls' multifarious problems which they encounter in any working place and in an attempt to empower them, the college has come up with this unique project, 'UDAAN' (Flight). Under the project we help the girl students by making them aware of health, hygiene, women related laws, self-defence and safety. We conduct various programmes to orient them in female related problems and challenges. As per govt. directives to keep a sanitary vending machine, we provide them this facility free of cost as and when it is required. Giving them training in self-defence and safety tips is our prime objective. Moreover, they need awareness in health and hygiene related issues. Goal: • To sensitize the girl students regarding health and hygiene issues by organizing training programmes, seminars and check - up camps. • To help the girl students in dealing with legal hassles regarding sexual harassment, molestation and exploitation by arranging legal counseling and personal counseling. • To provide them free sanitary napkins in college premises as and when required by them • To provide them training in self-defence for their personal security and safety such as yoga, karate and new safety gadgets and tricks. • To boost their confidence through motivational and confidence building initiatives through rallies, slide shows, film screening, street plays on women related issues. • To motivate the girl students to emulate the trend setter women achievers who braved all the opposition to pave their path of success. • To give them counseling for job opportunities and job oriented training as well as placement drive specially for women • Under Govt. initiative of "Betibachao, betipadhao' we make them ambassadors and volunteers to conduct various awareness programmes like street-play, rally, poster competition etc. Practice: 1. The college has initiated in providing free sanitary napkins to the girl students in college premises. We have an efficient service network through which we help the students in distress. This initiative has been in force since 2011. 2. The college has given karate/yoga training to 20 students for their personal safety in 2013-14 and 35 students in 2014-15. 3. In our college there is an independent Woman Cell since 2009 which monitors all women related issues. Under this cell, Anti sexual harassment cell, internal complaint cell work to ensure their safety and security in the college premises. 4. To keep the girl students fit and healthy we also provide them special yoga training in which almost all the girl students are imparted such training and since last two years we conduct special yoga training on the occasion of International yoga Day on 21st Jun. 5. To empower the girls' students with broader awareness regarding women related issues we regularly organize legal counseling seminars, family counseling and health checkup and women related safety issues under Women cell. Evidence of Success: 1. Girl students in our college feel free and confident after the inception of Woman Cell under project 'Udaan'. 2. Gender sensitization has been picked up since the inception of this project as boys are also made aware of women related issues, like domestic violence, female foeticide mutual respect etc. 3. Free distribution of sanitary napkins is something really unique and girl students feel more confident in attending regular classes. 4. After imparting health and hygiene tips, there is evident

change in the health related issues of the students. Every year such camps are organized. 5. After imparting karate training and guidance in personal safety, our girl students are confident enough to face any such untoward incident. We feel proud in registering that a girl was accosted by some miscreants but the girl handled them quite confidently and overpowered one of them to handover the police. Best Practice -Table showing the benefits availed by the students since 2017-18 Practice - 2019-20 DATE ACTIVITY BENEFICIARIES 04 JULY 2019 Women Related problems Programme 78 03 MAR. 2020 International Women's Day Programme (Awareness Programme) 95 Practice - 2018-19 DATE ACTIVITY BENEFICIARIES 20 AUG. 2018 Young Adult Health and Hygiene Programme 80 09 DEC. 2018 Breast Cancer Diagnostic camp 97 03 JAN. 2019 Women Literacy Programme (Savitribai Fule Jayanti Programme) 85 16 FEB. 2019 Womem Safety and Hygiene Programme 72 08 MAR. 2019 International Women Day's Programme (Women Related Awareness Programme) 97 27 MAR. 2019 Students' Saftey Programme 54 Practice - 2017-18 DATE ACTIVITY BENEFICIARIES 13 MAR. 2017 Sickle Cell Programme 160 17 JULY 2017 Self Defense Programme 98 15 AUG. 2017 Cancer Awareness Programme 130 26 JAN. 2018 Women Health and Hygiene Programme 110 08 MAR. 2018 International Women's Day Programme 105 Problem Encountered and resources required: Since this project is about bringing a social change by boosting courage and confidence of the girl students, there is hardly any opposition for this initiative. On the contrary a few boys of our college join hands with girl students in awareness drives such as street play and rallies. They also volunteered in making girl safety squad. There is hardly any financial requirement in this project. Contact Details: Name of the Principal : Dr Jyoti Patil Name of the Institution : Renuka College Name of the City : Nagpur Pin Code Number : 440037 Workplace Phone Number : 07103-281455 Website Address : www.renukacollege.org Mobile Number : 09422807224

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.renukacollege.org/pdf/Best%20Practices-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The institution has tried to make its distinct identity by providing the study materials to the students on the college website .It is found that apart from regular teaching in the classes the students need study materials in order to supplement their learning that is why the institution has decided to help the students in every possible way by providing study materials to the students which are our easy to grasp, written in a lucid language ,explained in a simple manner at the tip of the fingers of the students. The resource materials of each subject are prepared by the respective teacher and are uploaded on the college website in the tab study from home and it is communicated to the students. The students get easy access to the quality study materials from anywhere round the clock on the click. They can download as well as get printed the study materials from the college website.

Provide the weblink of the institution
http://www.renukacollege.org/Institutional%20Distintivess.pdf

8.Future Plans of Actions for Next Academic Year

IQAC plans of action to be decided at the beginning of the academic year • Academics 1. To conduct training programme for the teachers to use online teaching tools effectively for teaching learning process. 2. To organise online classes 3. To make the videos based on the syllabi and post them on the E-Shiksha

portal of RTMNU, Nagpur 4. To conduct interdisciplinary seminars, workshops, conferences through e-platform. 5. Regular workshops and extra courses pertaining to the course curriculum to be organized. • Development programmes and collaborations 1. To encourage faculty members to start thinking about new courses. 2. To increase the number of collaborations with other colleges and Industries . 3. To establish faculty and student exchange programmes with other colleges. • Research and innovations 1. To explore possibilities for active industry participation. 2. To increase publication of research papers in reputed journals with good impact factor. 3. Search for financial support from Funding Agency related to research projects. • Institutional social responsibility 1. Eco friendly measures to be adopted. 2. To organise more community service activities to contribute to the wellness of the society. 3. To implement the existing awareness programmes on environmental issues. • Welfare programmes 1. To increase number of donors to pay the students fees. 2. Distribution of books and uniforms to poor students. • Administrative 1. To enhance infrastructural development. 2. Ensuring interactive feedback, analysis monitoring. 3. Offer specific and targeted training to teachers students. 4. Academic audit (Internal/External) for continuous of academic upgradation. 5. Introduction of PG courses. Infrastructural development initiatives: 1.Fully equipped seminar hall 2.Upgradation of computer lab/language lab 3.Upgradation of sound system for auditorium 4.More projector fitted classrooms. Students Related Quality initiatives: 1.Opening of PG courses like M. Com/M. A 2. To strengthen the facility of National Digital Repository 3. Coaching/training of competitive exams like MPSC, IAS, banking and railways Technical (ICT) upgradation: 1. Upgradation of Library automation system adding web based book issue facility 2. Upgradation of web-based office management system 3. Strengthening the net connectivity