Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RENUKA COLLEGE**
Name of the head of the Institution	**Dr.Jyoti Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07103281455**
Mobile no.	**9422807224**
Registered Email	**renukamv.ngp@gmail.com**
Alternate Email	**renukaiqac@gmail.com**
Address	**Renuka College, Opp. Besa Petrol Pump,Besa,Nagpur.**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440037**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Abdul Shamim**
Phone no/Alternate Phone no.	**07103281455**
Mobile no.	**9371132260**
Registered Email	**renukamv.ngp@gmail.com**
Alternate Email	**renukaiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://renukacollege.org/AQAR2017-18.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.renukacollege.org/Academic%20Cale%202019-20-converted.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised a One Day NAAC Sponsored IQAC National	**04-Jan-2019** **01**	**123**

Seminar on Revised NAAC Framework: Opportunities for Excellence in Higher Education		
Formed Cluster Colleges, signed MOU among 9 colleges and organized Two Day Multidisciplinary National Workshop on Relevance of Intellectual Property Rights in the present Academic Scenerio	27-Apr-2019 02	115
Three weeks Computer Trainning Programmme was organized by IQAC	14-Mar-2019 21	14
Feedback from Students, Alumni and Parents collected, analysed and used for improvements	05-Apr-2019 01	396
Academic Administrative Audit (AAA) conducted	12-Apr-2019 01	426
Formed Cluster Colleges and organized One Day National Seminar on Fundamentals of Intellectual Property Right	20-Jun-2018 01	78
Regular meetings of IQAC are conducted	13-Mar-2019 01	426

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**80000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparing the perspective plan by collecting inputs from all stakeholders, their expectations, management policies and goals and objectives of the college. Internal Quality Assurance Cell ensures the quality of the teachinglearning process and its outcomes through internal and external audits conducted at regular intervals. Followings are the significant contributions made by IQAC during the year 201819 • The IQAC has conducted National Seminar on 4th Jan 2019 on Revised NAAC Framework: Opportunities for Excellence in Higher Education. • Academic Administrative Audits are conducted and reports are prepared. • Online Feedback forms from students, parents and alumni are taken and analysed through the college website. • Basics of Computer classes commenced for the students. • MOU signed with the colleges of vicinity to form cluster colleges and seminar and workshop are conducted with them

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback from students on quality parameters related to curriculum, teaching learning and evaluation process	**Feedback from students are collected and analysed**
To collect feedback from parents and alumni	**Feedbacks are collected and analysed. The consolidated report was placed before the CDC (College Development Committee) for effective implementation of the suggestions received from them.**
To conduct quality awareness campaign	**The IQAC has conducted quarterly meetings and detailed plans and programmes were formulated for quality awareness.**
To conduct Basics of Computer classes for the students	**Basics of computer classes conducted for the students for three weeks**
Fulfilling social responsibilities	**• E3 Classes - English for Enhancement and Employability classes are conducted. • Competitive classes are**

	conducted for college and the students of vicinity free of cost.
Participation from stakeholders	?Alumni meetings are regularly arranged, annual alumni meet organised to discuss and enhance their participation in training and placement of the students. • Students Council actively participate in conducting various academic and cultural programmes. • Parents Association is formed and meetings are held on regular basis to discuss various issues.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Council (CDC)	28-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	02-Jan-2019
17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic year, the principal convenes the meeting of all the heads of the departments in order to discus to chalk out departmental - annual plan for teaching so as to implement the designed curriculum effectively provided by the university. The departmental -annual plan for teaching is prepared by the head of each department and is submitted to the IQAC for approval. At the conclusion of each academic session the principal convenes the meeting with the heads of each department in order to assess the annual plan for teaching is executed in a time bound manner and at the same point of time, completion report of planned curriculum is presented to the principal by the various heads of the departments for principal's approval in case of failure of completing the planned curriculum in stipulated time extra classes are engaged.

Individual teaching plan is also prepared at the beginning of the session and monitored by IQAC on monthly basis. For effective implementation of curriculum, the following methods are used. • Annual Departmental Plan and Annual Teaching Plan are prepared and followed • Academic Calendar is designed to execute Annual Plan for teaching in a stipulated time. Month –wise annual teaching plan is chalked out and implemented. • Regular classroom activities are written in the diary and are checked by the principal for achieving the desired plans and monitored by the IQAC Committee. • Frequent surprise tests, oral tests, mock tests are conducted for the evaluation of the students for regular assessment. • Four unit tests and two term exams each before the conclusion of the session are conducted to make the students examination friendly • PPTs are shown to the student to make teaching learning interesting. • ICT in teaching is used to simplify the subject and arouse the desire and curiosity of the learners. • Films are screened for the students related to the curriculum so to reinforce the subject matter under project (Tana Bana). • Regular staff council meetings are organized for assessing effective implementation of curriculum. • Guest Lectures are organized to provide supplementary knowledge to the students. • Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
E3 Classes English for Enhancement and Employability	01/04/2019	21

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

No Data Entered/Not Applicable !!!

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution conducts student feedback process annually to improve teaching, infrastructure, and the entire learning experience for the students during their study. The college has instituted an online students' feedback system to obtain feedback on teaching, coursework and various academic activities. The students' feedback is considered as a valuable source of information to measure their level of satisfaction. The objective of the organization is to continuously upgrade knowledge base of our students, improve infrastructure, use of latest technology/pedagogical tools, and update curriculum through periodic feedback from stake holders to enable students to meet professional requirements and their expectations. The feedback collected from the students and alumni for curriculum and suggestions are placed in CDC meetings. Analysis of all collected feedback done on the employability and value based education. The effectiveness of faculty members in content delivery and assessment is evaluated. Based on the feedback, strategy is developed and deployed. The parameters to which the feedback is provided are as follows: • Organization of the subject matter in a logical sequence • Faculty coming to the class on time and engaging regularly • Preparation made by the faculty on the subject • Faculty's knowledge on the latest developments in the subject area • Faculty's ability to maintain discipline in the class • Assistance and Counselling offered by the faculty to the needy students • Faculty's appreciation and feedback on the students' performance • Ability to take class audibly and clearly • Usage of various methods and materials like OHP Presentation to take class • Ability to write and draw legibly • Teacher's ability to explain the concepts well and provide adequate examples • Ability of the faculty to give instructions to the students according to their understanding • Fair and impartial valuation of the answer papers • Regular conduction of assignments, tests and return the answer papers on time Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in CDC of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA		360	134	134
BCom		720	262	262

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	396	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	15	8	4	1	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, through presently Mentor Mentee system .The college has practiced a system of mentoring called Teacher Mentor system, where a teacher has been provided 20 students of 1st year to look after their academic and psychological wellbeing and also monitor class attendance and performance. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of 28 to 30 students tentatively. Mostly the permanent teachers have been involved but due to a large number of students temporary teachers have also been involved. At the beginning of the academic session, the students name along with their mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the working of the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, classperformance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
396	9	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	9	7	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

| 2019 | Dr. Ramanik Shrawan Lengure | Assistant Professor | Shri Gurudeo Seva Mandal, Jalgaon |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has constituted examination committee to bring transparency in the examination process and facilitate the students to enhance their performance. Therefore, four unit tests and two terms exams are conducted before the university exams. The term papers are strictly based on university pattern. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The result sheet of each subject is submitted to the examination committee by the teachers as well as is maintained by the respective teacher of each subject. After the second term examination, Intensive classes are conducted for the students to solve their difficulties and to help them to revise their syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar at the beginning of the year and display it on the website and the notice board before the admission process begins every year. The academic calendar is also distributed among all teaching non teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), dates and schedule of the college examinations and other forms of evaluation. The tentative dates of activities such as NSS, Sports, Physical Efficiency Test, IQAC and CDC meetings, are displayed in the academic calendar. Schedule of other activities such as Parent teacher meeting and Cultural Fest are also mentioned .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.renukacollege.org/pdf/LearningOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		19	12	63.15
	BCom		33	17	51.51

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.renukacollege.org/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fundamentals of Intellectual Property Right	Organised by IQACs of cluster colleges namely Prin.Arunrao Kalode Mahavidyalaya, Nagpur, Yashoda Girls' Arts Commerce College, Nagpur, Women's College of Arts and Commerce, Nagpur and Renuka College, Nagpur	20/06/2018
Relevance of Intellectual Property Rights in the present Academic Scenario"	Organised by IQACs of cluster colleges namely Prin.Arunrao Kalode Mahavidyalaya, Nagpur, Yashoda Girls' Arts Commerce College, Nagpur, Women's College of Arts Commerce, Nagpur and Renuka College, Nagpur ,Dayanand Arya Kanya Mahvidvalya,Bar. Sheshra	27/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	14	4.23
International	History	2	5.50
National	Sociology	4	5.13
International	Sociology	1	4.57
International	Physical Education	4	4.42
International	Library	3	5.57

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
English	6
Philosophy	2
History	3
Economics	4
Sociology	4
Physical Education	2
Library	3

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	17	7	0
Presented papers	3	9	7	0
Resource persons	3	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bharat ke Veer Fund	India's Bravehearts (Ministry of Home Affairs,Govt.of India)	5	90
Raising Day	Beltarodi Police Station	15	300
Savitribai Phule (Equity for Women in Society)	Mahila Mandal of Besa	7	156

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Raising Day	Renuka College and Baltarodi Police	Raising Day Programme	9	37
Logic Study	Renuka College and Logic Study Center	Logic Study Programme	12	52
Cycle Rally	Renuka College Kumbalkar Social Work College	Cycle Rally	5	25
Blood Donation Camp	Renuka College Sainath Blood Bank	Blood Donation Camp	10	22
Tree Plantation	Renuka College	Tree Plantation	12	24
Gandhi Sapthah Swachh Bharat	Renuka College	Gandhi Sapthah Swachh Bharat	15	71
N.S.S Pakwada Cleaning of Campus	Renuka College	N.S.S Pakwada Cleaning of Campus	15	75
Consumer Awareness Rally	Renuka College Vedaharischand Gram Panchiyat	Consumer Awareness Rally	7	95
Breast Cancer Awareness	Rashtriya OBC Mahila	Breast Cancer Awareness	16	98

	Mahasangh va Buhhudshiya Tirle Kunbhi	Programme		
Young Adult Health and Hygiene	Renuka College and Proctor and Gumble	Young Adult Health and Hygiene Awareness Programme	15	80

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange Programme	20	Institute	1
Inter Library Borrowing Scheme	05	Institute	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Yes Groups' New Life Hospital	22/12/2018	Providing Free Reading Materials	22
Kavikulguru Kalidas Sanskrit University	17/07/2018	Sharing Elearning Resources	7

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Automation Software	Partially	11	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1185	154500	157	27225	1342	181725
Reference Books	1292	415005	34	3869	1326	418874
Journals	6	19000	8	6370	14	25370
e-Journals	6000	5700	6000	5700	12000	11400
e-Books	3000000	5900	3135000	5900	6135000	11800
CD & Video	76	0	7	0	83	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	35	20	35	2	1	9		10	6
Added									
Total	35	20	35	2	1	9	0	10	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150000	150000	150000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers are made available for the students. Funds are allotted for maintenance of the laboratories and the classrooms which are a part of the teaching and the learning process. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of regular staffs of the institute and with support service from outside. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet and WiFi connections and they are maintained by Experts Personnel with whom the AMC have been signed. The Language Lab, Reprographic Machine and Computers systems and Software are maintained with AMC of the corresponding service provider. Electrical and the plumbing related maintenance is done with the help of Institute appointed skilled personnel and the expenditure is done from yearly allotted budget approved by CDC .

http://www.renukacollege.org/physical-facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development (E3)English for Enhancement and Employability	01/04/2019	21	Institute
Basics of Computer	14/07/2019	14	Insitute
Yoga, Meditation	21/06/2019	20	Insitute
Personal Counseling and Mentoring	20/06/2018	396	Insitute

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Free Coaching for Competitive Exams	30	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Life Skills	52	2	Not Reported		2

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	40	B.A. B.Com	B.A. B.Com	PGTD of RTMNU,Nagpur Hislop College,Nagpur Dhanwate College Nagpur Santaji College,Nagpur Ambedkar College,Nagpur	M.A M.Com

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Essay Competition on 10/09/2018	Inter Collegiate and University level	29

	Organized by Dept. of History Library, Renuka College		
Inter Collegiate Debate Competition on 22/01/2019	Inter Collegiate and University level Organized by Dept. of History Library, Renuka College	32	
Cross Country (Men)	All India Inter University Competition	4	
Wrestling Game (Women)	All India Inter University Competition	1	
20 Km.Walk (Men)	Inter Collegiate Competition	4	
Cross Country (Men).	Inter Collegiate Competition 2nd Place Team Championship	4	
Half Marathon (Men)	Inter Collegiate Competition 3rd. Place (Bronze Medal).	4	
Boxing (Men)	Inter Collegiate Competition 2nd Place 46 K.G to 49 K.G (Silver Medal)	1	
Zone D1 Final Kabaddi Match (Men).	Inter Collegiate Competition	12	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University	National	1	0	3348	Swayamwari Dhole
2018	All India Inter University	National	1	0	3425	Akash Bhoyer

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has students' Council. The council is constituted as per the directives of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic merit at the preceding qualifying examination and who is engaged in full time studies in the college to be nominated by the Principal. v) Director of Sports and Physical Education. Council Activities: i) The member of class representative act for running the day to day affairs of the college. ii) The council plays a major role in the organization of Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Events, Publication of the annual college magazine, Drama/Debate

Committee, Cultural Committee Admission processes. The Council helps in organizing Annual Gathering, blood donation camp, eye checkup camp, health checkup camp once in the year in the college. The Council also assists in conducting awareness campaigns rally, environment consciousness rally and Swacch Bharat Abhiyan Rally on 2nd Oct every year. Moreover, in all decision making bodies the student representatives hold a good position and also participate in any decision making in the curricular and cocurricular activities. In IQAC the students' member plays a pivotal role. In Grievance cell, Antiragging cell all decisions are taken while keeping their views in mind. The Institute holds national and international conferences where the participation of students is praiseworthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumni Association however it is not registered but working actively. The activities and major contributions of the association are: • Active participation in large gathering cultural functions. • Alumni participate and support the activities of N.S.S. unit our college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees namely Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, nonteaching staff and students. The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Each level takes active part in the planning, implementation and policymaking of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of cocurricular and extracurricular activities are done by faculty, non teaching staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college has Renuka Research Committee to monitor and address the issue of research. The composition of the committee is as follows ChairpersonPrincipal Two Senior Faculty Members. One Student Member. • The IQAC of the College has published the research articles of the IQAC national seminar in the peer reviewed online research journal and has released the journal online. • The faculties have been recommended to send their proposals for minor and major research projects to the funding agencies. The faculty of Economics submitted the proposal to ICSSR entitled Financial Inclusion Plan, Jan Dhan Yojna initiation of Nationalised commercial Bank and 'Darpan' introduced by Govt. of India in Nagpur District – A Study, another member has sent the proposal to ICSSR on the Impact of Revised NAAC Process on Library and its Services with reference to ICT: A Study of RTMNU and its affiliated colleges in Nagpur District. • National and international seminar, conference and workshop to be organized. • The faculties are encouraged to pursue PhDs • Those who hold doctoral degrees should get their research work published. • Faculties are encouraged to present paper in national and international conferences, seminars and symposia. • Faculties are motivated to publish their research articles in national and international souvenir, journal and ejournal with high impact factor. • The various department of college are suggested to conduct National and International conferences and Seminars in collaboration. • Reputed Research Journals ought to be subscribed. • Students are to be inclined towards research project.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library has 3464 books out of which 191 books have been added and total 83 CDs in which 7 CDs have been added during 2018 2019 period. The Library also has 8 print journals along with elearning resources, e Books and e journals. Library is also connected with consortium of Indian libraries INFLIBNET (NList). The whole campus has WiFi system. There are 35 computers in toto with internet facilities having 4

	classrooms with projector fitted ones. The institute has well established classrooms, seminar halls and partially equipped Geography lab. Other amenities such as facilitation center, auditorium and girls' common room are available. The College has language lab with Ace Language Lab Software. The institute has gymnasium for all the students of the campus.
Human Resource Management	The appointments of the teachers are made as per the rules and regulations of UGC, Govt of Maharashtra and RTM, Nagpur University, Nagpur. Appointments of the teachers are strictly based on the merits. • The newly appointed teachers are gradually assigned various committees and responsibility. • The college delegates its faculty in Orientation Programme and Refresher Course organized by RTM Nagpur, University under the auspice of UGC. • The college encourages and deputes its faculty to take active participation in the State, National and International seminars, conferences, workshops and symposia conducted by different colleges. • The college organizes Guest lectures, Workshops, Conferences and Seminars for the exchange of innovative ideas, research work and the up gradation of the knowledge and skills of the teaching fraternity. • The college provides financial aid to economically weaker students. • Performance appraisal system is practiced. • Staff Welfare Fund is provided to Teaching and NonTeaching Staff of the college.
Industry Interaction / Collaboration	Collaboration with Shiran Research and Awareness Center Nagpur (SCRAN) for research and development. Collaboration with Gayatri Computer Institute to conduct the classes of Basics of Computers for Skill Development Library has made collaboration with the hospital for providing reading materials to promote reading. Collaboration with Philosophy Dept, RTM,Nagpur, Nagpur University for research activities.
Admission of Students	The college ensures publicity and transparency in the admission process in the following ways. • The college gives advertisement in the newspaper and displays some hoardings at important junctions for admission. •

	The college website www.renukacollege.org provides information related to admission. • Prospectus gives exhaustive information about the admission process. • The college circulates its brochures. • Mouth publicity is made by the alumni as well as the faculty members of the college. • College admission committee follows all the rules set up by the university and the state Govt.of Maharashtra with regards to number of admissions, reservation quota, male-female ratio. • The college follows the mechanism of first come first served basis for admission.
Examination and Evaluation	The college has set up the examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation reforms initiated by the college. Therefore, the following exercises are strictly done • The examination committee prepares the schedule of the term exams and is circulated in each class at least fifteen days' prior of the exams. • The same is also displayed on the notice board. • Time Table of each course is displayed on the notice board at least a week before the exam. • Strict invigilation is followed during the exams. • The examination committee ensures the papers are aptly checked and distributed to the students and difficulties of the students are solved. • The teacher of each subject has to submit the result sheet of each subject before the examination committee at the earliest after the completion of the exams.
Industry Interaction / Collaboration	Collaboration with Shiran Research and Awareness Center Nagpur (SCRAN) for research and development. Collaboration with Gayatri Computer Institute to conduct the classes of Basics of Computers for Skill Development Library has made collaboration with the hospital for providing reading materials to promote reading. Collaboration with Philosophy Dept, RTM,Nagpur, Nagpur University for research activities.
Teaching and Learning	The college takes the following measures in order to improve the quality of teaching and learning. • Annual Departmental Plan and Annual

	Plan of Teaching of each subject are prepared at the commencement of each academic year in order to achieve the intended learning outcomes. • Month wise plan of teaching is made and is followed so as to realize the desired outcomes. • Orientation classes are conducted at the beginning of the regular classes. • Extra classes are held for weaker students and Special Guidance is provided to advanced learners. • Guest Lectures of renowned personalities are conducted to enhance the knowledge of the students. • Excursions, Study Tour and Educational visits are organized to give firsthand knowledge to the students. • Internet facility is provided to the students to explore knowledge and discoveries. • Assignments and projects are given to the students to broaden their horizon of knowledge. • Inspirational and Motivational lecture are conducted to keep the spirit of the students high. • Regular unit tests, surprise tests, and two term exams are held to make the students competent and creative. • Intensive classes are engaged after the prelims to help the students to solve their difficulties. • Use of ICT in the classroom teaching learning. • Academic and extracurricular activities are organized to give the platform to the students to develop the overall personality of the students and to monitor them continuously. • Debate, Essay, Poster, Quiz competition and Best internet user such competitions are organized to actively involve the students to improve the critical faculty of the students.
Curriculum Development	The college organises following activities for curriculum development • Intercollegiate debate and poster competition are organised. • Inter class quiz, essay, poem and short story writing competitions are conducted. • Guest Lectures of eminent personalities of different strata of life on various topics are held. • Visit to Old Age house, Blood Donation, Health Check -up Camp are organised through NSS to create the feeling of service and duty toward mankind. • Educational Tours, Field Visits and Excursions trips are organised to rejuvenate the students along with providing first hand experience. • Resource Material is

	prepared by the teachers to provide the students with additional knowledge so as to enrich their experience and to motivate them to learn more. • Teacher's Day, Children's Day, and Women' Day and are celebrated providing the opportunities to the students to express themselves. Ozone Day is marked in order to create awareness among the students about nature. • Birth and Death Anniversary of leading national personalities are marked to highlight the significance so as to inspire and motivate the students to be worthy citizens. • Book Exhibition is organised to inculcate the habit of reading to develop their overall personality. • Soft Skills and Computer Classes are organised to improve the life skills of the students to make them selfreliant. • Competitive classes are organised to create the trend to qualify competitive exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Audiovisual system in 4 classrooms. • Language lab is equipped with language lab software. • Internet is connected to all the computers. • Campus has wifi connectivity. • The Library has adequate no. of books, journal, computer with internet facility. • The library is automated
Administration	• Internet access to all the Computers. • WiFi facility throughout the institute. • CCTV surveillance system for library and all the existing facilities. • Notice display system for students and other stakeholder.
Finance and Accounts	• • Fully computerised office and accounts section. • Maintenance of the college accounts through office management system software. • Reception of salary fund from Govt. through Sevaarth portal
Student Admission and Support	• Admission and examination procedure are computerised. • Internet WiFi facilities are provided to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

			for which financial support provided	which membership fee is provided		
2018	Dr Santosh Mendhekar	Impact of Social Media on Indian Society (Marathi Samajshastra Parishad)	00		1300	
2018	Dr. Pravin Patil	Participation in One Day Workshop on NEW ACADEMIC PERFORMANCE INDICATOR (API) BASED PERFORMANCE BASED APPRISAL SYSTEM (PBAS) organized by Bharatiya Mahavidyalaya, Mosrhi Date 27th July 2018.	00		500	
2018	Dr. Pravin Patil	Participation in One Day Workshop on New Academic Performance Indicator (API) Based Performance Based Apprisal system (PBAS) organized by Bharatiya Mahavidyalaya, Morshi Date 27th July 2018. Participation in State Level Seminar On Recent NAAC Param	00		500	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of Techno Tools in Teaching	Smart Office work	11/07/2018	11/07/2018	25	6

Learning				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	2	01/10/2018	06/10/2018	07
Short Term Course	1	17/12/2018	22/12/2018	07
Short Term Course	1	21/08/2018	27/08/2018	07
Short Term Course	2	19/11/2018	24/11/2019	07
Short Term Course	1	19/11/2019	25/11/2019	07
Refresher Course	1	05/12/2019	25/12/2019	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• There is a provision of Welfare Scheme for Teaching faculty as and when required	• There is also a provision of Welfare Scheme for NonTeaching staff as and when required	• Students Welfare Fund for economically weaker section of the society. • Medical assistance to students. • Students Insurance Plan from RTM, Nagpur University. • Free medical checkup facilities are available to the students. • Provision of free college uniforms for needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the college. As far as internal audit is concerned, it is regularly done by Rajeev Mengal Chartered Accountant that has been outsourced by the college and External Audit is carried out by the State Government through the Joint Director of Higher Education. The Last Internal audit was carried on 21/03/18.There has been no audit objection till now.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC External ExpertsIQAC External Experts
Administrative	No		Yes	IQAC External Experts

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Renuka Parents Teacher Association conducts two parent teacher meetings to understand the perceptions and expectations of the parents. • The feedback from parents on various academic and non academic activities is collected and analysed by the feedback committee. • Along with the students, parents are invited for the induction meeting conducted by the Institute Administration. • Institute believes in maintaining a holistic relationship between teachers and parents to improve the quality of education and it adopts several initiatives in this direction.

6.5.3 – Development programmes for support staff (at least three)

• Computer and skill based training • Regular birthday celebration • Regular medical checkup.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Organised One Day NAAC Sponsored IQAC National Seminar on Revised NAAC Framework: Opportunities for Excellence in Higher Education. • Online Feedback from Students, Alumni and Parents collected, analysed and used for improvements. • Competitive classes are conducted for college and the students of vicinity on free of cost. • Three weeks Computer Trainning Programmme was organized by IQAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised One Day NAAC Sponsored	04/01/2019	04/01/2019	04/01/2019	123

	IQAC National Seminar on Revised NAAC Framework: Opportunities for Excellence in Higher Education				
2018	Formed Cluster Colleges and organized One Day National Seminar on Fundamentals of Intellectual Property Right	20/06/2018	20/06/2018	20/06/2018	78
2019	Three weeks Computer Trainning Programmme was organized by IQAC	14/03/2019	14/03/2019	09/04/2019	14
2019	Formed Cluster Colleges, signed MOU among 9 colleges and organized Two Day Multidisciplinary National Workshop on Relevance of Intellectual Property Rights in the present Academic Scenario"	27/04/2019	27/04/2019	28/04/2019	115

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

BA	08/03/2019	08/03/2019	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**4**
Ramp/Rails	**Yes**	**2**
Braille Software/facilities	**Yes**	**2**
Rest Rooms	**Yes**	**15**
Scribes for examination	**Yes**	**3**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**12**	**12**	**17/07/2018**	**45**	**World Population Day, Renuka Public Library , Reading Week, Blood Donation Free Blood Checkup Camp , Women Safety and Hygiene, Adolescent Age and Issues, Nation and Students, Cleanliness Drive (Swacch Bharat), Art of Living,**	**To create Awareness about Population Explosion, To develop the habit of reading, To develop the habit of reading, To donate blood to the needy, To create awareness about health and hygiene among the girls, To resolve the issue of the ad**	**587**

					Visit to Old Age	olescent

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Think and Develop	01/02/2019	30/04/2019	15
Peace for Progress and Prosperity	28/07/2018	28/07/2018	90

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Tree plantations are done in and around the campus to maintain greenery. N.S.S unit of Renuka College and Nisarg Sanstha (NGO) Nagpur organized Tree Plantation and Environmental Awareness Programme at Besa Village. Rallies, skits and street plays are organized to create Environmental Awareness in the nearby vicinity. Poster and essay competitions are held in order to make the students sensitive about environment. Rain water Harvesting The college has made the provision of rain water harvesting in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Best Practice -I 1. Title of the practice: PROJECT MADAT Motto: 'Service to Society for responsible citizens' Context: Our institute, Renuka College which is affiliated to RTM Nagpur University is situated in the remote corner of south Nagpur constituency where we get students from nearby villages and suburban areas. Keeping in mind their problems of daytoday working and in an attempt to help the local administration, the college has come up with this unique project, 'Madad' (HELP). Under the project, we help the students in getting benefits of Govt. oriented programmes and policies for students such as making Aadhaar Card, obtaining students' driving license, blood donor card, making voting and other smart link cards and various scholarships. We organize camps for getting the students enrolled in such ventures. Goal: • To facilitate the process of Govt. schemes for the benefit of the students like obtaining driving license in college campus, with vehicle insurance • To help the students in various activities that make them responsible citizens by opening bank account for money transaction • To help the students in obtaining various legal documents to become lawabiding citizens • To contribute in the nation building in the broader perspective by implementing govt. run schemes and policies such as making voter ID card • To support the students financially as well in obtaining the legal documents such as aadhaar card, student insurance, and accident insurance • To motivate the students to follow a culture of discipline and integrity. • To make the students aware about their health, hygiene and computer related by following many govt. initiatives such as Swachh India, Skill India, and digital India Practice: • 2012 : 1. Opened Bank accounts of 54 students 2. Blood donor cards of 88 students 3. Fees of 10 students were paid from student welfare fund 4. Obtained 25 students' driving licenses by organizing a camp 5. 40 students were registered for Aadhar card • 201314: 1. Under Student Welfare Fund 7 poor students' admission fees were paid 2. Opened account of 64 students in a nationalized bank 3. 81 students were given blood

group card after blood group checkup 4. Awareness camp to make Election card and exercising voting necessarily 5. Helped 46 students in obtaining Aadhar card. • 2014: 1. Helped 50 students in obtaining their Election cards and made their entry in the approved voting list 2. Gave special training to 50 students for functional Hindi/ professional Hindi for office communication 3. Admission fees of 08 needy students were paid from Student Welfare

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.renukacollege.org/pdf/document.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college made a humble beginning of N.S.S in the session 2003 with a unit of 50 volunteers with the passage of time and the hard work of the N.S.S Incharge now the college has four units of 200 volunteers 50 in each unit. However, the parent university permits only the four units of 200 volunteers but the college gets every year thumping response of more than 250 volunteers who are full of zeal and zest to learn and provide their services to society at large. The aim of these units is to inculcate among students a feeling of sacrifice, a spirit of service and a sense of togetherness. The NSS volunteers of our college have participated in many state and national level camps. Every year the NSS unit organizes 7 days' outdoor camp in Weda Harischand village in Nagpur Distract. It has conducted the following activities during the year. • It nurtures a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programs in and around the college. • By organizing regular Blood Donation Camps within the college premises, it is sensitive to the socially disadvantaged citizens. It organized the recent one on 13th August 2018. • Coordination of the NSS in Anti Tobacco campaign points out the necessity of a healthy lifestyle and inculcates habits of self restraint and self awareness. • The NSS organised Environment Awareness programme to show commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2018. • The NSS Volunteers give the message of following traffic rules on 2nd Oct by standing at the various junctions of Nagpur along with Swacch Bharat. • The NSS is also known for its annual participation in the Independence Day Parade and the Republic Day Parade, thus instilling a sense of understanding of our national values in the hearts of the youth of India. • The NSS unit of the college engages the students in community development activities which motivate the students to imbibe the sense of Social Service. • The college NSS unit organizes camp at nearby village annually, where people are made aware about various aspects like health, hygiene, social, moral, ethical principles and ways of life. NSS Programme in collaboration with Governmental Organization The college organizes various NSS activities in collaboration with government organizations like, • Voters awareness programme in collaboration with Election Commission, Nagpur. • Link Aadhar cards with voter cards in collaboration with Collector Office, Nagpur. • Helmet awareness programme at traffic signal at Manewada Road with Traffic Department, City Police, Nagpur. • Road Safety programme and Traffic Awareness programme with City Police, Nagpur. • Cancer Awareness Programme with Global Educational Trust. • Save girl Child programme with Valurkar Hospital, Nagpur. • Tree Plantation with Nisarg Sanstha, Nagpur. • Blood donation camp with Maharashtra State Blood Transfusion Council. • Organ Donation Awareness Programme with MOHAN Foundation. • Digital India Programme. • Cleanliness drive. (Swacch Bharat Abhiyan).

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

IQAC plans of action to be decided upon at the beginning of the academic year • Academics 1. To organise interdisciplinary seminars, workshops, conferences. 2. Regular workshops and extra courses pertaining to the course curriculum to be organized. • Development programmes and collaborations 1. To encourage faculty members to start thinking about new courses. 2. To increase the number of collaborations with other colleges and Industries . 3. To establish faculty and student exchange programmes with other colleges. • Research and innovations 1. To explore possibilities for active industry participation. 2. To increase publication of research papers in reputed journals with good impact factor. 3. Search for financial support from Funding Agency related to research projects. • Institutional social responsibility 1. Eco friendly measures to be adopted. 2. To organise more community service activities to contribute to the wellness of the society. 3. To implement the existing awareness programmes on environmental issues. • Welfare programmes 1. To increase number of donors to pay the students fees. 2. Distribution of books and uniforms to poor students. • Administrative 1. To enhance infrastructural development. 2. Ensuring interactive feedback, analysis monitoring. 3. Offer specific and targeted training to teachers students. 4. Academic audit (Internal/External) for continuous of academic upgradation. 5. Introduction of PG courses. Infrastructural development initiatives: 1.Fully equipped seminar hall 2.Upgradation of computer lab/language lab 3.Upgradation of sound system for auditorium 4.More projector fitted classrooms. Students Related Quality initiatives: 1.Opening of PG courses like M. Com/M. A 2.Facility of National Digital Repository 3.Coaching/training of competitive exams like MPSC, IAS, banking and railways. Technical (ICT) upgradation: 1.Upgradation of Library automation system adding web based book issue facility 2.Upgradation of web based office management system